

## **E-Learning Plans--MONDAY 4.19.2021**

E-Learners, please join us for literacy at 8:00. We try to begin our lesson by 8:15. Also, you are expected to have pages and activities sent/picked up available for use throughout the week. Please expect additional documents to be sent for you to print.

### **8:00**

What do you know about spiders, worms, and flies?

Distribute book, *Diary Of a SPIDER*, and discuss that we will spell words from the text.

I can:

- make text to self connections.
- make text to text connections.
- write a diary entry.
- sequence the events of the story.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of things you are afraid of and explain.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers: (12 minutes each)

1. Word Study-Record yourself reading your words on Seesaw. Make word cards

2. Preview Diary of a Spider selections, Discuss essential question. Complete part of K-W-L Chart.
3. Begin reading story together in class. Discuss fact vs opinion and complete fact vs opinion page.
4. Vocabulary 4 square. Complete a 4 square for one of the vocabulary words of the week.

**9:20-9:40 Recess**

Make It Monday writing activity--Writing prompt will be found on Seesaw.

**10:00 Math**

**12-2--Indirect Measurement**

Using guided instruction in whole group, then independent practice, followed by remediation and reinforcement individually or in small groups if needed, work through pages 673-676.

Assign Homework pgs 677-678.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Library/Technology**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Religion Book Lesson 15

**2:00 Social Studies/Science**

Soil

Discuss making a worm farm

**Tuesday 4.20.2021**

**8:00 Literacy**

What do you know about spiders, worms, and flies?

Continue, Diary Of a Spider, and discuss that we will spell words from the text.

I can:

- make text to self connections.
- make text to text connections.
- write a diary entry.
- sequence the events of the story.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of things you are afraid of and explain.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers: (12 minutes each)

Review word list. Arrange word cards in ABC order. Take a picture of them and read and record the words on Seesaw.

**Literacy Centers: (12 minutes each)**

1. Complete a Tic Tac Toe 3 in a row spelling activity.
2. Read The Story.

3. Complete Fact Opinion page.
4. Writing--List 3 things your are scared of and why?

**9:20-9:40 Recess**

True Life Tuesday writing activity--find your writing prompt on Seesaw.

**10:00 Math**

**12-3--Use Units to Measure Length**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 679-682.

Assign Homework pgs 683-684

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Spanish**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Lesson 15

**Science/Social Studies**

Worm Farms and Earth Day

**Plans--Wednesday 4.21.2021**

## **Literacy**

What do you know about spiders, worms, and flies?

Continue *Diary Of a Spider*, and discuss that we will spell words from the text.

I can:

- make text to self connections.
- make text to text connections.
- write a diary entry.
- sequence the events of the story.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of things you are afraid of and explain.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

Review word list.

Literacy Centers: (12 minutes each)

### **Literacy Centers: (12 minutes each)**

1. Word Study-Write words with fancy font in Seesaw.
2. *Diary of a Spider* 4 Square Vocabulary.
3. Read the story.
4. Tic Tac Toe 3in a Row Spelling Activities.

**9:20-9:40 Recess**

Would You Rather Wednesday writing activity--**find your writing prompt on Seesaw**

**10:00 Math**

**12-4--Continue to Measure Length**

Using guided instruction in whole group, followed by remediation and reinforcement individually or in small groups if needed, work through pages 685-688. Students will complete Assessment page 657-658 independently.

Assign Homework pgs 689-690

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: Art**

**12:40-1:00 Recess**

**1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Lesson 15

**Social Studies**

Worm Farms and Earth Day

## **Plans--Thursday 4.22.2021**

8:15 Mass--Join us as we watch the live stream in our classroom.

### **Beginning immediately following Mass. Literacy**

What do you know about spiders, worms, and flies?

Continue, Diary Of a Spider, and discuss that we will spell words from the text.

I can:

- make text to self connections.
- make text to text connections.
- write a diary entry.
- sequence the events of the story.
- find problem and solution.
- distinguish fact vs opinion.
- support an opinion.
- sequence events in a story.
- create a list of things you are afraid of and explain.
- spell high frequency words correctly
- use capitals at the beginning of a sentence and an endmark.

### **Literacy Centers: (12 minutes each)**

1. Word Study-Spelling Pretest.
2. Complete all Diary of a Spider activities.
3. Epic Reading Collection Earth Day
- 4.

**9:20-9:40 Recess**

Thoughtful Thursday writing activity--find your writing prompt on Seesaw

**10:00 Math**

**12-5--Use Appropriate Tools**

Using guided instruction in whole group, then independent practice, followed by remediation and reinforcement individually or in small groups if needed, work through pages 691-694.

Assign Homework pgs 695-696

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

**11:30-12:00 Lunch**

**12:00-12:40 Special: PE**

**12:40-1:00 Recess**

**1:00-1:15**

**1:15-1:30 Snack**

**1:30 Religion**

LIM lesson

**Social Studies/Science**

Earth Day and Worm Farms

## **FRIDAY 4.16.2021**

### **Literacy**

Review word list.

### **Literacy Centers:**

1. Word Study-Assessment Elearners, please take a picture of your work and post for grading on Seesaw.
2. Diary of a Spider Assessment and AR Test Skills Assessment
3. Finish any work from the week
4. Epic Reading Collections

### **9:20-9:40 Recess**

Free Write Friday writing activity--**Seesaw**

### **10:00 Math**

#### **Reteaching And Assessment**

Using guided instruction in whole group, then independent practice, followed by remediation and reinforcement individually or in small groups if needed, work through pages 698-700. Complete Assessment independently on pgs 701-702

Assign Homework pgs 703-704.

Complete one lesson of XtraMath. Early finishers may work on MobyMax Math Activities at individualized learning levels.

### **11:30-12:00 Lunch**

\*\*eLearners will not have a Google Meet scheduled in the afternoon.

### **12:00-12:40 Special: None**

### **12:40-1:00 Recess**

### **1:00-1:15 Minds In Motion**

**1:15-1:30 Snack**

**1:30 Religion**

Chapter 15 Review and discussion

**Science/Social Studies**

Clean room/Organize desks