

Our Kindergarten Day

Lunch 11:00—11:20/W,F 11:15—11:35

Recess 11:20—11:45/W,F 11:35—12:00

Activity	We are learning...
Morning Page/Journal & Jobs, Center Time, attendance, lunch count, folder check—parent notes and dismissal changes are addressed	Students are learning independence with "Morning Jobs" (turn in folder, hang backpack, etc.). As the year progresses, Morning Work will include a variety of math and language arts activities, as well as journal writing.
Morning Meeting—Prayer time & Special Intentions, Group Greetings & Games, News, Share Time, Dance/Movement, Morning Message, Story Time Shared Writing Rhyme Time and Poetry	We build our oral language, phonics, and phonemic awareness in whole group, as well as speaking and listening skills. We practice kindness and build confidence! Beginning with Nursery Rhymes, our Rhyme Time helps us build fluency, rhyming skills, letter sounds, and concepts of print.
Handwriting Phonics	Orton Gillingham is the foundation of our phonics instruction and handwriting. A new phonics concept is introduced each week and threads throughout our morning language arts activities daily.
Shared Reading/Big Book	This is an interactive reading activity where students join in or share the reading of a poem, book, or other text. Often, we perform the stories we read in class!
Literacy Stations	This is a chance for the teacher to pull individuals and small groups to provide instruction at each student's individual ability level. The students not meeting with the teacher are practicing previously taught literacy skills individually or with a partner.
Writers Workshop	The teacher provides writing lessons that will guide the students as they make meaning in their illustrations and writing composition. Often, students write on a topic of their own choice.
Lunch and Recess	Students eat lunch in the cafeteria. Recess is outside or in the classroom, depending on the weather.

Activity	We are learning...
Cool down/Rest and Reading Readers Workshop	The teacher provides reading lessons that guide the students as they make meaning of the books they listen to and the books they read on their own.
Calendar Activities Math Workshop	We learn math and language skills in the context of our calendar. The teacher will provide math lessons to the whole group. Students will then practice these particular skills with a partner and again individually. New skills are introduced during this time.
Math Stations	Students work individually or with a partner to complete hands-on math tasks. These tasks are generally review tasks. They are highly engaging, so the students LOVE THEM! The teacher provides individual instruction or small group instruction at this time.
Math Journals	Students solve math word problems in their math journals. These words problems are given spirally, so previously taught skills can be reinforced.
Religion	This is a time of prayer, Bible stories, projects, and studies of saints. This is also the time that we learn and practice Christian values. Our goal is to become more like Jesus every day! We attend mass once a week, typically on Fridays. Religion is weaved into our entire day!
Content Area Studies—Health, Science, Social Studies, Spanish	The students learn this subject matter in a variety of ways. The subject matter is reflected in the texts/activities selected throughout our language arts block. Our Scholastic “Let’s Find Out “ classroom magazine guides our themes. Students take turns being the “Mad Scientist of the Week!”
<u>Specials</u> Tues—Art Weds—P.E. and Library/Computer Lab Thurs.—Music Fri—P.E. and Music	Students attend special classes at various times throughout the week (Library, Phys. Ed., Computer, Art, and Music) *Students spend time in “Learning Labs” twice a week. They combine with 1st and 2nd graders in small groups for intervention and enrichment!