

Dear Parents,

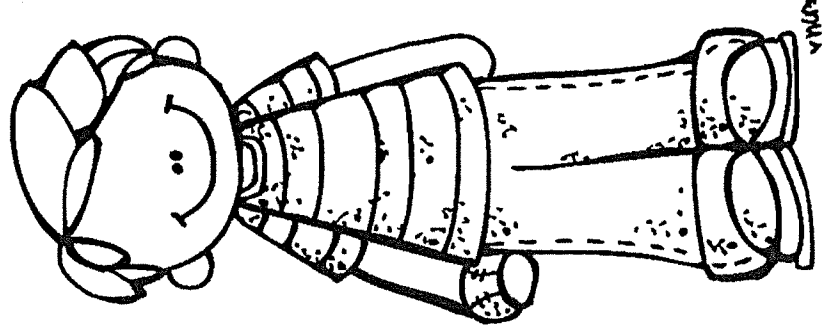
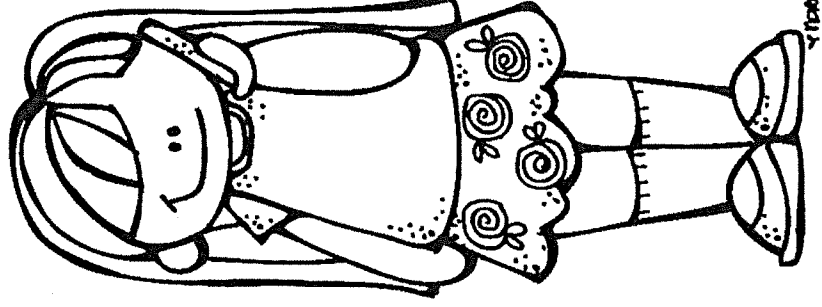
Summer is here and it's time for relaxation and fun. However, summer should also be a time for continued learning. It is very important for students to practice math, language, and science skills during vacation so that they are able to start the new academic year ready to learn.

To make academic practice during vacation easy, engaging, and effective I am sending home June, July, and August calendars with daily tasks or activities for your child to complete.

Each task takes only 5 to 10 minutes and are designed to help your child retain, practice or learn essential skills in a quick and efficient manner.

Research shows that continued practice of concepts throughout the summer helps students avoid the infamous "summer slump" so they are able to jump back into school in the fall with greater ease.

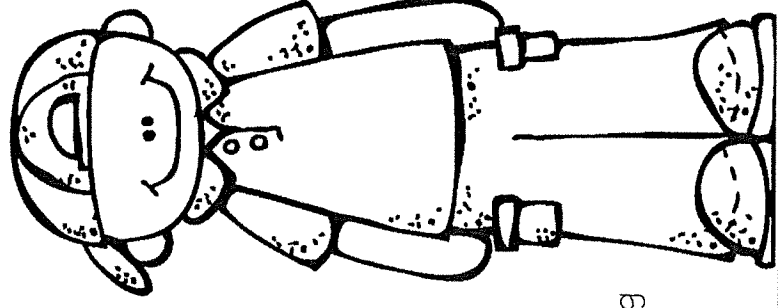
Have a fun summer playing and learning with your awesome child!



## Ideas On How to Use the Summer Academic Activity Calendars

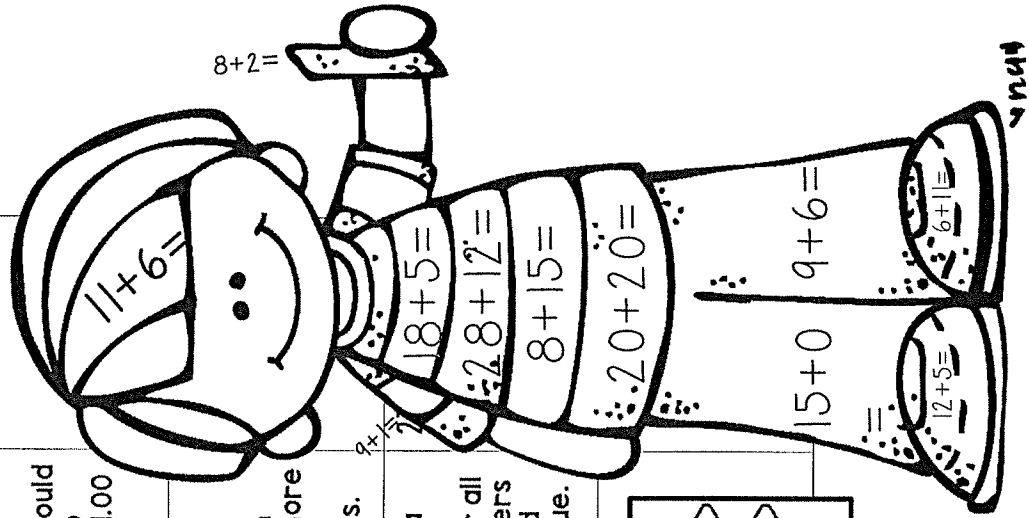
1. Set a schedule. Having a structured routine will help your child (and you) remember to tackle the tasks each day.
2. Expand on the ideas and concepts when possible.
3. Reward completion of tasks with stickers or a smiley face.
4. Celebrate on Saturday or Sunday if all tasks Monday-Friday are completed.
5. "Show-off" successful completion to others. Be sure your child hears you bragging about them.
6. If your child finds a concept too difficult, help them practice for a few days and then give them another opportunity to master the task!
7. Read all tasks ahead of time so you have needed supplies ready.
8. Daily reading along with these tasks will be very beneficial.
9. Many tasks can be completed on road trips!
10. Enjoy teaching your child. I know I do.

A little  
learning  
each day  
goes a long  
way!



Happy summer!

| Sunday | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   | Saturday |
|--------|---|---|--|---|--|----------|
|        | 1 Make your own June calendar with dates, holidays, appointments, etc.                | 2 Find five nouns and draw a picture of each one.                                       | 3 Write down 10 summer action verbs. Ask an adult to put the words in ABC order.         | 4 Write 5 sentences about what you will do this summer. Edit your work.     | 5 Find 5 polygons outside or inside that you can trace. Count their sides. | 6        |
| 7      | 8 Measure out 1 cup, $\frac{1}{2}$ cup, $\frac{3}{4}$ cup and one third cup of water. | 9 Make a bookmark. Measure it in inches.  | 10 Jump while you count by fives until you reach 100. Rest between jumps if you need to. | 11 Can you show 10 ways you can add two numbers to equal 100?               | 12 Draw five ways you could use coins to add up to \$1.00                  | 13       |
| 14     | 15 Draw two squares. Divide one in half and the other in fourths.                     | 16 Look up 'Common Core number bonds' on the Web. Create some number bonds.             | 17 Have your parents have you tell them the time five times today.                       | 18 Write three sentences for each: *declarative *exclamatory *interrogative | 19 Find five words with three or more syllables in their names.            |          |
| 21     | 22 Ask an adult to use the words their, there, and they're in some sentences.         | 23 Draw a bar model to show why $\frac{1}{2}$ is equal to $\frac{2}{4} + \frac{1}{4}$ . | 24 Make a place value table to the thousands and discuss place value with an adult.      | 25 Look up the words probability, estimate, and fraction.                   | 26 Make a hundreds chart. Color all even numbers red and odd numbers blue. |          |
| 28     | 29 Write three subtraction sentences. Model the equations with pictures.              | 30 Draw a happy picture and mail it to someone who might be lonely.                     |  |   |  |          |



Add and Color

23 = 17 =

40 = 10 =

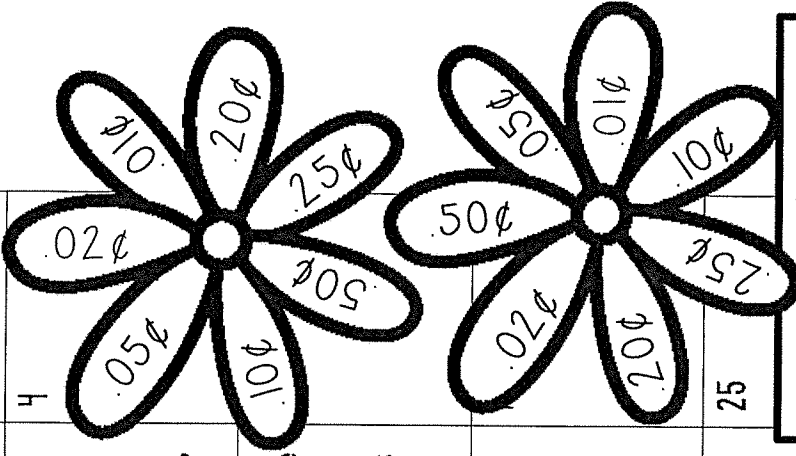
15 =

# JUNE 2020

## M·I·N·D·S·E·T · Q·U·O·T·E · F·O·R · T·H·E · M·O·N·T·H

"IT DOES NOT MATTER HOW SLOWLY YOU GO AS LONG AS YOU DO NOT STOP." -CONFUCIUS


| Sunday                             | Monday  | Tuesday  | Wednesday   | Thursday  | Friday   | Saturday |
|------------------------------------|---|--|---|---|--|----------|
| <p><b>JULY</b><br/><b>2020</b></p> |   |  |   |   |  |          |
| 5                                  | 6 Look in your kitchen to find items that come in gallons, quarts, pints, and ounces. | 7 Make a spelling test for an adult using words that start with "ph".                    | 8 Walk the perimeter of your yard. How many steps did you take?               | 9 Be sure you know how to spell: friend, again, asked, said, were, where, would.  | 10 Water the plants outside and describe what happens to the water and soil. | 11       |
| 12                                 | 13 Address an envelope to yourself and keep it in a safe place.                       | 14 Look at a map of your state. Name five bodies of water.                               | 15 Write down the temperature five times today. What time was it the coolest? | 16 Write a letter to yourself about your future plans. Place it in your envelope. | 17 Look up the word "polygon". Draw five polygons.                           | 18       |
| 19                                 | 20 Read a book and summarize the beginning, middle, and end.                          | 21 What are proper nouns? Name five. They can't all be people.                           | 22 Draw one setting from the movie "Frozen" or another movie you've seen.     | 23 With a Venn Diagram, compare the winter and summer seasons.                    | 24 What does the word 'inference' mean?                                      | 25       |
| 26                                 | 27 These words have 2 meanings: bat, bark, left, and saw. What are they?              | 28 I'm a two digit number with a 7 in the tens place. You say me when you count by tens. | 29 Make or buy multiplication flash cards. Begin to master multiplication!    | 30 Write the word "antonym". Find 5 antonyms for "nice".                          | 31 With an adult cook or bake something where you have to measure.           |          |

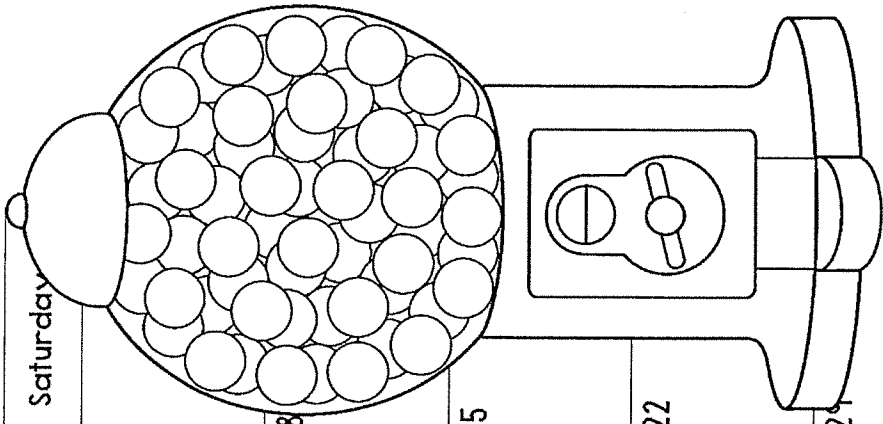


**Color Code:**  
Penny-yellow  
Two Dimes-brown  
Nickle-Purple  
Two Quarters-blue  
Dime-Green  
Quarter-Red  
Two Pennies-Pink

**M · I · N · D · S · E · T · Q · U · O · T · E · F · O · R · T · H · E · M · O · N · T · H**

"BELIEVE YOU CAN... AND YOU ARE HALF WAY THERE!" -THEODORE ROOSEVELT

| Sunday             | Monday   | Tuesday  | Wednesday   | Thursday   | Friday  | Saturday |  |  |
|--------------------|--|--|---|--|---|----------|--|--|
| <b>AUGUST 2020</b> | DAY 20: GO TO  SAFEKIDS.COM |  |   |  |   |          |  |  |
| 2                  | 3 Read three chapter books before school begins.   | 4 Set the table for dinner. Fold the napkins into triangles.   | 5 Ask an adult to go to K12 reader.com and help you find spelling tests.        | 6 How many spelling tests can you master before school begins?                     | 7 Write a letter to your new teacher and tell five things about you!              | 8        |  |  |
| 9                  | 10 What day of the week does the school begin? What is the date?   | 11 Discuss when to use "You are" and "Your" when speaking or writing.  | 12 Write the word "synonym". Find 5 synonyms for "PRETTY".                      | 13 Write a list of your school supplies. Find prices for each and list the prices. | 14 Ask an adult to draw an obtuse and an acute angle. Talk about the differences. | 15       |  |  |
| 16                 | 17 Measure the height of 3 items in your house in inches.  | 18 Draw a map of your room and label N, S, E, and W. Include a map key.  | 19 Write out all of the days of the week.                                       | 20 Discuss with an adult why you need rules to use the Internet.                   | 21 Find your state on a map. Memorize the states that border your state.          | 22       |  |  |
| 23                 | 24 Make a math worksheet of addition and subtraction problems. Complete it.                                    | 25 Write the directions for making pancakes.   | 26 Make some popsicle sticks. Talk about the liquid and solid states of matter. | 27 Make a rules chart for your new classroom. Include at least 5 rules.            | 28 Write three things you want to accomplish this school year!                    | 29       |  |  |
| 30                 | 31 Give yourself a HIGH FIVE. You are AWESOME!   | <div style="border: 2px solid black; padding: 10px;">           Estimate the number of gumballs in the machine. Next, color 6 gumballs red, 4 blue, and 5 pink. Complete the graph.         </div> |   |  |   |          |  |  |
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| 5 |     |      |      |  |
| 4 |     |      |      |  |
| 3 |     |      |      |  |
| 2 |     |      |      |  |
| 1 |     |      |      |  |
|   | red | blue | pink |  |

**M-I-N-D-S-E-T Q-U-O-T-E F-O-R-T-H-E M-O-N-T-H**

"CHALLENGES ARE WHAT MAKES LIFE INTERESTING. OVERCOMING THEM MAKES LIFE MEANINGFUL." - JOSHUA UNRUHNE

Coupon Ideas

- Ice cream
- Picnic
- Hike/Nature Walk
- Sleep Over
- Lunch Out
- Video Game Time
- Movie Night
- Play Date
- Visit the Zoo
- No Chore Day
- New Book
- Library Trip
- Your Choice Dinner
- Movie Night
- Pizza Night
- Bake a Dessert



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned



**Coupon**

You have earned

## 3rd grade summer 2020 helpful websites

- CKS 3rd Grade Website has great ideas for enrichment activities that are both on and off screen:  
<https://school.ckseattle.org/3rd-grade>
- IXL is a great resource for math, language arts, science, and social studies practice: <https://www.ixl.com/>
- Khan Academy is a great resource for math practice:  
<https://www.khanacademy.org>
- The Math Learning Center has a great list of online math games: <https://mathathome.mathlearningcenter.org/online-games>
- The Math Learning Center also has a great list of free math manipulative apps:  
<https://www.mathlearningcenter.org/resources/apps>
- Students can practice typing with their hands over the home keys: <https://ckseattle.typingclub.com/>
- Plan a family hike at one of Washington's beautiful State Parks: <http://parks.state.wa.us>
- The Pacific Science Center has an awesome list of fun enrichment ideas: <https://www.pacificsciencecenter.org/events-programs/curiosity-at-home/>

# 2020 3rd grade summer book suggestions

## **The Last-Last Day of Summer, by Lamar Giles**

Magic and mischief exist in the Legendary Alston Boys Virginia town. Can they thwart Mr. Flux's intentions – and ability to freeze time when he takes a snapshot with his camera? This fantastic adventure, populated by likeable characters, is fast, funny and filled with twists and turns, just right for summer.

## **Bob, by Wendy Mass & Rebecca Stead**

Five years ago, Livy left her friend Bob, who she describes as a zombielike creature, in the closet of her grandmother's house in Australia without saying goodbye. Bob has loyally awaited Livy's return, dressed in the chicken suit she made to disguise him, and hopeful about the promise she made to help him find his way home, wherever that may be.

## **The Simple Art of Flying, by Cory Leonardo**

A pair of brother-and-sister parrots navigate the perils of living in a pet shop, which means trying to stay together while also spreading their wings. Told from the perspective of the brother parrot, this book offers a unique perspective on relationships and coming of age.

## **Twinchantment, by Elise Allen**

Twin princesses must save their mother after magic resurfaces in their kingdom; they do so with the help of some newfound friends, a brave servant and his black kitten.

## **Knights vs. Dinosaurs, by Matt Phelan**

Action and comedy rule when boasting sends four of King Arthur's knights back in time to battle a legion of "terrible lizards".

## **Rocket to the Moon! Big Ideas That Changed the World, by Don Brown**

Taking readers through the history of rocket building, this title explores the people and technology that made the moon landing possible. This is the first in a series.

## **Frank Einstein and the Antimatter Motor, by Jon Scieszka**

Meet Frank Einstein the kid genius who loves to create unusual scientific inventions. When a flash of lightning brings his robot creations to life, Frank gains two new lab partners.



# Fiction Responses

1. Which character do you like the most in your book? Why?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

# Non Fiction Responses

1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text features that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting as you were reading today?
9. What do you remember most about what you read?
10. Did you find an interesting word while you were reading? What was it? Use a dictionary to find out its meaning and write a sentence of your own using the interesting word that you found.