

# Annual State of the School Report 2020-2021

Fr. Joseph Benicewicz, OFM Conv., Pastor

Mrs. Fayne Molloy, Principal

Dr. Nancy DePalma, School Board Chair

Mrs. Diane Funk, Business Manager

# Mission Statement

Saint Paul School is a Catholic Christian community dedicated to sharing our faith with all who belong to our school family. In the ongoing process of educating the whole child, we support the development of our students spiritually, intellectually, emotionally, socially and physically. Working together as a school family, Saint Paul School prepares its 21st century learners to be models of Christ and moral leaders of a more humane and just world.

# Enrollment

---

## 2020-2021

Grade	PK 3	PK 4	K	1	2	3	4	5	6	7	8	Totals
M	8	23	17	11	8	11	12	10	5	12	12	129
F	7	14	9	10	9	8	5	7	15	17	4	105
Total	15	37	26	21	17	19	17	17	20	29	16	234

# Diversity of Enrollment

---

Students at Saint Paul School come to us from 15 area cities and towns located in a wide variety of urban, suburban and rural areas of Connecticut.

Our Catholic families represent more than 26 parishes in the Archdiocese of Hartford and the Diocese of Norwich.

Approximately 13% of our students are representative of other denominations.

# 10 Year Enrollment History

---

Year	Enrollment
2020-2021	234
2019-20	238
2018-19	248
2017-18	264
2016-17	261
2015-16	275
2014-15	217
2013-14	228
2012-13	233
2011-12	224

# Initiatives to Increase Enrollment

---

Virtual tours for prospective families on social media and individually

Four local and highway billboards

Production of two Saint Paul School videos by students and parents

Analytic marketing by iHeartmedia, Berlin Citizen and Record Journal

Geo-targeted display ads on Mobile Apps with iHeartmedia

Retention surveys and ongoing parent connections

Two programmable digital televisions in the school lobbies for school information, events, and activities for school and religious education families

# Faculty and Staff

---

Nine full time teachers for three preschool classes and for grades K-5.

Four full time teachers in language arts, math, science, and social studies/religion in the middle school.

Five part-time teachers for music, art, PE/Health, Spanish, and the library.

Seven part time classroom aides for preschool and kindergarten.

# Our Curriculum

---

Academic instruction for all students K-8 include religion, reading, language arts, writing, math, social studies, science, and Spanish.

Special areas in art, music, health, physical education

MS students may take high school Algebra 1 and complete requirements for Spanish 1.

Our K-5 Nancy Larsen Science program meets and exceeds National Standards for Science and STEM



# ACADEMICS - 2019 IOWA SCORES\*

Grade Equivalents for Average Standard Scores					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Reading	4.6	7.1	8.1	8.4	10.0
Written Expression	5.7	7.9	7.7	9.0	13+
Conventions of Writing	5.5	7.5	10.0	11.2	13+
Vocabulary	4.5	6.1	7.0	7.8	10.6
<b>English Language Arts (ELA) TOTAL</b>	<b>5.1</b>	<b>7.3</b>	<b>8.1</b>	<b>9.0</b>	<b>12.6</b>
Mathematics	5.3	5.8	7.9	7.4	8.9
Computation	4.3	6.1	8.8	7.9	9.1
<b>Math TOTAL</b>	<b>5.3</b>	<b>5.8</b>	<b>7.9</b>	<b>7.4</b>	<b>8.9</b>
<b>Core Composite ELA and Math</b>	<b>5.2</b>	<b>6.4</b>	<b>7.9</b>	<b>8.1</b>	<b>10.3</b>
<b>Social Studies</b>			7.2	7.6	10.8
<b>Science</b>			7.6	8.6	9.5
<b>Complete Composite</b>			<b>7.7</b>	<b>8.1</b>	<b>10.4</b>

**Interpreting these grade equivalent scores:** Grade equivalents are based on the level of the test given. For example, the 4.8 grade equivalent in Reading in Grade 3 means that the class average score on the Third Grade Reading Test was at the Fourth Grade, Eighth Month level. Thus, Grade Level Equivalents cannot be compared across grade levels.

\* Last available scores due to Covid closure in March, 2020.

# Special Opportunities

\* Indicates activity is postponed due to Covid

---

Sports: Basketball\*, soccer, cross country, golf,  
ski club

Lego Club\*, Mock Trial, Recycling Club\*, Student  
Council, Robotics

National Junior Honor Society

Music: General Music, Ukuleles, Band\*

Summer Camp – crafts, games, water slide\*,  
field trips\*

Daily Before Care and After Care

# Additional Faith-Based and Academic Programs

\* Indicates program is postponed due to Covid

---

Monthly Masses - Whole school and grade level groups

Youth Ministry Program; Student Retreats\*

Student Prayer Services\* and Mass Buddy program\*

Individual Intervention in Reading and Math (now virtual)

Chromebook 1:1 MS Initiative and classroom Chromebook carts for grades K-5

Coding initiative: MS STEM classes, elementary coding lessons

Middle School Science Fair and Travel Faire

D.A.R.E. Program

# CHANGES DUE TO COVID: PLAN FOR THE REOPENING OF SAINT PAUL SCHOOL

---

Our Plan for the Reopening of Saint Paul School was designed by a committee of administration, faculty, parents and staff.

Their goal was to identify the health and safety needs of the school while maintaining the high quality of our education and our spirit of community and faith.

Five Key Areas were addressed to allow for a full opening of school on August 27, 2020:

# The Five Key Areas

---

Cleaning and Disinfecting

Social Distancing

Health Care Monitoring

Return to High Quality Instruction

Home-School Communication

# CLEANING AND DISINFECTING

---

Nightly cleaning of the entire building, all classrooms and high touch surfaces

Mid-day cleaning of all classrooms while students are at lunch and recess

Cleaning of our new, touchless bathrooms three times during the day

Spray sanitizing of the playscape after recess periods.

Cleaning of the lunchroom following each lunch wave and the floor each afternoon.

# Social Distancing

---

Reconfigured classrooms to allow for maximum space between student desks.

Individual transparent desk shields for student desks in Grades K-5

Students remain in grade level cohorts throughout the day. An additional lunch wave added to limit numbers.

Middle school students may have lunch outside, weather permitting.

Revised parent drop off and pick up procedures promote social distancing and avoid crowding.

# Masks

---

Masks are to be worn by all students in grades K-8 whenever a 6 foot distance between students cannot be maintained.

Preschool students all have masks as well and are learning to wear them effectively during circle time, center time, and in hallways and bathrooms.

Teachers plan mask breaks for students and maximize time outside as weather permits.



# Health Care and Monitoring

---

Use of hand sanitizer is required whenever students enter or leave the classroom. Hand washing occurs often throughout the day.

Students not feeling well are sent to the nurse for evaluation and parents are called if symptoms of Covid are present.

CDC Guidelines are observed regarding students' return to school after illness.

Each child's temperature is taken daily before leaving home for school in the morning.

# Return to High Quality Instruction

---

Academic assessment is ongoing in reading and mathematics to monitor student progress. Implementation of the Renaissance STAR Assessment program was made possible through grant funding.

Course content remains focused on key skills and concepts.

Instructional practices have been adjusted to reduce sharing of materials in the classroom. There has been increased use of online resources.

Desks are assigned for use by one student in Grades K-5.

MS desks are cleaned between classes.

General supplies were ordered and distributed individually to all students.

# Remote Learning

---

Real time learning for approximately 16 students who remain at home. Absent students may also have access to the classroom on a daily basis.

Purchase of additional cameras and microphones to allow students at home to participate in class

Use of digital platforms, Google classroom, video, SMART Board integration, virtual demonstrations, and additional online resources

Professional development and ongoing technical training for teachers and staff.

# Home-School Communication

---

The school nurse will serve as Health and Safety Compliance Liaison with the Central CT Health District.

Informational updates and Amendments to the Reopening Plan will be provided by the administration and the school nurse on the school website and through letter and email.

Prompt notification of parents will occur in the event of confirmed Covid case(s) at the school.

# Phases of Reopening

**Green Phase** - Full In School Learning: All students and staff report to school for five full days from 8:10 AM- 3:00 PM

**Yellow Phase:** Hybrid/Partial In-School Learning: Practices in the Green Phase will remain in place with additional modifications in social distancing, cleaning and disinfecting, health monitoring, transportation, relocation of cohorts and lunches, and possible transfer of MS students to an alternating day schedule.

**Red Phase** - Full Remote Learning for all students in grades K-8 per order of the Governor or the Archdiocese. Preschool may remain open if so ordered by the Office of Early Childhood.

# Financial Information

---

## Average K – 8 Tuition last four years

Grade	2017-18	2018-19	2019-20	2020-2021
<b>K - 5</b>	\$ 4,525	\$ 4,625	\$ 4,725	\$4,850
<b>6 - 8</b>	\$ 4,625	\$ 4,725	\$ 4,825	\$4,950
<b>PK</b>	\$ 5,800	\$5,850	\$ 5,900	\$6,000

# Financial Information

## Non-Tuition Support

2019-2020

---

Archbishop's Annual Appeal and AoH Grants	\$ 31,000
Grants	\$ 75,626
Annual Appeal & Other Don	\$ 18,824
Home School Association	\$ 24,677
SPS Auction	\$ 49,189
SPS Golf Tournament	\$ 26,652
Miscellaneous	\$ 23,477
St. Paul Parish Subsidy	\$ 90,455
St. Paul 2nd Collections	\$ 6,346
Total Non-Tuition Income	\$ 346,246

# Operating Income 2019-2020

---

Tuition and Fees	\$1,094,036
Non-Tuition Income	346,246
Other Income	134,462
<u>Total Operating Income</u>	<u>\$1,574,744</u>



# Operating Expenses 2019-2020

---

Salary and Benefits	\$1,145,694
Instruction and Operations	259,903
Special Programs	54,128
Student Services	21,667
Capital Expenditures	50,640
<u>Total Operating Expenses</u>	<u>\$1,532,032</u>

# Income v. Expenses 2019-2020

---

Total Operating Income	\$1,574,744
Total Operating Expenses	\$1,532,032
<u>Net Operating Income</u>	<u>\$ 42,712</u>

# Cost to Educate 2019-2020

---

Cost to Educate per Student	\$ 6,408
Average Cost per Student to Attend	4,953
Average Difference per Student	1,455
Difference X 238 Student	<u>\$ 346,246</u>

# Initiatives to Increase Non-Tuition Income

---

Part-time Advancement/Development Director to:

Increase focus on the school's major fundraising efforts - Annual Golf Tournament and Annual Auction

Reinvigorate the school's Annual Appeal, especially to SPS Alumni

Increase Alumni Outreach - Regular communication with Alumni through social media and Alumni Basketball, Alumni Newsletter

# Initiatives to Increase Non-Tuition Income

---

## Parent Initiatives

HSA fundraising: “Fundits” gift card program, Lyman pie sale, Yankee Candle, Christmas Craft Fair, restaurant nights

Athletic/Booster Club, MLK Tournament

*Giving Tree* for teachers, Tree of Remembrance

## Grants

Marjorie Moore Foundation

CT Neighborhood Assistance Grant

Archdiocesan Grant opportunities

# **School Goals 2020-2021**

---

- 1. To strengthen Development/Advancement. To increase non-tuition revenue for the school.**
- 2. In conjunction with the parish, to develop a Comprehensive Facilities Master Plan**
- 3. To maintain and increase the high quality of education provided by the school even in this time of the pandemic.**

# SAINT PAUL SCHOOL



ALL THAT'S  
MISSING  
IS YOU.

NOW ENROLLING

[OURSCHOOL.STPAULKENSINGTON.ORG](http://OURSCHOOL.STPAULKENSINGTON.ORG)

