

**Archdiocese of Mobile Religion Curriculum Guidelines
Grade 3**

Domain 1: Faith Knowledge from GDC & NDC	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught
Trinity	<p>1.1. The Blessed Trinity is one God in three Persons, God the Father, God the Son and God the Holy Spirit.</p> <p>1.2 God created us in his image and likeness. We are a reflection of God's goodness and love.</p> <p>1.3 Jesus showed us how to love God, others and ourselves</p> <p>1.4 Jesus was sent to show us the Father who loves us and wants us to love one another.</p> <p>1.5 Jesus saved us from sin through his Death and Resurrection.</p> <p>1.6 Jesus sent the Holy Spirit to show us how to live and become his family, the Church.</p>	<p>1.1 Illustrate an image of each Person of the Blessed Trinity.</p> <p>1.2 Explain what it means to be made in the image and likeness of God. e.g; we reflect the love of God by being respectful, kind and unselfish.</p> <p>1.3 Create a diorama and show in pictures and words how Jesus showed us to love God, love others and ourselves (the Great Commandment).</p> <p>1.4 Share an event from the life of Jesus that tells us of the Father's love for us and his desire for us to love one another. e.g., The Our Father, the miracle of the Loaves and Fishes, a parable about the Kingdom of God.</p> <p>1.5 Use large poster board and draw a 'coin'. Discussion: "Why did Jesus die on the cross"? On one side draw how Jesus died". Discussion: "Is that the end of the story? What happened three days later?" On the other side of the 'coin' draw Jesus alive again".</p> <p>1.6 Brain storm ways the Holy Spirit helps the Church today. Share with the class or in small groups.</p>	

<p>The Bible</p>	<p>1.7 The Bible (scriptures) is a collection of books telling the story of God’s faithfulness and love for his people.</p> <p>1.8 The Bible has two parts: The Old Testament is about the people before the time of Jesus. The New Testament is about the life of Jesus and the beginnings of the early Church.</p> <p>1.9 The Bible was written by humans with the guidance of the Holy Spirit.</p> <p>1.10 God speaks to us in all scripture at Mass.</p> <p>1.11 In the Old Testament, God made a covenant with his people. He would always protect them and the people would worship him as the one true God.</p> <p>1.12 In the New Testament, the Gospels tell of the birth, life, death and resurrection of Jesus Christ.</p> <p>1.13 Jesus told stories (parables) to teach about the Kingdom of heaven.</p> <p>1.14 Jesus performed miracles to show God’s love for us.</p>	<p>1.7 Page through the bible and find the list of books of the Old Testament and in the New Testament. Practice finding a book in the bible and read a chapter and verse.</p> <p>1.8 Divide a poster in two parts. On the left illustrate a story/event from the Old Testament. On the right side, illustrate a story/event from the New Testament. Be ready to share your stories with a partner.</p> <p>1.9 Discuss the difference between writing a story on your own vs. writing a story with someone’s help.</p> <p>1.10 As a class, find the scripture readings for this Sunday’s Mass. Read the Old Testament reading and the Gospel. Take one reading and read it again. Share what God is saying to you.</p> <p>1.11 Use a children’s bible and find stories in the Old Testament of people who responded to God’s love e.g; Noah, Abraham, David, Joseph, Moses.</p> <p>1.12 Use a children’s bible and find the four Gospels. Share an event from one of the Gospels.</p> <p>1.13 Describe a parable, e.g; the parable of the mustard seed, the parable of the Prodigal Son.</p> <p>1.14 Define the word “miracle”. Role-play one of Jesus’ miracles. e.g; the calming of the sea, the multiplication of the loaves and fish, bringing Lazarus back to life.</p>	
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<p>Creed</p>	<p>1.15 The Apostles Creed is a statement of our beliefs.</p> <p>1.16 The Blessed Trinity is one God in three Persons, God the Father, God the Son and God the Holy Spirit.</p> <p>1.17 God sent his Son to become man by the power of the Holy Spirit (the Incarnation).</p> <p>1.18 Jesus' mission on earth was to bring about the Kingdom of God by forgiveness of sins.</p> <p>1.19 The Holy Spirit is our helper and guide.</p> <p>1.20 Jesus promised us eternal life.</p>	<p>1.15 Memorize the Apostles Creed. Discuss how it is divided in three parts that pertains to the Blessed Trinity.</p> <p>1.16 Draw a symbol for each Person in the Blessed Trinity. Use the Apostles Creed to help describe the attributes of each Person in the Blessed Trinity.</p> <p>1.17 Tell the story of the Annunciation. Share what the Incarnation means to us.</p> <p>1.18 Describe how Jesus' life, death and resurrection brought about the Kingdom of God.</p> <p>1.19 Share how the Holy Spirit helps you and your family in your daily lives.</p> <p>1.20 Use your imagination and share your image of heaven.</p>	
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<p>Church History</p>	<p>1.21 Before Jesus ascended in heaven, Jesus commanded His Apostles to spread the Good News throughout all the earth.</p> <p>1.22 The Holy Spirit came upon the Apostles on Pentecost and gave them courage to preach the Good News.</p> <p>1.23 The Acts of the Apostles records the growth of the early Church.</p> <p>1.24 The Holy Spirit guides the Church today.</p> <p>1.25 The Church celebrates feastdays in honor of Mary, our Mother throughout the Church year.</p> <p>1.26 Saints are people who are examples of holiness.</p>	<p>1.21 Pretend that you are one of the Apostles at the Ascension, write down how you felt as Jesus ascended into heaven and his command to share his mission.</p> <p>1.22 Retell the story of Pentecost, explain what the Holy Spirit did for the Apostles and how the Holy Spirit helps us today.</p> <p>1.23 Share a story from the Acts of the Apostles e.g; St. Peter baptizing thousands on the first Pentecost, St. Paul's conversion, the stoning of St. Stephen.</p> <p>1.24 Explain how the Holy Spirit guides the Pope and bishops in their teaching of what Jesus taught us.</p> <p>1.25 As a class, make a list of Marian feastdays and explain what we celebrate on the Feast of Mary the Mother of God, The Assumption, the Feast of the Immaculate Conception and Our Lady of Gualalupe.</p> <p>1.26 Share the stories of three saints and tell how we can imitate them.</p>	
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DOMAIN 2: Liturgical Life from GDC & NDC	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught										
Liturgical Year	<p>2.1. The Church Year/ Liturgical Seasons are celebrations of the life of Jesus.</p> <p><u>Ordinary Time</u>: is the longest season-33-34 weeks, the color is green and it occurs twice a year.</p> <p><u>Advent</u>: is the four weeks before Christmas and a time of waiting. Advent's color is purple.</p> <p><u>Christmas</u>: is the time to celebrate the birth of Jesus Christ. The Christmas color is white.</p> <p><u>Lent</u>: is the time to pray, fast and give alms. The color is purple. Lent begins on Ash Wednesday and last 40 days.</p> <p><u>The Three Days (Triduum)</u> is the time to remember Jesus gift of himself in the Eucharist at the Last Supper, his death on the cross and his resurrection from the dead.</p> <p><u>Easter</u>: is the time to remember and celebrate the resurrection of the Lord.</p> <p><u>The Holy Days of Obligation</u> are days we attend Mass in addition to Sundays, we celebrate:</p> <table border="0"> <tr> <td>January 1</td> <td>The Solemnity of Mary</td> </tr> <tr> <td>August 15</td> <td>The Assumption</td> </tr> <tr> <td>November 1</td> <td>All Saints' Day</td> </tr> <tr> <td>December 8</td> <td>The Immaculate Conception</td> </tr> <tr> <td>December 25</td> <td>Christmas</td> </tr> </table>	January 1	The Solemnity of Mary	August 15	The Assumption	November 1	All Saints' Day	December 8	The Immaculate Conception	December 25	Christmas	<p>2.1 Make a wheel and divide it into seven parts to indicate each season of the Liturgical Year. Color each part according to the Liturgical Season.</p> <p>Share a story from the Gospels of Jesus teaching or performing miracles.</p> <p>Make an Advent wreath with the class and explain the meaning of the colors, greenery and candles.</p> <p>Read or listen to <i>Luke 2:1-11</i>. Participate in singing Christmas carols or participate in a nativity play.</p> <p>Participate in a Lenten experience. e.g; praying the Stations of the Cross, making Lenten resolutions and serving the poor.</p> <p>Make a triptych depicting Holy Thursday, Good Friday and the Easter services and what we celebrate at each.</p> <p>Retell the Easter story. Share what Easter means to us.</p> <p>Divide a drawing paper in half. On the left side make a list of the Holy Days of Obligation. On the right side, draw a picture that illustrates the meaning of each Holy Day of Obligation.</p>	
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<p>The Mass</p>	<p>2.2 The celebration of the Mass is central to the life of the Church.</p> <p>2.3 The Mass is a sacrifice and a meal.</p> <p>2.4 The Mass is composed of several parts: Introductory Rites The Liturgy of the Word Liturgy of the Eucharist Concluding Rites</p> <p>2.5 At Mass, Jesus is present in the scriptures, in the Eucharist, in the priest and in the assembly.</p> <p>2.6 We participate at Mass together every Saturday/Sunday and on the Holy Days of Obligation.</p> <p>2.7 At the consecration of the Mass, the bread and wine becomes the Body and Blood of Christ. This is called the Real Presence of Jesus Christ.</p>	<p>2.2 Write an invitation to your family to come to Mass. Indicate the date, time and place. Place it on the refrigerator as a reminder for all to attend Mass.</p> <p>2.3 Retell the Gospel story of the Last Supper. Explain how the Mass is a meal as was the Last Supper. Repeat the words of Consecration. Explain the gift of Jesus giving of himself at the Last Supper is the same sacrifice he offers in the Mass today.</p> <p>2.4 Make a booklet with pages divided into the parts of the Mass. Title each page, draw a picture of what is happening and write key words that describe that part e.g; Introductory-“In the name of the Father...” Liturgy of the Word- “the Gospel of the Lord”. Liturgy of the Eucharist- “Take and eat”.... Concluding Rites- “The Mass is ended”.</p> <p>2.5 Participate in acting out the Mass with the class. Take a part as the priest, a reader, or member of the congregation. Share with your classmates how Jesus is present in the readings (God speaks to us in scripture). in the priest (ordained to lead us in worship). in the Eucharist (the priest changes the bread and wine into the body and blood of Christ). in the people (We are the People of God).</p> <p>2.6 Write an invitation to a relative or a friend to attend Mass with you and your family at your parish. Give the date and time and ask them to RSVP.</p> <p>2.7 Compose a welcome prayer to Jesus. Say that prayer as you receive him in Holy Communion.</p>	
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<p>Sacraments</p>	<p>2.8 A sacrament is a visible sign of God’s grace given to us by Jesus Christ.</p> <p>2.9 The seven sacraments are divided in three categories:</p> <p>2.10 The Sacraments of Christian Initiation: Baptism, Confirmation & Eucharist</p> <p>2.11 The Sacraments of Healing: Reconciliation/Penance & Anointing of the Sick</p> <p>2.12 The Sacraments of Service: Matrimony & Holy Orders</p> <p>2.13 The Blessed Sacrament is Jesus present in the form of consecrated bread in the tabernacle. The Blessed Sacrament is available to be given to the sick. We worship Jesus at Adoration of the Blessed Sacrament.</p>	<p>2.8 Share an event that happened to you or someone in your family e.g; a birth, a new home, graduation and point out the visible signs of love: giving gifts, hugs, parties, with good food,etc. Then, explain how a sacrament is a visible sign of God’s grace.</p> <p>2.9 Make a triptych of the three divisions of the seven sacraments: Sacraments of Christian Initiation Sacraments of Healing Sacraments of Service In each division, write the names of the sacraments that matches each category.</p> <p>2.10 Explain what it means to be ‘initiated’ into a group or club. Relate the definition to a person being initiated into the Church. Describe what happens spiritually to the person when they receive Baptism, Confirmation and Eucharist. Role-play the words, gestures, signs and symbols of each Sacrament of Christian Initiation.</p> <p>2.11 Define personal sin, sorrow, forgiveness and contrition. Explain how God forgives us and heals us in the Sacrament of Reconciliation/ Penance. Explain how God heals-spiritually and emotionally and sometimes physically in the Anointing of the Sick. Describe and role-play the words, gestures, signs and symbols of each.</p> <p>2.12 Define the Sacraments of Service. List the words, gestures, signs and symbols of each sacrament. Share what God may be calling you to be when you grow up.</p> <p>2.13 Demonstrate good manners at Mass and when visiting Jesus in the Blessed Sacrament. Make a prayer booklet of your own prayers to use at Adoration of the Blessed Sacrament.</p>	
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DOMAIN 3: Moral Formation from GDC & NDC	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught
Morality	<p>3.1 Jesus calls us to live like him by living out the virtues of Faith, Hope and Love.</p> <p>3.2 Jesus helps us to make good choices.</p> <p>3.3 Personal sin is when we knowingly choose in thought, word and deed that is against God’s laws.</p> <p>3.4 The Ten Commandments guide us to live as God’s loving children.</p> <p>3.5 When we sin, we ask God for forgiveness in the Sacrament of Reconciliation/ Penance.</p> <p>3.6 Jesus calls us to respect one another and share with others.</p> <p>3.7 At the end of time, Jesus will come to judge the living and the dead.</p>	<p>3.1 Define virtue and the virtues of Faith, Hope and Love. Work with a partner (s) and plan a skit of people practicing each of the virtues.</p> <p>3.2 Work in a cooperative learning group and develop a skit demonstrating someone making good choices. Share why knowing the Ten Commandments helps us in making good choices.</p> <p>3.3 Write down the steps to making a good choice.</p> <p style="padding-left: 40px;">Define the different kinds of personal sin: mortal sin and veniel sin.</p> <p>3.4 Memorize the Ten Commandments. Using the commandments,write an Examination of Conscience.</p> <p>3.5 Demonstrate or write down the steps to confession: I confess my sins. The priest gives me a penance, I say an Act of Contrition. The priest absolves me of my sins, I say the penance the priest gives to me.</p> <p>3.6 For a week, keep a list of ways you respect and help others. Share your list with your class. Describe how you felt when doing these acts of kindness and the response of others.</p> <p>3.7 Read with the class Matthew 25:31-43. Write a Paragraph explaining Jesus words, “whatever you did for one of these least brothers of mine, you did it for me”. Matthew 25: 35-36</p>	

DOMAIN 4 : Prayer from GDC & NDC	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught
Prayer	<p>4.1 Jesus taught us to pray the Our Father.</p> <p>4.2 Prayer is talking and listening to God. We can learn and pray the Catholic traditional prayers, devotional prayers e.g; the Rosary, the Stations of the Cross.</p> <p>4.3 There are different forms of prayer: praise, blessing, thanksgiving, petition and intercessory prayer.</p> <p>4.4 Jesus gives himself to us in the Blessed Sacrament. We can visit Jesus by participating in the Adoration of the Blessed Sacrament.</p> <p>4.5 Sacramentals are signs of our Catholic faith. Sacramentals can be objects (crucifix, rosary,statue holy water)and they can be actions or a prayer.</p>	<p>4.1 Share with the class your understanding of the Our Father. Share the times you pray during the day.</p> <p>4.2 Demonstrate that you have memorized the Catholic traditional prayers.</p> <p>List the Joyful Mysteries and share the event of each mystery.</p> <p>Participate in the Stations of the Cross. Write a prayer of thanksgiving to Jesus for dying on the cross for us.</p> <p>4.3 Create a prayer booklet and write an example of each kind of prayer. Read each one to the class to identify the prayer form.</p> <p>4.4 Illustrate a monstrance that is displayed at Benediction and Adoration. Write a prayer of praise and love to Jesus.</p> <p>4.5 Choose one sacramental and explain what this object, action or word means to you.</p>	

DOMAIN 5: Communal Life from GDC & ND	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught
Communal life	<p>5.1 Jesus began the Church and his Apostles to continue his work of proclaiming the Kingdom of God. The Apostles chose other men to be leaders and it continues today, with the Pope and Bishops.</p> <p>5.2 The Church has four marks: one, holy, catholic and apostolic.</p> <p>5.3 The Church is the Body of Christ.</p> <p>5.4 The Church is the People of God.</p> <p>5.5 We belong to a parish where Catholics pray, love and serve one another.</p> <p>5.6 Jesus gives us his grace by being present in his Church especially in the sacraments.</p> <p>5.7 Mary is our model of faith.</p> <p>5.8 The Communion of Saints are those who follow Christ, those on earth, in purgatory and in heaven.</p>	<p>5.1 Explain how the leadership of the Church began with Jesus then given to the Apostles and now to the present day Pope and bishops.</p> <p>5.2 The word mark means a “characteristic”. The four marks of the Church describe the Church. Explain what each mark means.</p> <p>5.3 Listen to St. Paul describe the Church in <i>1Corinthians 12:14-21</i>. Explain how we make up the Body of Christ on earth.</p> <p>5.4 Share how people of different countries celebrate the Mass. e.g; language, music, instruments and religious art. No matter who are, language we speak and where we live, we are the People of God.</p> <p>5.5 As a class, discuss the roles of the ordained, the religious and the laity in the parish. Discuss what role you would like to do when you are grown up.</p> <p>5.6 Share with the class how Jesus is with us daily. Give examples of how you know this. Share how Jesus is with you in the sacraments.</p> <p>5.7 Tell the story of the Annunciation and Mary’s response. Share ways we can imitate Mary especially when we are asked to do something for another.</p> <p>5.8 Write a prayer for those on earth and in purgatory. Write a prayer to those in heaven.</p>	

DOMAIN 6: Missionary Spirit from GDC & NDC	CONCEPTS TO BE LEARNED	POSSIBLE INDICATORS	Date Taught
Missionary Spirit	<p>6.1 We are called to be stewards of all of God’s creation.</p> <p>6.2 Every person is made in the image and likeness of God. God calls us to see his goodness and love in everyone.</p> <p>6.3 We belong to our own family and the extended family; the Church.</p> <p>6.4 As disciples of Jesus, we are called to live out the Gospel message of peace and justice.</p> <p>6.5 God calls us to a vocation; to serve him as a single or married person, as a religious sister or brother or as a priest or deacon.</p>	<p>6.1 Participate in an activity to care for the environment e.g; recycling, clean up day, planting a garden. Write a paragraph about why this service is showing love for God and all of his creation.</p> <p>6.2 Work with a group and develop a dramatization of children respecting the dignity of each person.</p> <p>6.3 Explain what is means to belong to a family. Share what you do as a family together and your responsibilities to your family. Do this same activity demonstrating your responsibility as a member of the Church.</p> <p>6.4 Participate in a service project for people in need. Reflect on how this action can bring peace and justice to the world.</p> <p>6.5 Share the difference between a vocation and a career. Reflect on what you believe God is calling you to do when you grow up. Draw yourself as an adult called to one of the vocations.</p>	