

DIOCESE OF BEAUMONT INTERVENTION PROTOCOL PARENT LETTER

Dear Parent:

The Diocese of Beaumont promotes a model of inclusion for children with mild disabilities in our schools. We believe that children with mild disabilities can be successful within the regular classroom setting when strategic teaching methods are utilized and appropriate accommodations are implemented. Unlike the public school system, private schools do not receive state and federal monies to fund special education programs. Therefore, we do not write or accept I.E.P.s (Individualized Education Plans) as public schools are mandated to do. However, our schools are guided by Diocesan Intervention Protocol.

Prior to admitting a student with a diagnosed disability, our schools must consider:

1. The severity and degree of the disability.
2. The level of support needed from special services or any special equipment the student may require.
3. An individual school's resources such as available support personnel, class size, accessibility of school facilities, etc.

For those students enrolled in our schools who are experiencing learning or behavioral difficulties, a school Strategy Team meets to write a *School Strategy Plan* which identifies specific goals and strategies which are directly related to the student's strengths and needs. The *School Strategy Plan* is shared. Teachers keep ongoing documentation of the teaching strategies they are utilizing as well as the results of those strategies, and the *School Strategy Plan* is evaluated/revised after a designated period of time. If/when it is determined by the School Strategy Team, that formalized testing information is needed, a request for a psycho-educational assessment will be made. Testing can be arranged with the local ISD or private testing is also acceptable. Ask your schools for resources.

For those students enrolled in our schools with a diagnosed disability *School Strategy Plans* will be written. The school will convene a meeting of a *School Strategy Team* whose members consist of school personnel, parents and the student when appropriate. This team collaborates to identify the accommodations, which can be provided to enable the student to become a more successful participant in a particular class setting. All members are asked to sign an agreement stating the responsibilities and rights of all parties. Documentation is kept on student progress and reconvening dates are established to evaluate the *School Strategy Plan*.

By signing below, I understand that I am required to provide my child's school with all pertinent educational and medical records and all previous assessment information. I understand that I have the right to access my child's records at any time. I understand that all information concerning my child is held in confidence at the school level. I understand that I am afforded the grievance procedure as articulated in my child's school handbook. I understand that I have the right to be kept informed of all educational decisions concerning my child and I have the right to be a full participant in the intervention process.

I have received a copy of the Diocesan Intervention Protocol.

Parent Signature

Parent Signature

Date

Principal/Designee Signature

Date

