

2020-2021 St. Antoninus First Grade

- I. Welcome to First Grade
 - Classroom Procedures
 - Our Day in First Grade
 - Teacher Expectations
 - School Procedures
- II. Pre-Test & Evaluation of Previous Knowledge in each area
 - Reteach skills based on the Pre-Test in each area
 - Reteach any needed elements from March 2020 dismissal
- III. MATHEMATICS
 - Numbers and Understanding
 - Extend a counting sequence
 - Count to 120, starting at numbers less than 120
 - Read and write numerals and represent a number of objects with a written numeral
 - Read, write, count and compare whole numbers up to 120
 - Separate, group and write the number that is one more than or one less than any number up to 120
 - Understand Place Value
 - Understand that the two digits of a two-digit number represent amounts of tens and ones
 - Understand the following special cases: -10 can be thought of as a bundle of tens ones called a “ten”
 - The numbers from 11-19 are composed of a ten and one, two, three, four, five, six, seven, eight or nine ones
 - Compare two-digit numbers based on meanings of the tens and ones digits recording the results of comparisons
 - Create and use counting strategies and number patterns to compare whole numbers up to 120

recording the results of comparisons with symbols <, = and > and arrange them in numerical order

IV. READING

- Print Concepts
 - Demonstrate understanding of the organization of basic print features
 - Distinguish features of a sentence
- Phonological Awareness
 - Demonstrate understanding of spoken word, syllables, and phonemes. (sounds)
 - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Isolate and pronounce initial, vowels and final sounds in single-syllable words
 - Segment spoken single-syllable words into their complete sequence of individual sounds.
- Phonics and Word Recognition
 - Decode regularly spelled one-syllable words
 - Know final -e and common vowel team conventions for representing long vowel sounds
 - Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
 - Decode two-syllable words following basic patterns by breaking the words into syllables

V. RELIGION

- Knowledge of the Faith- Creed and Scriptures
 - Identify God's self-revelation in creation
 - God the Father as creator of the world
 - Jesus as sent by God so that we may know God's love
 - Jesus desires a personal relationship with each of us

- Identify Jesus as the only Son of God the Father
- Sacraments and Liturgy
 - Experience and describe symbols as a way of communicating spiritual realities through physical signs
 - Define baptism as the means by which we are incorporated into the Church, become members of Christ and share in His mission.
 - Describe the symbols, rites and ministers of baptism and the Eucharist.
- Prayers
 - The Lord's Prayer
 - Hail Mary
 - Glory Be to the Father

VI. SCIENCE

- Life Science
 - Living things have basic needs, which are met by obtaining materials from the physical environment
 - Explain the term environment
 - Describe the interactions that can be caused in groups of living things in their environment
 - Explain how technology can help investigate changes in our environment
 - Explain why paying attention to the results from studying our environment is important.
 - Living things survive only in environments that meet their needs.
 - Explain the term extinction and how extinction occurs.
 - List benefits of the sun, rain and temperature that are a benefit to the needs of living things.
 - Explain how living things respond when they are live in a nurturing environment

- Describe and explain habitats and how they enable living things to survive
- Science Inquiry and Application
 - Observe and ask questions about the natural environment.
 - Compare and contrast things you see in the natural environment
 - Report observations of natural environment
 - Plan and conduct simple investigations
 - Make a chronological list of conducting a good scientific investigation
 - Describe different ways to record and report investigations

VII. SOCIAL STUDIES

- History
 - Recite the days of the week and months of the year in order
 - Identify major holidays and seasons of the year
 - Identify different cultures through the study of holidays, customs and traditions
 - Distinguish events or stories as past, present or future
 - Place events from one's own life in chronological order
 - Identify people who influenced United States' history, ie: presidents, leaders and explorers
- Government
 - Recognize the need for rules and laws in our community, home, school, and country
 - Identify symbols of the United States, ie: flag, map, eagle
 - Develop an awareness of current events

- Presidential election
- Geography
 - Use directional terms correctly ie: left/right, near/far, North/South/East/West
 - Recognize that models, maps and globes represent real places
 - Given a simple map, draw a line from one point to another point.
 - Locate Ohio and the United States on a map
 - Differentiates between urban, suburban, and rural settings
 - Draw city, suburb or rural scenes, showing the differences among them

Standards order, timing and length of subject to change due to the retention of the concepts