

St. Rose School Return to School Plan 2020-2021

SECTION 1: OPERATIONAL VITALITY

STAGES AND TIMELINES	
Planning Team	<ul style="list-style-type: none"> ● Fr. Matt Libra, Pastor ● Christine Penwell, Principal ● Shelly Davidson, Marketing & Communication Director ● Megan Schuver, Development Coordinator ● Kerri Lesh, 1st grade teacher
Timeline for Planning and Roll-out of Plan	<ul style="list-style-type: none"> ● June- St. Rose Task Force created <ul style="list-style-type: none"> ○ Worked on building audit ● July- St. Rose Task Force met weekly <ul style="list-style-type: none"> ○ Communicated with parents via email mid-July ● August- <ul style="list-style-type: none"> ○ Share plans & got approval from Fr. Matt ○ Aug. 5th shared plans with school community <ul style="list-style-type: none"> ■ Communicated plan to SR Staff and parent community ○ Week of August 10- Completed plan and submitted to DCS

FINANCIAL CONSIDERATIONS	
Impact of Change in Enrollment (if applicable)	<ul style="list-style-type: none"> ● Created two budgets: <ul style="list-style-type: none"> ○ Enrollment for 230 ○ Enrollment for 205 ○ Current enrollment numbers = 230 ● Due to the requirement of Covid-19 and the 35 sq feet rule, class sizes have been reduced into cohorts and/or a class has been moved to a new space to fit students according to the above guidelines ● Numerous parents are seeking an online learning component so St. Rose is exploring a digital learning plan option if we have an in-person or

	<p>hybrid model.</p> <ul style="list-style-type: none"> ● Some families have decided to withdraw from school until a vaccine is available. ● Some families have decided to move to a new city or state due to the uncertainties with COVID and the flexibility of their professions being remote.
<p style="text-align: center;">Staffing Considerations/ Changes</p>	<ul style="list-style-type: none"> ● Current staffing model is in place: <ul style="list-style-type: none"> ○ PreK-8 classroom teachers ○ 2 aides one in PreK and one helping in elementary grades ○ Library Media Teacher will become Digital Learning Coordinator- support teachers with tech, with online lessons and also parent/student tech support ○ Art teacher remain the same ○ In person Music classes will be postponed by recorded or live lessons will be pushed out ○ PE teacher will teach health lessons for grades K-5 and do PE mainly outside or via DL ○ Might hire another classroom aide ○ Learning Specialist moved to 4th grade interim teacher due to 4th grade teacher resigning on Aug. 1st ○ Counselor also resigned- needed to focus on her distance learning of young aged children and her private practice. St. Rose is working on how to replace this position
<p style="text-align: center;">Building Protocol Expenses</p>	<p>Items purchased:</p> <ul style="list-style-type: none"> ● 6 bottle fillers ● 5 Hand Sanitization Stands and Liquid ● Cleaning supplies ● Face Shields for staff ● Hand sanitizer for Rooms ● Electrostatic sprayer ● Plexiglass window for front office ● Plexiglass for each teacher ● Restroom Signage ● Adhesive floor signs

<p>Federal Funding Plan (i.e. Title IV, ESSER, PPP)</p>	<ul style="list-style-type: none"> ● PPP Loan: approved ● Title IV-A <ul style="list-style-type: none"> ○ PD virtual workshop for faculty during in-service week on Google Classroom, online instruction & assessment ○ Will use for online subscriptions ● ESSER FUNDS
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COMMUNICATION PLAN

<p>How will your school keep shareholders abreast of the plans for re-opening and beyond?</p>	<ul style="list-style-type: none"> ● Aug 4- Mtg with Fr. Matt to approve plan ● Aug 4- Discussion with Staff on guidelines & plans ● Aug 5- Share the plan with school community ● Aug 14- Email Comprehensive Catholic Distance Learning Plan to school community ● August 18- SAC Meeting ● Week of August 31st- September 4th updates & trainings with the staff ● Parent Q&A Zoom sessions TBD ● Marketing & Communications Director is assisting principal ● Main ways of communicating: <ul style="list-style-type: none"> ○ Emailing shareholders (often) ○ Posting on our strosepx.org website ○ Mailers to new families ○ Posting on Schoolspeak ○ Posting on Facebook and Instagram ● Weekly Friday email from principal will be sent every week starting Aug. 14 to keep families informed and updated
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PROTOCOLS

<p>Cleaning and Hygiene</p>	<ul style="list-style-type: none"> ● Student and staff safety, health and happiness are of utmost importance ● Daily cleaning and disinfection – especially of high-touch surfaces <ul style="list-style-type: none"> ○ Who’s responsible: ○ Total Building Maintenance
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- St. Rose Staff
- Classrooms will be fully stocked with cleaning supplies
- Hand sanitizer dispensers will be mounted in every classroom
- Standing hand sanitizers will be at every entry/exit point
- Regularly scheduled bathroom breaks (multiple times per day) will be scheduled for each grade level to ensure handwashing is occurring
 - Handwashing signs have been purchased and will be placed by each sink.
- Education and training for students and teachers on purpose and methods for handwashing and personal hygiene will be provided
- Water bottle filling stations are being added to our drinking fountains. Current drinking fountains will not be available to use. These bottle fillers attach to the drinking fountains. Students will bring a reusable water bottle to school each day
- Recess times will be scheduled, and classes will be assigned a zone of play to minimize mixing of students. Zones will rotate throughout the week
- There will be an Isolation Room students/staff who get sick during the day

St. Rose School follows the Multnomah Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority.

- Thermometers purchased for daily screening
 - At entry locations
 - In the office
- Utilize hand sanitizer and hand washing every time students are in/out of classrooms and/or bathrooms and upon entering/exiting the classrooms and school building
- Teachers will implement hand sanitizer breaks throughout the day and dispenses a portion of

	<p>hand sanitizer into each student's hand</p> <ul style="list-style-type: none"> ● Wash hands before/after recess/snack and lunch (can coordinate with bathroom breaks) ● Teachers will be disinfecting their classroom throughout the day. The school purchased an Electrostatic backpack sprayer and disinfectant cleanser that will be used to disinfect all areas daily ● Contracting with a cleaning service for evening cleaning
<p>Social Distancing</p>	<ul style="list-style-type: none"> ● Student desks will be placed apart in the classrooms to allow for physical distancing-following the 35 sq. ft rule. ● PreK will be broken into two small cohorts of no more than 10 students/one adult ● Kindergarten class will move to the conference room for more space ● Grades 2, 3, & 4 will move to the cafeteria, gym and library for more space ● Grades 1 & 5 will stay in their classes because they are safely distance with the student numbers ● Grades 6-8 will break into two cohorts and be on a hybrid model (two days in person/three days remote) ● Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible <p>Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking decals on the floor, one-way traffic flow in constrained spaces, etc</p> <p>Schedule modifications to limit the number of students in the building (e.g., staggered arrival and dismissal times, or location, staggered schedules to avoid hallway crowding and gathering)</p> <ul style="list-style-type: none"> ○ Arrival and Dismissal will be staggered in increments of 10 mins and by family group <ul style="list-style-type: none"> ■ Arrival: <ul style="list-style-type: none"> ● "A-M" to arrive between

	<p>7:50am-8:00am</p> <ul style="list-style-type: none"> ● “N-Z” are to arrive between 8:00am-8:10am <p>■ Dismissal:</p> <ul style="list-style-type: none"> ● “A-M” to leave between 2:50pm-3:00pm ● “N-Z” are to leave between 3:00pm-3:10pm <ul style="list-style-type: none"> ● Employees and students will practice staying the recommended distance from others and eliminating contact with others whenever possible ● Parents wishing to check a child out during the school day will call the office and request their child and then wait outside for the child. During this time only, the teachers will record the child leaving in place of the parent signing the child in or out ● Staff and students will follow the established traffic flow pattern (arrows will be on the floor and maps will be published and made available to all staff) ● Students will eat lunch in the classroom with the teacher. Food from home will be encouraged to be brought. St. Rose, however, is looking into working with Jewel to allow parents to purchase boxed lunches if needed. Safety protocols will be followed with delivery/drop off
<p>Screening Protocols</p>	<ul style="list-style-type: none"> ● School has purchased 5 non-touch thermometers ● Screen all students and staff for symptoms on entry to school every day. This will be done visually and/or with confirmation from a parent/guardian ● At morning arrival on the playground, students will be screened by a designated staff member. They will take each student's temperature before students exit the car- do a visible symptom check and ask questions (to parents) and document the data in the Medical Binder- that will be created for this purpose. All screening information will be kept confidential ● Both staff & students will be required to take

	<p>their temperature reading and complete a self-screening COVID-19 symptoms survey regarding: cough, shortness of breath or difficult breathing, chills, repeated shaking with chills, muscle pain, headache, sore throat, loss of taste or smell, diarrhea, feeling feverish or measured temperature of 100.4 degrees Fahrenheit or greater, known close contact with a person who is lab-confirmed to have COVID-19</p> <ul style="list-style-type: none"> ● Staff members will be responsible for taking their own temp before entering school (they may do this at home or use the office thermometer) and noting their symptoms (if any). Data will be documented in the staff Medical Binder. Binder is confidential and will be locked in the office ● In the event a staff member has a fever or shows signs of virus, the principal will be contacted immediately and alternate plans for classroom coverage will occur.
<p>Personal Protective Equipment (PPE) Protocols</p>	<ul style="list-style-type: none"> ● Face Shields will be provided for all staff. They will also be expected to have masks ● Disposable masks and gloves will be available as needed in the school office ● Masks will be required for students in grades Kindergarten-8. <ul style="list-style-type: none"> ○ Parents will need to provide the school with a doctor’s note if the child is not able to wear a mask or has special restrictions in regards to a mask ● PreK students will wear masks particularly while in “common areas” such as drop off, pick up, while in the hallway, walking throughout the classroom or in times when social distancing may be compromised. ● 10 Plexiglass barriers are being purchased for teachers to use when working 1-1 with students.

Student Protocols

- All students in grades Kindergarten-8 will be required to wear a mask
 - Parents will need to provide the school with a doctor's note if the child is not able to wear a mask or has special restrictions in regards to a mask
- PreK students will follow the Early Learning Division guidelines for mask wearing
- Students will have their own supplies, no shared supplies
- Students are encouraged to wash hands often with soap and water for at least 30 seconds and at least 3x per day
- Students will use hand sanitizer upon entry/exit from the building, classroom, bathroom and any other area they may be in
- They will be encouraged to avoid touching eyes, nose and mouth
- Student desks and tables will be placed 6 feet apart in all grades
- Students in large classes will be grouped into cohorts of same grade students
- The students will remain with their cohorts at all times including structured recess
- Students are not to visit another classroom outside of their homeroom classroom
- Students will have a designated space, solely for their use in their classroom (desk and cubby)
- Students will use restrooms at designated times; the number of students admitted into a restroom at a time will be no more than the number of sinks in the restrooms
- If a student becomes ill at school, he/she may be instructed to go home or to the nearest health center
- If COVID-19 symptoms are present, the student will be isolated in the COVID-health room (downstairs staff lounge) until the parent, or their parent designee, arrives to pick them up
- ***Students diagnosed with COVID-19, may return to school when the following criteria are met:***
 - ***At least 3 days (72 hours) have passed since recovery (no fever without the use of***

	<p><i>fever-reducing medications);</i> <i>·and respiratory symptoms (cough, shortness of breath, etc) have improved;</i> <i>·and local county Department of Health releases the students to return to school safely</i></p> <ul style="list-style-type: none"> ● If a student exhibits symptoms that could be COVID-19 related, they should contact their medical professional and get tested ● Administration is to work under the premise that the student has contracted COVID-19 and the student may not return to school until the criteria listed above has been met
<p>Staff Protocols</p>	<ul style="list-style-type: none"> ● Staff will be required to wear face shield and/or face mask unless working alone in their classroom - face shields will be provided by administration ● Staff are encouraged to wash hands often with soap and water for at least 30 seconds ● Staff will use hand sanitizer upon entry/exit from building, classroom and while moving around building and classroom ● Staff is encouraged to avoid touching eyes, nose and mouth ● Staff that work with multiple stable cohorts must wash/sanitize their hands between each interaction/cohort ● When social distancing may be limited (ex. working 1 on 1 with a child), staff is required to wear their face shield and/or mask ● If an employee becomes ill at work or if another person is exhibiting symptoms of COVID-19 at work, he/she will be instructed to go home or to the nearest health center ● Employees returning to work from an approved medical leave will contact the principal and submit a healthcare provider's note before returning to work ● Employees diagnosed with COVID-19, may return to school when the following criteria are met: <i>·At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications);</i>

	<ul style="list-style-type: none"> ·<i>and respiratory symptoms (cough, shortness of breath, etc) have improved;</i> ·<i>and local county Department of Health releases the staff member to return to school safely</i> ● If an employee exhibits symptoms that could be COVID-19 related, they will be expected to contact their medical professional and get tested. Administration will work under the premise that the staff member has contracted COVID-19 and may not return to school until the criteria listed above have been met ● Employees are to disinfect their own workspace/classroom multiple times throughout the day, giving special attention to commonly touched surfaces <ul style="list-style-type: none"> ○ Cleaning supplies will be provided by the school ● Administration will inform staff of capacity limits in shared space such as the copy room, office and faculty room. These capacity limits need to be adhered to at all times ● Use of shared appliances such as coffee machines, refrigerators and microwaves is not recommended- should employees choose to use shared appliances, they need to disinfect the touched areas after use
<p>Visitors and Deliveries</p>	<ul style="list-style-type: none"> ● In order to ensure the safety of the students and staff until further notice, only students and staff will be allowed to enter the building. Any non-essential visitors and volunteers will not be allowed in the building at this time ● Per DCS guidelines, students arriving late will not be allowed to enter the building and those that leave the school day early (for an appointment, etc.) will not be allowed back into the building <ul style="list-style-type: none"> ○ If a student leaves for an appointment during the day, they will not be permitted to return to school for the remainder of the day. If a student has an appointment in the morning that prevents them from

	<p>getting to school on time, they will not be allowed to enter the school building late and will need to miss the entire school day.</p> <ul style="list-style-type: none"> ● At this time, parents are highly discouraged from dropping off anything for students- forgotten lunches, books, devices, etc ● Until further notice there will be no field trips and extracurricular activities (i.e. 3rd/4th grade play, middle school play, 4-H, etc.) ● After school opens, all deliveries will be left on the front steps of the school and school staff will bring into the building- the appropriate actions of disinfectant will then occur ● Only Archdiocesan scheduled personnel are allowed on campus during preparation for reopening
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PREVENTATIVE TRAINING

	<p>100% in Building or Hybrid Model to reflect Social Distancing Requirements set by Governor and Phasing</p>
<p>Staff Training Plan</p>	<ul style="list-style-type: none"> ● Contact Tracing: <ul style="list-style-type: none"> ○ There will be a system for maintaining daily logs for each student/cohort for the purposes of contact tracing ○ The required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> ■ Child's name ■ Drop off/pick up time ■ Parent/guardian name and emergency contact information ■ Staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student ● All employees will receive a copy of the Return to School Plan on August 31st

	<ul style="list-style-type: none"> ● Aug 31-Sept 4: In-service week, staff will be trained in: Sanitation and hygiene instruction, social distancing and health practices for self and students, use of flow charts and signage, beginning of the day and end of the day procedures, restroom and recess routines, identifying COVID-19 related symptoms and proper temperature screening ● Staff will receive training on our Comprehensive Catholic Distance Learning Plan during In-service week ● Staff will be trained on various technology tools and systems for recording and uploading videos
Student Training Plan	<ul style="list-style-type: none"> ● Teachers will provide initial routine instruction in: <ul style="list-style-type: none"> ○ Social distancing and health practices during drop off, pick up, in the classroom and on the playground ○ Use and storage of personal items ○ Following flow maps ○ Beginning of the day & end of the day procedures ○ Wearing of masks ○ Handwashing ○ Restroom, lunch and recess routines
Parent Training Plan	<ul style="list-style-type: none"> ● Parents will be provided with education on identifying COVID-19 related symptoms and proper temperature screening ● Parent communication will also include drop off/pick up procedures and new expectations ● Parents will have access to videos/handouts that demonstrate our new procedures. ● Parents will be offered support and training on Google Classroom

SCHOOL SCHEDULE AND ROUTINES

Morning Drop-off Plan	<ul style="list-style-type: none"> ● Two entry points with screening areas will be used every morning.
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	<ul style="list-style-type: none"> ○ One entry: car line ○ Second entry: front door ● Students by last names will be used to stagger morning arrival. Families with the last name starting with letters “A-M” are to arrive between 7:50am-8:00am Students with last names “N-Z” are to arrive between 8:00am-8:10am ● Before entering the school each child will go through a health screening including temperature check. This process will be completed before the child exits their vehicle or enters the building. <ul style="list-style-type: none"> ○ All students are required to wear a face mask ○ Use hand sanitizer upon entry of the building ○ Once in the building students will go directly to their homeroom classroom ● The school will work with families who are not able to arrive at their staggered time as much as possible ● Parents will be asked to arrive at their staggered time and wait until their child has been through the health screening before leaving ● In order to make this process go smoothly, multiple staff members will be outside to aid this process
<p>After-School Pick-up Plan</p>	<ul style="list-style-type: none"> ● All students will be expected to be packed up and ready to go at 2:45pm. Dismissal will be from 2:50-3:10pm ● Students by last names will be used to stagger afternoon dismissal. Families with the last name starting with letters “A-M” are to be picked up between 2:50pm-3:00pm. Students with last names “N-Z” are to be picked up between 3:00pm-3:10pm ● Families will use the car line for pick up only - no one may access the building ● Students will leave the building following the arrows for traffic flow and abide by social distancing protocols. Teachers/staff will monitor hallways to ensure that physical distancing is

	<p>practiced</p> <ul style="list-style-type: none"> • After 3:15pm any student that is not picked up will wait in the classroom with the teacher until parents arrive. Parents who arrive late must contact the school for their child to meet at the front door. Late arrival to pick up your child/ren will not be encouraged
<p>Food Service Plan</p>	<ul style="list-style-type: none"> • All students will eat lunch in their classroom with the teacher • Students will bring their own cold lunch. Families can also purchase a boxed lunch from Jewel that will be delivered to the school. • <i>Under no circumstances can food be delivered from restaurants or meal delivery services.</i>
<p>Afterschool Care Plan</p>	<p>*St. Rose contracts and works with Champions/KinderCare. It is still being explored on whether or not we will be offering child care services at St. Rose.</p> <p>Morning Care</p> <ul style="list-style-type: none"> • Will not be offered at this time. <p>After Care</p> <ul style="list-style-type: none"> • Students will go through the screening process from the Champion employees • Champions will follow all safety, health and distance practicings • Aftercare will be available from 2:45pm to 6:00pm. • All students must be enrolled for after care- no drop-ins will be allowed • After care will be located on the church side on the second floor <ul style="list-style-type: none"> ○ Music room, art room and atrium rooms will be used
<p>Recess/Playground Plan</p>	<ul style="list-style-type: none"> • Current regulations allow gatherings to 100 if outside. Masks required • The recess schedule will reflect this requirement and provide times on the staggered schedule • The playground will be “broken up” into 4 play sections • The blacktop area will be used by 3 groups

	<p>throughout the staggered recess schedule</p> <ul style="list-style-type: none"> ● The play structure will be open to one group at a time and will be cleaned with the electrostatic cleaner between scheduled uses ● Each grade/cohort will have their own designated recess equipment which will be kept in baskets in the classroom. Students will bring their basket with equipment to and from the playground. The equipment will be cleaned by the teacher daily ● Students will follow the specified traffic pattern and enter/exit through designated doors and will use hand sanitizer before entering and exiting the playground ● PreK-5 classroom teachers will communicate with each other to determine the best recess time to ensure the number of students on the playground is safe. ● In the event that 2 cohorts have recess at the same time, cohorts will not be mixed and will stay in designated play areas
<p style="text-align: center;">Assembly/ Announcements Plan</p>	<ul style="list-style-type: none"> ● Our All School Friday Assembly will still occur and will take place on Google Meet ● All motivational and recognition (SHOUT OUTS) awards will be announced over the intercom system or through recorded/live video content during the Google Meet assembly. ● All other assemblies will be eliminated until deemed safe ● Regular intercom morning prayer and announcements will occur over the paging system- either by staff or students

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION	
<p>St. Rose School applied for an emergency license for their PreK program. The school has been approved, therefore, the school will be allowed to offer full in person instruction starting Sept. 8th for the PreK students. The PreK will be broken into two cohorts of 10 to abide by the requirements of the ODE Early Learning Division. They will be two stable cohorts (no mixing) and will be in different rooms with a designated teacher.</p>	
<p>Plan for Teacher Curriculum Development</p>	<ul style="list-style-type: none"> ● Resources/PD Opportunities will be provided to teachers throughout the summer. ● Principal will attend ISTE Online Learning Academy ● Principal & Teacher will attend Virtual Google Classroom training ● In-service Week ● Scheduled school in-service dates throughout the school year ● Weekly PLC time within school and Region 3 ● Staff meetings
<p>Beginning of Year Assessment Plan</p>	<ul style="list-style-type: none"> ● Summative and Formative student assessments will occur as normal and will be used to drive intentional grade level instruction ● Kindergarten – 8th grade Renaissance STAR ● DIBELS ● Reading A to Z assessments ● Writing Assessments ● Math Assessments
<p>Grading Expectations and/or Policies</p>	<ul style="list-style-type: none"> ● Based on our Student/Parent Handbook ● Grading based on school grading norms ● Core teachers (PreK-8th) will continue to provide a rigorous education based on the Archdiocesan standards. Each teacher will differentiate

	<p>instruction based on student needs and provide assessments of student learning and growth</p> <ul style="list-style-type: none"> ● Continue to use Work/Late Work Expectations & Policies <ul style="list-style-type: none"> ○ Make it clear to students and parents ● Specialist classes will provide engaging and rigorous instruction to promote well-rounded learning experiences. <i>These classes will be required and graded for effort and participation</i>
<p>Asynchronous and Synchronous Teaching Expectations</p>	<ul style="list-style-type: none"> ● First two weeks of school will be orientation: <ul style="list-style-type: none"> ○ Students will learn how to use digital platforms (Google Classroom/Seesaw) ○ Tutorial videos will be made ○ Building relationships between teacher and students ○ Going over procedures of online learning ● Various times during the day will be scheduled for live synchronous learning and students will be expected to be present ● Other lessons will be asynchronous ● There will be clear deadlines and requirements for students
<p>Plan to Mitigate Learning Loss</p>	<ul style="list-style-type: none"> ● Fall assessments will give all teachers needed data to drive individual instruction and create goals per class and per student ● Additional support will be given to students performing below grade level in order to perform at grade level ● An elementary classroom aide will be available to provide assistance and one-on-one instruction or small group instruction to those

	<p>students. Specialists might also be pulled to help with this</p>
<p>Systems of Support for Diverse Learners and/or English Language Learners</p>	<ul style="list-style-type: none"> • Our Learning Specialist position got reallocated - will be the 4th grade interim for 2020-21 year. • Principal will work with the teachers and review the needs of students and offer support with their ILPs • Classroom aides will also provide support
<p>Plan for Students Unable to Attend School</p>	<ul style="list-style-type: none"> • K- 8th grades will use Google Classroom • Zoom conferences with classroom teacher as needed • Recording of any live instruction • Work with the teacher during office hours or scheduled one-on-one time
<p>Professional Development Plan for Teachers</p>	<ul style="list-style-type: none"> • The Principal, IT specialist and teachers from the Distance Learning Committee will provide training on the topics prior to school (in-service week) and will be available to assist teachers when needed throughout the school year • Emma Pass, Empower Edu PD will provide online training the week of in-service
<p>Plan for Specialists Classes (i.e. Art, Music, Language, etc.)</p>	<ul style="list-style-type: none"> • Library will be postponed at the start of the year- the teacher will push out recordings of story time and help teachers with typing for grades 3 & 4 • Library teacher will also teach all the digital citizenship lessons for grades K-8 • In-person music will be postponed at this time due to safety • DL music will occur through live

	<p>videos or recorded videos- posting on Google Classroom</p> <ul style="list-style-type: none"> ● Art and PE will push into the classrooms or post on Google Classroom. Pullout specialist classes will begin when it is deemed safe ● PE teacher will be able to access the outdoor areas when applicable and otherwise students will have PE/Health in the classroom ● If full DL- specialist classes (Music, Art and PE) will be evaluated and the teachers' roles might be placed elsewhere to help fill holes and support student instruction ● There will be some live and recorded lessons pushed out during full DL in Music, Art and PE
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MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING

<p>Plan to Support SEL at the Start of the School Year</p>	<ul style="list-style-type: none"> ● Designated day for teachers to educate students on SEL ● Second Step curriculum ● Parent communication regarding easing anxiety around returning to school, wearing masks, distancing protocols ● Student Check-ins (from the teacher) ● Teachers will communicate with parents when a student is expressing concerns ● Checking on and maintaining the wellbeing of the staff regularly is also of utmost importance
<p>Family Support and Training Plan</p>	<ul style="list-style-type: none"> ● First couple weeks of school the students/parents will be trained on the digital platforms - Google Classroom and Seesaw ● Consistent communication with

	<p>families via email, newsletters, website, and social media</p> <ul style="list-style-type: none"> ● Zoom Back-to-School Night so the parents can meet the teacher, see the classroom, learn about the expectations, etc ● Release of the Return to School Plan so families can discuss with their child what school will be like ● Offer training to parents on how to use our digital platforms to allow for seamless transition if need be <ul style="list-style-type: none"> ○ Have a place that houses tutorials and FAQs sheets
Plan for Identifying and Supporting SEL Mental Health Concerns	<ul style="list-style-type: none"> ● Look into establishing a teacher committee on SEL programs to support all learners

TECHNOLOGY	
	Hybrid Model or 100% Distance Learning
Learning Management System or Platform used at each grade level	<ul style="list-style-type: none"> ● PreK through 8th grades will use Google Classrooms ● PreK-2nd will use Seesaw as an addition resource
Acceptable Use/Safety Policies	<ul style="list-style-type: none"> ● Digital Citizenship lessons will be taught to all grades by our Library Media Specialist ● Will look to update our Technology & Internet Use policies in our Student/Parent Handbook to include digital learning, permission for child to be part of synchronous and asynchronous recordings; consent form signed by both parent and student
Technology Purchase Plan and Related Costs	<ul style="list-style-type: none"> ● Online Subscriptions: <ul style="list-style-type: none"> ○ Seesaw cost ○ Reading A to Z

	<ul style="list-style-type: none"> ○ IXL ○ Raz Kids Plus ○ Spelling City ○ Discovery Education ○ Boom Cards ● Zoom Licenses (if applicable) ● Update of internet ● Purchasing of student Chrome books or iPads
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SECTION 3: MISSION AND CATHOLIC IDENTITY

MISSION AND CATHOLIC IDENTITY	
	Hybrid Model or 100% Distance Learning
Schoolwide Eucharistic Celebrations	<ul style="list-style-type: none"> ● Weekly Wednesday Mass will be streamed from the church to all classrooms or at home via St. Rose Facebook page ● Looking into the possibility of having the class that is in charge of the Mass (or even just the readers/servers) be in the church building- making sure to not exceed the 25 people cap including the priest and 2 altar servers. <ul style="list-style-type: none"> ○ Masks worn ● Other special prayer services will also be streamed via St. Rose Facebook page
Faith Life Activities	<ul style="list-style-type: none"> ● Research ways to still have middle school NET Retreat virtually ● Celebrate feast days virtually or physically distanced if applicable
Service Learning Plan	<ul style="list-style-type: none"> ● Service projects will continue as normal as much as possible <ul style="list-style-type: none"> ○ St. Francis Dining Hall

	<ul style="list-style-type: none"> ○ Town Center Village ○ Providence Child Care ○ Juvenile Detention ○ Loaves & Fishes ○ St. Vincent de Paul ○ Rice Bowls <ul style="list-style-type: none"> ■ Drives ■ Sending letters/cards ■ Donations ■ Field trips will be cancelled until deemed safe
<p style="text-align: center;">Visibility Plan for Pastor</p>	<ul style="list-style-type: none"> ● Visits if allowed to classrooms while wearing a mask ● Pastor weekly video message to students via YouTube ● Weekly Wednesday Mass homily ● Visits to classroom Zooms
<p style="text-align: center;">Visibility Plan for Principal</p>	<ul style="list-style-type: none"> ● Principal will wear a face shield, use hand sanitizer upon entry and exit of the classroom, remain physically distanced while in the classroom and visit classrooms as normal. ● Principal will be out on the playground directing traffic during morning drop off and afternoon pick up ● Principal will be emailing the parent community every Friday ● Principal will have grade level group Zooms with teachers throughout the week ● Principal will be visible during recess to help with maintaining distancing and to help with disinfection ● Principal will record Shout Out videos via YouTube <ul style="list-style-type: none"> ○ Friday Assembly ○ Email to parent community

NOTE: St. Rose School is currently exploring the most recent Guidance for Limited In-Person Instruction during Comprehensive Distance Learning that was published by ODE on 8/13/2020. The school will update their plans accordingly, if we decide to do some form on limited in-person instruction.