

## **E-Learning Plans--MONDAY 3.1.2021**

E-Learners, please join us for literacy at 8:00. We try to begin our lesson by 8:15. Also, you are expected to have pages and activities sent/picked up available for use throughout the week. Please expect additional documents to be sent for you to print.

### **8:00 Literacy**

We will not have a word study skill or list for this week.

How to catch a Leprechaun? (This process will take 3-4 days.)

Read lots of books about Leprechauns aloud and on Epic. There is a Leprechaun collection on Epic. It is limited:(

Introduce interactive folder activity and writing project.

Begin creating the parts of the folder.

Discuss Leprechaun 'Lore and begin class chart: Leprechauns, Can, Have, Are

Create a class list of what we know about leprechauns.

Discuss creating a perfect trap--talk and draw.

Create a three step plan.

Continue with more writing and detailed descriptions of how to catch a leprechaun.

Finish by creating the Leprechaun Finder.

### **9:20-9:40 Recess**

Make It Monday writing activity--Writing prompt will be found on Seesaw.

### **10:00 Math**

#### **10-3--Add Tens and Ones Using a Hundred Chart**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages

555-558.

Homework pages 559-560

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Library/Technology**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Celebration of Life Mass reflection activity

My Lenten Journey-Week 2.

**2:00 Social Studies/Science**

Seeds and plants

Observation

Read Epic Collection

## **Tuesday 3.2.2021**

### **8:00 Literacy**

Read Across America Activities.

Read Dr. Seuss books aloud, independent reading, Read Across America craft

### **9:20-9:40 Recess**

True Life Tuesday writing activity--find your writing prompt on Seesaw.

### **10:00 Math**

#### **10-4--Add Tens and Ones Using an Open Number Line**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 561-564.

Homework pages 565-566

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

### **11:30-12:00 Lunch**

### **12:00-12:40 Special: Spanish**

### **12:40-1:00 Recess**

### **1:00-1:15 Minds In Motion**

### **1:15-1:30 Snack**

### **1:30 Religion**

Complete 2 pages in Handwriting book

Continue with Celebration of Life Mass reflection activities if needed.

My Lenten Journey --Week 2

## **Science/Social Studies**

Plants and seeds

Epic Collection

### **Plans--Wednesday 3.3.2021**

#### **Literacy**

Review essential How to catch a Leprechaun? (This process will take 3-4 days.)

Read lots of books about Lerechauns aloud and on Epic.

Introduce interactive folder activity and writing project.

Begin creating the parts of the folder.

Discuss Leprechaun 'Lore and begin class chart: Leprechauns, Can, Have, Are

Create a class list of what we know about leprechauns.

Discuss creating a perfect trap--talk and draw.

Create a three step plan.

Continue with more writing and detailed descriptions of how to catch a leprechaun.

Finish by creating the Leprechaun Finder.

#### **9:20-9:40 Recess**

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

## **10:00 Math**

### **10-5--Add Tens and Ones Using Models**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 567-570.

Homework: page 571-572

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

## **11:30-12:00 Lunch**

## **12:00-12:40 Special: Art**

## **12:40-1:00 Recess**

## **1:00-1:15 Minds In Motion**

## **1:15-1:30 Snack**

## **1:30 Religion**

Continue Chapter 12 of religion book.

My Lenten Journey Day 3.

## **Science**

Seeds and plants

Observation

Epic collection

## **Plans--Thursday 3.4.2021**

8:15 Mass--Celebration of Life--1st Grade in the church. Mass may be longer than usual. First Grade will attend in person. Following mass students will visit the gym for a Celebration of Life display. Times for classes to visit are not yet clear as Covid-19 protocol will be observed.

### **Literacy**

How to catch a Leprechaun? (This process will take 3-4 days.)

Read lots of books about Leprechauns aloud and on Epic.

Introduce interactive folder activity and writing project.

Begin creating the parts of the folder.

Discuss Leprechaun 'Lore and begin class chart: Leprechauns, Can, Have, Are

Create a class list of what we know about leprechauns.

Discuss creating a perfect trap--talk and draw.

Create a three step plan.

Continue with more writing and detailed descriptions of how to catch a leprechaun.

Finish by creating the Leprechaun Finder.

### **9:20-9:40 Recess**

Thoughtful Thursday writing activity--find your writing prompt on Seesaw

### **10:00 Math**

#### **10-6--Make Ten and Add**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 573-576.

Assign Homework pgs 577-578

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: PE**

**12:40-1:00 Recess**

**1:00-1:15**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book.

LIM lesson

**Social Studies/Science**

Plants and Seeds

Complete Observations

Complete Life Cycle activity

## **Plans--FRIDAY 2.26.2021**

### **Literacy**

How to catch a Leprechaun? (This process will take 3-4 days.)

Read lots of books about Leprechauns aloud and on Epic.

Introduce interactive folder activity and writing project.

Begin creating the parts of the folder.

Discuss Leprechaun 'Lore and begin class chart: Leprechauns, Can, Have, Are

Create a class list of what we know about leprechauns.

Discuss creating a perfect trap--talk and draw.

Create a three step plan.

Continue with more writing and detailed descriptions of how to catch a leprechaun.

Finish by creating the Leprechaun Finder. Students will share.

### **9:20-9:40 Recess**

Free Write Friday writing activity--**find your writing prompt on Seesaw**

**\*\*\*We will not Google Meet with eLearners after Literacy time. Have a great Spring Break!**

### **10:00 Math**

Math Free Exploration:

1. Review concepts as needed for individual students.
2. MobyMax Math Activities
3. Manipulative/Seesaw Activities/Graph Art

Complete One Lesson XtraMath

### **11:30-12:00 Lunch**



\*\*eLearners will not have a Google Meet scheduled in the afternoon.

**12:00-12:40 Special: None**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

My Lenten Journey

**Science/Social Studies**

Clean room/Organize desks