

Student: **New Anderson**

PROGRESS CODES				
<b>E</b>	<b>Exceeds the Essential Standard:</b> The student exceeds the essential standard by consistently demonstrating an advanced level of understanding and/or the ability to apply knowledge at a higher level. For example the student synthesizes information and makes connections between concepts to apply the knowledge in new and unique ways or to apply the concepts to solve real world problems.			
<b>M</b>	<b>Met the Essential Standard:</b> The student has consistently mastered the essential standard taught and assessed.			
<b>W</b>	<b>Working toward Meeting the Essential Standard:</b> The student is working toward mastery of the essential standard or is inconsistent in his/her demonstration of mastery when assessed.			
<b>N</b>	<b>Not Meeting the Essential Standard:</b> Student has not demonstrated mastery of the essential standard. This is usually given to students that are at the beginning stages in learning a new concept or students who are working below grade level.			
<b>INS</b>	<b>Insufficient Evidence:</b> There was insufficient evidence provided for demonstration of mastery. Students will be given the opportunity to provide sufficient evidence by the end of the next grading period.			
*	<b>Modification:</b> Only for those students whose curriculum content area and standards have been modified based on Services Plan/IEP Goals. This does not apply to students who only have accommodations.			

<b>MATHEMATICS</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>Counting and Cardinality</b>				
Number Names and Sequence				
Counting Objects				
Number Comparison				
<b>Operations and Algebraic Thinking</b>				
Concepts of Addition within 10				
Concepts of Subtraction within 10				
Addition and Subtraction Fact Fluency within 5				
<b>Numbers and Operations in Base Ten</b>				
Place Value				
<b>Measurement and Data</b>				
Comparison of Objects				
Classification of Objects				
<b>Geometry</b>				
Shapes				
<b>ENGLISH LANGUAGE ARTS</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>Reading</b>				
Literature				
Informational Text				
<b>Reading Foundational Skills</b>				
Concepts of Print				
Phonological Awareness (syllables and sounds)				
Phonics and Word Recognition (decoding)				
Fluency Reads with purpose and understanding				

Grade: **Kindergarten**

<b>Writing</b>				
Drawing and Writing-Opinion				
Drawing and Writing- Informative/Explanatory				
Drawing and Writing- Narrative				
Research to Build and Present Knowledge				
<b>Speaking and Listening</b>				
Comprehension and Communication				
Presentation of Knowledge and Ideas				
<b>Language</b>				
Grammar and Usage				
Conventions of standard English (capitalization, punctuation, spelling, etc.)				
Vocabulary Acquisition and Use				
Manuscript Handwriting				
<b>RELIGION</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>Knowledge of the Faith</b>				
Understands vocabulary and concepts pertaining to:				
God the Father, Son and Holy Spirit				
Sacred Scripture				
Heaven, saints, and angels				
<b>Liturgy and Sacrament</b>				
Understands vocabulary and concepts pertaining to:				
Baptism and the celebration of the Mass				
Liturgical seasons				
<b>Moral Formation</b>				
Understands vocabulary and concepts pertaining to:				
Love of God and love of neighbor				
God's Gifts of Human Life and Creation				
<b>Prayer</b>				
Understands vocabulary and concepts pertaining to:				
Catholic Prayer				
<b>Life and Mission of the Church</b>				
Understands vocabulary and concepts pertaining to:				
The call to holiness				
The Holy Family, our families and God's family				
<b>Missionary Spirit</b>				
Understands vocabulary and concepts pertaining to:				
Living as a disciple				
<b>SCIENCE</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>Earth and Space Science</b>				
Observations of Nature				
<b>Physical Science</b>				
Observations of Objects and Materials				
<b>Life Science</b>				
Observations of Living Things				

School Year: **2017 - 2018**

<b>SOCIAL STUDIES</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>A Child's Place in Time and Space</b>				
History				
Geography				
Government				
Economics				
<b>ART</b> (New Teacher, K-2 Teacher)	1	2	3	4
Creates artwork using materials, tools and technology				
Understands techniques and concepts				
Connects art to history, culture and other disciplines				
Analyzes, critiques and reflects on artwork				
<b>MUSIC</b> (New Teacher, K-2 Teacher)	1	2	3	4
Creates music through voice, instruments/or technology				
Understands and applies techniques and concepts				
Connects music to history, culture, and other disciplines				
Analyzes, critiques and reflects on music				
<b>PHYSICAL EDUCATION</b> (New Teacher, K-2 Teacher)	1	2	3	4
Locomotor and non-locomotor skills				
Fundamental manipulative skills				
Movement Concepts				
Health-related physical fitness				
Responsible personal and social behavior				
Values physical activity				
<b>SPANISH</b> (New Teacher, K-2 Teacher)	1	2	3	4
<b>Communication</b>				
Interpretive Communication				
Interpersonal Communication				
Presentational Communication				
Cultures Standard				
<b>HEALTH</b> (New Teacher, K-2 Teacher)	1	2	3	4
Nutrition and Fitness				
Body Systems				
Safety				
Communities				
Self-Concepts				

ATTENDANCE	1	2	3	4	TOTAL
Days Absent				0	0
Days Tardy				0	0

This student has been assigned to grade \_\_\_\_\_

Principal signature \_\_\_\_\_

Date 7/14/2017

**Teacher's Comments:**

**Quarter 1:**

**Quarter 3:**

**Quarter 2:**

**Quarter 4:**



**Catholic Diocese of Columbus**

**Diocese of Columbus Demo School**

**Student Progress Report**

Student: New Anderson

Grade Kindergarten

Year: 2017 - 2018

Teacher \_\_\_\_\_