6th Honors Grade
Summer Reading Project

Choose **_TWO_**: *Anne of Green Gables Series* by Lucy Maud Montgomery
The Boy in the Striped Pajamas by John Boyne
The Redwall Series by Brian Jacques
Treasure Island by Robert Louis Stevenson
Eragon by Christopher Paloini

Directions: Choose **_TWO_** from the below choices on the board to complete on the books chosen from the summer reading list. You must let me know which ones you chose. You <u>must</u> choose at least one of the three writing options. You will complete a **total of two** projects (one book project should be creative and the other one writing). This assignment will count as an ELA test grade in the first quarter. Please email kwright@stpetercov.org with any questions. **DUE August 6, 2020**

Create a scrapbook filled with artifacts, each of which represents the main character of the book in some way. Your scrapbook should have **at least 12** artifacts reflecting different parts of the story. Underneath each one there should be written a sentence explaining how this item connects to the main character. Students should be prepared to share this with the class.	**Design** a new book cover for the book on a small sized poster board. This should be original with creative fonts, pictures, and should demonstrate your knowledge of the book. Students should be prepared to share this with the class.	**Write** a letter to the author explaining what you liked and disliked about the book, asking questions that you have about the story/characters, explaining what you would have changed, and mention at least one thing you will remember from this book. This must be written in correct letter format with multiple paragraphs. It should be font size 12 Times New Roman and a full typed page. This can be completed on Google Docs.
Write an alternate ending to the book. This must be two full pages typed double spaced in font size 12 Times New Roman. This can be completed on Google Docs.	**Make** a school-appropriate soundtrack for the book on Google Slides. The soundtrack should contain 15 or more songs, each of which relates to the story in some way. Students must also provide a list of all the songs on the album. The student will be expected to share clips of each song with the class and to explain its connection to the book.	**Design** a movie poster for the book you read. The poster cannot include any pictures form an actual movie of the book. On the poster, put yourself as the director and choose the actors that you would like to play the main characters. You should have illustrations to go with the poster, capturing the audience's interest.
Create a diorama of a scene from the book. Diorama should include at least 7 items all connected to the book in some way. Students should be prepared to share and explain this with the class.	**Write** three separate journal entries from the character's perspective (one from the beginning of the story, one from the middle, and one toward the end). Include details such as how the character feels and major choices that he/she is facing. Each entry should be at least one page double spaced written in size 12 Times New Roman. his can be completed on Google Docs.	**Draw** a portrait of the main character (stick figures will not be sufficient). Portrait's must be colored and should demonstrate knowledge of the book by including details given by the author on the character's appearance and interests. Students should be prepared to share this with the class.

Rubric

Written Assignment Chosen:_____

	5 points	10 points	15 points
Grammar/Spelling:	Student's writing was careless with numerous typos, spelling, and/or grammatical errors.	Student's writing had several typos, spelling, and/or grammatical errors.	Student's writing had few or no typos, spelling, and/or grammatical errors.
Required Elements:	Student completely ignored instructions, failing to include several required elements such as font size, length and writing expectations.	Student failed to include one required element such as font size, length and writing expectations.	All required elements were present in the final product.
Writing Style	Student wrote significantly below grade level expectations with poorly developed ideas and sentences.	Student wrote slightly below grade level expectations.	Student wrote at or above grade level expectations.
Knowledge of Book	Student's writing did not demonstrate any real knowledge of the book.	Student's writing demonstrated a partial understanding of the book.	Student's writing demonstrated an accurate understanding of the book and its message.

(worth 60 points)   Grade Given: _____

Creative Assignment chosen:_____

	5 points	8 points	10 points
Required Elements:	Student failed to include numerous required elements in project.	Student failed to include one required element.	All required elements were present.
Knowledge of Book:	Student's work did not demonstrate any real understanding of the book	Student's project demonstrated a partial understanding of the book.	Student's project demonstrated an accurate understanding of the book and its message.
Creativity:	Little to no creativity was present.	Some creativity was present.	Student's finished project was both creative and original.
Explanation:	Student's explanation of the project was poorly prepared and delivered.	Student's explanation was somewhat planned and explained well.	Student's explanation of the project was well thought out demonstrating much thought was put into the assignment.

(worth 40 points)   Grade Given: _____

Total Grade from projects combined: _____