

Tuloso-Midway Primary
Grading Syllabus
1st Grade
2013-2014

1. Types of Grades and Grade Weights
 - a. Major 65%
 - b. Minor 35%
2. Grade Collection Procedures
 - a. **ELA-R (English Language Arts and Reading)**
 - i. A minimum of **4 MAJOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks:
 - Checkpoints- Assessments that target TEKS taught during the grading period. Examples include; rhyming, phonemic awareness, identifying nouns, verbs, adjectives, etc...
 - Unit Tests- Assessments of a specific concept/skill.
 - Comprehension Tests- Assessments that address comprehension of a passage through various questions.
 - Fluency Tests- Assessments that track and monitor a student's ability to read text with accuracy and efficiency.
 - Projects- Products that reflect a student's mastery of a concept or skill.
 - Cumulative Sight Word Tests- Sight words increase reading efficiency and vocabulary. An assessment is given to track a student's mastery of words.
 - ii. A minimum of **6 MINOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks.
 - Spelling Tests-5
 - Daily Work-2
 - b. **Mathematics**
 - i. A minimum of **4 MAJOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks:
 - Written Assessments
 - Checkpoints- Assessments that target TEKS taught during the grading period.
 - ii. A minimum of **6 MINOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks.
 - Fact Assessments
 - Assessments that target TEKS taught during the grading period.

c. Social Studies

- i. A minimum of **3 MAJOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks:
 - Checkpoints- Assessments that target TEKS taught during the grading period. (CSCOPE performance indicators)
 - Classroom Assignments / Projects- Products that reflect a student's mastery of a concept or skill.
- ii. A minimum of **3 MINOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks.
 - Daily Work
 - participation grades

d. Science

- i. A minimum of **3 MAJOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks:
 - Nancy Larson's Unit assessments
 - Science Booklets
 - Classroom Assignments / Projects- Products that reflect a student's mastery of a concept or skill.
- ii. A minimum of **3 MINOR** grades will be collected every grading period, and may consist of the following types of assignments/tasks.
 - Daily Work
 - participation grades

3. Miscellaneous

- a. Homework: Homework reinforces skills and information learned in class, prepares students for upcoming class topics, teaches students to work independently, and aids in evaluating student progress.
- b. Make-up work: Students are responsible for making up work that was missed due to an absence. The student will be given a reasonable amount of time to complete the assignments.
- c. Late work: Students are encouraged to complete the assignments/tasks in a timely manner. Students will be given additional opportunities to complete class work during recess, for homework, etc.
- d. Corrections: Student may be asked to correct an assignment or make corrections on a test; however, no points may be earned through this process. Corrections shall be used as a practice or re-teach of skills missed on an assignment.
- e. Extra Credit: Students may be given an opportunity to do extra credit, however, extra credit may not be used to replace missing or incomplete work.