

# P A R E N T C O N N E C T I O N

## UNIT ONE LESSON ONE

### Essential Question

*What do you know about the life of Jesus Christ on earth?*

### Learning Targets

The new archdiocesan curriculum is designed in such a way that the learning information follows a spiral pattern in that similar topics are discussed at a progressively deeper cognitive level each year following the appropriate age of the learner, beginning with early childhood and concluding with adulthood. Below is a chart that shows this progression for our first topic / essential question "What do you know about the life of Jesus Christ?" Please review this to see what your child(ren) are covering at their own cognitive level.

Additionally, you will notice that each grade level is covering the same or similar topic each week. This chart can also be used as a tool for conversation starters about what was learned in formation, other family discussions, and as a means to unite the family under one theme. Our hope is that this information will help you be more aware of what your child(ren) are covering and that it can be integrated or reinforced at home in some fashion and may even inspire your own faith life as well.

Early Childhood
<ul style="list-style-type: none"><li>• A4.1.3.1 - God lives in heaven. (CCC #1023-24)</li><li>• A4.1.2.4 - God is one's Heavenly Father. (CCC #261;1279; 2786-87; 2794-95)</li><li>• A3.1.3.1 (&amp;A3.3.5.1) - God is good. (CCC #231; 339; 385; 2052)</li><li>• A3.3.2.1 - God teaches people how to love. (CCC none)</li></ul>
Elementary
<ul style="list-style-type: none"><li>• (U<sub>1</sub>) 2.1.1.6 - Jesus is the <b>model of love</b> and goodness. (CCC#459; 520) [CVL]</li><li>• (U<sub>2</sub>) 1.3.7.1 - Jesus taught people how to love God by expressing gratitude to his Father and by being <b>kind to others</b>. (CCC#561; 1937; 2052; 2134; 2196; 2637-38)</li><li>• (U<sub>1</sub>) 4.1.1.4 - Jesus is the perfect image of God, sent to show <b>divine love</b> and goodness and to affirm the human potential for good. (CCC#241; 299; 689; 1701) [CVL]</li><li>• (U<sub>3</sub>) 5.1.1.1 - Jesus is <b>one person with two natures</b>: the eternal Word of God who becomes incarnate in the person of Jesus. (CCC#479; 481; 483)</li></ul>
Junior High
<ul style="list-style-type: none"><li>• 6.2.1.1 - The <b>Paschal Mystery</b> is the name given to God's plan of saving humanity in Christ Jesus. (CCC #511; 654; 1067)</li><li>• 7.2.2.1 - The Paschal Mystery of Jesus Christ is celebrated in the liturgical life of the Church where the faithful grow in holiness. (CCC #1085; 1104; 1115; 1344)</li><li>• 8.1.1.3 - Jesus is called Lord because God gave <b>Jesus Sovereignty</b> raising Him from the dead and raising Jesus to God's glory. (CCC #449; 455)</li><li>• 8.2.1.2 - The <b>Paschal Mystery</b> of Jesus Christ, and Christians' entry and participation in it through the liturgy and sacraments, are the means by which God has chosen to give people all manners of grace, making them sharers in His divine life. (CCC #1076; 1092; 1112; 1129; 1134; 2003; 2017)</li></ul>
High School
<ul style="list-style-type: none"><li>• 9.1.1.1 - The mystery of the Incarnation is that Jesus Christ, God's gift to the world, is fully God and fully man. Jesus Christ reveals what it means to be created in the image of God.</li><li>• 1.1.6 - Jesus assumed human nature in order that through communion with him all people might share in his divine nature as sons of God. In this way, people share in eternal glory with God.</li><li>• 10.1.1.1 -The first confessions of the Church's faith affirm from the beginning that the power, honor, and glory due to God the Father, are due also to Jesus because he was in the form of God.</li><li>• 10.1.1.2 - Jesus Christ, the Word made flesh, is the fulfillment of the Covenant and the promise of redemption.</li></ul>

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### Adult

- MA 3.1.7 - Jesus models, commands, and empowers his disciples to follow his Way of Love.
- MA 1.3.2 - The mystery of the Most Holy Trinity: one God exists as a Trinity of persons existing in perfect and eternal communion with one another. This is the central mystery of the Christian faith and is known only because of God's self-revelation as Father, Son, and Holy Spirit.
- MA 4.2.12 - The Scriptures are the living Word of God which speaks to Christians, who are called to read, reflect, meditate and pray the Scriptures.
- MA 1.1.1 - Jesus Christ, one person in two natures, is the center of all life and faith.

### Learning Target Videos

*A quick and easy way to wrap up integration of the Parent Connection (PC) at home, as well as relay the learning target of this session's Essential Question (EQ) to your child(ren), is through the use of the videos that have been chosen by the Archdiocese to convey an overarching theme of the EQ at hand. All videos are family friendly and are chosen with the intent to clarify EQ content in an engaging way.*

**Video One:** Grades k-2, *God Loves Me* <https://youtu.be/3ch239kCT3Q>

**Video Two:** Grades 1-4, *Jesus Heals the Blind Man* <https://www.youtube.com/watch?v=Uo9ILFTVdhQ>

**Video Three:** Grades 5-12, *Pope Francis: With the Birth of Jesus, the Heavens are Opened*  
<https://www.youtube.com/watch?v=0B1vJnpBEG4>

**Video Four:** Grades 9-12, *Bishop Barron: Who is Jesus and What Makes Him Unique?*  
<https://youtu.be/6aZsH-Ca7WU>

### Parent Formation Opportunities

*The additional resources that are listed below are intended for your own personal growth because they offer theological insight that circle back to the essential question through a more mature and personal approach. They offer spiritual guidance for prayer, day to day living, and apologetics. Although these resources are optional, they are strongly encouraged to be considered. Looking over these resources should take no longer than a few minutes and can all be found online.*

**Scripture:** [Isaiah 52:13-53:12](#), [John 15:1-17](#), [1 Corinthians 12:1-31](#)

**CCC:** [219](#), [430](#), [1698](#)

#### YouTube:

- *Who Is Jesus?*  
Channel: Bishop Robert Barron  
Publication: July 10, 2009  
<https://www.youtube.com/watch?v=4Y4xacvLUXo>

#### Podcasts:

- *Holy Family Hints*  
Podcast: Catholic Stuff You Should Know  
Publication: January 3, 2019  
<https://podcasts.apple.com/us/podcast/holy-family-hints/id412678859?i=1000426922818>

#### Books:

- *Jesus Christ: Fundamentals of Christology*

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Author: Fr. Roch Kereszty

Sections: Part I Ch. VI, Part III Ch. II-III

- Publisher: Alba House; Revised and Updated Third Edition edition (August 15, 2002)

### Family Activities

#### Conversation Starters

*Sharing the faith as a family is a great way for it to stick/grow. Here are some conversation ideas based on what your son/daughter was recently learning in formation. Consider using these immediately after picking up your child(ren) from Catechesis or at the dinner table.*

- What are three new things you learned during catechesis class today?
- What is something you learned that you already knew?
- Do you think you might have learned something that I don't know or you think is important for me to know? If so, what?
- Who is Jesus?
- What did Jesus do while He was on earth?
- How was Jesus' life similar to yours?
- How was Jesus' life different than yours?
- In learning about the person and life of Jesus what might you learn about yourself?
- What role does Jesus have in your life? What role would you *want* Him to have?
- Do you have any questions about what you learned today?

#### Prayer Activity

Together, read Luke 2:41-52 once or twice. In a Lectio Divina style, discuss what stuck out to you and your child while reading the passage. This can be a word, phrase, or a personal memory. Allow your child to go first and then consider throwing out key concepts of the passage, such as that Jesus was lost, His parents were worried, or that Jesus knew how to pray and others took notice of that while being in the temple. Then, unpack them with your child.

*For help in understanding how to do Lectio Divina, see the attached image at the end of the program.*

#### Physical Activity

Materials needed: Regular or construction paper, crayons, markers, and writing utensils, (optional) heart stickers.

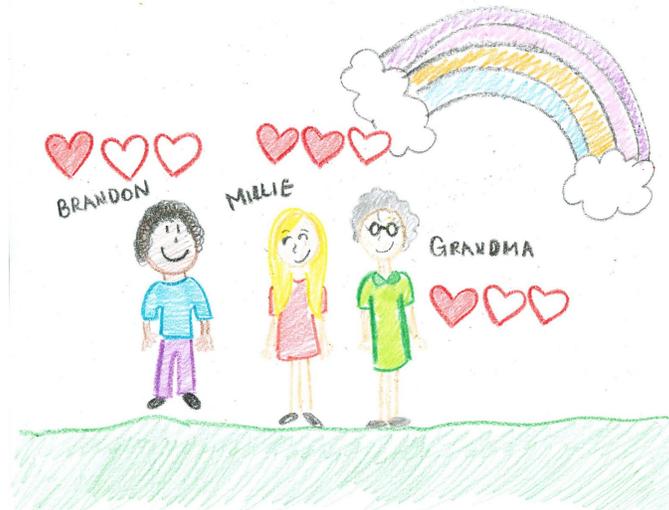
With your child, draw three people in your lives that emulate Christ's love, and discuss the ways this is expressed — they pray for you, they offer help when needed, they are friendly to you and others. Afterwards, discuss ways you can love these people back, as well as others, in a similar and Christ-like manner. Keep the drawn pictures and be mindful of this mission. Over a week's course, draw a heart or place a heart-shaped sticker next to or on the people you have drawn

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that you are intentionally trying to love or that have inspired you to love someone else. Make it a goal to have three hearts by each person by the end of the week. By the end of the week, consider discussing what living out this mission was like.

Example:



### Closing Prayer

*\*Always begin and end each prayer with the Sign of the Cross*

*Dear Lord, You love us so much that you gave us Your only Son so that we might come to know You more. Through Him, You love us in that by knowing Him we come to not only know You but ourselves. We know what it means to love because You first loved us. Help us, Lord, to grow more in love with You everyday so that we might come to live charitable and fulfilling lives.*

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