

St. Peter Catholic School

Resources for Exceptional Children

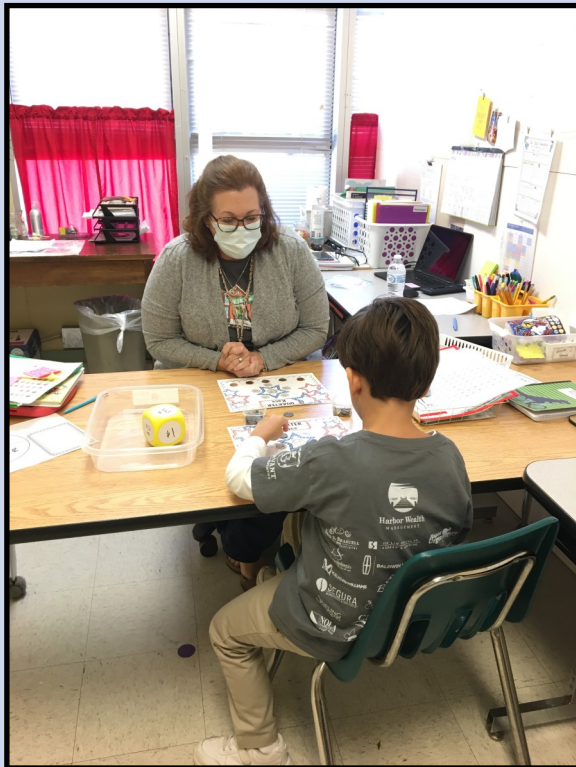


Revised: May 2021

Resources for Exceptional Children Overview:

The St. Peter Catholic School Resources for Exceptional Children (REC) is designed to provide an environment where students can grow in faith and reach their full potential. Through the collaboration of teachers and staff, parents and administration, a plan is devised to help each child succeed.

While St. Peter School does not have the resources to meet the needs of all children, we strive to meet the needs of each child in our loving, nurturing Catholic environment.



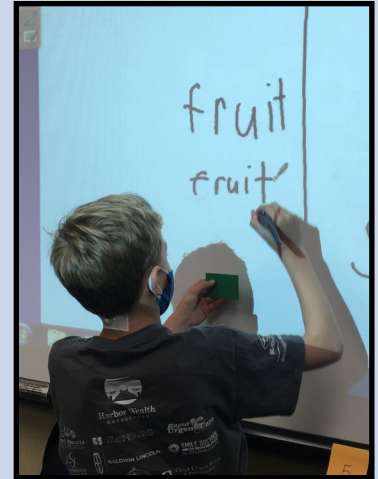
Referral, Intervention, and Evaluation Process for Special Learning Programs

Teacher Learning Communities (TLC)

- By grade level to discuss students' needs
- By subject level to discuss students' needs in specific subjects

Child Study Team, (CST)

- Dean of Academics
- Dean of Students (when behavior related)
- Social Worker
- Interventionists
- Classroom teacher(s)
- Religion teacher (when applicable)
- Parents



Individual Needs Committee, St. Peter Minor Adjustment Plan

- Same as CST- used to determine how to best meet the child's needs once evaluation has been completed

School Choice Program, S.C.P., Resource Room

St. Peter Services Plan Committee:

- Dean of Academics
- Guidance Counselor/Social Worker (when applicable)
- SCP Interventionist and assistant
- Classroom teacher(s)
- Parents

Minor Adjustments offered through St. Peter CST, Minor Adjustments and Service Plans

- Preferential seating
- Testing carrel
- Extended time
- Peer tutor
- Packing buddy/packing checklist
- Copy of notes available
- Re-teaching
- Redirection
- Repeated/restated directions
- Multi-sensory program
- Highlight and/or numbered directions
- Directions read orally
- Use of Whisperphone device
- Small group instruction
- Small group testing
- Use of technology device
- Test read orally (with exception of ELA)
- Check-in/Check-out
- Mentor
- Colored overlay for reading
- Enlarged font
- Chunking of class work or test
- Alternative seating
- iPads

Researched-based Interventions

- Multisensory instruction
- Reading or math fluency drills
- Cue cards
- Minor adjustments on a temporary basis
- Check-In/ Check-out
- Covered overlays
- Enlarged text
- Reformatted texts

St. Peter School REC Personnel:

Full-time Early Interventionist

- Trained in Lindamood Bell (Seeing Stars, Visualizing and Verbalizing) and other researched based reading and math intervention programs such as Superkids and Touch Math.
- Sees- 1st-3rd grade students
- Meets needs of students who have a private or public evaluation and qualify for a St. Peter Minor Adjustments
- Monitors the progress of students currently in the CST Process
- Provides small group intervention during enrichment classes three times each week for 30 minutes and within the regular class setting
- Multisensory intervention is provided for grade level material currently being taught in the regular education classroom
- Provides small group testing

2 Full-time Interventionists

- Supplemented by Louisiana School Choice Program
- Meet needs of children with 1508 classification who qualify for a St. Peter Service Plan
- Trained in Lindamood-Bell (Seeing Stars, Visualizing and Verbalizing) and other researched based reading and math intervention programs such as Superkids and Touch Math.
- Services 1st - 7th grade students
- Meets needs of students who have a private or public evaluation and qualify for St. Peter Minor Adjustments
- Monitors the progress of students currently in the CST Process
- Provides small group intervention during enrichment classes three times each week for 45 minutes and within the regular class setting
- Multisensory intervention is provided for grade level material currently being taught in the regular education classroom
- Provides small group testing

Intervention Services from St. Parish Public School System

- Currently 2 part-time teachers
- Students must have a qualifying 1508 classification with a St. Peter Services plan
- Work with elementary students during enrichment classes and class time
- Work with 4th- 7th grade students during enrichment periods, afterschool, and within regular class
- Funded through STPSB Special Education budget

Outside Personnel:

STPSB Title I Reading Tutor

- Students who perform in the lowest quartile on standardized tests and live in a Title I School District
- Funded through Title I Budget

STPSB Speech Therapist Part-time

- Must qualify for speech services through STPSB
- Funded through STPSB Special Education budget

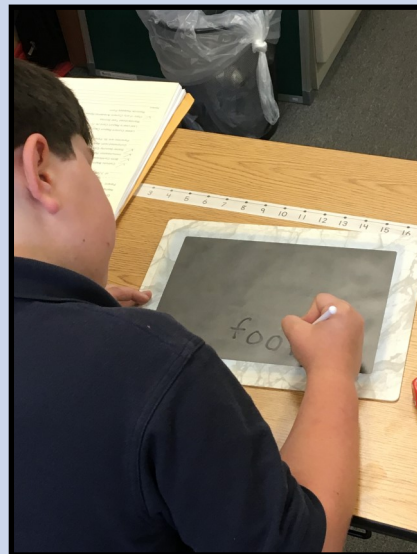


Private Tutoring

- Must be Safe Environment trained and carry personal liability insurance
- Works with students during their enrichments classes
- Works on areas of need by the individual student throughout the years
- In partnership with our school, interventionists and therapists provide teachers with professional development on how to better meet the needs of our students.
- Parents privately pay interventionists.

Private Speech Therapy

- Space and time during the school day are available for a family choosing private speech therapy for their child.
- Parents privately pay for speech therapy.
- Private speech therapists must be Safe Environment trained and carry personal liability insurance.



Occupational Therapy

- Newly designed OT room with a variety of OT equipment for use through OT and in the regular education classrooms
- OT provides teachers with professional development on how to better meet the needs of our students.
- Private occupational therapists must be Safe Environment trained and carry personal liability insurance.
- Parents privately pay for OT services.

