

## **E-Learning Plans--MONDAY 1.18.2021**

Martin Luther King, Jr. Day--No School

**Tuesday 1.19.2021** \*\*morning work-Seesaw math test corrections

### **8:00 Literacy**

\*Word Study Menu-Students will cut out and paste on a piece of lined paper, Put your Words in ABC Order. This is the word study homework assignment for Tuesday.

Review essential question: How do animals help each other?

Review spelling word study skill: long e: e, ee, ea

### **Literacy Centers: (12 minutes each)**

1. Word Study-Create word cards. Skills pgs for long e
2. Read A Team of Fish--whole group. Discuss nonfiction and an author's purpose. \*take story home to practice reading
3. Skills Practice pages
4. Winter Writing Activity--How to Build a Snowman

### **9:20-9:40 Recess**

True Life Tuesday writing activity--**find your writing prompt on Seesaw.**

### **10:00 Math**

#### **Topic 8 Understand Place Value**

Distribute Volume 2 Math Book--send what's left of volume 1 home for students to keep.

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 446-448. Continue with **8-1 Make Numbers 11-19** pgs. 449-450. Students will work on Independent practice in class--pgs 451-452.

Assign Homework pgs 453-454

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Spanish**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book. Go back to religion test assessment for Lesson 9. Students were not able to log in to this on Friday--so we need to get it right. Begin Lesson 10: How Are We Strengthened for Service to God and Others. Pgs 111-112

**2:00 Science:**

Phases Of The Moon

Make a list of all the things we know about the moon.

Watch video about the moon on Seesaw.

Distribute Phases of the Moon Book.

Read Day and Night and complete page 4.

**Plans--Wednesday 1.20.2021** \*\*morning work--word study packet for the week

### **8:00 Literacy**

Word Study Menu Homework--Glue, Write Your words in Fancy Ways or decorate your letters on paper provided..

Review essential question: How do animals help each other?

Review spelling words--long e: e, ee, ea

### **Literacy Centers: (12 minutes each)**

1. Word Study-Complete Word Family Activity. Guided instruction on how to complete this will be provided.
2. Read Animal Teams--Discuss nonfiction and an author's purpose. \*take story home to practice reading
3. Continue Skills Practice pages.
4. Continue with Winter Writing Activity--How to Build a Snowman. Students should be writing independently including sequence words with organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident.

### **9:20-9:40 Recess**

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

#### **8-2 Numbers Made with 10**

Begin with Seesaw Activity, Place Value 10's and 1's--Time this activity to no more than 12 minutes.

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 455-456. Students will work on Independent practice in class--pgs 457-458

Assign Homework pgs 459-460.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Art**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book and then Continue in Religion book, Lesson 10 pgs 113-114

Watch Did You Know video and

<https://www.youtube.com/watch?v=cfLGfulNnG4>

**2:00 Science**

Read Patterns in the Sky and Phases of the Moon.

Watch:

<https://www.youtube.com/watch?v=yXe0yxzYkjo&t=4s>

**Plans--Thursday 1.21.2021** \*\*Morning work---read one of the selection stories for fluency on Seesaw.

8:15 Mass--Join us as we watch the live stream in our classroom.

Or you may watch it on your own and join us immediately following.

### **Beginning immediately following Mass. Literacy**

\*Word Study Menu-Paste Create a word pyramid for each word on a piece of paper to be completed for word study homework assignment, and study words for spelling test Friday.

Review essential question: How do animals help each other?

Review spelling words long e: e, ee, ea

### **Literacy Centers: (12 minutes each)**

1. Word Study-Using Word Study Menu Activity, Type your words on Seesaw. Use funky font and backgrounds..
2. Complete Vocabulary 4 Square Activity--two words for the week.
3. Complete Skills Practice pages for the week.
4. Continue with Winter Writing Activity--How to Build a Snowman or begin a new winter weather writing activity (provided in class as needed). Students should be writing independently including sequence words with organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident.

### **9:20-9:40 Recess**

Thoughtful Thursday writing activity--**find your writing prompt on Seesaw**

## **10:00 Math**

### **8-3 Count with Groups of 10 and Leftovers**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 461-462. Students will work on Independent practice in class--pgs 463-464.

Assign Homework pgs 465-466

Complete one lesson of XtraMath.

Seesaw Activity (early finishers or Friday Morning work): Count with Groups of 10 and Leftovers

## **11:30-12:00 Lunch**

## **12:00-12:40 Special: PE**

## **12:40-1:00 Recess**

## **1:00-1:15**

## **1:15-1:30 Snack**

## **1:30 Religion**

Complete 2 pages in Handwriting book.

LIM lesson--See Seesaw for lesson activity.

## **2:00 Science**

Watch: <https://www.youtube.com/watch?v=tGIGUK7D6xl>

This is also on Seesaw.

Begin reading Moon Patterns.

Read Epic Collection--The Moon

**Plans--FRIDAY 1.22.2021** \*\*morning work Seesaw Activity-Count with Groups of 10 an Leftovers

## **Literacy**

Review essential question: How do animals help each other?

Review word study skill--long e: e,ee,ea

## **Literacy Centers:**

1. Word Study-Assessment Elearners, please take a picture of your work and post for grading on Seesaw.
2. ConnectEd Skills Assessment-Unit 4 Week 2
3. AR Books--will be distributed for next week.
4. Complete and turn in writing activities for the week. Students should include several organized sentences with a mix of accurate and phonetic spelling. Sentences should begin with capitals and end with punctuation and word spacing evident. An illustration should accompany the writing. Writing should be completed as a final draft by the end of class on Friday.

## **9:20-9:40 Recess**

Free Write Friday writing activity--**find your writing prompt on Seesaw**

## **10:00 Math**

Math Free Exploration:

1. Review concepts as needed for individual students.
2. MobyMax Math Activities

3. Puzzles, Legos, blocks--base 10 blocks
4. Graph Art pages

Complete One Lesson XtraMath

**11:30-12:00 Lunch**

**12:00-12:40 Special: None**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in the Handwriting book. Lesson 10--Read and discuss pgs 115-116.

**2:00 Science**

Complete: Label and color Day Side and Night Side

Epic Collection--The Moon