

Summer Reading List for Students Entering 8th Grade

Listed below are the approved summer reading books for incoming 8th graders. Activities for the required book, *Soldier's Heart*, will be completed in the classroom during the first week of school. There is no report for this book. Along with reading *Soldier's Heart*, two additional books must be read, one from the Classics list and one from the Choice list. A digital book report must be done for your Classic book and your Choice book. Both digital book reports will be turned in on the first day of school when we set up our Google Classroom. You will also present your digital book reports to the class at the beginning of the school year. The Summer Reading List as well as the digital book reports will be available online over the summer. Enjoy your summer!

Mrs. Mullen

***Required Reading for Classroom Activities:**

Soldier's Heart by Gary Paulsen

***Choose one Classic from the list below and do a digital book report on it.**

Anne of Green Gables by Lucy Maud Montgomery
Around the World in Eighty Days by Jules Verne
The Black Stallion by Walter Farley
Journey to the Center of the Earth by Jules Verne
Last of the Mohicans by James Fennimore Cooper
National Velvet by Enid Bagnold

***Choose one book from the list below and complete a digital book report.**

As Brave As You by Jason Reynolds
Be: The Journey of Rol by Ric Colegrove
Code Girls: The True Story of the American Girls Who Broke Code in WWII by Lizz Mundy
Fair Weather by Richard Peck
Terror at Bottle Creek by Watt Key
Number the Stars by Lois Lowry
Echo by Pam Munoz Ryan
The Last Newspaper Boy by Sue Corbett

Digital Book Report Choices for Students Entering 8th Grade

Book Collage:

***Create a collage based on the book you read on a Google Doc or a Google Slide.**

Information to incorporate on the slide include:

- Title, Author, and Copyright Date of Book**
- Names and descriptions of Characters from the story**
- Important quotes from the book that help summarize the story**
- Pictures/Clip Art relating to the story**

Google Slide Book Report:

***Create a Google Slide Book Report for one of the books you read. The report should include the following information:**

Slide #1-Title of Book, Author of Book, Copyright Date, Your First and Last Name

Slide #2-Setting: When and Where did the story take place?

Slide #3-Main Characters:Describe the main characters and their role in the story.

Slide #4-Short Summary of the Story

Slide #5-Conflict/Resolution:What is the problem in the story and how is it resolved?

Slide #6-Your Review: Rate the book and give your opinion on it.

Video Commercial:

***Create a video commercial to persuade people to read the book. Carefully plan out your commercial and what you will say before filming. The video should be two minutes in length and must include the following information:**

- Title and Author of Book**
- Copyright Date**
- Favorite Characters in the story and explain why**
- Summary of the story**
- Give reasons why someone should read the book**

Summer Reading Digital Book Report Rubric

Name _____

Category	5 Points	4 Points	3 Points	2 Points	1 Point	Score
Written/Oral Presentation	Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)	Project has few errors in presentation	Project has errors in one area of presentation	Project has many errors in presentation	Project has too many errors to understand the student's objective	
Assignment Requirements	Project meets all requirements from the assignment sheet	Project meets most of the requirements from the assignment sheet	Project meets some of the requirements from the assignment sheet	Project meets few of the requirements from the assignment sheet	Project meets none of the requirements from the assignment	
Neatness	Project is neat and orderly	Project is mostly neat and orderly	Project looks as if it was completed at the last minute	Project is messy and disorganized	Project is not complete and messy	
Relation to Novel	The relation between the novel and the project is clearly evident	The relation between the novel and the project is evident when the student explains	The relation between the novel and the project is weak	The relation between the novel and the project is not explained	The relation between the novel and the project is non-existent	
Evidence of Reading	The project provides ample evidence of the student's having read the novel	The project provides some evidence of the student's having read the novel	The project provides evidence that the student has read some of the novel	It is evident that the student has not finished the novel	It is evident that the student has read none of the novel	
Effort	The project shows great effort and planning	The project shows good effort and planning	The project shows some effort and planning	The project shows little effort and planning	The project shows no effort or planning	