

## ***Summer Reading List for Students Entering 7<sup>th</sup> Grade***

Listed below are the approved summer reading books for incoming 7<sup>th</sup> graders. Activities for the required book, *Stargirl*, will be completed in the classroom during the first week of school. There is no report for this book. Along with reading *Stargirl*, two additional books must be read from the choice list below. A digital book report needs to be done for each choice book and both reports will be turned in on the first day of school when we set up our Google Classroom. You will also present your digital book reports to the class at the beginning of the school year. The Summer Reading List as well as the digital book reports will be available online over the summer. Have a wonderful summer and happy reading!

Mrs. Mullen

\* Required Reading for Classroom Activities:

*Stargirl* by Jerry Spinelli

\*Choose two books from the list below and complete a digital book report for each one. Both digital book reports will be turned in on the first day of school when we set up our Google Classroom.

*Lizzie Bright and the Buckminster Boy* by Gary D. Schmidt

*Heartbeat* by Sharon Creech

*Freak the Mighty* by Rodman Philbrick

*Crispin: The Cross of Lead* by Avi

*The Misadventures of Lightning Girl* by Stacy McAnulty

*Harris and Me* by Gary Paulson

*Strongheart: Wonder Dog of the Silver Screen* by Candace Fleming

*Riding Chance* by Christine Kendall

*The Red Bandanna* by Tom Rinaldi

## ***Digital Book Report Choices for Students Entering 7th Grade***

### **Google Slide Book Report:**

**\*Create a Google Slide Book Report. The report should include the following information:**

**Slide #1 - Title of Book, Author of Book, Copyright Date, Your First and Last Name**

**Slide #2 - Setting: When and Where did the story take place?**

**Slide #3 - Main Characters: Describe the main characters and their role in the story.**

**Slide #4 - Short Summary of the Story**

**Slide #5 - Conflict and Resolution: What is the problem in the story and how is it resolved?**

**Slide #6 - Your Review: Rate the book and give your opinion on it.**

### **Front Page of a Newspaper:**

**\*Create the front page of a newspaper on a Google Doc or a Google Slide based on the story you read. Make sure to give your newspaper a name and the title and author of the book should appear somewhere on the front page as well. Write stories for the front page of the newspaper based on the characters and events from the book. Include pictures or clip art that would go along with the stories.**

### **Video Commercial:**

**\*Create a video commercial to persuade people to read the book. Carefully plan out your commercial and what you will say before filming. The video should be two minutes in length and must include the following information:**

**-Title and Author of Book**

**-Copyright Date**

**-Favorite Characters in the story and explain why**

**-Summary of the story**

**-Give reasons why someone should read the book**

## Summer Reading Digital Book Report Rubric

Name \_\_\_\_\_

Category	5 Points	4 Points	3 Points	2 Points	1 Point	Score
<b>Written/Oral Presentation</b>	Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)	Project has few errors in presentation	Project has errors in one area of presentation	Project has many errors in presentation	Project has too many errors to understand the student's objective	
<b>Assignment Requirements</b>	Project meets all requirements from the assignment sheet	Project meets most of the requirements from the assignment sheet	Project meets some of the requirements from the assignment sheet	Project meets few of the requirements from the assignment sheet	Project meets none of the requirements from the assignment	
<b>Neatness</b>	Project is neat and orderly	Project is mostly neat and orderly	Project looks as if it was completed at the last minute	Project is messy and disorganized	Project is not complete and messy	
<b>Relation to Novel</b>	The relation between the novel and the project is clearly evident	The relation between the novel and the project is evident when the student explains	The relation between the novel and the project is weak	The relation between the novel and the project is not explained	The relation between the novel and the project is non-existent	
<b>Evidence of Reading</b>	The project provides ample evidence of the student's having read the novel	The project provides some evidence of the student's having read the novel	The project provides evidence that the student has read some of the novel	It is evident that the student has not finished the novel	It is evident that the student has read none of the novel	
<b>Effort</b>	The project shows great effort and planning	The project shows good effort and planning	The project shows some effort and planning	The project shows little effort and planning	The project shows no effort or planning	