



St. Hubert Catholic School

255 Flagstaff Lane
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Julie Martin, Principal



Dear Parents,

St Hubert School is following the “Digital Literacy and Citizenship Curriculum” developed in partnership with the Harvard University Graduate School of Education. The curriculum teaches students to be safe, responsible, and ethical online.

Digital Citizenship Vision

St Hubert School strives to foster a safe, disciplined, educational environment, both offline and online. We provide an atmosphere for students where skills can be developed to become motivated, self-reliant, productive citizens. All members of St Hubert School will be good digital citizens by being safe, responsible and respectful with their technology. Staff will model digital citizenship and encourage students to exercise good judgement while using technology. All members of the St Hubert School community will protect their information, treat others kindly, and credit their sources. Technology is an effective educational tool when used safely and responsibly.

Did you know?

- The average middle school student consumes 53 hours of media per week
- The average teen send or receives 3,417 texts/month
- Social networking is the most popular online activity for 8-18 year olds

Digital Citizenship is defined as knowing how to harness the power of technology safely, respectfully, and responsibly. At St. Hubert school we are committed to teaching students to be good digital citizens. This includes:

- Avoiding risky situations
- Thinking before revealing
- Communicating respectfully
- Searching effectively and citing sources

We are using the research-based curriculum resources from Common Sense Media in Computer classes for 3rd through 8th grades:

- 3rd-4th graders use Digital Passport
- 5th-6th graders use Digital Passport and Compass
- 7th-8th graders use Digital Compass and Bytes

You may access these free resources from home to reinforce the lessons learned by going to www.common sense media.org/educators/curriculum

Another great resource for parents can be found at www.common sense media.org/reviews Here you can find information to determine which movies, books, apps, TV shows, video games, websites and music are age appropriate for your child. Details about positive role models, violence, language, etc. are provided so you can make an informed decision about the media your student is accessing.

Working together, we can keep our students safe and responsible in the current digital age.



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FAMILY TIP SHEET

ELEMENTARY SCHOOL

Common Sense on Privacy and Digital Footprints

What's the Issue?

Our kids live in a culture of sharing that has forever changed the concept of privacy. In a world where everyone is connected and anything created online can be copied, pasted, and sent to thousands of people in a heartbeat, privacy starts to mean something different than simply guarding personal or private information. In this context, you might think about kids' privacy in three categories: privacy and security, privacy and reputation, and privacy and advertising.

- **Privacy and security:** This is the private information (e.g., Social Security number, first and last name) that could put kids at risk for identity theft if it got into the wrong hands.
- **Privacy and reputation:** The information that could be personally embarrassing or hurtful to them or others if posted publicly.
- **Privacy and advertising:** The information about their habits and behavior online that companies collect in order to target them with ads and other content.

Why Does It Matter?

For good or bad, everything our kids do online creates digital footprints that migrate and persist. Kids share work with others and, as they get older, receive comments and feedback. This culture of sharing is beneficial in many ways. But if kids aren't careful, their reputations can be harmed, or their information used in ways they never intended. For example, your child may think he or she just sent something to a friend, but that friend can send it to a friend's friend, who can send it to their friends' friends, and so on. Or they may innocently fill out an online form without understanding that this may make them vulnerable to identity theft. And their online behavior will likely be tracked without them knowing by the industry, which has little incentive to be responsible.

common sense says

Make sure kids get your permission before filling out forms. Let kids know that you are the gatekeeper. They should ask your permission before filling out online forms, and they should always keep their Social Security number, birth date, address, and full name private.

Help kids think long term. Everything online leaves a digital footprint. Help them think before they post so that they will be proud of their Internet presence down the road.

Remind kids that the Golden Rule applies online. Remind kids that they will be treated online as they treat others. Whatever negative things they say can and probably will come back to haunt them, in more ways than they can imagine.

Help kids see through advertising. The next time an ad pops up online, or you see that you are being targeted by ads specific to your interests, point it out to your kids. Let them know that some companies advertise to you based on what kinds of things you look at online.



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FAMILY TIP SHEET

MIDDLE SCHOOL

Common Sense on Protecting and Respecting Privacy

What's the Issue?

Our kids live in a culture of sharing that has forever changed the concept of privacy. In a world where everyone is connected and anything created online can be copied, pasted, and sent to thousands of people in a heartbeat, privacy starts to mean something different than simply guarding personal or private information. Each time your child fills out a profile without privacy controls, comments on something, posts a video, or texts a picture of themselves to friends, they potentially broadcast themselves to the world.

Why Does It Matter?

Digital life is both public and permanent. Everything our kids do online creates digital footprints that migrate and persist. Something that happens on the spur of the moment – a funny picture, an angry post – can resurface years later. And if kids aren't careful, their reputations can be harmed. Your child may think he or she just sent something to a friend – but that friend can send it to a friend's friend, who can send it to their friends' friends, and so on. That's how secrets become headlines and how false information spreads fast and furiously. The stakes only increase when we remember that all of this takes place in front of a huge, invisible audience. Kids' deepest secrets can be shared with thousands of people they've never even met.

common sense says

Help kids think long term. Everything leaves a digital footprint. Whatever gets created may never go away. If they don't want to see it tomorrow, they'd better not post it today. Explain to them that nothing is really private online – no matter what they think. Privacy settings aren't infallible. Others can pass on information that is supposed to be private. It's up to kids to protect themselves by thinking twice before they post anything that could damage their reputation or that someone else could use to embarrass or hurt them.

Teach kids to keep personal information private. Help kids define which information is important for them to keep private when they're online. To start, we recommend that kids not share their addresses, phone numbers, or birth dates.

Make sure your kids use privacy settings on their social network pages. Encourage kids to think carefully about the nature of their relationships (close friends, family, acquaintances, strangers) and adjust their privacy settings accordingly.

Remind kids to protect their friends' privacy. Passing along a rumor or identifying someone in a picture (called "tagging") affects other people's privacy. If your kids are tagged in friends' photos, they can ask to have the photos or the tags removed. But beyond that, there's not too much they can do.

Remind kids that the Golden Rule applies online. What goes around comes around. If kids spread a rumor or talk trash about a teacher, they can't assume that what they post will stay private. Whatever negative things they say can and probably will come back to haunt them, in more ways than they can imagine.