

COURSE I
THE REVELATION OF JESUS CHRIST IN SCRIPTURE
Standards & Performance Indicators

1. The student will discover the various ways in which God makes Himself known to His image bearer, humanity.

- 1.1 Demonstrate how human beings manifest a desire for God.
- 1.2 Identify how this desire for God is itself a revelation of God.
- 1.3 Explain how God reveals Himself through Natural Revelation.
- 1.4 Engage and employ the use of the arguments or proofs for the existence of God, especially those used by St. Thomas Aquinas.
- 1.5 Explain how God reveals Himself through Divine Revelation.
- 1.6 Recognize the Scripture as the Word of God that directs us to the Word of God made flesh, Jesus Christ.
- 1.7 Recognize and explain the Apostolic Tradition's relationship with Sacred Scripture.
- 1.8 Identify the relationship between Sacred Scripture, Tradition and the Magisterium.

2. The student will learn and understand the essential relationship between Sacred Scripture and the Church

- 2.1 Explain how Sacred Scripture reveals itself as authored by God.
- 2.2 Explain the relationship between God's authorship and the human author, especially as it regards the culture, language and context of the human author.
- 2.3 Recognize that Scripture is given primarily to reveal God and His saving actions, most especially the work of Jesus Christ, His Son.
- 2.4 Identify how the New Testament is organically related to the Old Testament.
- 2.5 Understand the role of Oral Tradition as it regards its relationship with the written word of God, the Scriptures.
- 2.6 Explain the necessary and essential role of the Church, and her Councils, in recognizing and establishing the canon of Scripture.
- 2.7 Explain how the Scripture is not only to be read but is to an integral part of the Church's life and prayer.

- 3. The student will engage and employ the Church's methods of Scriptural understanding.**
 - 3.1 Recognize the Church's vital role in providing an authentic interpretation of the Bible.
 - 3.2 Identify major Church documents and what they say about the Scripture.
 - 3.3 Explain the Church's criteria for Scriptural interpretation, especially the unity of the Scripture, the living tradition of the Church, and the analogy of faith.
 - 3.4 Define the various senses of Scripture, the literal sense and the three spiritual senses.
 - 3.5 Explain the relationship between the truths of faith and science.
 - 3.6 Identify the differences between the Church's approach to Scripture and other Christian groups.
 - 3.7 Identify the various types of literature in the Bible (e.g. Poetry, Wisdom, Narrative etc...).
- 4. The student will appreciate the unity and relationship between the Old and New Testament.**
 - 4.1 Identify the books that comprise the Old Testament and explain why there is a difference between the Catholic and many Protestant bibles as it concerns the number of books.
 - 4.2 Explain why the Old Testament is called "Old" and how it prepares the way for the coming of Jesus Christ.
 - 4.3 Identify the books of the New Testament and explain how it fulfills the Old Testament.
 - 4.4 Explain how the Old and New Testaments are united.
- 5. The student will recognize the Gospels and their centrality in the Scripture.**
 - 5.1 Explain why the Gospels are central in the life of the Church.
 - 5.2 Recognize the three stages of Gospel formation.
 - 5.3 Identify and explain the relationship between "Synoptic" Gospels and how they present the story of Jesus as Israel's Messiah and Son of God.
 - 5.4 Recognize the uniqueness of the Gospel of John and its presentation of Jesus as the Eternal Word of God made flesh.

6. The student will engage and confront the various challenges present to them as they seek to live the life of faith in Christ and His Church.

- 6.1** Explain the significance of the Bible in the life of the Church to those who are unaware of this.
- 6.2** Demonstrate in concrete ways how the Church implements the Bible in her daily life.
- 6.3** Explain how the Bible, while being literature, is more than just literature.
- 6.4** Explain how the Bible is to be read in context, with the aid of the Church, in order to protect it from manipulation and distortion.
- 6.5** Explain how the Bible, while recording past events, is not stuck in the past, but is a living word, that is contemporary with us.
- 6.6** Demonstrate how the Bible itself directs us to the Church and Tradition for guidance and the practice of the faith.
- 6.7** Explain why it is that some people try to change what the Church teaches concerning Jesus Christ.
- 6.8** Identify and explain those groups and individuals who deviated from the faith of the Church, especially as it regards Jesus Christ.

COURSE II
WHO IS JESUS CHRIST?
Standards & Performance Indicators

1. Students will be able to understand that God has revealed himself to us, and that we are called to respond to God in faith.

- 1.1 Demonstrate how God has revealed himself to us throughout salvation history as seen in Sacred Scripture and Sacred Tradition, so that we might be able to know God.
- 1.2 Recognize that our right response to God's revelation is faith.
- 1.3 Explain that faith differs from religion in that faith is more than an assent to a set of beliefs but that it is also a response to a living God.
- 1.4 State that we find the fullness of revelation reflected in the life and teaching of the Catholic Church.

2. Students will be able to explain how Jesus Christ is the ultimate revelation of God.

- 2.1 Illustrate how Christ is the fulfillment of the Old Testament promises and also reveals to us the fullness of God's identity (i.e. all-loving, forgiving, just, and eternal).
- 2.2 Identify that God is revealed to us by Christ as the Holy Trinity: One God in 3 Divine Persons.
- 2.3 Describe how the 3 Divine Persons of the Trinity are distinct but also relative to each other.
- 2.4 Point out that the word, "Trinity," is not seen in Scripture but developed through the Tradition of the Church.
- 2.5 Acknowledge that Mary played a unique role in salvation history and continues to have an important part in the life of the Church.

3. Students will be able to express that Jesus Christ is fully God and fully man.

- 3.1 Point out that Jesus, the eternal Son of God, was always God even when he became man.
- 3.2 Explain that Jesus took on a human nature and was like us in all things except sin.

- 3.3 Point out that Jesus' Divine and human natures are unified in what is called the hypostatic union.
- 4. Students will be able to recognize that Jesus Christ embodies and reveals to us the truth about ourselves and also teaches us about redemption and our eternal destiny.**
- 4.1 Explain that we are made in the image and likeness of God and that there are special gifts that come along with this.
- 4.2 Recognize that through Christ's redemption we are given the grace to choose good, repent from sin, and truly live our lives for God.
- 4.3 State that we are all called to holiness as we conform our lives to Christ through prayer and the Sacraments.
- 4.4 Recognize that we have as our goal as Christians to make it to Heaven.
- 5. Students will be able to answer challenges as they relate to God's existence, human suffering, and God's will for our happiness.**
- 5.1 Defend the truth of God's existence by means of reason, our experience, creation, and God's revelation.
- 5.2 Recognize that God truly loves us. This is seen by God giving his only Son for us, creating us out of love for no benefit for himself, and offering salvation for all.
- 5.3 Explain how suffering is not caused by God but by the Devil and human sin and that suffering, through grace, can have a redemptive value.
- 5.4 Demonstrate how God desires for all of us to find happiness.
- 5.5 Prove that the beliefs and doctrines of the Church came from God as they were passed down through Apostolic Tradition and Apostolic Succession.
- 5.6 State that Mary plays a pivotal role in the life of the Church as she offers intercessory help for us before God.

COURSE III
THE MISSION OF JESUS CHRIST (THE PASCHAL MYSTERY)
Standards & Performance Indicators

1. The student will understand the goodness of Creation and our fall from grace.

- 1.1 Analyze the Creation story with an emphasis on the goodness of Creation and God being the author of the created world.
- 1.2 Demonstrate the significance of the Trinitarian nature of God as it relates to Communion and Unity and the human being as God's image. (In Green demonstrates my addition)
- 1.3 Recognize the tragedy of man's first sin and its implications on all subsequent sins.
- 1.4 Explain the problem of the Fall as it concerns evil in the world and demonstrate how evil, rather than being an argument against the existence of God, actually demonstrates that there must be an objective, transcendent standard to which we can speak meaningfully of good and evil.
- 1.5 Summarize in light of the Fall the struggle that exists in growing closer to Christ as creatures with free will.
- 1.6 Recognize the relationship between science and Scripture, in order to understand that Genesis 1-11 contains religious truth rather than science.

2. The student will be able to demonstrate how Christ fulfilled the promise of the Redemption.

- 2.1 Explain how the promise of the Messiah is introduced in the proto Evangelium and progressively revealed through the subsequent Old Testament covenants (e.g. Abrahamic, Mosaic, and Davidic)
- 2.2 Employ the Church's four-fold method of interpretation (Literal, Spirit: Allegorical, Moral, and Anagogical) to assist in properly understanding how the Old Testament anticipates the life of Christ.
- 2.3 Identify and explain how the Incarnation of Christ is the fulfillment of the Old Testament promises and prophecies.

- 5.2 Demonstrate how the New Testament appeals to the suffering, sacrifice and humility of Christ as exhibited by His willingness to go to Calvary.
- 5.3 Explain the necessity and call to holiness of all people.
- 6. Students will be able to demonstrate the vital necessity of prayer in the life of a Christian.**
 - 6.1 Recognize prayer as the language of intimacy with God.
 - 6.2 Demonstrate the use of Scripture as a source and guide for prayer, especially Lectio Divina as a way to pray the Bible.
 - 6.3 Demonstrate and explain how the Lord's Prayer is a model prayer for the believer.
 - 6.4 Identify and explain the different types of prayer, both expressions and forms.
- 7. Students will be able to answer challenges as they relate to living out the Paschal Mystery of Christ.**
 - 7.1 Explain why it was the will of God to allow His Son to suffer and die for us.
 - 7.2 Identify various martyrs who went willingly to their death for the sake of Christ and explain why they faced death rather than reject the faith.
 - 7.3 Recognize that sacrifice is not weakness but the heart of love in giving the gift of self to others.
 - 7.4 Explain why it matters how we do something and not just what we do (e.g. a good end never justifies an evil means).

COURSE IV
JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH
Standards & Performance Indicators

1. The student will understand that Christ established one Church to continue his work upon earth.

- 1.1 Explain how God prepared the world for the institution of the Church beginning with His promise to Abraham
- 1.2 Identify the Catholic Church as the Church that Christ instituted.
- 1.3 Explain the significance of Pentecost as an historical event for the Church.
- 1.4 List and define the gifts of the Holy Spirit.
- 1.5 Demonstrate how the Apostles, inspired by the Holy Spirit, evangelized the pagan and Jewish world.
- 1.6 Recognize the persecution of the early Church and the early martyrs such as Stephen, James, Ignatius, Polycarp and others.
- 1.7 Analyze the development of the New Testament.
- 1.8 Identify the Apostles as men chosen by Christ and explain their place in shaping the early Church, especially at the Council of Jerusalem
- 1.9 Explain how the pope and bishops continue the work of the Apostles.

2. Students will examine the Church in light of Scripture and Tradition.

- 2.1 Explain how the Church is prefigured in the Old Testament from Noah through Abraham and the election of Israel.
- 2.2 Locate various images of the Church from the New Testament and other early Christian sources that express both the identity of the Church and her mission.
- 2.3 Analyze different insights into the Church's identity in light of Magisterial teaching.
- 2.4 Explain the significance of Vatican II insights into the Church, particularly from *Lumen Gentium*.

3. Students will demonstrate knowledge of the marks of the Church.

- 3.1 Explain the relationship between the Western Church and the Eastern Catholic Churches in light of the unity of the Catholic Church.

- 3.2 Demonstrate the unity of the Church in faith, sacraments and government.
- 3.3 Identify the various heresies that have posed challenges to the unity of the Church throughout her history, ranging from the early Church to the Protestant Revolt.
- 3.4 Recognize the significance and the consequences of the various schisms in Church history.
- 3.5 Explain the importance and the purpose of ecumenism as it relates to the Orthodox Churches and Protestant communities.
- 3.6 Cite instances of interreligious dialogue with Jews, Muslims and people of other religions.
- 3.7 Explain the holiness of the Church in light of her Divine founder.
- 3.8 Identify the Blessed Virgin Mary and the saints as models of sanctity for all members of the Church.
- 3.9 Recognize the universality of the Church in time and place
- 3.10 Express the apostolic origins of the Church and the apostolic authority possessed by Church leaders today.

4. Students will explore the mission and the purpose of the Church in the world as the Sacrament of Salvation.

- 4.1 Explore the Church's task of scrutinizing the "signs of the times" in light of the Gospel.
- 4.2 Describe the Church's missionary activity in the world both in history and today.
- 4.3 Identify the Church as a hierarchical communion with the College of Bishops in union with the pope as its head.
- 4.4 Identify the different states of life within the Church ranging from priests to religious and laity.
- 4.5 Explain the importance of the married state.
- 4.6 Recognize the teaching authority of the Church and the importance of obedience.
- 4.7 Explain what it means to call the Church infallible and indefectible.
- 4.8 Identify the Eucharist as the source and summit of all life in the Church.

4.9 Recognize the pope as the head of the universal Church and the bishop's responsibility over his own diocese.

5. Students will comprehend the Church's essential role in our salvation.

5.1 Explain why belonging to the Church is essential as the Church is the ordinary way of salvation.

5.2 Understand that through the Sacraments, prayer and service we are enriched by Christ.

5.3 Describe the Church's liturgical year and the various types of prayer.

5.4 Explore the missionary character of the Church and the role all Christian disciples have in this task.

6. Students will explore the Church's response to those whose questions are motivated by a spirit of religious indifferentism.

6.1 Explain that religious claims are objective claims and must be accepted or rejected.

6.2 Explore the teaching that outside the Church there is no salvation in light of the Second Vatican Council.

6.3 Identify the difference between the Church's holiness and the failings of individual members.

6.4 Explain the importance of organized religion as opposed to merely private devotion and belief.

COURSE V
SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST
Standards & Performance Indicators

1. The student will be able to demonstrate understanding of the sacramental nature of the Catholic Church

1.1 Define a sacrament

1.2 Explain the Eastern Church's use of the word "mystery" in relation to Sacraments

1.3 Identify the Church as the universal sacrament of salvation

1.4 Explain that redemption is mediated through the seven sacraments

2. The student will be able to demonstrate understanding of the sacraments of initiation

2.1 List the sacraments of initiation

2.2 Identify the scriptural basis for each of the sacraments of initiation

2.3 Explain the celebration of each of the sacraments of initiation

2.4 Identify the ordinary and extra ordinary minister for each sacrament of initiation

2.5 List and define the effects of each sacrament of initiation

2.6 List the requirements to receive each sacrament of initiation

3. The student will be able to demonstrate understanding of the sacraments of healing

3.1 List the sacraments of healing

3.2 Identify the scriptural basis for each of the sacraments of healing

3.3 Explain the celebration of each of the sacraments of healing

3.4 Identify the ordinary and extra ordinary minister for each sacrament of healing

3.5 List and define the effects of each sacrament of healing

3.6 List the requirements to receive each sacrament of healing

4. The student will be able to demonstrate understanding of the sacraments at the service of communion

4.1 List the sacraments at the service of communion

4.2 Identify the scriptural basis for each of the sacraments at the service of communion

4.3 Explain the celebration of each of the sacraments at the service of communion

4.4 Identify the ordinary and extra ordinary minister for each sacrament at the service of communion

4.5 List and define the effects of each sacrament at the service of communion

4.6 List the requirements to receive each sacrament at the service of communion

5. Students will be able to respond to challenges to a sacramental understanding

5.1 Respond to why a person can't go directly to God to receive grace

5.2 Explain how Holy Communion in the Catholic Church differs from communion in other denominations

COURSE VI
LIFE IN JESUS CHRIST
Standards & Performance Indicators

1. The student will understand that God's plan for their happiness can only be fully lived out through Christ.

1.1 Recognize that God desires our perfect happiness and longs to share his love with us in Heaven.

1.2 Describe the human person as a rational being with free will, made in God's image and likeness.

1.3 Identify gratitude and love as the proper response to God's gratuitous gift of life and happiness.

1.4 Define beatitude and identify the Beatitudes as the path to true joy.

1.5 Explain what it means to follow Christ through the grace of a sacramental life, empowering the believer to live a moral and consequently happy life.

2. The student will be able to demonstrate how God has taught us to live a new life in Christ.

2.1 Distinguish between the types of law, all originating in God as ruler of the universe.

2.2 Define the natural moral law as the basis for moral conduct and order.

2.3 Describe God's moral teachings as revealed through the Ten Commandments.

2.4 Apply each of the Commandments to our modern circumstances and the moral questions of the day.

2.5 List and summarize the virtues of and sins against each of the Commandments.

2.6 Describe the moral teaching of Christ revealed in the New Covenant, as expressed primarily in the two Great Commandments and the Beatitudes.

2.7 Articulate the need for and the role of the teaching authority of the Church in communicating the truth of Catholic moral principles and forming one's conscience.

3. The student will identify our new life in Christ and the Gospel message as the basis for Catholic moral teaching.

3.1 Distinguish between the various vocations as particular ways to live out the

universal call of holiness.

3.2 Define and list the types of grace, virtue, and gifts and fruits of the Holy Spirit as foundational components for living the moral life.

3.3 Define conscience and outline its proper formation as necessary for a morally wise and responsible life.

3.4 Illustrate the role of prayer and the sacraments in granting one the strength and grace to live morally.

4. The student will establish the reality of sin and its destructive effects on man's relationship with God.

4.1 Identify and describe man's original innocence before the Fall.

4.2 List and explain the effects of original sin.

4.3 Define and summarize the types and divisions of sin and their effects.

5. The student will respond to the modern intellectual and cultural challenges that threaten to undermine the Church's adherence to objective moral truth.

5.1 Distinguish between license and true freedom.

5.2 Distinguish between judging a person and calling the sinner on to holiness by identifying sinful acts.

5.3 Discuss the difference between subjective and objective truth in evaluating moral acts.

5.4 Explain the role of the Church in revealing God's moral truth to all, by awakening the natural moral law written in the heart of every person.

5.5 Describe the importance of humility and trusting God's wisdom present in the Church for answering moral questions.

5.6 Express the Christian call to aid others in need with a spirit of generosity at all times.