

Summer Reading--*To Kill a Mockingbird* by Harper Lee ABC Literacy Book

Project Directions: As a requirement for your summer reading you will be completing an ABC literacy book project. The format of the project may vary (i.e. a scrapbook, entries written in a composition notebook, or simply typing each entry). The ABC literacy book project will consist of twenty-six entries (one entry per page, in alphabetical order) encouraging you to focus on different aspects of the book, *To Kill a Mockingbird* by Harper Lee. The entries listed below are only a minimum requirement for what information should be included on each page. Your work will be assessed on **quality of thought put into your entries, accuracy of information, and your effort to be creative.** Remember to cite page numbers when referencing quotes or events from the book.

Entries:

“A”ntagonist(s)-- Character(s) or other force that presents an obstacle or is in direct conflict with the protagonist (main character(s). List and explain why:

“B”ook’s playlist--Pick five songs that you feel like fit a main character, a theme or event from the novel. You must include the song title, artist and lyrics for the song choice that help explain how this song applies to the character, theme or event.

“C”limax--include information from what you consider the climax of the book and why.

“D”escription of main characters (Your Top 6 Most Important Characters)--Include evidence from the book (cite page numbers)

“E”xposition--include the setting, characters, and circumstances at the book’s beginning

“F”igurative language--include one example of each of the following literary terms, taken from the book: simile, imagery, and hyperbole. Make sure you explain the significance of each example)

“G”ive an alternate ending for the book

“H”eart to heart--Write at least a one paragraph (5 sentences) letter to a character of your choice giving them a piece of your mind

“I”llustration--Draw an illustration, that does not already exist, that you think could be placed on the cover of the book

“J”ustify why the book is a must read for all teens in paragraph form and no less than 10 sentences

“K”now your book--provide 5 questions worth asking for the book and include the answers to your questions

“L”esson learned--include at least one lesson you learned from the book

“M”aking personal connections--explain two personal connections you were able to make with the book

“N”arration--the point of view in which the story of the book is told

“O”bituary--for a character of your choice from the book

“P”rotagonist--Who is the single main character and include information from the book to support that

“Q”uotes--two of your favorite quotes from the book and be sure to give the author credit by including the page number in which you have borrowed this information. Make sure you explain the significance of each quote

“R”esolution--How everything unfolds (ending)

“S”ensory details--quote a descriptive passage that appeals to the senses (imagery). Be sure to give the author credit by including the page number in which you have borrowed this information. Make sure you explain the significance of each passage

“T”hemes--Provide three possible themes of the novel. What was the author’s message, what did she want the audience to learn?

“U”ndercover--Go on an undercover mission to reveal and write a minimum of 10 facts about the author

“V”isiting your favorite character--What five questions would you ask, and explain your reasoning for each question

“W”ould you recommend the book to your peers?--explain your choice in paragraph form and no less than 5 sentences)

“X”-Ray Vision-- Pick a character and write about what you think they must have been going through internally during a specific event/situation in the novel. Provide evidence from the book to back up what you think.

“Y”ou get to create a page--Free write about whatever you want as long as it pertains to the book.

“Z”inger--although some books have more than others, describe at least one zinger (something that was unexpected or surprising to you. Explain.