

Hello incoming Seventh Graders!

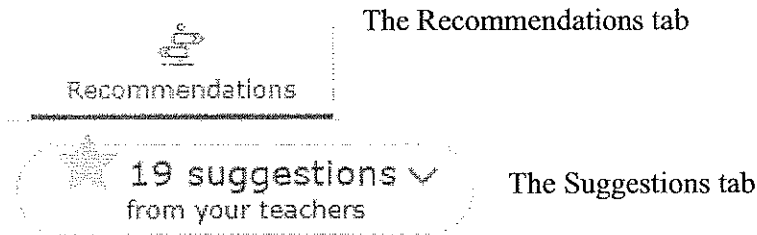
I've kept the entire packet digital so there's no worries about losing any paper or printing out things and your summer work is on the IXL website. It is a school account linked website that lets you practice general math skills as well as specific skills I assign. The summer gives you a chance to get familiar with the website because we will also be using it during the school year for classwork and homework. The skills assigned over the summer are all located under the *Seventh Grade* Heading but due to the fact that seventh graders are entering Pre-Algebra (which is equivalent to the Eighth grade level on IXL) I feel students should be able to complete the provided assignments. The assignments can be found by either clicking the "Learning" tab and choosing Seventh Grade, which will list all of the seventh grade skills, or by clicking the "Recommendations" tab and then clicking on the "Suggestions" star near the upper right of the page. That will give you a list of all of the summer skills I have recommended. The packet is due **NO LATER than September 10th.** **Note:** As an extra precaution I recommend taking a screenshot or photo of completed assignments as you complete them in case there are any IXL glitches during the summer.

The Assignments: I have assigned 20 Seventh Grade skills for practice over the summer. I have provided the skill letter and number, as well as the skill title, for example "A.3 Multiplicative inverses". **Note: If there is some conflict between skill name and skill number please do the skill that has the matching skill name!** IXL is always adding new skills to all grade levels and sometimes the skill numbering scheme gets changed, but the titles rarely do. In order for a skill to count as complete the student must get a Smart Score of **90 or above.**

Have a great summer and see you in the fall!

Mr. Garlatti

IXL Website: www.ixl.com/signin/saintmatthias



If there's something that's giving you trouble don't forget about this button:

Learn with an example ▾

Seventh Grade Skills		
Skill	Title	Completed (Smart Score 90+)
A.3	Multiplicative inverses	
A.4	Divisibility rules	
A.5	Greatest common factor	
A.6	Least common multiple	
B.4	Absolute value and opposite integers	
B.6	Compare and order integers	
C.3	Add integers using number lines	
C.4	Add integers	
C.9	Subtract integers	
C.12	Add and subtract integers	
C.16	Multiply integers	
C.19	Divide integers	
C.21	Multiply and divide integers	
F.2	Equivalent fractions	
F.3	Write fractions in lowest terms	
G.1	Add and subtract fractions	
G.9	Multiply fractions	
P.1	Coordinate plane review	
S.1	Which x satisfies an equation?	
S.5	Solve one-step equations	

7th Grade ELA Summer Assignments Packet

For 6th Grade Students Entering 7th Grade

Happy summer 7th Graders!

During the summer months, you will be completing summer reading assignments to prepare for ELA for the 2021-2022 school year.

The intention of the assignments is to enhance your ELA skills over the summer so that you are ready to learn in September! Below you will find a checklist that you can use to ensure that you have completed all of the components of the packet before the start of school. **Please note that these are GRADED assignments that count toward quarter 1. Rubrics for the project and written assignment are attached. These assignments are due NO LATER than Friday, September 10, 2021.**

SUMMER ASSIGNMENTS PACKET CHECKLIST (place a check mark on the line next to each topic once you have completed them.)

1. Summer Reading Book Choice: _____

Title:

Author:

2. Written Assignment: _____

3. Reading Project: _____

4. IXL Review (place check mark next to each topic once it has been completed) Further instructions for this section is in the packet

Topic ID:	Topic Name
Y1 _____	Identifying Common & Proper Nouns
CC1 _____	Use the correct subject or verb
BB1 _____	Identifying main verbs and helping verbs
EE1 _____	Identifying adjectives

EE3 _____	Identifying adverbs
JJ2 _____	Commas with compound and complex sentences
KK1 _____	Correct capitalization errors
EE6 _____	Is the word an adjective or adverb?
K1 _____	Distinguish facts from opinions
X3 _____	Identify the simple subject or simple predicate of a sentence

5. Two Current Events Articles & Questions : _____

Summer Reading Assignment

Please choose **ONE** of the following books to read:

1. *Chains* by Laurie Halse Anderson
2. *Goodbye, Mr. Spalding* by Jennifer Robin Barr
3. *Path to the Stars: My Journey from Girl Scout to Rocket Scientist* by Sylvia Acevedo

Once you have finished your summer reading book, please choose **ONE assignment** from the writing projects list **AND ONE project** from the hands-on projects listed below.

PLEASE NOTE: All written projects must be typed, double-spaced, Times New Roman, Size 12 font. The following heading must be included at the top of your written project.

Name
SMS

Date
Grade 7 ELA

WRITING PROJECTS	HAND-ON PROJECTS
<ol style="list-style-type: none">1. Write a one page alternate ending to the story. Be sure to include the main characters that appeared in the original ending of the story in the new ending. Be as detailed as possible.2. Imagine that you are the main character of the novel. Write a one page diary entry from the perspective of the main character to their best friend describing their experiences in the novel. Be sure to include the title and author of the novel in your entry.	<ol style="list-style-type: none">1. Book advertisement: The author has asked you to create a poster advertising for his or her novel. The design should include the book title, author and any other symbols that represent the novel. Poster cannot be designed on the computer. It must be drawn and colored by hand. Please prepare the project on a small size poster board. On the back of the poster board, describe in one paragraph (7-10 sentences) why you designed

3. Write a **one** page review of the book. Explain why you would (or wouldn't) recommend the book to your peers and review/evaluate the book compared to other books of the same genre.

the poster the way you did. Please be sure to type your paragraph.

2. **Book Mobile:** Using a hanger, create a mobile for your book. Choose 7 pictures or symbols that represent moments in the novel. Attach each of the pictures from individual strings from the hanger. On the back of each picture, write a 3-5 sentence description as to how the picture is related to the novel.
3. **Treasure Chest:** Using an empty box with a cover, design a treasure chest for the book. The design on the outside of the box should include 10 pictures or symbols that represent the novel. Please do not print pictures off the internet; they should be hand drawn and colored. Be sure to cover the entire outside of the box. On the inside of the box, include a typed paper that includes a one paragraph description of the pictures and symbols used on the outside of the box.

IXL/Current Events Assignment

Each student is expected to complete the following IXL topics before the first day of school. A checklist is offered on the cover page of this assignment so students can check off which topics have already been completed. Students log onto IXL using the username and password provided by their ELA teacher. To access the assigned topics, students should click on the grade 6 tab under Learning and find the letter and number that corresponds to each topic listed below. Students should score at least a 95% on each.

Topic ID:	Topic Name
Y1	Identifying Common & Proper Nouns
CC1	Use the correct subject or verb
BB1	Identifying main verbs and helping verbs
EE1	Identifying adjectives
EE3	Identifying adverbs
JJ2	Commas with compound and complex sentences
KK1	Correct capitalization errors
EE6	Is the word an adjective or adverb?
K1	Distinguish facts from opinions
X3	Identify the simple subject or simple predicate of a sentence

CURRENT EVENT ARTICLES: During the summer, please find 2 current event articles online. Once you have found the article, answer the questions below in a Google Doc. Be sure to include the URL to the website of your article. Next, answer each of the following questions in 5-8 complete sentences.

Topic of Article: _____

Title of Article: _____

Source: _____

WHO is this article about? _____

WHAT is this story about? List four important facts from your article.

1.

2.

3.

4.

WHEN did this story take place?

WHERE is this event or issue occurring? (Specify city, country, region, etc.)

WHY is this story important?

CONNECT the article. What does it have to do with you? Can it be connected to anything we learned or are learning about in class?

HOW WILL I BE GRADED?

Please see the attached rubric for any written and hands-on activities.

IXL will be graded out of 100= 10 points per topic completed.

RUBRIC FOR CURRENT EVENTS ARTICLE

Grading will be based on the following rubric:

4 – Entire Current Event assignment displays the following requirements for each question/statement above:

Demonstrates thoughtfulness, preparation, and accuracy.

Reflects real understanding of the story and the issues.

Follows directions.

Is complete, neat, and includes entire article.

Asks and answers a provocative (for discussion purposes) question.

3 – Current Event assignment is complete but lacks 2 of the above requirements.

2 – Current Event assignment lacks 3 of the requirements.

1 – Current Event assignment lacks 4 of the requirements.

0 – Current Event assignment is late (except all day absence) or lacks 5 or more of the above requirements.

New Jersey Holistic Scoring Rubric for Essay Writing—6pt

Scoring Criteria	New Jersey Holistic Scoring Rubric for Essay Writing—6pt						
	Inadequate Command 1	Limited Command 2	Partial Command 3	Adequate Command 4	Strong Command 5	Superior Command 6	
CONTENT & ORGANIZATION <ul style="list-style-type: none"> Communicates intended message to intended audience Relates to topic Opening and closing Focused Logical progression of ideas Transitions Appropriate details and information 	<ul style="list-style-type: none"> May lack opening and/or closing Minimal response to topic; uncertain focus No planning evident; disorganized Details random, inappropriate, or barely apparent No apparent control Severe numerous errors 	<ul style="list-style-type: none"> May lack opening and/or closing Attempts to focus May drift or shift focus Attempts organization Few, if any, transitions between ideas Details lack elaboration, i.e., highlight paper Numerous errors 	<ul style="list-style-type: none"> May lack opening and/or closing Usually has single focus Some lapses or flaws in organization May lack some transitions between ideas Repetitious details Several unelaborated details Errors/ patterns of errors may be evident 	<ul style="list-style-type: none"> Generally has opening/closing Single focus Ideas loosely connected Transition evident Uneven development of details Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Opening and closing Single focus Sense of unity and coherence Key ideas developed Logical progression of ideas Fluent, cohesive Compositional risks successful Details effective, vivid, explicit, and/or pertinent Few errors 	<ul style="list-style-type: none"> Opening and closing Single, distinct focus Unified and coherent Well-developed Logical progression of ideas Fluent, cohesive Compositional risks successful Details effective, vivid, explicit, and/or pertinent Very few, if any, errors 	
	USAGE <ul style="list-style-type: none"> Tense formation Subject-verb agreement Pronouns usage/agreement Word choice/meaning Proper modifiers 	<ul style="list-style-type: none"> Assortment of incomplete and/or incorrect sentences Errors so severe they detract from meaning 	<ul style="list-style-type: none"> Excessive monotony/ same structure Numerous errors Numerous serious errors 	<ul style="list-style-type: none"> Little variety in syntax Some errors Patterns of errors evident 	<ul style="list-style-type: none"> Some errors that do not interfere with meaning No consistent pattern of errors Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Few errors Few errors Few errors 	<ul style="list-style-type: none"> Very few, if any, errors Very few, if any, errors Very few, if any, errors
		SENTENCE CONSTRUCTION <ul style="list-style-type: none"> Variety of type, structure, and length Correct construction 					
MECHANICS <ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> Errors so severe they detract from meaning 	<ul style="list-style-type: none"> Numerous serious errors 	<ul style="list-style-type: none"> Patterns of errors evident 	<ul style="list-style-type: none"> No consistent pattern of errors Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Few errors Few errors 	<ul style="list-style-type: none"> Very few, if any, errors Very few, if any, errors 	

Non-Scorable Responses	NR = No Response	Student wrote too little to allow judgment of his/her writing.	NE = Not English	Student wrote in a language other than English.
	OT = Off Topic/ Off Task	Student did not write on the assigned topic/task or the student attempted to copy the prompt.	WF = Wrong Format	Student refused to write on the topic, or the writing task folder was blank.