

E-Learning Plans--MONDAY 4.12.2021

E-Learners, please join us for literacy at 8:00. We try to begin our lesson by 8:15. Also, you are expected to have pages and activities sent/picked up available for use throughout the week. Please expect additional documents to be sent for you to print.

8:00

What do you know about spiders, worms, and flies?

Distribute book, *Diary Of a Worm*, and discuss that we will spell words from the text.

- make text to self connections.
- write a diary entry.
- create a comic strip.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of good manners.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers: (12 minutes each)

1. Word Study-Record yourself reading your words on Seesaw. Make word cards
2. Preview *Diary of a Worm* selections, Discuss essential question. Complete part of K-W-L Chart.

3. Begin reading story together in class. Discuss fact vs opinion and complete fact vs opinion page.
4. Vocabulary 4 square. Complete a 4 square for one of the vocabulary words of the week.

9:20-9:40 Recess

Make It Monday writing activity--Writing prompt will be found on Seesaw.

10:00 Math

11-6: Use Strategies to Practice Subtraction

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 641-644.

Assign Homework pgs 645-646

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

11:30-12:00 Lunch

12:00-12:40 Special: Library/Technology

12:40-1:00 Recess

1:00-1:15 Minds In Motion

1:15-1:30 Snack

1:30 Religion

**Pick up where we left off in our Scripture Verse Handwriting book. Complete two pages for practice.

Religion Book pgs.153-156

2:00 Social Studies/Science

Types of Soil

Tuesday 4.13.2021

8:00 Literacy

What do you know about spiders, worms, and flies?

Distribute book, Diary Of a Worm, and discuss that we will spell words from the text.

- make text to self connections.
- write a diary entry.
- create a comic strip.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of good manners.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list. Arrange word cards in ABC order. Take a picture of them and read and record the words on Seesaw.

Literacy Centers: (12 minutes each)

1. Complete Vocabulary Match Up.
2. Read The Story.
3. Complete Problem and Solution page.
4. Writing--List words to say to people that show good manners.

9:20-9:40 Recess

True Life Tuesday writing activity--find your writing prompt on Seesaw.

10:00 Math

11-7--Model With Math

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 647-650.

Assign Homework pgs 651-652

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

11:30-12:00 Lunch

12:00-12:40 Special: Spanish

12:40-1:00 Recess

1:00-1:15 Minds In Motion

1:15-1:30 Snack

1:30 Religion

Complete 2 pages in Handwriting book

Religion Book--pages 157-158

Science/Social Studies

Types of Soil

Plans--Wednesday 4.14.2021

Literacy

What do you know about spiders, worms, and flies?

Distribute book, Diary Of a Worm, and discuss that we will spell words from the text.

- make text to self connections.
- write a diary entry.
- create a comic strip.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of good manners.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Literacy Centers: (12 minutes each)

1. Word Study-Write words with fancy font in Seesaw.
2. Complete Diary of a Worm Vocabulary.
3. Read the story.
4. Discuss Text Connections and complete Text Connection page.

9:20-9:40 Recess

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

10:00 Math

Topic 11 Reteaching and Assessment

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 654-656. Students will complete Assessment page 657-658 independently.

Assign Homework pgs 659-660

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

11:30-12:00 Lunch

12:00-12:40 Special: Art

12:40-1:00 Recess

1:00-1:15 Minds In Motion

1:15-1:30 Snack

1:30 Religion

Handwriting

Religion book pages 159-162

Social Studies

Types of Soil

Plans--Thursday 4.15.2021

8:15 Mass--Join us as we watch the live stream in our classroom.

Beginning immediately following Mass. Literacy

What do you know about spiders, worms, and flies?

Distribute book, Diary Of a Worm, and discuss that we will spell words from the text.

- make text to self connections.
- write a diary entry.
- create a comic strip.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of good manners.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers: (12 minutes each)

1. Word Study-Spelling Pretest.
2. Complete Vocabulary--diary of a Worm Sentence Fill In.
3. Complete Diary of a Worm Fun At The Playground
- 4.

9:20-9:40 Recess

Thoughtful Thursday writing activity--find your writing prompt on Seesaw

10:00 Math

Topic 12 Review What You Know pg. 662 and vocabulary word cards pg 663-664--complete in class.

12-1--Compare and Order by Length

Using guided instruction in whole group, then independent practice, followed by remediation and reinforcement individually or in small groups if needed, work through pages 667-670.

Assign Homework pgs 671-672

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

11:30-12:00 Lunch

12:00-12:40 Special: PE

12:40-1:00 Recess

1:00-1:15

1:15-1:30 Snack

1:30 Religion

Handwriting book.

LIM lesson

Social Studies/Science

Types of Soil

FRIDAY 4.16.2021

Literacy

What do you know about spiders, worms, and flies?

Distribute book, Diary Of a Worm, and discuss that we will spell words from the text.

- make text to self connections.
- write a diary entry.
- create a comic strip.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of good manners.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers:

1. Word Study-Assessment Elearners, please take a picture of your work and post for grading on Seesaw.
2. Diary of a Worm Assessment and AR Test Skills Assessment
3. Finish any work from the week
4. Epic Reading Collections

9:20-9:40 Recess

Free Write Friday writing activity--**Seesaw**

10:00 Math

12-2--Indirect Measurement

Using guided instruction in whole group, then independent practice, followed by remediation and reinforcement individually or in small groups if needed, work through pages 673-676.

Assign Homework pgs 677-678.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

11:30-12:00 Lunch

**eLearners will not have a Google Meet scheduled in the afternoon.

12:00-12:40 Special: None

12:40-1:00 Recess

1:00-1:15 Minds In Motion

1:15-1:30 Snack

1:30 Religion

Chapter 14 Review and discussion

Science/Social Studies

Clean room/Organize desks