

Proper Nouns

Most nouns are common nouns.

Nouns that name a particular person, place, or thing are proper nouns.

Each word in a proper noun begins with a capital letter.

Common nouns: city girl country court

Proper nouns: Atlanta Ellen Canada Supreme Court

A. Underline the common nouns in each sentence. Circle the proper nouns.

1. Peter and his friends ate dinner together on Tuesday.
2. The group went to the First Wok on Mulberry Street.
3. Jodi knew the chef at this restaurant.
4. Hector and Anna caught the train at Falls Village.
5. They passed the Mountain View School on their way to the station.

B. Decide if each word is a common noun or a proper noun.

Write *common noun* or rewrite each proper noun correctly.

6. lake erie _____
7. highway _____
8. flag day _____
9. europe _____
10. library _____
11. sunday _____
12. month _____

Activity

In addition to the examples given, review other words that are proper nouns, such as months, days of week, states, holidays, etc.

Answers

Activity: A. 1. friends, dinner; Peter, Tuesday 2. group; First Wok, Mulberry Street 3. chef, restaurant; Jodi 4. train; Hector, Anna, Falls Village 5. way, station; Mountain View School 6. Lake Erie 7. common noun 8. Flag Day 9. Europe 10. common noun 11. Sunday 12. common noun

Connections to the Standards

With the goal of providing students nationwide with a quality education that prepares them for college and careers, broad standards were developed to establish rigorous educational expectations. These standards serve as the basis of many state standards. The chart below details how this activity aligns with specific language and foundational skills standards for students in grade 3.

English Language Arts Standards	
Language	Conventions of Standard English <ul style="list-style-type: none"> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	Knowledge of Language <ul style="list-style-type: none"> Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	Vocabulary Acquisition and Use <ul style="list-style-type: none"> Demonstrate understanding of word relationships and nuances in word meanings. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
	Phonics and Word Recognition <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words.
Foundational Skills	Fluency <ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.

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