

Curriculum Guidelines/ Standards and Performance Indicators  
for Grade Six Religion

**CREED – WHAT WE BELIEVE**

**DOMAIN 1: GOD: FATHER, SON AND HOLY SPIRIT**

**Standard 1: To understand the human need for God based on revelation and faith**

- 1.1 Express an understanding that our relationship with other human beings mirrors the relationship we are called to have with God.
- 1.2 Identify our role as the people of the New Covenant, in light of Israel's role as the people of the Old Covenant.
- 1.3 Recognize God as our Creator and the ways all creation reflects God's intelligence and power.
- 1.4 Realize all are created in the image of God.
- 1.5 Name ways that God's revelation is handed down through Scripture and Tradition.

**Standard 2: To recognize the Trinity as the central mystery of the faith, and God as Father, Son and Holy Spirit**

- 2.1 Define the role of each person of the Blessed Trinity.
- 2.2 Explain the attributes of God and the ways God reveals himself as Triune.
- 2.3 Describe how knowing the Son helps us to know the Father.
- 2.4 Describe how knowing the Holy Spirit helps us know the Father.

**DOMAIN 2: CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC**

**Standard 3: To understand the origin, mission, structure, community, and membership of the Church**

- 3.1 Explain the four marks of the Catholic Church.
- 3.2 Examine a variety of Christian vocations as a response to the baptismal call.
- 3.3 Identify members of the communion of saints.
- 3.4 Recognize the Magisterium as the teaching office of the Church.
- 3.5 Describe the structure of the Church and the calling of its members to participate in the mission of the Church.
- 3.6 Summarize the mission of the Church to spread the Good News of Christ.

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**DOMAIN 3: REVELATION, SCRIPTURE, AND FAITH**

**Standard 4: To recognize Scripture as God’s inspired word.**

- 4.1 Recognize that the Bible is the story of salvation history.
- 4.2 Explain how God’s revelation is handed through the Bible and Tradition.
- 4.3 Explain the meaning of a covenant in the Old Testament.
- 4.4 Demonstrate the ability to read scripture passages and reflect how they apply to daily life.
- 4.5 Demonstrate an understanding that human authors of Scripture were divinely inspired by God.

**Standard 5: To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments**

- 5.1 Analyze the different literary forms in the Bible: fable, parable, myth, hymn, law, poetry, prophetic writing, narratives, and faith-history.
- 5.2 Demonstrate the ability to understand Scripture citations.
- 5.3 Identify the two major divisions of the Bible (Old and New).
- 5.4 Memorize and distinguish the four divisions in the Old Testament: Pentateuch, Historical Books, Prophets, and Wisdom Literature.
- 5.5 State the two divisions in the New Testament: Gospels, Letters & Revelation and find them in the New Testament.
- 5.6 Locate passages in the Bible.
- 5.7 Identify and retell stories from the Old Testament:
  - a. Examples: (Non-inclusive list)
    - i. Creation stories (Gen 1: 1-2; 4, 2: 4-25)
    - ii. Abraham/Sarah (Gen.12:1-7, 21:1-6)
    - iii. Isaac and Jacob (Gen 27)
    - iv. Joseph (Gen 37-45)
    - v. Covenant (Gen 5)
    - vi. Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24; Ex 3; Ex 12, Ex 20)
    - vii. David (1 Samuel and 2 Samuel)
    - viii. Solomon (1 Kings 3)
    - ix. John the Baptist (Matthew 3: 1-12, John 1: 19-34)
- 5.8 Identify selected prophets as moral leaders and study the concept of the message of the each individual prophet.
  - a. Examples: (Non-inclusive list)
    - i. Samuel ( 1 Samuel)
    - ii. Isaiah (Is 1:23; 3:12-15, 13-15)
    - iii. Micah (Mi 6; 1-4, 8)
    - iv. Amos (Am 5:10-12, 21-24; 8:4-6)

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- v. Elizah ( 1 Kings 18: 16-40)
- vi. Elisha ( 1 Kings 4:42-44)
- vii. Hosea ( Book of Hosea)
- viii. Zephaniah
- ix. Jeremiah (Jer 19:3-4)
- x. Ezekiel ( Ezekiel 37: 1-10)
- xi. John the Baptist ( Mark 1:3 / John 1:29)
- xii. Jesus as Prophet and Leader (Lk 4:16-22; Mt 5-7)

5.9 Recognize signs of God’s love in the Life of Jesus Christ.

### **DOMAIN 4: CHURCH HISTORY**

**Standard 6: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time, as appropriate for the student’s grade level.**

- 6.1 Recall the story of the first Pentecost as the birthday of the Church.
- 6.2 Identify titles for Mary and her role in Salvation History.
- 6.3 List and summarize the lives of the early Church martyrs.
- 6.4 Summarize how Peter became the first Pope.
- 6.5 Explain the importance of St. Paul’s role as the first missionary.
- 6.6 Analyze the role of saints throughout the history of the Church.

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**SACRAMENTS- HOW WE CELEBRATE**

**DOMAIN 5: LITURGY AND SACRAMENTS**

**Standard 7: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer.**

- 7.1 Describe the Jewish Sabbath in Biblical times and the Christian Sabbath and find similarities and differences.
- 7.2 Describe how Catholic Christians observe the Lord’s Day.
- 7.3 Recognize the importance of the Scriptures in the Liturgy of the Word.
- 7.4 Identify the seasons of the Liturgical Year and focus on their different aspects.
  - a. Ordinary Time – Life/Teachings of Christ: meaning of Sunday feasts:
    - i. Trinity Sunday
    - ii. Corpus Christi ( Body and Blood of Christ)
    - iii. Christ the King
  - b. Advent – Prepare for Christmas and Waiting for the Second Coming.
    - i. Recall the prophets Isaiah and John the Baptist description of the Savior.
    - ii. Research symbols for the Jesse Tree.
  - c. Christmas – Celebrate Incarnation,
    - i. Identify and describe the feasts of the Christmas season.
  - d. Lent – Prepare for the Feast of Easter
    - i. Identify and practice the three forms of Lenten observance: Prayer, Almsgiving and Fasting.
  - e. Triduum – Christian Passover
    - i. Recognize the Easter Triduum as the Christian Passover.
  - f. Easter /Pentecost – New Life in Christ/Holy Spirit
    - i. Identify the three major events during the Easter Season: Resurrection, Ascension and Pentecost

**Standard 8: To know and understand the sacraments as signs and instruments of grace**

- 8.1 Recognize that the sacraments are expressions of the “covenantal” relationship developed throughout Salvation History.
- 8.2 Define the term “sacrament”
- 8.3 List the seven Sacraments, organize them into three groups and explain the meanings of the outward signs associated with each sacrament.

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**CHRISTIAN LIVING-HOW WE LIVE**

**DOMAIN 6: LIFE IN CHRIST: PERSONAL MORALITY AND  
CATHOLIC SOCIAL TEACHING**

**Standard 9: To be knowledgeable about the teaching of Jesus and the Church as  
the basis of Christian morality and to understand CST.**

- 9.1 Memorize the themes of CST and apply them to societal and daily life.
- 9.2 Give examples of Modern Witnesses of Faith. (living CST)
- 9.3 Identify prophets, holy people and saints who lived out Catholic Social Teaching.
- 9.4 Acknowledge and affirm the dignity of the human person and community.

**Standard 10: To be aware of the importance of a well-formed conscience  
for decision-making.**

- 10.1 Analyze the Ten Commandments and the Beatitudes. (Old Law and the New Law)
- 10.2 Give examples of moral issues as displayed in the Pentateuch and Old Testament stories.
- 10.3 Recount stories of sin, forgiveness, the mercy of God and repentance in the Old Testament.

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**PRAYER – HOW WE PRAY**

**DOMAIN 7: PRAYER/RELIGIOUS PRACTICES**

**Standard 11: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.**

- 11.1 Explain the different types of psalms.
- 11.2 Experience different forms of prayer: Traditional, Meditative, Scriptural, and Spontaneous prayer.
- 11.3 Maintain traditional prayers
  - a. Our Father
  - b. Hail Mary
  - c. Act of Contrition
  - d. Morning Offering
  - e. The Memorare
  - f. Hail Holy Queen
  - g. Nicene Creed
  - h. Apostles Creed
  - i. Glory Be to the Father
  - j. The Rosary
- 11.4 Experience other traditional prayers
  - a. Act of Faith
  - b. Act of Hope
  - c. Act of Love
  - d. Canticle of Zechariah
  - e. The Magnificat
  - f. Prayer to the Holy Spirit
  - g. The Angelus
  - h. Stations of the Cross
  - i. Prayer for Vocations
- 11.5 Know and Practice
  - a. The Corporal and Spiritual Works of Mercy
  - b. Ten Commandments
  - c. The Beatitudes
  - d. The Precepts of the Church
  - e. The Sacrament of Reconciliation
  - f. The Sacrament of the Holy Eucharist
  - g. Adoration of the Blessed Sacrament