



**Life is Precious from the First Moment of Conception A Lesson on  
Loving all Human Life  
Grades 1-3**

**Goal:** To introduce children to the concept of personhood and the unique gift of each human life created intentionally by God.

**Lesson:**

**Watch or listen to:** [Horton Hears a Who](#) full 25-minute film, older version.

[Horton Hears a Who](#) audio-drama reading of the book. 6 minutes.

**Discussion:**

- What does “a person’s a person no matter how small” mean?
- In the story, who does this refer to?
- Horton took care of the Whos even when people did not believe they were people.
- What lesson can we take from that about taking care of and protecting unborn babies, even when it is difficult for us to see that they are people?

**Activity:**

Use [Horton Discussion](#) to teach students about how every voice and every person counts

Have students print out Horton coloring pages and color them.

- [Horton coloring page 1.](#)
- [Horton coloring page 2.](#)

Have students do Horton connect the dot and color it in.

- [Horton connect the dots](#)

**Watch:** ["You did a really good job"](#) Heartwarming video shows a whole pregnancy through the eyes of the child. (4 minutes) Or Show students baby photos

**Discuss:**

- What did you learn about a baby before birth?
- Do you know of anyone who is expecting a baby now?

- What can you do to help the mom and dad get ready for the baby?
- What can you do to make a new baby feel welcome?

Talk about when life first begins.

- When did each of us become different from every other person in the world, past and present? Why is that important?
- Talk about how quickly the baby is growing and developing.

Ask them to share stories of newborn babies they have seen in their families and what they noticed about their abilities.

**Use** images from [How big is your baby?](#) link to illustrate the size of unborn babies. Even then, when they are so small, they are special and loved by Jesus!

**Activity:**

Look at the pictures and read the descriptions of several different stages of fetal development. What is taking place at each time?

Talk about how quickly the baby is growing and developing.

Ask them to share stories of newborn babies they have seen in their families and what they noticed about their abilities.

**Discussion:**

- Is a person more important as they get older or bigger?
- Or are people just as important when they are small?
- What about when they are very small—no larger than a cumquat or a chickpea?
- Before babies are born, what can we do to help keep them safe and healthy?
- Can only moms and dads do these things? Or can other people help too?
- Why is it important to keep babies safe before they are born when they can't help themselves?

**PRAYER**

Jesus, We thank you for creating each of us unique and special.  
 We thank you for loving us and knowing us  
 each by name even when we were tiny,  
 before we were born.

Show us how to share your love with  
 everyone we meet,  
 especially babies and moms and dads  
 who are expecting babies.

Allow us to see the wonder  
 of your creation in everyone we meet.

AMEN