

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

### Essential Question

*Why and how do I follow Jesus Christ?*

#### Learning Targets

*The new archdiocesan curriculum is designed in such a way that the learning information follows a spiral pattern in that similar topics are discussed at a progressively deeper cognitive level each year following the appropriate age of the learner, beginning with early childhood and concluding with adulthood. Below is a chart that shows this progression for our 2nd topic / essential question "What does Jesus Christ teach you about God?" Please review this to see what your child(ren) are covering at their own cognitive level.*

*Additionally, you will notice that each grade level is covering the same or similar topic each week. This chart can also be used as a tool for conversation starters about what was learned in formation, other family discussions, and as a means to unite the family under one theme. Our hope is that this information will help you be more aware of what your child(ren) are covering and that it can be integrated or reinforced at home in some fashion and may even inspire your own faith life as well.*

<b>Early Childhood</b>
<ul style="list-style-type: none"><li>• (K<sub>1</sub>) 1.5.6.1 – Catholics are Christians. (CCC#232, 820)</li><li>• (K<sub>1</sub>) 2.3.7.4 – Church teachings help Catholics learn how to live a life in Christ. (CCC#87; 89; 93; 97-98)</li><li>• (K<sub>2</sub>) 2.5.5.1 – Jesus founded the Church. (CCC#759; 763-67; 777; 807)</li><li>• (K<sub>1</sub>) 2.5.2.4 – God's people share a part of their money with the Church. (CCC-None)</li></ul>
<b>Elementary</b>
<ul style="list-style-type: none"><li>• (U<sub>1</sub>) 2.6.3.1 – Jesus is the model Christians are called to follow in the way they interact with others. (CC#520) [CofG]</li><li>• (U<sub>3</sub>) 3.6.1.2 – Every Christian is called to be a missionary to bring the Good News to others. (CCC#849-52; 863; 1533)</li><li>• (U<sub>4</sub>) 3.1.4.1 – Christians have a responsibility to care for others and share their time, talent, and treasure. (CCC#361; 939; 953; 2447; 2850)</li><li>• (U<sub>1</sub>) 4.2.4.3 – Every baptized person shares in the mission of Jesus to the world. (CCC#849; 851; 1270)</li></ul>
<b>Junior High</b>
<ul style="list-style-type: none"><li>• 6.5.2.1 - Each person is given the responsibility of following Christ's way of love.</li><li>• 6.6.1.3 - The evangelizing mission of Christians includes reaching out to those who are isolated and unwelcomed as an imitation of the ministry of Jesus.</li><li>• 7.5.1.3 - The lives of saints inspire a lived spirituality for Christians.</li><li>• 8.5.4.2 - The vocation of the disciple includes living and working in a community of faith.</li></ul>
<b>High School</b>
<ul style="list-style-type: none"><li>• 6.1.1 - Those who have come to faith in Jesus and have been joined with him in Baptism have an obligation to continue his mission by proclaiming the Gospel.</li><li>• 6.2.2 - By their Baptism, Christians share in Christ's mission and are sealed by the Holy Spirit. They are called to holiness, to a prophetic witness in the world, and to a kingly resolve to sanctify the world by their own deeds</li><li>• 6.3.1 - Christian disciples are called individually and collectively to respond to moral and social issues.</li><li>• 6.2.5 - Christians are called to discern, accept and live out joyfully and generously the commitments, responsibilities, and roles to which God calls them.</li></ul>
<b>Adult</b>

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

- 1.1.3 – The vocation of the Christian faithful gives witness to relationship with Jesus. [CCC#863-864, 898, 959, 1279, 1546, 1711, 1877]
- 1.4.10 – Catholic social thought has developed around seven key themes: the dignity of the human person; the call to family, community, and participation; rights and responsibilities; preferential option for the poor; dignity of work and the rights of workers; solidarity; and stewardship of God's creation. [CCC#344, 361, 544, 912, 953, 1033, 1397, 1435, 1503, 1586, 1807, 1882, 1886, 1889, 1907, 1925-1927, 1930, 1935, 1939-1945, 1947-1948, 1956, 2203, 2205-2208, 2213, 2224, 2237, 2245, 2402, 2407, 2417, 2419-2425, 2427-2431, 2438-2439, 2443, 2445-2446, 2448, 2451-2452, 2455-2460, 2462, 2495, 2556]
- 2.5.4 – The laity, called to live lives of holiness, share in the common priesthood of Christ by fulfilling a variety of ministries, according to the graces and charisms which the Lord has bestowed upon them through the Sacraments of Baptism and Confirmation. Some of these ministries include: liturgical roles, evangelization, catechesis, teaching sacred sciences, serving in communication media, and parenting. [CCC#897-901, 904, 910, 940-941, 1279-1280]
- 3.1.6 - Jesus Christ commanded his disciples to love one another as he first loved them. [CCC #1823, 1970-1971, 2074-2075, 2822, 2842]

### Learning Target Videos

*A quick and easy way to wrap up integration of the Parent Connection (PC) at home, as well as relay the learning target of this session's Essential Question (EQ) to your child(ren), is through the use of the videos that have been chosen by the Archdiocese to convey an overarching theme of the EQ at hand. All videos are family friendly and are chosen with the intent to clarify EQ content in an engaging way.*

**Video one:** Grades PreK-4, *This Little Light of mine* by Listener Kids, <https://youtu.be/cKkblZtqhyQ>

**Video two:** Grades 2-5, *Laudato Si' animation for children* by CAFOD, <https://youtu.be/KOgF2Kgel6k>

**Video three:** Grades 5-12, *Do's and Don'ts of the Corporal Works of Mercy* by Life Teen, <https://youtu.be/MDZA1CEMxqo>

### Parent Formation Opportunities

*The additional resources that are listed below are intended for your own personal growth, because they offer theological insight that circle back to the essential question through a more mature and personal approach. They offer spiritual guidance for prayer, day to day living, and apologetics. Although these resources are optional, they are strongly encouraged to be considered. Looking over these resources should take no longer than a few minutes and can all be found online.*

**Scripture:** [1 Peter 4:12-19](#), [Acts 2:1-13](#), [Luke 10:1-12](#)

**CCC:** [751](#), [777](#), [783](#)

**YouTube:**

- *How to be a good Disciple of Christ*  
Channel: Ascension Presents  
Publication: May 30, 2018  
[https://youtu.be/Fis29rZ2n\\_4](https://youtu.be/Fis29rZ2n_4)
- *Day 3 Keynotes | SLS20*  
Channel: FOCUS Catholic  
Publication: Jan 3, 2020  
[https://youtu.be/8C\\_BGh0KSNg](https://youtu.be/8C_BGh0KSNg)
- *Day 4 Keynotes | SLS20*  
Channel: FOCUS Catholic  
Publication: January 3, 2020

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

---

[https://youtu.be/\\_z8m-\\_MHXfk](https://youtu.be/_z8m-_MHXfk)

### Podcast:

- *How to Accompany Someone Through A Hard Season*  
Podcast: Abiding Together  
Publication: September 30, 2019  
<https://www.abidingtogetherpodcast.com/podcastarchive/s06-e04-how-to-accompany-someone-through-a-hard-season>
- *98 The World—Friend or Enemy of the Soul?*  
Podcast: All Things Catholic with Dr. Edward Sri  
Publication: September 3, 2019  
<https://allthingscatholic.fireside.fm/99>

### Book:

- *Making Missionary Disciples*  
Author: Curtis Martin  
Sections: All  
Publisher: FOCUS
- *The Hospitality of God*  
Author: Brendan Byrne SJ  
Sections: All  
Publisher: Liturgical Press, Revised Edition (October 6, 2015)

## Family Activities

### Conversation Starters

*Sharing the faith as a family is a great way for it to stick/grow. Here are some conversation ideas based on what your son/daughter was recently learning in formation. Consider using these immediately after picking up your child(ren) from Catechesis or at the dinner table.*

- What are three new things you learned during catechesis class today?
- What is something you learned that you already knew?
- Do you think you might have learned something that I don't know or you think is important for me to know? If so, what?
- What does it mean to be a disciple?
- What does it mean to be a missionary? What are the requirements of being one?
- What is a missionary disciple?
- *With your child(ren), discuss what being a missionary looks like in their current state of life.*
- Why is it important to share Jesus with others?
- What are some saints that are considered to be great missionaries? Discuss them. *Ex: St. Mother Teresa, St. Joan of Arc, St. John the Baptist, St. Francis Xavier, St. Juan Diego, St. Paul*

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

---

- What are ways we can live out being missionary disciples together and as a family? *Ex: Praying together, doing acts of service together, sharing the Gospel with our friends*

### Prayer Activity

With your child(ren), create your own prayer. It's not enough to understand our call to share Christ with others. We need to invite Him into the process of doing so. By looking at the lives of the saints, specifically those most associated with living a missionary lifestyle, develop a prayer about being a missionary disciple in your own lives. *For further guidance, follow the criteria below.*

- 1. Pick a saint**  
*ex: St. Mother Teresa, St. Joan of Arc, St. John the Baptist, St. Francis Xavier, St. Juan Diego, St. Paul*
- 2. Pick three qualities of your saint to incorporate into your prayer**  
*ex: courage, boldness, kindness*
- 3. Finish the following sentence**  
*Being a missionary disciple means...*
- 4. Name three things you would like to accomplish as a missionary disciple**  
*ex: Helping others know Jesus, growing in my own relationship with Jesus, volunteering more, traveling the world*
- 5. Using your answers, fill in the blank in the following template:**

Dear Lord,

I/We understand that being a missionary disciple means

\_\_\_\_\_. Help us to be or do that, in our own lives.

In following the example of \_\_\_\_\_, we hope to obtain and live out the same qualities of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ in our own personal missions that are given to us by you. By living out these qualities and with the help of your grace, we hope to accomplish \_\_\_\_\_,

\_\_\_\_\_, and \_\_\_\_\_.

Thank you for loving us, Lord. In being missionary disciples, help us to grow in our love for you too. Amen.

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

---

### **Physical Activity**

Building off of your prayer, create a challenge for the week. After having looked at the life of the saint you chose, brainstorm three ways you can imitate your saint's life this week. This might include but is not limited to prayer, fasting, or daily life and activities.

\*For further guidance, visit the last page for an example of how to map out your own challenge.

### **Closing Prayer**

*O my Lord Jesus!*

*Teach me to be generous;*

*teach me to serve You as you deserve;*

*to give, and not to count the cost;*

*to fight and not to heed the wounds;*

*to toil and not to ask for rest;*

*to labour, seeking no reward,*

*save that of knowing that I do Thy will. Amen.*

*A prayer by St. Francis Xavier, patron saint of missionaries/Catholic missions*

# P A R E N T C O N N E C T I O N

## UNIT THREE LESSON THREE

---

### *Missionary Disciple Week Challenge*

*Saint: St. Mother Teresa*

*Qualities: Kindness, Compassion, Boldness*

#### *Challenge:*

- 1. This week, I will be kind enough to give my extra change to a homeless person or someone in need.*
- 2. This week, I will be compassionate enough to be nice to someone even when I don't want to.*
- 3. This week, I will be bold enough to ask someone at school to pray with me before eating lunch.*