81 Interesting Ways* to Use Google Forms in the Classroom

*and tips
#1 - Graph the results of a Survey

Our 4th grade students created questions for other classes to answer - they collaborated on the same google form. After the other classes took the survey, they graphed the results as part of their math unit on graphing.

Check out their survey [HERE](#) (Listen to a podcast about the project [HERE](#))

@katygal

Here is a blog post explaining this idea.
#2 - Whole-School or Departmental Surveys

Our school recently completed a whole-school survey on Teaching and Learning. This could be used by departments on a smaller scale too, of course.

It saves paper and money; but more importantly it saves you so much time in collating and analysing results.


@mrthomson
#3 Sixth form Self Assessments.

Use the form to collect and track data for Post 16 students

Papers and markschemes are on the VLE, and students mark their own. The marks are then submitted, along with What Went Well, and Even Better Ifs.

The live form is at http://bit.ly/JBSY13papers

From @Chris_1974
#5 Find out the truth about e-habits

Ask students to complete an anonymous survey to inform your e-safety work.

For instance do you know how many of your under 13s actually have a Facebook account, talk online to people they've never met, have a webcam in their bedroom...

You might be surprised!

@icttalk
#6 Stimulating a Staff Meeting Debate

Using a simple form with a few quick questions can gather data immediately (yet anonymously) allowing the whole staff to view the profile of opinions and take ownership of any decisions made (sample in blog post below).

This has proved quite empowering to quieter members of staff and allowed for difficult questions to be responded to and reflected upon.


image courtesy of 妳儿喵喵’s photostream

@simoncrock
#8 - End of Topic Tests (or otherwise)

Allow students to use Google Forms to create their own questionnaires about a unit of work.

This has the benefit of students having to extend and/or strengthen their understanding in creating effective questions. Students can then complete other students' quizzes to boost their understanding again.

As an extra you could have the final few questions as peer assessment about the quiz: WWW (What Went Well) and EBI (Even Better If) about the quality of the questions, coverage of the unit and suchlike.

The joy is that these could be created and/or completed during lesson time or as a homework activity. 

@mrthomson
#7 - Evaluating an Educational Visit

Google forms lend themselves to gathering data on the popularity and effectiveness of school trips. The data is easily collected and shared with other people.

@MrsThorne
# 9 Setting Class Culture

Gather students' top 5 words about what they value most as learners and present as a Wordle.
#11 'Getting to Know You' task

After the summer holidays when you're faced with your new class devise a quick survey to find out about your children.

Results in excellent discussions via whiteboard when looking at results

[Getting to Know You form](#)
In my school we have setup a simple Google Form linked on our website that asks the staff and children a few questions e.g. Name, computer name, problem.

@ianaddison
Create a 'dummy' questionnaire with:

- 'leading' or bias questions
- odd numbers of responses in MCQs
- 'scale' questions with too many (or not enough) options.
- language that is inaccessible
- not enough space provided for an in depth response to open questions
- 'Heads I win, tails you lose' type multiple choice options
- More than one checkbox options for a Q asking for "one of the following" (or the reverse)
- 'Choose from a list', without an 'other' option
- too many (or not enough) questions
- 'Choose the range' with some options not covered, e.g.:
  1-9 11-19 21-29 (etc)

Then ask them to improve it, collaboratively
Combine mobile devices, QR codes, Sites, and Google Forms to have students complete learning expeditions. Student teams locate QR codes using directions. They then access content/videos and integrate that into a response submitted in Forms. The Form response will provide the clue to their next destination.

Better yet--have student teams build their own Learning Expedition.

@cbell619
#14 - Get feedback from parents

Since you don't need a log in to complete a Google form, it is the perfect way to gather insight and opinions from parents, encouraging a better dialogue between home and school.

@MrsThorne
#15 - Sharing ideas with Colleagues

When I wanted some fresh ideas about AGT transition between primary and secondary school, I created a form and emailed the link to all the AGT co-ordinators in the county. I had more fresh ideas than I knew what to do with!

@MrsThorne
#16 Online reading records

I certainly didn't invent this idea, but had heard about others doing it! I created a simple form containing the same headings that the paper reading record all children in my class have. E.g. **Name, title, author, type of book, pages read, comments** and **parents/carers comments**. I shortened the link to something the children could memorise using bit.ly and also linked to it via my Fronter classroom.

@OhLottie
#17 Children create a Reading Survey

Find out about the reading habits of your class. How does children's reading confidence link with their ability.

Reading survey
#18 Massive Surveys

Just surveyed 1245 students and 47 teachers as part of my research. NO transcribing was necessary such that as a very part-time student I have accrued as much analysis-friendly data as a full-time student using paper this semester.

Top tip: If you use the 'checkbox' option, to count the number of entries for each choice, download in Excel and use

```
=IF(ISNUMBER(FIND("term",$cell)),1,0)
```

in a column for each term. This saves HOURS of counting. (Thanks to @trimblek1)

@simoncrook

image courtesy of 嬰儿喵喵’s photostream
#19 : Placing orders

A club I was in used Google Forms for members to order the club t-shirts online.

In the form, questions like 't-shirt size', 'prefered mode of payment' and 'clubrep for t-shirt pick-up' were in list form, while things like (nick)name, contact info and 'comments or requests' are open fields.

* I would suggest using a URL shortener like tiny.cc or tinyurl.com to make passing around the link, online/offline, easier, eg. http://tinyurl.com/vmskitrip.
I used Google Forms to allow club members to book a spot for a limited-number ski trip, and made another one for payment details.

It was super efficient* and the data was collated automatically, right down to the percentage of people by gender, preferred payment method, club rep to approach etc. It also recorded the exact date+time of the submission, so it's easy+useful for monitoring deadlines and such. Very convenient!

* I would suggest using a URL shortener like tiny.cc or tinyurl.com to make passing around the link, online/offline, easier, eg. http://tinyurl.com/vmskitrip.
With English as a Second/Foreign/Additional language class, to practice oral productive skills and build lexis.

1. Choose a number of social attitude related questions, the more controversial the better.
2. Learners vote, complete form (highlight problem language)
3. Learners analyse graphs (quantities and numbers e.g. "just over half of us think", the majority ...", less than a third ..." "X seems more popular/better/more acceptable .. than Y"
4. Assign roles - Ss speak for, against and moderate debates in small groups
5. Merge to whole class - For/Against/Neither with roles
6. Re-take vote and analyse changes
7. Homework (writing) - analyse trends before/after graphs

Great for older students taking academic IELTS  @japglis
#22 Equipment Reservation (& Tracking)

I am in charge of some cameras and other equipment. A Google Form allows teachers to reserve what they need and also gives you all of their information so that when you give the teacher the requested equipment you only have to add a serial number to the spreadsheet.

Steve Katz
@stevekatz
Due to fact that children didn't have individual google forms I created a quick form embedded on school blog to collect information.

Link to snow depth form

[East Lothian Snowdepth data collection](#)

@sutmae
#24 Analyse your Children's Self Esteem

1. Make a copy of this Google Spreadsheet: https://spreadsheets.google.com/ccc?key=tvprK4Cu2QTXQoq96baC8UQ#gid=4

2. Embed the link in your learning platform.

3. Get your children to answer the questions.

4. Look at the results and plan interventions according to the strength of each of the 5 strands:
   - Belonging
   - Aspirations
   - Safety
   - Identity
   - Success
#25 Have students work collaboratively even if not in the same school/city/state or country!

I teach at a public charter school in Texas and our blueprint is the [IB curriculum](https://www.ibo.org). In my Technology class students work in groups on project-based activities. They are expected to work together on producing a certain product and test it and analyse the results. To avoid sending emails w/attachments back and forth and claiming who left the laptop or flash drive or file at home, etc etc etc...

They set up a form and a spreadsheet to collect the info and share that form with their class, students at other schools, other IB schools around the world. We usually share the form/docs with students at my old school in Argentina and we can work together on benchmarking, comparing results, ideas, brainstorming, or if students are absent they can still be part of the assignment :-)

No excuse for not being able to access the form from anywhere with an internet connection

@mbusicoflight
marubf(at)gmail.com
#26 Teachers can collect info that can be manipulated later in the doc/spreadsheet

I have trained all the teachers at school to develop and maintain their own websites, and they love to include and use Google forms.

They use them for example for collecting:
- students info: email, address, phone number
- parents info: email, address, phone number
- volunteers
- students express interest on different topics (multiple choice) so they can be grouped by their first or second choice in a project/class activity
- self study sign in/out times with students
- tutorials sign up

Hope you find these useful..:-)
#27 Cutting to the chase when doing databases

Whenever I've taught databases in key stage 3 students always get bogged down in adding enough data to do anything with.

Set up a Google Form and each member of the class adds a couple of records for homework.

Grab all the data (edit if necessary!) and put it on a shared drive for them to import into their databases and they're away doing the interesting stuff!

@davestacey
Reduce the headache of trying to manage large numbers of student groups who may be at different stages of a project.

Set up a Google form that allows each group to report about what stage they're at in the project, questions they may have, etc.

I did this last year for my Science Fair projects, and it was very helpful as I conferred with each group. I could quickly look through the spreadsheet and see who was in greatest need of my help.

Science Fair Registration  
@Jennifer_Ewing
#29 Collaborating on Definitions

**Step One:**
Students use their own resources (web, book, brain) to look up a definition of a new vocabulary term. They submit their definition into a Google Form while the corresponding spreadsheet is displayed so all can see the work of their peers.

**Step Two:**
As a class, review the submitted definitions and come up with a thorough and common language.

Unit Rate
- A unit rate is a rate in which the second number is written as 1 or a quantity of 1.
- A rate is a rate in which the second number is 1, or 1 of a quantity.
- Unit Rates A unit rate describes how many units of the first type of quantity corresponds to one unit of the second type of quantity.
- A rate that is used to compare different kinds of quantities.

A unit rate describes how many units of the first type of quantity corresponds to one unit of the second type of quantity.

The unit of the rate of something 
- how many units of the first type of quantity corresponds to one unit of the second type of quantity.

Unit Rate Means a ratio between two measurements.
- a ratio between to measurements a rate with the 2nd term being one unit.

@lrogalsky
@mrhmiddleschool
When reading *Night*, I focus on 20th century genocides as a research project.

1 requirement of the project is a way for the audience to comment and rate the project.

Many students create a Google form and embed it into the website as a place for comments from other students.

[Link to sample genocide project evaluation](#)

My students like getting feedback from their peers.
#31 Creating a story

Create a story with your class by collecting ideas for a story start.

e.g. Name of character? How happy are they? Where is your story set? What will be the challenge for your character?

The 'story editors' can then create from the collated responses.

@stevebunce
#32 Student Notes

As students are presenting ideas, watching videos, collaborating, they record notes. Together create 1 chart of essential questions and at the end, students have all contributed. Great for shy students.

Or students can research together and take notes together.

It's great because they edit each others' spelling, update notes, and love collaborating. Then they have a study guide that they have created.

@kconners09
#33 Create/choose your own adventures

Choosing your own adventures is a fun way for students to create stories which end up being a different story each time they are read.

Basically students enter the story as help text in the form, and use multiple choice questions so that the reader can decide what happens next. Based on the answer the reader chooses, you select a different page to present to them.

Here is an example posted on my blog: http://wees.it/y

@davidwees
Close or Exit ticket

Create a form to quickly see how the students felt about the daily class assignment.

@MsBisOnline
Keep track of Discipline Referrals

This form allows you to track schoolwide (or group/grade level/?) infractions among students.

@MsBisOnline
This survey is a great way to find out information about your new students.

Meet Ms. Burton's New Class

Complete this survey by Friday. It is a way for us to learn a little about each other. It will help me to plan so that we can all have a successful year.

* Required

Name *

What did you do this summer? *
- Go out of town
- Go to Summer School
- Work
- Hung out with friends
- Other:

Use 2 words to describe yourself *

What grade did you get last year in English?
- A
- B
- C

@MsBisOnline
# 37

**Generic Answer Sheet**

This form allows you to have an answer sheet for short answer responses for any subject or activity.

[@MsBisOnline](#)
Students from one class take notes on a shared topic, and then students in other classes can view and contribute through a group web site.  @erswank
#39 Collaboratively build a timeline

Students can use a Google Form to submit events "to build custom, interactive, and searchable timelines"

How to: Brian Croxall’s tutorial
An example: From Derek Bruff's class
Submitted by: @mhawksey
#40 Collecting Student Online Account Data

I use Google Forms to collect user names or online nicknames, real names and passwords (in some cases) from my students for their online accounts. The form is usually emailed to them as well as embedded in our teaching wiki for easy access. I make sure it can only be accessed by our students and collects their school email addresses.
Collecting Questions and Comments for Discussion

Another way I use forms with students is to have them contribute questions and comments for activities. This year we are working on a collaborative initiative with another school which will culminate in a Skype conference. The kids have been asked to use the Google form to contribute their ideas for topics, questions they have, as well as volunteer to represent their classes during the discussion. 

@mrsjgarcia
Google docs is a great way to build understanding of essay structure and communicate content.

Students can be asked in groups, to write an essay together online. This means that students can be judging and editing each others work, and adding depth to the essay. I have done this with Stage 6 Industrial Tech, and found that those students that have not reached the required level yet, find it as a good resource, as they must offer ideas at a basic level, and high level students think about linkage of ideas, which then models this for other students.
#43 - Help List

A good idea is to build a "Help List" so that students can put their name on a list to get help for the lesson time. (Like booking an appointment)

This can also be used for common questions, which then others can answer.

@shortcomp
#44 - Gather info

I created a form for the tutoring program and after school homework group at Father Judge High School for Boys in Philadelphia. Students sign into tutoring sessions using the form.

The form gathers records the following information:
- Student Name:
- Student ID:
- Up to four subjects and teachers:
- Time of day they are attending AM/PM

Here is a link to the form. After School Homework & NHS Tutoring Login

The spreadsheet is then shared with the faculty so the students can get the credit they deserve for attending the sessions.

Thanks for allowing me to share this form with everyone. Anyone can email me at gcarboni@fatherjudge.com or on Twitter I am @gcarboni.
#45 Grade Student Presentations

Students can grade presentations as they watch them. Teacher can average results to grade the presentation. Teacher can also e-mail comments to presenter(s).

http://tinyurl.com/24vxptg

@JenRoberts1
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http://tinyurl.com/24vxptg

@JenRoberts1
#46 Give a Test

Teachers can use forms for tests and quizzes. I like to combine multiple choice and short answer questions. "Change colors with rules" feature can be used to help with grading in the spread sheet.

@JenRoberts1

My presentation on how to use forms is here tinyurl.com/yhb2rau
Set-up google form to create a spreadsheet for pupils to enter feedback on how they felt they coped with the lesson/learning objective.

Enter forename and surname initial and class to maintain relative anonymity.

Grade understanding from 1 to 5 or ABC.

Option to enter a comment.

Embed the form in VLE for easy access.

(enlarge images to see detail)
Ask your children to find a website on a particular topic and to then evaluate it by answering the questions on a GDocs form.

Collected evaluations can then lead to discussions about how websites have different audiences and how some are more useful/helpful than others.
#49 - Conduct a Tech Use 'Google Forms' Survey

Instead of reading about the rest of the world's data on how students use technology, why not gather your own?

Using Google Forms, survey your students about the types of devices they have in their homes, how often they use them, and which social networks they belong to.

The results may surprise you, and provide you with real data to 'enlighten' your colleagues as to how much technology is being utilised by your students.

Contributed by @adambrice
#50 - Use Google Forms as an electronic tear off reply slip

Students are often the weak link when returning slips.

When running a parents information evening we offered an electronic alternative to replying on paper. We also embedded the form on our VLE.

Entries go straight to an unshared spreadsheet.


@chris_1974
Whenever a student completes a digital assignment they visit a Google form I've created that asks for their name, class period, and assignment name. I also ask them to paste in the link to their completed assignment.

I view the spreadsheet each day and grade each assignment turned in. I use a color-coding system to provide quick feedback to the students. The spreadsheet is published as a webpage - the outbox. A green row means that the assignment was graded, an amber line indicates that the assignment was incomplete and I type a short, but relevant message in the adjacent cell. If the row is highlighted in red, the link given was incorrect.

Students and parents have access to the otherwise private spreadsheet link behind a password protected site. I keep the spreadsheet up for the entire grading period so that parents and students can monitor assignments and it has put an end to "I thought I turned that in" questions for me. I create a new inbox for the following term.

John Miller
Embed a GForm on a GSites page, and embed the resulting GSpreadsheet below it. This can function a lot like a wiki, or commenting on a blog, but with a restricted purpose/scope, and universal access. I have students go to a class computer whenever we run across a homophone to add it to the class website. Also good for adult asynchronous brainstorming.

@senorw
https://sites.google.com/site/misterwarkentin
If you are running PD for staff within the school, use a Google Form to collect info from the teachers that you need. This feeds into a spreadsheet which you can set up to send you an email each time an entry is made. I set up an extra sheet on the spreadsheet where I move completed sessions as a record of what has been covered.

If you add it to your Google Calendar, you can also embed this so teachers can see what timeslots have been taken before booking. I like to embed the agenda view.

Suzie Vesper
http://learningweb2.wikispaces.com
#54 Create an Annotated Bibliography

Have students begin researching a topic. When they find a source that will be useful for themselves or for the class - have them fill out the form with their name, topic, summary of fact and list the source (URL, date, author, etc). When all the sources have been documented, share the spreadsheet with the class.

Colette Cassinelli
http://www.twitter.com/ccassinelli
In my 12th grade Communication class, I have students provide feedback about the speakers through a google form. Then, I can take the responses and put them into my grade sheet with the web clipboard and the format is very readable.
I have seen this done in middle school history, but it could apply to any subject and grade level. Small groups of students are asked to rank 5 to 10 items, such as most effective president, most significant supreme court case, most significant causes of the Civil War, etc. The answers are collected via a Google Form and the answers are displayed and the groups defend and debate their rankings.

@johnfaig
#57 - Design a paper-based survey

My A level students needed a paper-based survey. Instead of creating one from scratch, they designed it in google forms.

Once they finished, they emailed the form to themselves, ticking the 'include survey with email' option.

When you open your email, there is a hyperlink to the web-based form as well as a text version. A quick copy and paste into Word, a bit of tweaking and a professional survey has been created.

@misterel
At the end of each unit of work a google form is used to have the students reflect on their contribution/performance.

Each unit and each form addresses some of the Key Competencies (NZ Curriculum)

Thinking
Relating to others
Understanding symbols, language and text
Managing Self
Participating and contributing

The live form which you are welcome to copy and edit is here. @sharonharper  Sharon Harper
Assigning Topics and Partners for Project Based Learning

I use a Google Form for all of my project based learning. Students choose from a list of topics for their 1st, 2nd, and 3rd choice of topic. They also choose if they wish to have a partner and if yes who that partner will be. I embed this form on the class wiki and then embed a 2nd Google Form with the Project Groups and Topics based on the student feedback as well as a URL for an Etherpad page for each group to show their work.

@tzvipittinsky
I use Google Forms for creating my lesson plans each week.

I am an elementary school librarian and Google Forms makes lesson planning easy. I incorporated drop-downs for grade levels and checklists for standards. It makes my planning quick work, plus I don't have to go hunting for standards to show how I incorporate learning objectives in my teaching.

I end up with a beautiful PDF spreadsheet in Google Docs, which I can print for my reference and e-mail to my principal.

Regina Hartley
rshartley on Twitter
I created a Designer Baby Form for our Genetics unit. The goal of this unit was for students to realize that any genetic choice can have unintended consequences and therefore requires serious thought. In the hypothetical form, students were asked to choose whether they wanted their child to be a boy or girl, tall or short, brown hair or blond, and what profession, and other skills and/or hobbies they wanted for their baby. Each choice also carried with it other consequences. For example, if they chose that their child should be a tennis pro, she would also be color blind, while a marathon runner carried with her a risk of colon cancer. This form "forced" students to make these tough choices and also allowed us to collect the data from 142 student submissions and present them to the class as a valuable follow-up activity.

One of the great features of Google Forms that helped facilitate this activity is the ability in a multiple choice question to jump to different pages in the form depending on different responses. For example, if students chose a baby with brown eyes and brown hair, it would jump to one set of possibilities, while a decision for blond hair, blue eyes led to a different set of choices.
So many schools in the UK still distribute course options booklets with a form at the back for students/parents to return stating their hoped-for courses. How much time would be saved if all schools ran study options forms via google forms (or similar) instead of paper.

The timetabler can get on with analysing returns, planning staffing and thinking about timetabling almost immediately - even using a subset of the data as a sample, instead of having to wait until some poor administrator has copied them all in. Combine this with some clever use of pivot tables in Excel for maximum benefit.
There are tons of great ideas for using forms here. I wanted to add a few very helpful examples of additional tools that can be used with the brilliant ideas shared here.

- **Desktop icons**: add quick access to frequently used forms by creating desktop icon links

- **Notification Rules** (found under "share" settings)
  - Ex. for our discipline style form, we have it shared to teacher, admin, counselor, etc and they get notified when a new incident is added

- **Formula** (these are just a few, check "formula builder" under help)
  - =filter allows creating an additional sheet within a spreadsheet that can pull out particular data from the main form entries
  - =if allows for creating "self-grading" quizzes

- **Apps Script** (more advance, but you can copy and paste some already created scripting that only takes a little tweaking to make it work for your needs. Tutorials to get you started [http://code.google.com/googleapps/appsscript/articles.html](http://code.google.com/googleapps/appsscript/articles.html))
  ```javascript
  function formSubmitReply(e)
  MailApp.sendEmail
  ```
# 64 Library Book Check Out

Allows me to keep track of the books that my students are reading - Also allows me to create groups of students who have read the same books so they can talk as a book club. It works great!

@mccoymee
# 65 Multiple Ideas

Apologies if some of these ideas are repeated elsewhere - recently did some Google forms INSET training with colleagues and these were some of their ideas from feedback and thought I'd share.

- Weekly school / house quizzes
- Signing in on parent’s evening
- **Progress reports**
- Tests & Evaluations
- Students setting their own outcomes at the beginning of lessons
- Parent / student / teacher voice
- End of Module Assessments
- Book related quizzes for Year 10/11
- Evaluation of teaching for classes
- Evaluation of PLTS work for teachers to complete
- Anonymous 'Keep / Grow / Change' surveys from students to aid teaching and learning / personal pedagogical development
- On 6th form open evening, get parents / visitors to sign in using a PC with a Google Form on it - have some questions on there about destinations / other info you might want / offer up a prize draw as incentive. Data mine all of their contact info in the survey too.
# 66 Anonymous Course Evaluations

Improve your course and find out what they really think.

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## Philosophy for Teens Course Evaluation

Now it's your turn to evaluate the course! This is anonymous but feel free to leave your name if you want to 'sign' your comments. Either way, it's up to you. The point of this evaluation is to improve the class for next year.

1. **What did you most like about the course?**

2. **What did you least like about the course?**

3. **What was missing from the course?**

4. **Did you find the content (knowing about philosophers) balanced with the competencies (critical thinking, identifying assumptions, doing philosophy, etc)?**
   - Perfectly balanced
   - Too much focus on content
   - Too much focus on competencies.
   - Other:

5. **Would you recommend this course to a friend?**
   - Yes
   - No
   - Other:

6. **Has taking this course helped you become a better thinker?**

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@dabambic
I added a twist in my last PD class, in addition to doing a quick survey of prior knowledge before we started our training, I also had a list of "Norms" on to follow and had them click on the ones they thought would benefit our short time together.

I even had an option to write one in (though, no one did). We used the norms that everyone agreed on. It made that process quick, equitable, and showed them yet another way to integrate tech.

Tracy Watanabe
In my school, (http://www.carloweducatetogther.ie), parents have the option to send an absence note to the school using a Google Form. In Ireland, it is a legal duty to send a school a written note if a child is absent from school. This service gives parents another way to do it.

What's to stop a child wanting a day off using the service? Well, if we have any suspicions, a quick phone call to the parents sorts it out!

Simon Lewis, Principal, Carlow ETNS (@simonmlewis)
"The snapshot... [above] represents a mindmap... whipped up with a tool scooped by Nik Peachey in his Tools for Learners collection (...SpiderScribe, 2011.06.22). A link to the actual mindmap... here" (Paul Beaufait, The LTD Project Blog; Google Forms in the Classroom, 2011.06.24). It suggests a variety of uses for Google Forms and their data aggregations.
I am the school librarian for a K-12 district. This school year I started using Google survey to capture data for my annual report. At the end of the school year, I was able to sort the data in a number of different ways. I even used the chart function for creating quick illustrations.

I am going to tweak this form for next year, adding a question for date and a drop down list to select the applicable standards addressed.

I use a similar survey to capture information on how I contribute to the more regular tech support in our district. I am not technically a part of the "tech support" team, but I regularly assist both students and teachers with troubleshooting. The survey results help me identify trends and common problems that need attention.

Kathy Kaldenberg
@scsdmedia
#71 - Mapping Our Connections

Use a form to have participants add their locations for a collaborative project. Examples are on the participant maps on the Global Read Aloud wiki.

How-to blog posts here and here.

@mrsdkrebs
Create a Scantron for M/C questions on Tests by asking for their F and L Name, Period, ID and create one Grid question. Create the number of rows to coincide with the number of questions you have on your M/C test. I also fix the columns to color red and the text to color white if the answer is wrong using conditional formatting.

Here is a link with all the instructions. There are also instructions on this link on how to make the Scantron grade itself.

Dotty Clark
Computer Apps and Business Instructor
Manzano High School
As a sign up sheet for topics that students are going to have to report on or give a presentation on. The form has first through 5th choice. I project the spreadsheet as they submit. If topics have to be unique to each student and a topic is already taken, I cut 2nd choice and paste it in first choice for the next submission.

This gives you a clean sign-up sheet without scratched-out marks all over it.
Playing Jeopardy with a Survey Form as the "Buzzer"

I create questions on the unit I am teaching. I project these questions using the presentation document. (Once question per slide.) Then, I created a form where they have to submit the answer to each question. Here is a link to the form I created:

Survey: [https://docs.google.com/spreadsheet/viewform?formkey=dFQocVZhZWo4VXZQM1UyXohLSExZNHc6MA](https://docs.google.com/spreadsheet/viewform?formkey=dFQocVZhZWo4VXZQM1UyXohLSExZNHc6MA)

Spreadsheet: [https://docs.google.com/spreadsheet/ccc?key=0AnuVkl1hK5dodFQocVZhZWo4VXZQM1UyXohLSExZNHc#gid=0](https://docs.google.com/spreadsheet/ccc?key=0AnuVkl1hK5dodFQocVZhZWo4VXZQM1UyXohLSExZNHc#gid=0)

Then, I show the question and my students answer the question on the form. Then, I display the spreadsheet from the form showing who answered the question first. I check for spelling and proper typing. The first one to have all the correct cells answered on the spreadsheet get a piece of candy.

I keep going back and forth between each question and the spreadsheet of answers. It's equivalent to the Google Form being the "buzzer" for who answered first.

I added a "Random Question" to the form. I ask them silly questions such as "What room are we in?", "Spell February.", just anything to prolong their submission and make them Dotty Clark Computer Apps and Business Instructor Manzano High School
Faculty can select their Professional Goals for the year.

At our school we call it the Individual Plan for 21st Century based on the NETS-T

@dgende
#76 - Re-assess

Students can sign up for reassessment of their learning.

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@dgende

Faculty and Administration reflect after a Professional Learning Day. On the survey they relate
- What they learned
- Impact of their learning on their teaching practices

@dgende
#78 - Quickly assess thesis statements

I use Google forms to formatively assess thesis statements, assess the degree to which topic sentences match theses, and assess paragraph coherency. [http://wp.me/p1Dq2f-cv](http://wp.me/p1Dq2f-cv)

Janet | expateducator.com
#79 - Reading journals

Reading logs can be done using Google Spreadsheet. Each student has their own sheet that is locked so that only the teacher and individual student can modify. However, students can see what other students are reading.
As a classroom voting/clicker system

A single reusable Google Form for students to enter multiple choice question based responses. The teacher asks the students to go to the form (bookmarked previously) and answer A, B, C ... The teacher can then select the question by unique identifier and quickly display a response graph.

More info & template

@mhawksey
#81 - Google Flip Packs: Presentation combined with Forms for Active Guided Learning Lessons

Combine Google Presentation, to deliver the learning content, with Google Forms, for students to explore and reflect on the material - for an engaging, active lesson and activity. Forms are great for collating and compiling student work for easy organization and analysis.

See Kate Cheal's fab GAFE presentation, Google Flip Packs, for a brilliant overview.

I've put together some helps on my website, here.
If you would like to:

- Contribute your tips to the presentation.
- Let me know how you have used the resource.
- Get in touch.

You can email me or I am @tombarrett on Twitter

If you add a tip (or even if you don't) please tweet about it and the link so more people can contribute.

I have created a page for all of the Interesting Ways presentations on my blog.

The whole family in one place :-)

Thanks for helping Tom Barrett
Have you seen Maths Maps yet?