

Welcome to Miss Rolfes' Class!

7th Grade Parents and Families,

Hello! My name is Jenna Rolfes and I would like to introduce myself. I am the 7th Grade Reading and Language Arts teacher, as well as a 7th Grade homeroom teacher.

This is my fifth year at St. Antoninus (as a teacher), and I love being part of this great community! I attended St. Antoninus for 1st-8th grades not too long ago! I'm very happy to be teaching where my educational journey started. After St. Antoninus, I graduated from Seton High School in 2010, and graduated with a Bachelor's degree in Middle Childhood Education from the University of Cincinnati in 2014.

Since graduating college, I have worked at North College Hill Middle School, and as a Title 1 Language Arts teacher at White Oak Middle School. Before starting my career at St. Antoninus, I lived in Tucson, Arizona for a year and taught at St. Joseph Catholic School as a 6-8th Grade ELA teacher. Each school has brought unique challenges and great experiences that have driven my teaching.

In my free time, I enjoy spending time with friends and family, especially on the Ohio River. I love anything that has to do with being on the water like boating, swimming, and tubing. I love movies, and I am a huge Disney fan, too. I am *so* excited to work with your children and get to know them through our daily interactions.

Important Policies and Procedures

Discipline: All students are expected to follow all school policies outlined in the St. Antoninus handbook. Students will receive demerits for inappropriate behavior in the classroom, as well as anywhere on the school premises. As junior high students, they are examples to all younger students in the building and are expected to act as such.

Responsibility: Student responsibility and ownership of their learning is highly stressed in junior high. We are gradually preparing students for their high school careers, and one large part of that is giving students the tools they need to be independent. I promise to be available to students for guidance and direction, but I also encourage them to learn and grow independently.

Homework: Homework is expected to be completed and returned the day it is due. Late assignments, due to student neglect, will incur a ten percent reduction on the grade each day until work is received. Assignments will not be accepted for a grade after the third day and will be recorded as a zero. Frequent late assignments will result in a checkmark on a report card. You are not eligible for the honor roll if you receive a checkmark!

Absent /Late Work: If a student is absent, they should come talk to me as soon as they return to school to discuss how to make up the work missed in class. I will work with them to get the work completed, however it is their responsibility to see me and ask. Students have the amount of days that they are absent to make up work. Ex: If a student is absent for 2 days, then they have 2 days from when they return to make up the work. ****WHEN IT COMES TO AN ABSENCE DUE**

TO COVID/QUARANTINING, ABSENT WORK IS MORE FLEXIBLE AND THIS POLICY WILL BE REVISED DEPENDING ON THE SPECIFIC SITUATION**

I will accept a late assignment the day after, or two days after, its due date. For each of those days that the assignment is missing, the grade will drop by 10%. Ex: If homework is due on Tuesday and a student turns it in on Wednesday, the highest possible grade they can earn before grading is now a 90%. If they do not turn it in until Thursday, the highest possible grade they can earn is an 80%. It's always better to turn a paper in late for less points than to get 0 points!

Communication: The best and quickest way to stay in touch with me is through my email rolfes@saintantoninus.org. I will be contacting you throughout the school year via email and by sending things home with your student. My class website can be found at <https://www.saintantoninus.org/ms-jenna-rolfes>. There you can find daily homework and more important information. Google Classroom, which is more day-to-day classroom assignments, will also be up and running very soon. Please check both regularly!

Grading: Grades will be posted to *Option C* weekly.

- **Language Arts-** We will be alternating units of study between working out of the textbook covering information such as parts of the sentence, nouns, and other parts of speech, and writing different kinds of essays. We will write Personal Narratives, Descriptive Essays, and Persuasive Essays as well as work on more informal writing such as daily journal prompts. Students will receive a spelling list on Mondays and take a weekly spelling test on Fridays. Vocabulary Workshop will be part of the curriculum as well, and we will strive to have a test about every 3-4 weeks.

Tests/Essays	40%
Classwork/Homework/Quizzes	35%
Vocab. Workshop	15%
Spelling	10%

- **Reading-** This year we will study various kinds of Literature such as short stories and dramas from our textbook. We will read one novel per trimester together as a class, and we will look at elements of Literature like mood and tone, as well as poetry, throughout the year. Each week, students will receive 2 brief comprehension homework assignments that focus on informational texts. Students will be expected to read personal novels on their own for Accelerated Reader points each trimester. They will take AR quizzes at school over the novels they read. AR points will count as a test grade assignment due at the end of the trimester. Students will have class time to read, and we will meet weekly to discuss their progress towards the trimester goal. ***More information on AR points will be sent home as a separate handout***

Tests/Quizzes/Projects	60%
Classwork/Homework	40%

We are a team in your student's academic journey, and I can't do it without you! Always feel free to contact me with questions or concerns you might have. I will update you on your student's progress. I am so glad to once again be part of the St. Antoninus community. I know it's going to be a great year, and I look forward to working with you and your student. Go Jags!

Miss Jenna Rolfes