

Saint Philip Neri School
Summer Reading 2021
SIXTH GRADE ENTERING SEVENTH GRADE

Over the summer break, each student is required to read at least one book and complete the attached graphic organizer. The list of books is attached for your grade level. For any of the books that you read, you may fill in additional graphic organizers. You will use this information the first week of school to develop your BASELINE Writing piece. You may read any number of books that you wish. Then in September, you can choose the book to use for your Writing.

***Things not Seen* by Andrew Clements** Realistic fiction . Bobby Phillips is an average 15 year old boy. That is until he wakes up one morning and can't see himself in the mirror. Bobby's new condition means no school, no friends - until he meets Alicia. People start to wonder where Bobby really is, and if he is even still alive. His invisibility can have dangerous consequences for his family, and he is running out of time. ALA Schneider Family Book **Award Copyright 2002 Level 5 - 7**

***The Wednesday Wars* by Gary D. Schmidt.** Holling just started 7th grade with Mrs. Baker, a teacher he knows is out to get him. Why else would she make him read Shakespeare...outside of class? The year is 1967, and everyone has bigger things to worry about. There's Vietnam, and then there's family business. How can Holling stay out of trouble when he has Mrs. Baker to contend with? **Newbery Honor Book. Copyright 2007 Level 5 - 7**

***The Book Boy* by Catherine Gilbert Murdock** Historical fantasy set in medieval France that deals with religious themes and prejudices of that time. Relics -- body parts and effects of saints -- and their whereabouts drive the plot of the story. The tween protagonist called Boy undergoes a mystical transformation that surprises him and puts him at risk. **Newbery Honor Book ©2020 Grade Level 6-7**

***The Bridge Home* by Padma Venkatraman** Life is harsh on the teeming streets of Chennai, India, so when runaway sisters Viji and Rukku arrive, their prospects look grim. Very quickly, eleven-year-old Viji discovers how vulnerable they are in this uncaring, dangerous world. **©2020 Grade Level 6-7**

***Finding Gobi: A Little Dog with a Very Big Heart* by Dion Leonard** Dion Leonard, a seasoned ultramarathon runner who crosses paths with a stray dog while competing in a 155-mile race through the Gobi Desert in China. The lovable pup, who would later earn the name Gobi, went step for step with Dion over the Tian Shan Mountains and across massive sand dunes, keeping pace with him for 77 mile. **©2017 Grade Level 7-8**

***Locomotion* by Jacqueline Woodson** When Lonnie was seven years old, his parents died in a fire. Now he's eleven, and he still misses them terribly. And he misses his little sister, Lili, who was put into a different foster home because "not a lot of people want boys-not foster boys that ain't babies." **National Book Award finalist ©2010 Grade Level 5-7**

***The Miscalculations of Lightning Girl* by Stacy McAnulty** Lucy survived a lightning strike that left her with genius-level math talent -- and obsessive compulsive disorder. She's only 12 and capable of starting college, but her grandmother enrolls her in middle school to spend time with kids her age. Though Lucy downplays her math skills to try to fit in, she can't hide her OCD routines from snickering classmates. **©2019 Grade Level 6-7**

***The Season of Styx Malone* by Kekla Magoon** When brothers Caleb and Bobby meet their new neighbor, the suave, older boy Styx Malone, they are instantly charmed. When Styx promises that they could use his "Great Escalator Trade" scheme to obtain the object of their wildest dreams: a motorcycle, the brothers become the most faithful disciples: not realizing that under Styx's cool exterior lies a

vulnerable young man in need of care and kindness. **Coretta Scott King Honors and The Boston Globe Horn Book Award ©2016 Grade Level 6-8**

Name _____

Fiction Story Map



Title:

Author:

Main Characters (Major or minor? Give a description of the character as well as traits (what quality would they be remembered for in the story?) 1)

2) _____

3) _____

Problem/Conflict (the main dilemma that caused the characters to act/do what they

did)

Solution/Resolution (How was the problem/conflict resolved? Who helped?)

Theme/Author's Message (What can the reader learn from this story?)

Personal connection (How can something in your life change to help a friend who might face the same problem?)
