

Mike Park, Director, 816-309-6432
Holle Balzer, Administrative Support, 913-660-6220
Suzanne Egger, Administrative Support, 913-515-5054

Prayer for Persevering in Truth

May the intercession of the blessed St. Athanasius we beseech Thee, O Lord, commend us to Thee; that what we cannot obtain by our own merits, we may receive by his patronage; through our Lord. May we always persevere first and foremost in Truth and holiness. Amen.

Mission

St. Athanasius Academy Catholic High School Hybrid for young men is first and foremost dedicated to assisting the family in the formation of holy, Catholic men. Our mission is to cultivate a desire to strive towards Heaven by fulfilling our first vocation, which is to be holy, by persevering in Truth. We do this by providing quality academics grounded in Catholic principles and values.

Philosophy

St. Athanasius Academy Catholic High School Hybrid for young men recognizes the parents as the primary educators of their children. We strive to complement the role of the family in promoting in our students a sense of responsibility for life, for others and for our world. As a hybrid model, we look to work alongside the parents in the education of their children.

We endeavor to accomplish this by working together—students, parents, faculty, and director—to educate the whole child: spiritually, academically, socially and physically. St. Athanasius Academy Catholic High School Hybrid is a place where Catholic values permeate all aspects of what we do. We hope to follow the example of St. Pius X by adhering to his motto: “Restore all things in Christ.”

Admissions Policy

St. Athanasius Academy seeks to enroll male students who are: committed to first seeking Truth in our Catholic faith, committed to learning and growing in moral character in a faith-centered community, and enthusiastic in following St. Athanasius's example in persevering in faith, knowledge and virtue.

Hybrid Model Student & Parental Expectations

Hybrid schools apply what some educators refer to as “blended learning,” where students mix traditional school attendance with home instruction. Hybrid schools share some of the following distinctions:

- Students attend school in a classroom setting, usually 2-3 days per week
- The school chooses the curriculum that will be used
- Teachers provide the primary instruction and assign grades
- Parents are involved and help to facilitate learning on the days students are at home
- There can be more work than there was in homeschooling
- This model puts certain demands on the family
- The goal is to instill independent learning
- There is an expectation of work (reading) to be done outside the classroom
- Students have to come to class prepared to discuss and participate

The hybrid model is dependent upon homework. Homework is a reinforcement and/or extension of the learning process. Its purpose is to instill in students good study habits and independent study, aiding them in becoming more self-reliant and self-directed. Homework will reinforce the classroom learning and provide opportunities for independent study, research, and creative thinking. Teachers will communicate homework expectations to students. Students should arrive on class days with homework completed and with a readiness to participate actively.

For St. Athanasius Academy, we have chosen to use Kolbe Academy as our spine and guide to learning. With this, each of our teachers has been given the flexibility to adjust their particular class lessons within the scope of the Kolbe curriculum.

Teachers and parents should work together to ensure students are learning and growing throughout the school year. This teacher-parent dedication to student learning is an integral part of our expectation for all students to achieve excellence and steady growth in knowledge and virtue. The success of each student relies on parental involvement on the non-school days.

Faculty & Staff Directory

Director	Mr. Mike Park	816-309-6432	mpark.saa@ctkkcmo.org
Admin. Support	Suzanne Egger Holle Balzer	913-515-5054 913-660-6220	segger.saa@ctkkcmo.org hbalzer.saa@ctkkcmo.org
Parish Contact	Mayra Campos	816-363-4888	Office Hrs: 9:00-5:00
Biology (10th grade)	Mr. Roger Berg		rberg.saa@ctkkcmo.org
Physical Science (9th grade)	Dr. Bill Kapp		drkapp.saa@ctkkcmo.org
Algebra/ Geometry	Dr. Bill Kapp		drkapp.saa@ctkkcmo.org
History	Mr. Roger Berg		rberg.saa@ctkkcmo.org
Theology	Fr. Farley		frfarley.saa@ctkkcmo.org
Literature	Mr. Mike Park		mpark.saa@ctkkcmo.org
English	Mr. Mike Park		mpark.saa@ctkkcmo.org
Latin	Mrs. Christine Downey		cdowney.saa@ctkkcmo.org

Board of Directors

Dick Shaw, Parishioner
Steve Scott, Parishioner

Daffy Shaw, Parishioner

Christ the King Parish

Fr. Gregory Lockwood, Pastor
Roger Berg III, Business Manager
Kathy Stockard, Bookkeeper

Fr. Louis Farley, Parochial Vicar
Mayra Campos, Parish Secretary
Chris Stockard, Maintenance

Daily Class Schedule for Tuesdays and Thursdays

Tuesday	9th	10th		Thursday	9th	10th
7:45-8:40	Algebra I	English/ Literature		7:45-8:40	Algebra I	English/ Literature
8:45-9:40	History	Geometry		8:45-9:40	History	Geometry
9:45-10:40	Physical Science	History		9:45-10:40	Physical Science	History
10:45-11:45	English/ Literature	Biology		10:45-11:45	English/ Literature	Biology
11:45-12:45	Mass	Mass		11:45-12:45	Mass	Mass
12:45-1:05	Angelus/ Lunch	Angelus/ Lunch		12:45-1:05	Angelus/ Lunch	Angelus/ Lunch
1:10-1:50	Sports	Sports		1:10-1:50	Sports	Sports
1:55-2:50	Latin	Latin Study Hall		1:55-2:50	Latin	Latin Study Hall
2:55-3:40	Theology	Theology		2:55-3:40	Theology	Theology
3:40-3:45	Divine Mercy Chaplet	Divine Mercy Chaplet		3:40-3:45	Divine Mercy Chaplet	Divine Mercy Chaplet
3:45-3:55	Ora et Labora	Ora et Labora		3:45-3:55	Ora et Labora	Ora et Labora