

## **Plans--MONDAY 1.25.2021**

E-Learners, please join us for literacy at 8:00. We try to begin our lesson by 8:15. Also, you are expected to have pages and activities sent/picked up available for use throughout the week. Please expect additional documents to be sent for you to print. (Papers will be ready for pick up at school by 10:00 a.m. Monday morning.)

### **8:00 Literacy**

\*Distribute Word Study Menu and a sheet of paper. Students will cut out the activity Put your Words in ABC Order. This is the word study homework assignment for Monday.

Spelling/Word Study--Review High Frequency Words. Review word list.

How do authors teach using nonfiction text?

Show students several examples of nonfiction books. Discuss why an author would choose to write about the topic. Ask if kids see things in the books that help teach about the topic?? Tell students that authors use special features in nonfiction books to teach.

Watch: (this video is on Seesaw for students to watch)  
<https://www.youtube.com/watch?v=b1niEBj5Nnl>

Use a nonfiction magazine with the class to show different features of nonfiction text. Make a list of features, include examples, and definitions.

Literacy Centers: (12 minutes each)

1. Word Study-create word cards and record yourself reading your words on Seesaw.
2. Read Nonfiction magazines.
3. Begin to create a Nonfiction Feature/Purpose book.
4. Writing---How to Build A Snow Pal

### **9:20-9:40 Recess**

Make It Monday writing activity--Writing prompt will be found on Seesaw.

## **10:00 Math**

### **Review Place Value 10s and 1s**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through handouts to reinforce place value.

Assign Homework--place value handout

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

## **11:30-12:00 Lunch**

## **12:00-12:40 Special: Library/Technology--in our classroom**

## **12:40-1:00 Recess**

## **1:00-1:15 Minds In Motion**

## **1:15-1:30 Snack**

## **1:30 Religion**

\*\*Handwriting pages--complete two pages for practice.

Religion--Mass Planning and Preparation--1A Hosts mass on 1/28

## **2:00 Social Studies**

Continue with Moon Phase reading and activities.

**Tuesday 1.26.2021**

**8:00 Literacy**

\*Word Study Menu-Students will cut out and paste on a piece of lined paper, Write Your Words in Fancy Ways. This is the word study homework assignment for Tuesday.

Spelling/Word Study--Review High Frequency Words. Review word list.

How do authors teach using nonfiction text?

Show students several examples of nonfiction books, posters and magazines. Discuss the purpose of nonfiction text is to teach and inform. Ask if kids see things in the books that help teach about the topic? Tell students that authors use special features in nonfiction books to teach.

Use a nonfiction magazine with the class to show different features of nonfiction text. Make a list of features, include examples, and definitions. This list may need to have features added.

Literacy Centers: (12 minutes each)

1. Word Study-write a sentence with each word.
2. Watch: <https://www.youtube.com/watch?v=Z-tcc7sp-Gc> (this video is on Seesaw for students to watch)
3. Using a magazine, continue to create a Nonfiction Feature/Purpose book.
4. Writing---How to Build A Snow Pal

**9:20-9:40 Recess**

True Life Tuesday writing activity--**find your writing prompt on Seesaw.**

**10:00 Math**

**8-4 Tens and Ones**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 467-468. Students will work on Independent practice in class--pgs 469-470

Assign Homework pgs 471--472.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Spanish**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

\*\*Handwriting pages--complete two pages for practice.

Religion--Mass Planning and Preparation--1A Hosts mass on 1/28

**2:00 Science:**

Continue with Phases of the Moon Study, reading, and activities

## **Plans--Wednesday 1.27.2021**

### **8:00 Literacy**

Word Study Menu Homework--Glue, Write Your words pyramid style on paper provided..

Spelling/Word Study--Review High Frequency Words. Review word list.

How do authors teach using nonfiction text?

Review with students several examples of nonfiction books, posters and magazines. Discuss the purpose of nonfiction text is to teach and inform. Ask if kids see things in the books that help teach about the topic? Tell students that authors use special features in nonfiction books to teach.

Use a nonfiction magazine with the class to show different features of nonfiction text. Make a list of features, include examples, and definitions. This list may need to have features added.

### **Literacy Centers: (12 minutes each)**

1. Word Study-Complete Word Family Activity.
2. Read nonfiction books from the library or from Epic Collection.
3. Continue NonfictionFeature/ Purpose Book.
4. Continue with Winter Writing Activity--How to Build a Snowman. Students should be writing independently including sequence words with organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident.

### **9:20-9:40 Recess**

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

### **8-5 Continue With Tens and Ones**

Using guided instruction in whole group, followed by remediation and

reinforcement individually or in small groups if needed, work through pages 473-474. Students will work on Independent practice in class--pgs 475-476.

Assign Homework pgs 477-478

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Art**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

\*\*Handwriting pages--complete two pages for practice.

Religion--Mass Planning and Preparation--1A Hosts mass on 1/28

**2:00 Science**

Continue with Phases of the Moon Study, reading, and activities

## **Plans--Thursday 1.28.2021**

8:15 Mass--1A Host--eLearners, please watch via the live stream and join us on Google Meet following mass.

### **Beginning immediately following Mass. Literacy**

\*Word Study Homework-- study words for spelling test Friday.

Spelling/Word Study--Review High Frequency Words. Review word list.

How do authors teach using nonfiction text?

Review with students several examples of nonfiction books, posters and magazines. Discuss the purpose of nonfiction text is to teach and inform. Ask if kids see things in the books that help teach about the topic? Tell students that authors use special features in nonfiction books to teach.

Use a nonfiction magazine with the class to show different features of nonfiction text. Make a list of features, include examples, and definitions. This list may need to have features added.

### **Literacy Centers: (12 minutes each)**

1. Word Study-Using Word Study Menu Activity, Type your words on Seesaw. Use funky font and backgrounds..
2. Complete Nonfiction Feature/Purpose Book.
3. Read nonfiction books, magazines, Epic Collection.
4. Continue with Winter Writing Activity--How to Build a Snowman or begin a new winter weather writing activity (provided in class as needed). Students should be writing independently including sequence words with organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident.

### **9:20-9:40 Recess**

Thoughtful Thursday writing activity--**find your writing prompt on Seesaw**

## **10:00 Math**

### **8-6 Look For and Use Structure**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 479-480. Students will work on Independent practice in class--pgs 481-482

Assign Homework pgs 483-484.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

## **11:30-12:00 Lunch**

## **12:00-12:40 Special: PE**

## **12:40-1:00 Recess**

## **1:00-1:15**

## **1:15-1:30 Snack**

## **1:30 Religion**

LIM lesson Quadrant Living

## **2:00 Science**

Watch: <https://www.youtube.com/watch?v=tGIGUK7D6xl>

Read Epic Collection--The Moon

## **Plans--FRIDAY 1.29.2021**

### **Literacy**

Spelling/Word Study--Review High Frequency Words. Review word list.

How do authors teach using nonfiction text?

Review with students several examples of nonfiction books, posters and magazines. Discuss the purpose of nonfiction text is to teach and inform. Ask if kids see things in the books that help teach about the topic? Tell students that authors use special features in nonfiction books to teach.

Use a nonfiction magazine with the class to show different features of nonfiction text. Make a list of features, include examples, and definitions. This list may need to have features added.

### **Literacy Centers:**

1. Word Study-Assessment Elearners, please take a picture of your work and post for grading on Seesaw.
2. Nonfiction Convention Notebook--Completed! Feature Assessment--Seesaw
3. AR Books--tests!
4. Complete and turn in writing activities for the week. Students should include several organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident. An illustration should accompany the writing. Writing should be completed as a final draft by the end of class on Friday.

### **9:20-9:40 Recess**

Free Write Friday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

#### **Topic 8 vocabulary review and reteaching**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 486-488. Students will work on Independent practice activities in class.

Complete one lesson of XtraMath.

### **11:30-12:00 Lunch**

**12:00-12:40 Special: None**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in the Handwriting book. ELearners present research from the week.

**2:00 Science**

Epic Collection--The Moon