

WHAT WE SEE

An Edge Night on the Creation of the Earth

Parent Letter

Dear Parents and Family,

This week at Edge your son or daughter learned about the creation of the physical world. The Edge Night began with a Garden of Eden memorization game. The teaching called attention to the order and purpose of creation and how it reveals the glory of God. The teaching also discussed the importance of the Sabbath day and how the youth are called to care for creation. In small groups, the youth planted seeds to take home and discussed what they learned in the teaching. The Edge Night ended with a story about St. Francis of Assisi and the youth prayed the *Canticle of Creation*.

Main Ideas:

- The sequence of the creation of the world reveals that God has a plan, purpose, and a design for everything.
- God rested on the seventh day writing into the very creation of the world the importance of the Sabbath day.
- God entrusts humanity with the care of creation.

Catechism Reference:

"The beauty of creation reflects the infinite beauty of the Creator and ought to inspire the respect and submission of man's intellect and will." (CCC 341)

"Creation was fashioned with a view to the Sabbath and therefore for the worship and adoration of God. Worship is inscribed in the order of creation" (CCC 347)

Scripture Reference:

"Thus the heavens and the earth were finished, and all the host of them. And on the seventh day God finished his work which he had done, and he rested on the seventh day from all his work which he had done. So God blessed the seventh day and hallowed it, because on it God rested from all his work which he had done in creation." (Genesis 2:1-3)

Family Reflection Questions:

- What is your favorite animal? What is your favorite plant?
- What is one thing you learned about creation?
- What did you learn about St. Francis of Assisi?
- What can we do this week to take better care of creation? (Suggestions: help the plant from Edge grow, plant something new, recycle, use reusable bags when you shop.)