

Saint Philip Neri School
Summer Reading 2021

SEVENTH GRADE ENTERING EIGHTH GRADE

Over the summer break, each student is required to read at least one book and complete the attached graphic organizer. The list of books is attached for your grade level. For any of the books that you read, you may fill in additional graphic organizers. You will use this information the first week of school to develop your BASELINE Writing piece. You may read any number of books that you wish. Then in September, you can choose the book to use for your Writing.

***The Apothecary* by Maile Meloy** It's 1952 and the Scott family has just moved from Los Angeles to London. Here, fourteen-year-old Janie meets a mysterious apothecary and his son, Benjamin Burrows - a fascinating boy who's not afraid to stand up to authority and dreams of becoming a spy. **E. B. White Read Aloud Award ©2013 Grade Level 6-9**

***As Brave as You* by Jason Reynolds** Genie's summer is full of surprises. The first is that he and his big brother, Ernie, are leaving Brooklyn for the very first time to spend the summer with their grandparents all the way in Virginia—in the COUNTRY! **Coretta Scott King Author Honor Book, Schneider Family Book Award ©2016 Grade Level 6-8**

***Code Girls the True Story of the American Girls Who Broke Code in WWII* by Lizz Mundy** More than ten thousand women served as codebreakers during World War II, recruited by the U.S. Army and Navy. While their brothers and boyfriends took up arms, these women moved to the nation's capital to learn the top secret art of code breaking. **©2018 Grade Level 8–Up**

***Dear America: Young Readers' Edition: The Story of an Undocumented Citizen* by Jose Antonio Vargas** Jose Antonio Vargas was only twelve years old when he was brought to the United States from the Philippines to live with his grandparents. He didn't know it, but he was sent to the U.S. illegally. **©2019 Grade Level 6-8**

***A Light in the Darkness: Janusz Korczak, His Orphans, and the Holocaust* by Albert Marrin** A heart-wrenching look at the history of the Warsaw Ghetto, told by comparing the philosophies of Doctor Janusz Korczak, a pediatrician-turned-orphanage-director who championed children's rights, and Adolf Hitler, a racist fanatic whose policies led to the murder and manipulation of children. **YALSA's Award for Excellence in Nonfiction ©2021 Grade Level 7–9**

***Resistance* by Jennifer Nielsen** Chaya Lindner is a teenager living in Nazi-occupied Poland. Simply being Jewish places her in danger of being killed or sent to the camps. After her little sister is taken away, her younger brother disappears, and her parents all but give up hope, Chaya is determined to make a difference. **©2018 Grade Level 8-9**

***Torpedoed: The True Story of the World War II Sinking of "The Children's Ship"* by Deborah Heiligman** In 1940, the passenger ship City of Benares set sail from Britain, carrying 200 passengers, many of them children hoping to escape the ravages of war. Before they could reach safety, the ship was struck by a torpedo, and a tragic race to save the passengers began. **YALSA's Award for Excellence in Nonfiction ©2019 Grade Level 7–9**

***Undefeated: Jim Thorpe and the Carlisle Indian School Football Team* by Steve Sheinkin** An astonishing underdog sports story—and more. It's an unflinching look at the U.S. government's violent persecution of Native Americans and the school that was designed to erase Indian cultures. **©2019 Grade Level 7–9**

Name _____

Fiction Story Map

Title:

Author:

Main Characters (Major or minor? Give a description of the character as well as traits (what quality would they be remembered for in the story?) 1)

2) _____

3) _____

Problem/Conflict (the main dilemma that caused the characters to act/do what they did)

Solution/Resolution (How was the problem/conflict resolved? Who helped?)

Theme/Author's Message (What can the reader learn from this story?)

Personal connection (How can something in your life change to help a friend who might face the same problem?)
