

Review: Verbs

A verb is an action word. It tells what someone or something is doing, will do, or has done.



WORD BANK

build can't was
 didn't like isn't
 will go liked likes
 crawl wants is

Choose the best verb from the word bank to complete each sentence.

- Next week, Mateo's family _____ camping.
- Alicia _____ hiking the best.
- Dad and Mom _____ bird-watching.
- Mom and Alicia always _____ the campfire.
- Last summer, Dad _____ our only cook.
- We _____ his cooking a lot.
- He _____ burn any of the food!
- This time, Mateo _____ to help him.
- After dinner, we all _____ into our tents.
- The family _____ wait!

Activity

Let students know that two of the verbs in the word bank will not be used. Invite students to identify the contractions in the word bank.

Answers

Activity: 1. will go 2. likes 3. like 4. build
5. was 6. liked 7. didn't 8. wants 9. crawl
10. can't

Connections to the Standards

With the goal of providing students nationwide with a quality education that prepares them for college and careers, broad standards were developed to establish rigorous educational expectations. These standards serve as the basis of many state standards. The chart below details how this activity aligns with specific language and foundational skills standards for students in grade 2.

English Language Arts Standards	
Language	Conventions of Standard English <ul style="list-style-type: none"> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Knowledge of Language <ul style="list-style-type: none"> Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	Vocabulary Acquisition and Use <ul style="list-style-type: none"> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Demonstrate understanding of word relationships and nuances in word meanings. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
Foundational Skills	Phonics and Word Recognition <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words.
	Fluency <ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension.

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