

Fifth Grade Student Supplies
2021-2022 School Year

- 2 - Single Subject notebook
- 3 - Three Subject notebooks
- 2 - Theme Tablets (paper can be pulled out of the notebook)
- 1 - 8-Pocket folder
- 1 - Package of 3x5 Index Cards
- 1 - Sketchpad
- 1 - Student Planner
 - Large Soft Pencil case
 - Pencils
 - Dark Blue or Black pens
 - Red or colored Pens
 - Highlighter
 - Scissors
 - Glue Stick
 - Glue Bottle
 - Colored Pencils
 - Markers
 - Personal Pencil Sharpener
 - Fine-Point Black Sharpie
 - Tape-Style Whiteout (optional)
 - Protractor
- 3 - Dry Erase Markers Fine Point (any color)



Dear Upcoming Fifth Grade Students and Parents,

I hope you thoroughly enjoyed fourth grade, and with great excitement I welcome you to fifth grade! I look forward to an active, advantageous, and fun-filled year! I want all students to have a confident start to the new school year, and so I have prepared some summer work to keep your minds moving and to keep the brain train on track in a positive direction. The summer work is to be completed during vacation and is to be turned in to the homeroom teacher on the first day of school. Please note that the summer work will count as an assessment. I have also shared some recommendations for academic growth during the summer months. So...dive into the pool, tan on your towel and relax with some good reading! Happy summer! I look forward to seeing you in September!

REQUIRED SUMMER ELA WORK - ASSIGNMENT #1: FICTIONAL READING

1. Read *two* fictional books of your choice and record them on the attached Summer Reading Log. The only requirements are that the books are not ones you have read before and that they fall within your reading range.
2. Next, choose *one* of your summer fictional books to use for the following assignment. From the reading menu below, select *one* appetizer, *one* main dish, *two* side dishes, and *one* dessert from each section below. You may even choose extra items if you'd like. When you have chosen your *five* "courses" from the ravishing reading menu, you may write your paragraphs on the attached summer writing paper.

APPETIZERS (Pick One)	MAIN DISHES (Pick One)	SIDE DISHES (Pick Two)	DESSERTS (Pick One)
Write a complete paragraph telling how the cover of the book prepared you for the story.	Write a complete paragraph that tells about the story's main conflict.	Write a complete paragraph telling which character you would like to meet and why.	Write three questions you would like to ask the author. Tell why you want to know the answers to these questions.
Write a complete paragraph telling why the author chose the book's title.	Write a complete paragraph telling what moral or lesson could be learned from the story.	Write a complete paragraph that tells about a main event from the story.	Write a complete paragraph that tells another way this story could have ended.
Write a complete paragraph describing one of the settings within the story.	Write a complete paragraph telling how the main character grew and changed.	List and define five interesting vocabulary words from the story. Use each word properly in a sentence.	Write a book review that would encourage other kids to read this story.

REQUIRED SUMMER ELA WORK - ASSIGNMENT #2: NONFICTIONAL READING

1. Read two nonfiction (informational) books of your choice and record them on the attached Summer Reading Log. The only requirements are that the books be ones you have not read before and that they fall within your reading range.
2. Next, choose one of your summer nonfictional books to use for the following assignment:
 - a. Write 10 test questions about your nonfiction book. Be sure to provide an answer sheet for the test questions. You may write your test questions and answers on the attached pages found in this packet.

ADDITIONAL RECOMMENDATIONS

Below are some recommendations that will help progress your skills and better prepare you for fifth grade:

- I suggest you purchase the Summer Bridge Activities (Grades 4-5) workbook as a means of reviewing, reinforcing, and mastering important academic skills. It can usually be found at Barnes & Noble or Amazon. It has a great variety of skill practice with Reading, Math, Science, and Social Studies. It is also conveniently divided up into daily 15-minute sessions.
- Join the summer reading program at your local library (<http://www.franklintwp.org/>). Research tells us that students who do not read over the summer may lose a month or more of reading progress. You can also join the Scholastic Summer Reading Program. Go to this link for more information: <https://www.scholastic.com/summer/home/>
- Check out the Barnes and Noble website for lots of summer book recommendations. https://www.barnesandnoble.com/b/summer-reading/_/N-2m39
- Try to read at least one book a week. Explore different genres (historical fiction, biographies, nonfiction, science fiction, etc.) as well as different types of reading materials (newspapers, comics, magazines, etc.).
- Don't let your writing skills have a shady summer! Keep them shining by using a summer journal, writing letters to family and friends, making shopping lists for the family, writing creative short stories, creating poetry, and so much more!
- As you may travel, explore, and play over the summer, be mindful of building your vocabulary and learning something new from your experiences.
- IXL will be available to all students during the summer months. Be sure to log on a few times a week and practice various skills.
- Build. Create. Learn new skills. Be sure to play with blocks, Legos, recyclables, and more. Building and creating are good for the brain. Set some goals, and learn some new skills over the summer. Perhaps you want to learn to cook, grow a garden, create a scrapbook, or build a birdhouse. Ask an adult to help you achieve new and sensational skills.

I wish you all a safe, healthy, and super summer. See you in September!

Sincerely,

Mrs. Falcone





Summer Reading Log

Title

Author

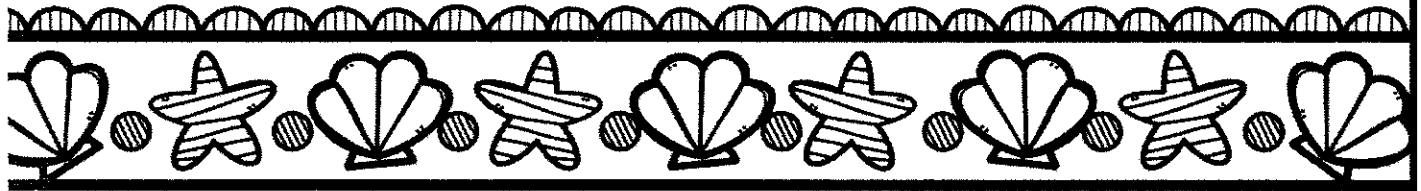
#of pages/
minutes

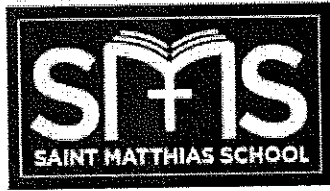
Parent
Initials





A series of horizontal lines for writing, consisting of 18 evenly spaced lines that fill the central portion of the page.





June 11, 2021

Dear Fabulous Fifth Graders and Parents,

I am so excited about starting the fifth grade with you next year! It will be a new experience, finally being on the top floor, able to participate in so many interesting things. Think about all the possibilities!

For the beginning of summer, we all need to rest and recharge. My suggestion is to keep learning but make it fun too! Learn something completely new. Do you know how to cook a simple meal? Can you run the washing machine? How about the lawn mower? Learn to be a productive member of your household. Now that you are older, pick a new chore and embrace it!

Then, take time to play! Try an old school game (kick the can, or spud), play board games (they are great for practicing strategies and math), go outside and learn how to ride your bike well (try using those gears), build a fort. We have all used technology more than ever this year - so give yourself a break from tech, even if you just reduce the time you use it.

The public library is OPEN! Visit it and check out books. Read lots of everything, as many genres as you can. It is amazing what you will discover.

About the last week in July, begin this math packet. I would suggest you complete one page each day and give yourself a break on the weekends. This is a review of what you have already studied in 4th grade. If you have

forgotten something - look it up. You can access I-Ready all summer long. You can visit IXL. Try Khan Academy. There are plenty of ways to figure things out if you are confused.

This packet will count as your first math grade. It will be due when we return to school to start fifth grade. Please work carefully and neatly. If you need to do work to solve something, show the work. You can attach extra papers as needed. I did try to leave space to work problems.

Please practice your math facts! The better you know all the facts in all four operations, the easier you will find math and science instruction. IXL and I-Ready are two places to visit, but there are lots of other free sites online to increase your speed with your facts.

I hope to see you in church this summer and at the local pool, the library or out riding your bike. Be safe, have fun and see you soon!

Miss C. Allegro

Fifth Grade Teacher

Name: _____

Day 1

Write each number in expanded form.

1. 68,452 =

2. 41,039 =

3.
$$\begin{array}{r} 17,826 \\ + 38,397 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 579,201 \\ - 284,509 \\ \hline \end{array}$$

5. $6 \times 9 =$

6. $\frac{1}{4}$ of 28 =

7. Draw a 90° angle.

8. Draw an acute angle.

9.
$$\begin{array}{r} \overline{5) 79,035} \end{array}$$

10.
$$\begin{array}{r} 3,891 \\ \times 63 \\ \hline \end{array}$$

Day 2

1. $\frac{1}{4} + \frac{3}{4} =$

2. $\frac{5}{7} + \frac{1}{7} =$

3. $30,000 + 80,000 + 50 + 6 =$

4. $700,000 + 90,000 + 60,000 + 800 + 10 =$

Write $>$, $<$, $=$

5. $23,782$ ____ $23,571$

6. $85,964$ ____ $85,976$

7. $187,243$ ____ $187,689$

8. 45.12 ____ 35.88

9. 896

10. $8 \overline{) 7,647}$

X 46

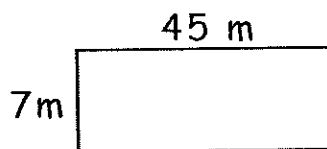
11. Draw line AB

12. Draw line segment QR

13. Jack and Nick each have the same size juice bottle. Jack drinks $\frac{3}{4}$ of his bottle and Nick drinks $\frac{2}{5}$ of his. Who drinks more of their juice? Prove your answer with a picture.

Day 3

1. Find the area.



2. A grasshopper weighs $\frac{2}{1000}$ of an ounce. A beetle weighs $\frac{8}{10}$ of an ounce. Which weighs more?

3.
$$\begin{array}{r} 359,611 \\ + 482,907 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 27,002 \\ - 19,148 \\ \hline \end{array}$$

Choose $>$, $<$, $=$

5. $\frac{4}{6}$ $\frac{1}{5}$

6. $\frac{2}{8}$ $\frac{7}{10}$

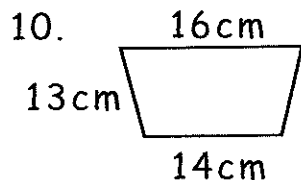
7. $\frac{1}{4}$ $\frac{3}{4}$

8. $\frac{4}{5}$ $\frac{6}{8}$

9. Draw ray CD.

10. Draw point X.

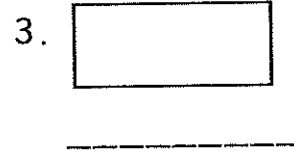
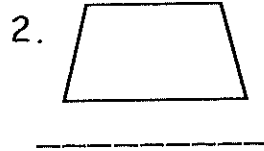
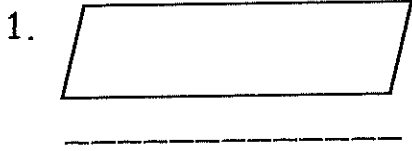
Find the perimeter.



12. Equilateral triangle
with sides of 43 cm.

Day 4

Name the quadrilaterals.



Write in expanded form.

4. $2,561,282 =$

5. $6,340,758 =$

6. $500 \times 9 =$

7. $700 \times 5 =$

8. $4,000 \times 6 =$

9. $8,000 \times 8 =$

10. $\overline{4) 18,903}$

11. $\overline{8) 65,409}$

Round to the nearest thousand.

12. $3,561 =$

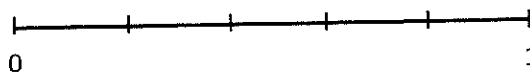
13. $9,472 =$

14. $85,129 =$

15. $42,670 =$

Day 5

1. Label the number line.



Write $>$, $<$, $=$.

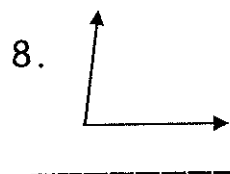
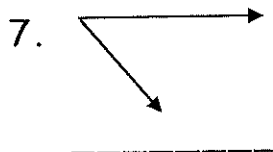
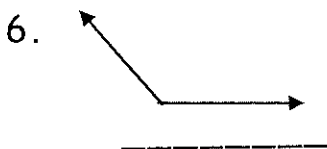
2. $\frac{4}{8}$ $\frac{2}{4}$

3. $\frac{6}{8}$ $\frac{8}{16}$

4. $\frac{7}{9}$ $\frac{2}{3}$

5. $\frac{2}{5}$ $\frac{5}{10}$

Label the angles - acute, right, obtuse.



9. $45,872$

$+ 81,630$

10. $190,090$

$- 91,482$

11. $7,000 \times 90 =$

12. $16,000 \times 20 =$

13. $4,000 \times 80 =$

14. $25,000 \times 4 =$

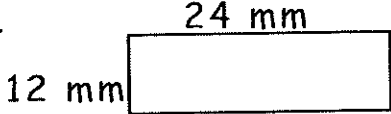
15. $8,000 \div 4 =$

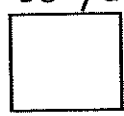
16. $15,000 \div 30 =$

17. There are 232 people waiting in line for an amusement park ride. Each car on the ride will be filled with 5 people. How many cars are needed to seat all the people waiting on line?

Day 6

Find the area and perimeter.

1.  Area =
Perimeter =

2.  Area =
Perimeter =

3. $\overline{7) 482}$

4. $\overline{6) 3,786}$

Round to the nearest ten thousand.

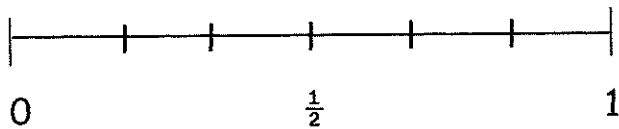
5. $34,289 =$

6. $80,712 =$

7. $244,505 =$

8. $643,809 =$

9. Label $\frac{5}{6}$ and $\frac{2}{3}$ on the number line.



10. $\begin{array}{r} 2,091 \\ \times 38 \\ \hline \end{array}$

11. $\begin{array}{r} 5,657 \\ \times 46 \\ \hline \end{array}$

Day 7

Write in expanded form.

1. 2,904,513 =

2. 47,896 =

Decompose the fractions. (break it into repeated + problem)

3. $\frac{9}{12} = \frac{\quad}{12} + \frac{\quad}{12} + \frac{\quad}{12} + \frac{\quad}{12}$

4. $\frac{7}{8} = \frac{\quad}{8} + \frac{\quad}{8} + \frac{\quad}{8}$

5. $1 = \frac{\quad}{3} + \frac{\quad}{3} + \frac{\quad}{3}$

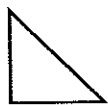
6. $\overline{4) 569}$

7. $\overline{8) 913}$

8. $\overline{3) 647}$

Label the triangles - acute, obtuse, right.

8.



10.



11.



11. 1 pint = 2 cups
6 pints = ___ cups

13. 4 quarts = 1 gallon
16 quarts = ___ gallons

14. Explain how to check this answer $134 \div 5 = 26 \text{ R } 4$

Day 8

Round to the nearest hundred thousand.

1. $480,572 =$

2. $237,981 =$

3. $4,764,293 =$

Add the fractions. Write your answer in lowest terms.

4. $\frac{2}{3} + \frac{2}{3} =$

5. $\frac{6}{8} + \frac{1}{8} =$

6. $\frac{2}{6} + \frac{2}{6} =$

7. $718,924$

$+ \underline{209,461}$

8. $628,430$

$+ \underline{359,482}$

9. $701,852$

$+ \underline{99,548}$

9. 463

$\times \underline{23}$

11. 572

$\times \underline{71}$

12. 909

$\times \underline{89}$

12. Frankie gets \$5 each time he babysits his sister. He has saved \$30. He wants to save \$52 to buy a new skateboard. Write and solve an equation to find out how many more times Frankie will need to babysit.

Day 9

1. Draw 2 parallel lines.

2. Draw 2 intersecting lines.

Subtract the fractions. Write your answer in lowest terms.

3. $\frac{5}{8} - \frac{3}{8} =$

4. $\frac{4}{12} - \frac{2}{12} =$

5. $\frac{3}{4} - \frac{2}{4} =$

6.
$$\begin{array}{r} 70,000 \\ - 59,007 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 801,263 \\ - 122,690 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 402,101 \\ - 54,681 \\ \hline \end{array}$$

9. $3,000 \div 6 =$

10. $49,000 \div 70 =$

11. $60,000 \div 12 =$

12. Alex and Brian are packing books into a box. Together they have packed $\frac{7}{12}$ of the books. Alex has packed $\frac{4}{12}$ of the books. How much has Brian packed? How much do they still have to pack?

Day 10

Write in word form.

1. 45,286 =
2. 3,097 =
3. 687,431 =

Round to the nearest hundred.

4. 3,836 =
5. 238 =
6. 7,724 =

7. $\overline{2) 7,354}$

8. $\overline{8) 4,381}$

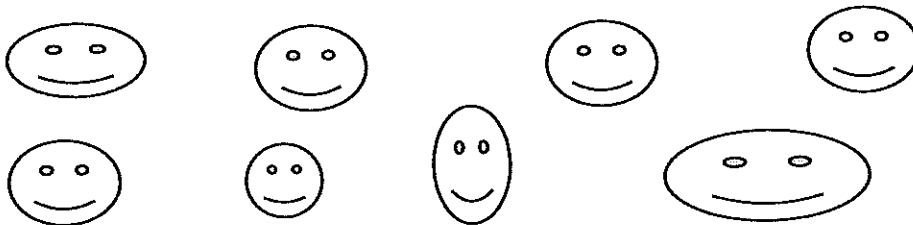
Decompose the fractions.

9. $\frac{6}{9} = \frac{\quad}{9} + \frac{\quad}{9} + \frac{\quad}{9}$

10. $\frac{8}{10} = \frac{\quad}{10} + \frac{\quad}{10} + \frac{\quad}{10} + \frac{\quad}{10}$

11. $2\frac{1}{2} = \frac{\quad}{2} + \frac{\quad}{2} + \frac{\quad}{2}$

12. Circle the congruent shapes.



Day 11

Write an equivalent fraction.

1. $1/2 = \quad /6$

2. $4/5 = \quad /15$

3. $7/8 = 14/$

4. $2/3 = 6/$

5. $26,417$

6. $679,081$

$+ \underline{49,387}$

$- \underline{485,091}$

7. 350
 $\times \underline{77}$

8. $4 \overline{) 694}$

Write as a decimal.

9. $36/100 = 0.$

10. $9/10 =$

11. $5/10 =$

12. $68/100 =$

13. $4 \frac{5}{10} =$

14. $89/100 =$

14. There are 15 boys and 13 girls in Mrs. Miller's class. The students are placed in groups of 5. Write and solve an equation to determine the number of groups.

What do you think would be a better way to group the students? Why?

Day 12

Write in standard form.

1. $700,000 + 80,000 + 5,000 + 700 + 60 + 7 =$

2. $400,000 + 6,000 + 6 =$

3. $800,000 + 30,000 + 5,000 + 100 + 2 =$

4. $100 \text{ cm} = 1 \text{ m}$
_____ $\text{cm} = 15 \text{ m}$

5. $1,000 \text{ mg} = 1 \text{ g}$
 $42,000 \text{ mg} = \text{___} \text{ g}$

Solve.

6. $\frac{1}{2} \times \frac{4}{5}$

7. $\frac{3}{4} \times \frac{9}{10}$

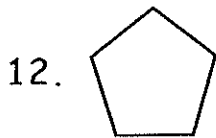
8. $\frac{7}{8} \times \frac{6}{11}$

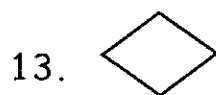
9. $3 \overline{) 888}$

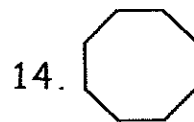
10. $7 \overline{) 4,921}$

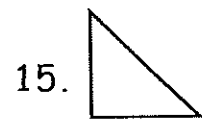
11. $6 \overline{) 7,259}$

Label the polygons.









Day 13

Round to the nearest thousand.

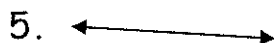
1. $45,610 =$

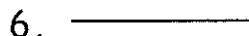
2. $9,714 =$

3. $27,354 =$

Label line, line segment, ray.







Compare. Write $>$, $<$, $=$.

7. $\frac{1}{3}$ $\frac{2}{3}$

8. $\frac{5}{8}$ $\frac{4}{6}$

9. $\frac{3}{9}$ $\frac{6}{18}$

10. $\begin{array}{r} 522 \\ \times 81 \\ \hline \end{array}$

11. $\begin{array}{r} 2,783 \\ \times 46 \\ \hline \end{array}$

12. $\begin{array}{r} 4,590 \\ \times 29 \\ \hline \end{array}$

13. $86 + 27 + 9 + 22 =$

14. $192 + 16 + 75 =$

15. Eli collects animal cards. He says 0.06 of his cards are endangered animal cards. What fraction of his cards are endangered animal cards?

Day 14

What number is 101 more?

1. 200 _____
2. 4,350 _____
3. 8,672 _____

What are the next three numbers in the pattern?

4. 6, 12, 18,
5. 990, 970, 950,
6. 45, 90, 180,

7.
$$\begin{array}{r} 3,006 \\ - 1,042 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7,164 \\ - 4,059 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8,213 \\ - 6,227 \\ \hline \end{array}$$

Write as a fraction.

10. $0.21 =$

11. $0.84 =$

12. $0.1 =$

13. $4.02 =$

14. $4.6 =$

15. $0.7 =$

16. During a basketball game, Jayden scores 3 baskets worth 3 points each, 4 baskets worth 2 points each and one foul shot worth one point. Write and solve an equation to determine the total number of points Jayden scored.

Day 15

What are the next three numbers in the pattern?

1. 77, 88, 99,
2. 650, 625, 600,
3. 15, 18, 13, 16, 11,

Round to the nearest whole number.

4. 5.61 =
5. 283.07 =
6. 716.49 =

Draw the equivalent fraction. (You can also draw the first fraction to compare.)

7. $\frac{1}{4} = ?$ twelfths
8. $\frac{3}{5} = ?$ tenths
9. $\frac{4}{6} = ?$ thirds

Find the area and perimeter.

10. A rectangle with a length of 72ft and a width of 61ft.

11. A square with a length of 247 yards.

12. Solve for a. $12 \times a = 108$

Day 16

Write in standard form.

1. $80,000 + 400 + 9 =$

2. $7,000,000 + 200,000 + 40,000 + 50 + 3 =$

3. sixty-two thousand, five hundred thirty-eight =

4. four million, two hundred four thousand, eleven =

What are the next three numbers in the pattern?

5. 17, 28, 39,

6. 2,081, 2,051, 2,031,

7. 36, 45, 54,

Round to the nearest 100.

8. 754 =

9. 2,616 =

10. 3,806 =

11.
$$\begin{array}{r} 48 \\ \times 15 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 573 \\ \times 65 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 647 \\ \times 94 \\ \hline \end{array}$$

14.
$$8 \overline{) 871}$$

15.
$$9 \overline{) 812}$$

16.
$$4 \overline{) 158}$$

17. Solve for y. $y \times 11 = 121$ $y =$

Day 17

Name all the factors for the numbers shown.

1. $12 = 1 \times 12, 2 \times 6,$
2. $36 =$
3. $16 =$

Tell whether the number is prime or composite.

4. 81 -
5. 1 -
6. 17 -
7. 21 -

8.
$$\begin{array}{r} 274,971 \\ + 178,529 \\ \hline \end{array}$$

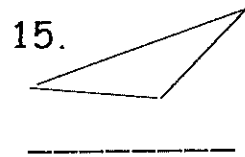
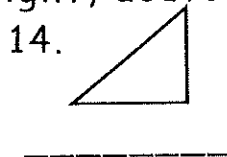
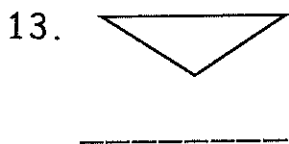
9.
$$\begin{array}{r} 58,706 \\ + 77,968 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 689 \\ 475 \\ + 801 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 780,100 \\ - 513,214 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 49,372 \\ - 29,281 \\ \hline \end{array}$$

Label the triangles - right, acute, obtuse.



16. Logic - There are two ducks in front of a duck, two ducks behind a duck and one duck in the middle. How many ducks are there altogether? (Draw a picture to help).

Day 18

Write all the factors for each number.

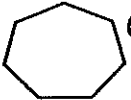
1. $25 =$

2. $42 =$

3. $28 =$

4. Draw two perpendicular lines.

5. Draw an acute angle.

6. Find the perimeter.  6 mm

7. Find the area for a rectangle with a length of 33 m and a width of 18 m.

8. $257 \div 8 =$

9. $486 \div 9 =$

10. The Rivera family goes to the movies. They buy 2 adult tickets for \$8 each and 3 children's tickets for \$x each. Altogether they spend \$34 on tickets. How much does each children's ticket cost?

Day 19

Write the numbers in expanded form.

1. $17,583 =$

2. $67,914 =$

3. $4.8 =$

4. $16.9 =$

Round to the nearest ten.

5. $162 =$

6. $484 =$

7. $9,256 =$

8. $6 \overline{) 571}$

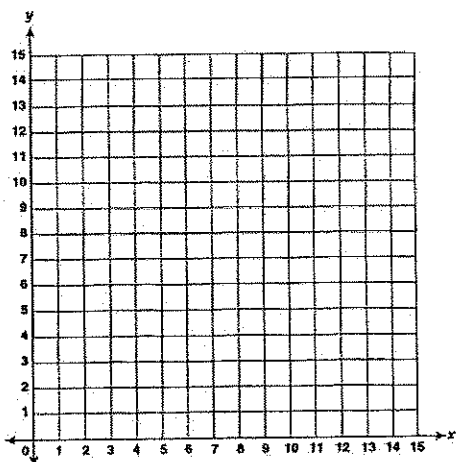
9. $10 \overline{) 4,387}$

10. $2 \overline{) 372}$

11. $3 \times 3 \times 7 + 8 =$

12. $28 \div 4 \times 3 - 4 =$

13. Plot and label the points on the coordinate graph.



The first number is the x-axis (across). The second number is the y-axis (up/down).

Point A (2, 7)

Point B (10, 4)

Point C (7, 13)

What shape is created when the points are connected ABCA?

Day 20

1. Circle all the numbers greater than 108,427.

108,000 108,400 108,500 109,000 108,420 108,430

2. Circle all the numbers less than 45,763.

46,000 40,000 50,000 45,700 45,800 45,000

Write $>$, $<$, $=$.

3. 33,030 33,003

4. 52,177 52,771

5. 40,404 40,040

6. 23,230 23,230

7. Eric sees 48 stars on Tuesday night. This is 6 times more stars than he saw on Monday night. How many stars did he see on Monday night?

Multiply the fractions.

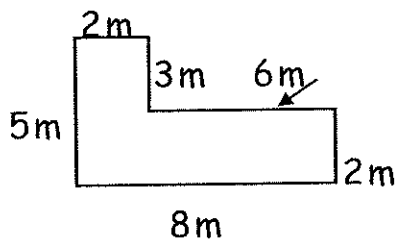
8. $1/5 \times 8 =$

9. $3/7 \times 6 =$

10. $4/9 \times 9 =$

11. $8/15 \times 7 =$

12. Find the area and perimeter. Remember to break the shape into two parts to solve for area.



13. $7 \times c \times c = 63$ What does $c =$

Day 21

Write your answer using the least number of bills and coins needed to make each amount.

1. \$15.82 =

2. \$24.76 =

3. \$12.92 =

What is the time?

4. 90 minutes after 1:15 =

5. 25 minutes after 9:10 =

6. 35 minutes before 11:00 =

7. $700 \times 8 =$

8. $7,200 \div 8 =$

9. $120 \times 12 =$

10. $63,000 \div 70 =$

11. $8,000 \times 60 =$

12. $54,000 \div 9 =$

13. Danielle has 7 classes a day at school. Each class is 40 minutes long. She goes to school 5 days a week. How much time does Danielle spend in school each week?

14. A person blinks 16 times a minute. How many times will you blink your eyes in 3 hours. (Remember there are 60 minutes in an hour.)

Day 22

Write the decimals as a fraction.

1. $0.12 =$

2. $0.37 =$

3. $0.85 =$

Round to the nearest ten thousand.

4. $14,750 =$

5. $29,617 =$

6. $565,219 =$

Rewrite the problems and solve.

7. $262 + 459 + 87 =$

8. $400 - 34 =$

9. $862 \times 9 =$

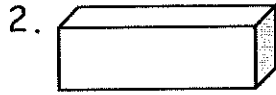
10. $687 \div 6 =$

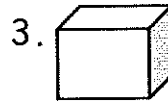
11. Lena has 647 beads that she is sharing between herself and 2 friends. How many beads does each person get? How many beads will be left over?

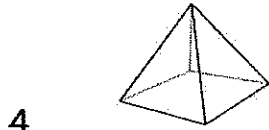
Day 23

Label the 3-dimensional shapes.

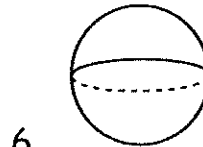












Compare. Write $>$, $<$, $=$.

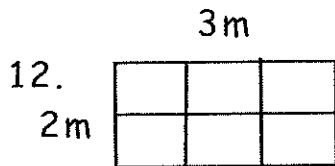
7. $\frac{1}{8}$ $\frac{3}{8}$

8. $\frac{3}{5}$ $\frac{5}{6}$

9. $\frac{7}{9}$ $\frac{2}{9}$

10. $\frac{1}{2}$ $\frac{6}{8}$

11. There are 5 times as many tulips as rose bushes in the garden. There are 15 tulips. How many rose bushes are there?



Tim said he can find the area of this rectangle by counting the array of squares. Liam said he can find the area by multiplying 3×2 . Who is correct and why?

Day 24

Write the numbers in expanded form.

1. $4,672 =$

2. $63,193 =$

3. $754 =$

Round to the nearest thousand.

4. $6,555 =$

5. $12,453 =$

6. $8,668 =$

7.
$$\begin{array}{r} 34,460 \\ + 49,718 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 165 \\ - 87 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 387 \\ \times 58 \\ \hline \end{array}$$

10. $5 \overline{) 429}$

11. $4 \times 5 \times 7 =$

12. Marin makes 1 fruit smoothie. She drinks $\frac{1}{3}$ of it. What fraction of the smoothie is left? Show your work.

Day 25

Label each number prime or composite.

1. 29 -
2. 34 -
3. 7 -

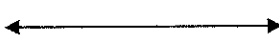


What's the pattern? Tell how we are counting.

4. 15, 25, 35
5. 888, 666, 444
6. 22, 26, 25, 29, 28

Solve. Then write your answer in lowest terms.

7. $\frac{1}{8} + \frac{2}{8} + \frac{3}{8} =$
8. $\frac{4}{12} + \frac{6}{12} =$
9. $\frac{4}{5} - \frac{2}{5} =$
10. $\frac{11}{15} - \frac{4}{15} =$

Label the shapes - line, line segment, ray.

11.  12.  13. 

14. $b \times b \times b \times b = 16$ What is the value of b ?

15. $(m - p) \times (m + m) = 4$ If p is 1, what is the value of m ?

YOU DID IT!!

Congratulations on completing the math packet!