

Kindergarten Standards

The Body

| Topic | Standards | Essential Question(s) |
|----------------------------|--|---------------------------------------|
| Where does food come from? | Students are able to describe how vegetables and fruit are grown, that meat comes from animals and where dairy comes from. (K.B.1) | What kinds of foods come from a farm? |

Fitness

| Topic | Standards | Essential Question(s) |
|--------------------|--|--|
| Sleep/outdoor play | <p>Discuss how much sleep a person needs a night. (K.F.1)</p> <p>Identify the need for outdoor play. (K.F.2)</p> <p>Compare how you feel after different types of activities (i.e. active vs. inactive). (K.F.3)</p> | <p>Why does your body need to sleep?</p> <p>Why is it important to play outside?</p> |

The Body Systems

| Topic | Standards | Essential Question(s) |
|--------|--|----------------------------------|
| Senses | Name & describe the 5 senses. (K.BS.1) | How do you use your five senses? |

Safety

| Physical Safety Standards | Personal Safety Standards | Essential Question(s) |
|--|---|--|
| <p>Demonstrate safety in: fire prevention, stranger danger, poison/household cleaners, medicine, pedestrian/bike/car/bus safety, good touch/bad touch. (K.PHS.1)</p> <p>Recognize safety signs/signals. (K.PHS.2)</p> <p>Know phone number/address. (K.PHS.3)</p> <p>Know how to report an accident to an adult. (K.PHS.4)</p> | <p>Recognize safety signs and signals (K.PES.1)</p> <p>Know bicycle, skating and pedestrian safety rules. (K.PES.2)</p> <p>Know proper phone techniques when home alone. (K.PES.3)</p> <p>Know about car safety practices (i.e. seat belts, crossing rules (K.PES.4)</p> <p>Demonstrate safety practices (K.PES.5)</p> <p>Understand "stranger danger." (K.PES.6)</p> <p>Know the difference between "good" and "bad" touch. (K.PES.7)</p> <p>Know phone number and address. (K.PES.8)</p> <p>Practice escape routes from home or building in case of fire. (K.PES.9)</p> <p>Practice fire prevention and fire safety (i.e. stop, drop and roll) (K.PES.10)</p> <p>Recognize dangerous implements and poisons and explain how to handle them properly. (K.PES.11)</p> | <p>How can you stay safe at home, school, on the bus, and while out playing?</p> <p>How do you stay safe on the bus?</p> |

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| | <p>Identify safe and unsafe behavior as seen on television or in movies. (K.PES.12)</p> <p>Recognize the danger of household cleaning products. (K.PES.13)</p> | |
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Communities

| Topic | Standards | Essential Question(s) |
|-------------------------------|---|-----------------------------|
| Treating others with respect. | <p>Recognize the importance of treating others with respect. (K.C.2)</p> <p>Demonstrate how to share and take turns in the classroom and on the playground. (K.C.2)</p> | How should we treat others? |

Self-Concepts

| Topic | Standards | Essential Question(s) |
|---------------------------------|--|----------------------------|
| All children are gifts from God | Recognize ways a student is unique. (K.SC.1) | How are we gifts from God? |