

# P A R E N T C O N N E C T I O N

## UNIT FOUR LESSON TWO

### Essential Question

*How do I follow Jesus Christ?*

#### Learning Targets

*The new archdiocesan curriculum is designed in such a way that the learning information follows a spiral pattern in that similar topics are discussed at a progressively deeper cognitive level each year following the appropriate age of the learner, beginning with early childhood and concluding with adulthood. Below is a chart that shows this progression for our 2nd topic / essential question "What does Jesus Christ teach you about God?" Please review this to see what your child(ren) are covering at their own cognitive level.*

*Additionally, you will notice that each grade level is covering the same or similar topic each week. This chart can also be used as a tool for conversation starters about what was learned in formation, other family discussions, and as a means to unite the family under one theme. Our hope is that this information will help you be more aware of what your child(ren) is covering and that it can be integrated or reinforced at home in some fashion and may even inspire your own faith life as well.*

<b>Early Childhood</b>
<ul style="list-style-type: none"><li>• (K<sub>1</sub>) 1.5.6.1 – Catholics are Christians. (CCC#232, 820)</li><li>• (K<sub>1</sub>) 2.3.7.4 – Church teachings help Catholics learn how to live a life in Christ. (CCC#87; 89; 93; 97-98)</li><li>• (K<sub>2</sub>) 2.5.5.1 – Jesus founded the Church. (CCC#759; 763-67; 777; 807)</li><li>• (K<sub>1</sub>) 2.5.2.4 – God's people share a part of their money with the Church. (CCC-None)</li></ul>
<b>Elementary</b>
<ul style="list-style-type: none"><li>• (U<sub>1</sub>) 2.5.4.2 – People are called to share with others their belief and lives of faith. (CCC#849; 851; 863-64; 942)</li><li>• (U<sub>2</sub>) 2.6.1.3 – Sharing stories about one's faith and experiences of God in one's life is a way to help others know about God. (CCC-None)</li><li>• (U<sub>1</sub>) 4.6.1.1 – Evangelization is when Christians proclaim the Gospel by what they say and how they act. (CCC#905; 927; 929; 1072)</li><li>• (U<sub>2</sub>) 4.6.1.2 – Evangelization requires a welcoming attitude. (CCC-None)</li></ul>
<b>Junior High</b>
<ul style="list-style-type: none"><li>• 6.5.2.1 - Each person is given the responsibility of following Christ's way of love.</li><li>• 6.6.1.3 - The evangelizing mission of Christians includes reaching out to those who are isolated and unwelcomed as an imitation of the ministry of Jesus.</li><li>• 7.5.1.3 - The lives of saints inspire a lived spirituality for Christians.</li><li>• 8.5.4.2 - The vocation of the disciple includes living and working in a community of faith.</li></ul>
<b>High School</b>
<ul style="list-style-type: none"><li>• 6.1.4 - Jesus' life is an example of preaching the Kingdom of God through word and deed, and Christians are called to do likewise.</li><li>• 6.2.3 - Marriage, consecrated life, the diaconate, and the priesthood all entail a commitment that is lifelong in nature.</li><li>• 6.3.1 - Christian disciples are called individually and collectively to respond to moral and social issues.</li><li>• 6.2.5 - Christians are called to discern, accept and live out joyfully and generously the commitments, responsibilities, and roles to which God calls them.</li></ul>
<b>Adult</b>

# P A R E N T C O N N E C T I O N

## UNIT FOUR LESSON TWO

- 1.1.3 – The vocation of the Christian faithful gives witness to relationship with Jesus. [CCC#863-864, 898, 959, 1279, 1546, 1711, 1877]
- 1.4.10 – Catholic social thought has developed around seven key themes: the dignity of the human person; the call to family, community, and participation; rights and responsibilities; preferential option for the poor; dignity of work and the rights of workers; solidarity; and stewardship of God's creation. [CCC#344, 361, 544, 912, 953, 1033, 1397, 1435, 1503, 1586, 1807, 1882, 1886, 1889, 1907, 1925-1927, 1930, 1935, 1939-1945, 1947-1948, 1956, 2203, 2205-2208, 2213, 2224, 2237, 2245, 2402, 2407, 2417, 2419-2425, 2427-2431, 2438-2439, 2443, 2445-2446, 2448, 2451-2452, 2455-2460, 2462, 2495, 2556]
- 2.5.4 – The laity, called to live lives of holiness, share in the common priesthood of Christ by fulfilling a variety of ministries, according to the graces and charisms which the Lord has bestowed upon them through the Sacraments of Baptism and Confirmation. Some of these ministries include: liturgical roles, evangelization, catechesis, teaching sacred sciences, serving in communication media, and parenting. [CCC#897-901, 904, 910, 940-941, 1279-1280]
- 3.1.6 - Jesus Christ commanded his disciples to love one another as he first loved them. [CCC #1823, 1970-1971, 2074-2075, 2822, 2842]

### Learning Target Videos

*A quick and easy way to wrap up integration of the Parent Connection (PC) at home, as well as relay the learning target of this session's Essential Question (EQ) to your child(ren), is through the use of the videos that have been chosen by the Archdiocese to convey an overarching theme of the EQ at hand. All videos are family friendly and are chosen with the intent to clarify EQ content in an engaging way.*

**Video one:** Grades PreK-8, *The life of Pope Francis in cartoon*, [https://youtu.be/rHL4P1\\_GFM](https://youtu.be/rHL4P1_GFM)

**Video two:** Grades 6-12, *The lay missionary experience*, <https://youtu.be/0cjkIW7GUpQ>

**Video three:** Grades 6-12, *Marriage and Family: Part 1*, <https://youtu.be/BbhDCmzX4mw>

### Parent Formation Opportunities

*The additional resources that are listed below are intended for your own personal growth, because they offer theological insight that circle back to the essential question through a more mature and personal approach. They offer spiritual guidance for prayer, day to day living, and apologetics. Although these resources are optional, they are strongly encouraged to be considered. Looking over these resources should take no longer than a few minutes and can all be found online.*

**Scripture:** [Matthew 5:1-11](#), [Matthew 20:1-16](#), [Luke 6:27-36](#)

**CCC:** [1804](#), [1810](#), [777](#)

**YouTube:**

- *How to be a Good Disciple of Christ*  
Channel: Ascension Presents  
Publication: May 30th, 2018  
[https://youtu.be/Fis29rZ2n\\_4](https://youtu.be/Fis29rZ2n_4)
- *What is Stopping You from Becoming A Saint?*  
Channel: Ascension Presents  
Publication: January 23, 2019  
<https://youtu.be/0-8JAnD6jvl>
- *Becoming A Living Image of Christ*  
Channel: Ascension Presents  
Publication: March 10, 2016  
[https://youtu.be/7DwMh\\_DfAs4](https://youtu.be/7DwMh_DfAs4)

# P A R E N T C O N N E C T I O N

## UNIT FOUR LESSON TWO

### Podcast:

- *S07 E05: The Power of Holy Hour*

Podcast: Abiding Together

Publication: February 16, 2020

<https://www.abidingtogetherpodcast.com/podcastarchive/s07-e05-the-power-of-holy-hour/>

- *Aquinas' Advice on How To Order Your Life*

Podcast: Pints With Aquinas

Publication: September 22, 2018

<https://pintswithaquinas.com/category/podcast/page/7/>

### Book:

- *Introduction to the Devout Life*

Author: St. Francis De Sales

Sections: All

Publisher: Ignatius Press

- *Story of a Soul: The Autobiography of St. Thérèse of Lisieux*

Author: St. Thérèse of Lisieux

Sections: All

Publisher: I C S Publications; 3rd edition (January 19, 1996)

## Family Activities

### Conversation Starters

*Sharing the Faith as a family is a great way for it to stick/grow. Here are some conversation ideas based on what your son/daughter was recently learning in formation. Consider using these immediately after picking up your child(ren) from Catechesis or at the dinner table.*

- What are three new things you learned during catechesis class today?
- What is something you learned that you already knew?
- Do you think you might have learned something that I don't know or you think is important for me to know? If so, what?
- What does it mean to be a Christian?
- What are ways to live this out?
- What are some ways we can live this out as a family?
- What are some ways you can live this out yourself or desire to?
- Why is it important to first develop a relationship with Jesus ourselves before sharing Him with others?

# P A R E N T C O N N E C T I O N

## UNIT FOUR LESSON TWO

### Prayer Activity

With your child(ren), read through the *Commissioning of the Twelve* found in [Mark 10:5-15](#) two to three times. After having read it, pause and consider the significance of the passage. Then, hold a conversation with your child(ren) about what you have reflected on. For guidance, consider answering the following questions.

Jesus sent out these twelve<sup>7</sup> after instructing them thus, “Do not go into pagan territory or enter a Samaritan town. Go rather to the lost sheep of the house of Israel. As you go, make this proclamation: ‘The kingdom of heaven is at hand.’ Cure the sick, raise the dead, cleanse lepers, drive out demons. Without cost you have received; without cost you are to give. Do not take gold or silver or copper for your belts; no sack for the journey, or a second tunic, or sandals, or walking stick. The laborer deserves his keep. Whatever town or village you enter, look for a worthy person in it, and stay there until you leave. As you enter a house, wish it peace. If the house is worthy, let your peace come upon it; if not, let your peace return to you. Whoever will not receive you or listen to your words—go outside that house or town and shake the dust from your feet. Amen, I say to you, it will be more tolerable for the land of Sodom and Gomorrah on the day of judgment than for that town.

- Who are the twelve Jesus is speaking to? What does it mean to commission them?
- Who are the lost sheep Jesus speaks of?
- What are some of the Ten Commandments Jesus incorporates into the instructions He gives to the twelve?
- Jesus talks a lot about peace. What is peace? Why is it important?
- What are some ways Jesus commissions us in our own lives?

After reflecting on the passage, assign each member of your family another member of the family to pray over and “commission” for their own personal mission of faith. After each member has prayed the following prayer over their assigned family member, have them follow the prayer by giving their person some words of affirmation.

### ***A Prayer to be Disciples and Missionaries***

Taken from the USCCB website

In the name of the Father and of the Son and of the Holy Spirit.

Hail Mary ...

Lord you left your Mother in our midst that she might accompany us.

May she take care of [insert family member's name] and protect [name] on their journey, in their heart, in their faith.

May she make [name] a disciple like herself, a missionary like herself.

May she teach [name] to go out onto the streets.

May she teach [name] to step outside themselves . . .

May she, by her meekness, by her peace, show [name] the way.

Amen.

# P A R E N T C O N N E C T I O N

## UNIT FOUR LESSON TWO

### Physical Activity

Needed Materials:

- Construction paper
- Scissors
- Markers
- Stickers
- Tape

Give a piece of paper or construction paper to each member of the family. Together, brainstorm and create a list of your personal gifts, talents, and skills that can be used to glorify God by sharing His Son, Jesus with others. Try to come up with at least three attributes. After creating the list, decorate it. Afterwards, have each member tape or hang up their list somewhere in their room so that each day they can be reminded of their mission as Christ's disciple and the ways they are most capable of living it out.

### Closing Prayer

Begin with the Sign of the Cross. *Dear Lord, You are so good and worthy of all our love. We know that there is no greater love than to will the good of another by sharing You with them. Give us the grace and courage needed to speak of Your most holy name to those closest to us and create in us open hearts to receive Your love more profoundly in our own lives. Amen.*