

## **E-Learning Plans--MONDAY 2.8.2021**

E-Learners, please join us for literacy at 8:00. We try to begin our lesson by 8:15. Also, you are expected to have pages and activities sent/picked up available for use throughout the week. Please expect additional documents to be sent for you to print.

### **8:00 Literacy**

\*Distribute Word Study Menu and a sheet of paper. Students will circle the activity Put your Word in ABC Order. This is the word study homework assignment for Monday.

How do animals survive in nature?

Read aloud: Animals In Winter

Review weekly outline and introduce spelling words and skill.

Spelling/Word Study--long o: o, ow, oa, oe

Review word list.

Literacy Centers: (12 minutes each)

1. Word Study-Record yourself reading your words on Seesaw. Make word cards
2. Preview reading selections, Discuss essential question. Read Go Wild reading selection whole group.
3. Vocabulary 4 square. Complete a 4 square for one of the vocabulary words of the week.
4. Writing---Begin discussion of writing something nonfiction--US Symbol.

### **9:20-9:40 Recess**

Make It Monday writing activity--Writing prompt will be found on Seesaw.

## **10:00 Math**

### **Topic 9 Compare Two Digit Numbers**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 494-495. Begin **9-1 1 More, 1 Less, 10 More, 10 Less** pgs. 497-498. Assign Homework pgs 499-500

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

## **11:30-12:00 Lunch**

## **12:00-12:40 Special: Library/Technology**

## **12:40-1:00 Recess**

## **1:00-1:15 Minds In Motion**

## **1:15-1:30 Snack**

## **1:30 Religion**

\*\*Pick up where we left off in our Scripture Verse Handwriting book. Complete two pages for practice.

Flower Bouquet for Mrs.Heckman Religion Book: Lesson 11 How Do We Know God Loves Us?

## **2:00 Social Studies**

US Symbols

## **Tuesday 2.9.2021**

### **8:00 Literacy**

\*Word Study Menu-Circle Write Your words in Fancy Ways or decorate your letters. Provide paper for students to complete this as a word study homework assignment.

Review essential question: How do animals survive in nature?

Review spelling words.

Discuss use of action verbs go and do (present tense) vs use of went and did (past tense). Complete worksheet.

### **Literacy Centers: (12 minutes each)**

1. Word Study-Complete word sort activity.
2. ReRead Go Wild-independently.
3. Complete Skills Practice pages.
4. Continue with writing--US Symbols

### **9:20-9:40 Recess**

True Life Tuesday writing activity--**find your writing prompt on Seesaw.**

### **10:00 Math**

#### **9-2 Make Numbers on a Hundred Chart**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 503-504. Students will work on Independent practice in class--pgs 505-506.

Assign Homework pgs 507-508

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

### **11:30-12:00 Lunch**

**12:00-12:40 Special: Spanish**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book and then Continue in Religion book,  
Lesson 11

**Social Studies**

US Symbols

## **Plans--Wednesday 2.10.2021**

### **8:00 Literacy**

\*Word Study Menu-Circle Create a word pyramid for each word. Provide paper for students to complete this as a word study homework assignment.

Review essential question: How do animals survive in nature?

Review spelling words

Discuss and review proper nouns.

### **Literacy Centers: (12 minutes each)**

1. Word Study-Complete Word Family Activity.
2. Students will select one of the readings from the week and record reading on Seesaw.
3. Complete/continue Skills Practice pages.
4. Continue with US Symbol writing.

### **9:20-9:40 Recess**

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

#### **9-3 Compae Numbers**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 509-510. Students will work on Independent practice in class--pgs 511-512

Assign Homework pgs 513-514

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

### **11:30-12:00 Lunch**

### **12:00-12:40 Special: Art**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book and then Continue in Religion book,  
Lesson 11

**Social Studies**

US Symbols

## **Plans--Thursday 2.11.2021**

8:15 Mass--Join us as we watch the live stream in our classroom.

### **Beginning immediately following Mass. Literacy**

\*Word Study Homework-study words for Friday Spelling Test

Review essential question: How do animals survive in nature?

### **Literacy Centers: (12 minutes each)**

1. Word Study-Using Word Study Menu Activity, Type your words on Seesaw. Use funky font and backgrounds..
2. Complete Vocabulary 4 Square Activity. Students may read from Epic Reading Collection US Symbols.
3. Complete Skills Practice pages for the week.
4. Continue with US Symbol writing/research

### **9:20-9:40 Recess**

Thoughtful Thursday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

#### **9-4 Compare Numbers with Symbols $<$ , $>$ , $=$**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 515-516. Students will work on Independent practice in class--pgs 517-518.

Assign Homework pgs 519-520

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

### **11:30-12:00 Lunch**

### **12:00-12:40 Special: PE**

### **12:40-1:00 Recess**

**1:00-1:15**

**1:15-1:30 Snack**

**1:30 Religion**

Complete 2 pages in Handwriting book.

LIM lesson

**Social Studies**

US Symbols



## **Plans--FRIDAY 2.12.2021**

### **Literacy**

Review essential question: How do animals survive in nature?

Review word study skills.

### **Literacy Centers:**

1. Word Study-Assessment Elearners, please take a picture of your work and post for grading on Seesaw.
2. ConnectEd Skills Assessment-Unit 4 Week 3
3. AR Books--will be distributed for next week.
4. Valentine Activities

### **9:20-9:40 Recess**

Free Write Friday writing activity--**find your writing prompt on Seesaw**

### **10:00 Math**

Math Free Exploration:

1. Review concepts as needed for individual students.
2. MobyMax Math Activities
3. Valentine Activities

Complete One Lesson XtraMath

### **11:30-12:00 Lunch**

**12:00-12:40 Special: None**

### **12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Valentine Activities

**Social Studies**

Valentine Activities