

# Pat Augustine Lesson Plans - October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
28	29	30	1	2
<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>
<b>God, our Father, is holy</b>	<b>St. Matthew</b>	<b>Baptism</b>	<b>Mass</b>	<b>St. Julie Billiard</b>
<p><b>Lesson:</b></p> <p>The students will identify "holy" things as things or places set aside for God.</p> <p>God's house is holy. It is for praising God and bringing us closer to Him. Many objects in the church building are holy. They bring us closer to God. Complete religion book pages 32-34. Please take a photo of page 33 when completed and post it to your child's portfolio.</p>	<p><b>Lesson:</b></p> <p>Students will know that one way to come closer to God is to learn all about Him. We learn about God through the bible. Introduce St. Matthew as an evangelist and complete page 36.</p>	<p><b>Lesson:</b></p> <p>The student will learn that Baptism is a meeting with God and a very special welcome to the Church. Read and complete religion book pages 37-39. Please take a picture of page 39, completed, and post it to your child's portfolio on Dojo.</p>	<p><b>Lesson:</b></p> <p>Objective: the student will participate in a variety of prayer experiences, including communal prayer.</p> <p>Screaming of Mass with Father Gary. Encourage full participation. Also, St. Francis worksheet.</p>	<p><b>Lesson:</b></p> <p>Objective: Share stories for the saints.</p> <p>Introduce St. Julie Billiard using text pages 40-41. Complete "Share Jesus' Light" on page 41.</p>
<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>
<b>See English</b>	<b>See English</b>	<b>See English</b>	<b>Review Unit: lesson 11</b>	<b>Review Unit: lesson 11</b>
<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p> <p>Review consonants, including listening for the medial consonant. Review short vowels. Develop short u .</p> <p>Complete online Superkids lesson #11.</p>	<p><b>Lesson:</b></p> <p>Review consonants, including listening for the medial consonant. Review short vowels. Develop short u .</p> <p>Complete online Superkids lesson #11.</p>
<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>
<b>Edmentum and Prodigy</b>	<b>Edmentum and Prodigy</b>	<b>Edmentum and Prodigy</b>	<b>math practice</b>	<b>math practice</b>
<p><b>Lesson:</b></p> <p>Each morning the students will work at Edmentum. 10:25</p> <p>Each afternoon, the student will work at Prodigy.12:50</p>	<p><b>Lesson:</b></p> <p>Each morning the students will work at Edmentum. 10:25</p> <p>Each afternoon, the student will work at Prodigy.12:50</p>	<p><b>Lesson:</b></p> <p>Each morning the students will work at Edmentum. 10:25</p> <p>Each afternoon, the student will work at Prodigy.12:50</p>	<p><b>Lesson:</b></p> <p>Practice math addition through games on mathplayground.com</p>	<p><b>Lesson:</b></p> <p>Practice math addition through games on mathplayground.com</p>
<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>
<b>Addition Practice</b>	<b>Addition Practice</b>	<b>Write an equation</b>	<b>Solve for the missing addend.</b>	<b>Addition practice:</b>
<p><b>Lesson:</b></p> <p>Objective: The student will use varied strategies to solve the addition examples.</p> <p>Review addition strategies learned in class, including draw a picture, make a model, and count on using a number line. Practice is pages 57-58.</p> <p>Please complete pages 59-60 for homework and return it to school on Monday.</p>	<p><b>Lesson:</b></p> <p>Objective: The student will use varied strategies to solve the addition examples.</p> <p>Review addition strategies learned in class, including draw a picture, make a model, and count on using a number line. Practice is pages 57-58.</p> <p>Please complete pages 59-60 for homework and return it to school on Monday.</p>	<p><b>Lesson:</b></p> <p>Objective: The student will write an equation to solve a word problem.</p> <p>Review the four steps in problem-solving. Today, we will practice a new strategy. We will write an addition number sentence to solve a word problem. Practice is pages 63-64.</p> <p>Please complete pages 65-66 for homework. Remove this page and return it to school on Monday.</p>	<p><b>Lesson:</b></p> <p>Objective: The student will supply the missing number in an addition equation.</p> <p>Present solving for the missing addend using a part plus part equals whole model. Use two colored markers and draw dominoes. Guided practice is 69-70. Homework is 71-72.</p>	<p><b>Lesson:</b></p> <p>The student will use a variety of strategies to add.</p> <p>Review addition using counters, drawn circles, and a number line. Practice is pages 73-74.</p>
<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>
<b>Explore equivalent sums.</b>	<b>Explore equivalent sums.</b>	<b>Explore equivalent sums.</b>	<b>Explore equivalent sums.</b>	<b>Explore equivalent sums.</b>
<p><b>Lesson:</b></p> <p>Objective: The students will understand that different addition examples can have the same sum.</p> <p>Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7. Practice is pages 53-54.</p>	<p><b>Lesson:</b></p> <p>Objective: The students will understand that different addition examples can have the same sum.</p> <p>Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7. Practice is pages 53-54.</p>	<p><b>Lesson:</b></p> <p>Objective: The students will understand that different addition examples can have the same sum.</p> <p>Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7. Practice is pages 53-54.</p>	<p><b>Lesson:</b></p> <p>Objective: The students will understand that different addition examples can have the same sum.</p> <p>Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7. Practice is pages 53-54.</p>	<p><b>Lesson:</b></p> <p>Objective: The students will understand that different addition examples can have the same sum.</p> <p>Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7. Practice is pages 53-54.</p>
<b>Social Studies 1A</b>	<b>Social Studies 1A</b>	<b>Social Studies 1A</b>	<b>Social Studies 1A</b>	<b>Social Studies 1A</b>
<b>continents and Oceans</b>	<b>continents and Oceans</b>	<b>continents and Oceans</b>	<b>continents and Oceans</b>	<b>continents and Oceans</b>
<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>

Please complete pages 55-56 for Homework and return it on Monday.

### Social Studies 1A

#### Explore map of America

##### Lesson:

Objective: the student will locate land and water on a map. The student will locate the United States, Canada, and Mexico on a map of North America.

Read and explore the map on page 6-7. Complete worksheet.

### Science & Health 1A

#### Circulatory System

##### Lesson:

Objective: The Student will tell the function of the heart and blood vessels.

Pages 16-19 illustrate how our heart pumps blood throughout our bodies. Listen to hearts with a stethoscope, disinfecting after each student.

Complete Health workbook pages 1 and 2. Please remove this page and return it on Monday.

### English 1A

#### Language Arts

##### Lesson:

Phonics: Introduce Final consonant patterns: ff, ss, and tt. Complete phonics book pages 39-40.

Reading: Groups will read Don't Quit, Frits. Focus on blending and fluency.

### Social Studies 1A

#### Cardinal Directions

##### Lesson:

Objective: The student will correctly label a compass rose on a map. The student will use the compass rose to navigate a simple map and answer questions.

Read pages 12-13 of Maps and Globes. Practice finding places on the neighborhood map. Color a map of the world continents and oceans, adding a compass rose.

### Science & Health 1A

#### Compare Plants growing in different environments

##### Lesson:

The student will describe adaptations of the plant which help it survive in diverse environments.

Explore plants of the rainforest, the desert, and the arctic, comparing them. Draw a plant from each. Tell how that plant survives. Read and complete pages 24-27.

### English 1A

#### Language Arts:

##### Lesson:

Phonics: Introduce consonants in the medial position. Audiotry drill. Complete pages 41-42.

Reading; Listening for key ideas (grade-level nobfiction text)

Large group will listen to Rainforest Adventure and view on the Cleverboard.

### Social Studies 1A

#### Cardinal Directions

##### Lesson:

Objective: The student will correctly label a compass rose on a map. The student will use the compass rose to navigate a simple map and answer questions.

Read pages 12-13 of Maps and Globes. Practice finding places on the neighborhood map. Color a map of the world continents and oceans, adding a compass rose.

### Science & Health 1A

#### Vocabulary review

##### Lesson:

After a review , the student will complete page 28 of the science Reading Essentials. Please write your name and the date on this paper. Remove it from the book and return it to school on Monday.

### English 1A

#### Language Arts:

##### Lesson:

Phonics: Review consonants through guide page 46. Assessment of initial, final, and medial consonants: Use pages 47-48.

Reading: Students will make a story prediction. Students will develop fluency.

Small group reading of Let's Pretend.

Grammar/writing: Play game, "Silly Sentences". Students will use color-coded cards to build

### Social Studies 1A

#### Use a map key

##### Lesson:

The student will create a simple map with a map key.

Introduce the map key using Maps and Globes pages 8-9. As a class project, make a map of the classroom on posterboard. Add a map key to aid in interpreting the map.

Students streaming at home may want to make a map of a room in their house.

#### Land and water forms

##### Lesson:

The student will distinguish basic land and water forms to include mountains, hills, plains, islands, oceans, lakes, and rivers.

Introduce the landforms using Globes and Maps pages 10-11, and photos from the science text.

The student will draw a picture that will include a mountain and a plain. Label these.

### Science & Health 1A

#### Health: The respiratory System

##### Lesson:

The students will trace the path of air to the lungs on a simple diagram.

Introduce the respiratory system using text pages 14-15. Students can listen to their breathing, using a stethoscope. Disinfect between each use.

The student will define "continent " and "ocean".

Guide children in exploring the world map on pages 14-15 of Globes.

### Science & Health 1A

#### Health assessment.

##### Lesson:

Given a body outline, the student will draw what he has learned is inside the body.

Provide large paper outlines with crayons and markers. Allow students to present their work.

### English 1A

#### Write story response

##### Lesson:

the student will write in response to a selection read.

After reading "At the Pond", the students will write a sentence about the main idea with help.

Grammar/writing: Teach writing sentences about animals. Review the naming word and action as necessary for a complete sentence.

handwriting: Introduce and practice the numerals 14 and 15. Complete page 27.

Discuss while reading to aid comprehension.

Grammar/writing: The student will correct his writings to include a subject and predicate. Shared editing of animal sentences written yesterday to add a missing subject or action word. Introduce the use of a caret.

Handwriting: Practice the numbers 16, 17, and 18 on page 28.

complete sentences.

Handwriting: Practice the numbers 19 and 20 on page 29.

English 1A

**Sentence writing:**

**Lesson:**

The students will write a simple sentence and illustrate it with help as needed

The students will write a sentence or two about an activity that they enjoy and illustrate it.

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Religion 1A

**God Speaks to Us.**

**Lesson:**

The student will enter into a prayer relationship with God.

Introduce "God speaks to us. Use pages 45-47.

Phonics and Reading 1A

**Lesson 1-1**

**Lesson:**

Learn the ch digraph. Spell words with -ch.

Introduce /ch/. Complete word work book, ch pages 1-2.

Read "Cass's Cat" for fluency.

Distinguish declarative and interrogatory sentences. H. Mifflin pages 31-32.

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

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Religion 1A

**The Wonderful Happens**

**Lesson:**

The student will value quiet time as an aid in listening to God.

Read the students the story The Wonderful Happens. Response in drawing.

Phonics and Reading 1A

**Lesson 1=2**

**Lesson:**

Develop sight word vocabulary.

Introduce -tch. Complete word Work page -tch 3.. Drill memory words in spelling list. pages 5-6.

Read "Help" in groups.

Complete H. Mifflin English pages 33-34. "More Questions".

Computer 1A

**Edmentum**

**Lesson:**

Mathematics 1A

7

Religion 1A

**Elijah Hears God**

**Lesson:**

The student will retell the story of the voice of God in the gentle wind.

Use religion text pages 48-49.

Phonics and Reading 1A

**Lesson 1-3**

**Lesson:**

Develop correct use of pronouns, page 6.

Develop pronouns, correct spelling and usage using Word Work Book.

Groups will continue reading "Help".

Develop spelling and use of question words through loose-leaf pages 35-36.

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

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Religion 1A

**The Church is a Holy Place.**

**Lesson:**

The student will explain that holy objects are special because they are meant to help us turn our minds and hearts to God.

Complete worksheet. Attend Mass online.

Phonics and Reading 1A

**Lesson 1-4**

**Lesson:**

Continue work with pronouns in the Word Work Book, page 11.

The student will use the KWL strategy in reading an informational text.

Introduce the KWL strategy: What do I know about chickens? What would I like to know? (and after reading What have I learned?) Class will read Cluck from Superkids library.

Complete loose-leaf English pages 37-38.

Computer 1A

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Religion 1A

Phonics and Reading 1A

Computer 1A

Mathematics 1A

Social Studies 1A

Science & Health 1A

English 1A

**lesson 3-1**

**Lesson:**  
The student will model subtraction from 8 using objects.

Use teddy bear counters, work mats, and text pages 79-80.

**Social Studies 1A**

**Continents and oceans**

**Lesson:**  
The students will develop an awareness of the world map, including the continents and oceans.

Play the seterra online continents and oceans quiz in teams.

**Science & Health 1A**

**What are some kinds of animals?**

**Lesson:**  
The students will observe and compare/contrast various animals, to include mammals, fish, birds, reptiles, amphibians, and insects.

Reading Essentials 30-35., dvd's library, books, online exploration. Include animal coverings worksheet.

English 1A

English 1A

tudents will work daily at Edmentum and Prodigy to develop skills in language arts and math,

**Mathematics 1A**

**lesson 3-2**

**Lesson:**  
Subtract from 6 or less.

The student will model subtraction using counter, workmats, and pages 83-84.

**Social Studies 1A**

**Globe**

**Lesson:**  
The students will explore a globe and recognize that it is a model of the Earth.

Have the students explore small globes. Identify the equator and the polar ice caps. Discuss the latitude and longitude lines as aids in describing position.

**Science & Health 1A**

**What are some kinds of animals?**

**Lesson:**  
The students will observe and compare/contrast various animals, to include mammals, fish, birds, reptiles, amphibians, and insects.

Reading Essentials 30-35., dvd's library, books, online exploration. Include animal coverings worksheet.

English 1A

**lesson 3-3**

**Lesson:**  
The student will use a picture model to subtract from 7 and 8

. Present the equation in vertical and horizontal form. Practice is pages 87-88.

**Social Studies 1A**

**Map Skills**

**Lesson:**  
The student will navigate a town map using the compass rose.

Use "Community goods and services" map.

Complete location activities on the map and color it.

**Science & Health 1A**

**What are some kinds of animals?**

**Lesson:**  
The students will observe and compare/contrast various animals, to include mammals, fish, birds, reptiles, amphibians, and insects.

Reading Essentials 30-35., dvd's library, books, online exploration. Include animal coverings worksheet.

English 1A

English 1A

**Edmentum**

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

**Mathematics 1A**

**lesson 3-4**

**Lesson:**  
The student will solve subtraction examples (minuends to 10) using a ten-frame and counters.

Practice is pages 91-92..

**Social Studies 1A**

**Map Skills**

**Lesson:**  
The student will navigate a town map using the compass rose.

Use "Community goods and services" map.

Complete location activities on the map and color it.

**Science & Health 1A**

**Health: Skin Care**

**Lesson:**  
The student will explain the use of sunscreen.

Use text pages 26-29. Explore good hygiene and use of sunscreen to protect skin.

English 1A



Phonics and Reading 1A

Computer 1A

Mathematics 1A

Social Studies 1A

Science & Health 1A

English 1A

### God Speaks to Us

**Lesson:**

The student will discuss different ways in which God speaks to us.

Present and discuss how God speaks to us through the Bible and through those who love and care for us. Use religion text pages 50 and 51.

Phonics and Reading 1A

**Lesson 1-4**

**Lesson:**

Give spelling test.

The student will use the KWL strategy in reading an informational text.

Introduce the KWL strategy: What do I know about chickens? What would I like to know? (and after reading What have I learned? Class will read Cluck from Superkids library.

Complete loose-leaf English quiz on pages 39-41.

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

**Quiz: Subtraction from ten**

**Lesson:**

Use pages 95-96.

Social Studies 1A

**Scholastic News**

**Lesson:**

### Noah's Ark

**Lesson:**

Introduce story using the Children's Bible.

Response in drawing.

Phonics and Reading 1A

**Lesson 1-6**

**Lesson:**

Read and spell words with the /sh/ digraph. Introduce the /sh/ digraph and the associated spelling words. Develop through the word work book. pages 9-10.

Read "Ettabetta's Radish Patch" to develop fluency.

Brainstorm an informational topic for writing.

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

**Lesson 3-5**

**Lesson:**

The student will use a model to solve a word problem in subtraction.

Review the steps in solving a word problem. Use text pages 97-98 with linking cubes.

Social Studies 1A

**Government Services copy**

**Lesson:**

The student will name some community

### Samuel listens to God

**Lesson:**

The student will define prayer as both talking and listening to God.

Use the Loyola first grade Bible to share the story of Samuel in the temple. Allow dramatization.

Phonics and Reading 1A

**Lesson 1-7**

**Lesson:**

The student will develop awareness of the steps in the writing process.

In the Word work Book, continue to develop the correct use and spelling of pronouns page 12.

Groups will read "The Patch-It-Up Shop"

Class will research an informational topic. (shared, teacher-guided)

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

**Lesson 3-6**

**Lesson:**

The student will use a number line to subtract.

Practice is pages 103-104.

Social Studies 1A

**Neighborhood Helpers**

**Lesson:**

### We Pray to God our Father

**Lesson:**

The student will choose to pray. (non-graded)

Use text pages 55-57 develop: talking to God is talking to a dear friend.

Phonics and Reading 1A

**Lesson 1-8**

**Lesson:**

The student will use cause-effect relationships to enhance selection comprehension.

Review the story "Fix-It-Up Shop" Discuss cause/effect relationships. (shelf breaking, things falling) Complete Word Work page 14.

Groups will continue reading the literary text, "Patch-It-Up Shop".

Class will draft an informational piece based on their research. (shared writing).

Computer 1A

**Edmentum**

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

Mathematics 1A

**Lesson 3-7**

**Lesson:**

The student will model subtracting all and subtracting 0 using counters.

Practice is pages 107-108.

Firefighting Teams

The student will read an informational piece for key ideas on grade level. Scholastic News online.

services that are paid for by tax money.

Use Neighborhood helpers

The student will identify a variety of community helpers and discuss their roles.

Use Neighborhood Helpers pages 1-3. Define "community:."

**Social Studies 1A**

**Communities**

**Lesson:**

The student will explain how a problem can be addressed in a community.

The student will watch the DVD: Communities. Discuss problems faced by communities and how they may be solved.

**Science & Health 1A**

**Animal Needs**

**Lesson:**

The student will recall things that animals need. The student will explain why animals need shelter.

Introduce animal needs using the science text and reading essentials pages 36-39. Complete animal habitat worksheet.

**Science & Health 1A**

**Animal Body Parts for Eating**

**Lesson:**

The students will contrast the body parts for eating of carnivores and herbivores.

Use science essentials pages 40-43.

**Science & Health 1A**

**Health: lesson 2-2**

**Lesson:**

The student will be aware of proper sources for health information.

Discuss health product ads and labels. Use health text pages 30-33.

**Science & Health 1A**

**Health: lesson 2-2**

**Lesson:**

The student will be aware of proper sources for health information.

Discuss parents and medical professionals as sources of information. Use health book pages 34-35. Include goal setting on pages 36-37.

English 1A

English 1A

English 1A

English 1A

19

20

21

22

23

**Religion 1A**

**Kinds of Prayer**

**Lesson:**

The student will develop awareness of four kinds of prayer.

Use religion text pages 58-59 to distinguish kinds of pray: praise, thanksgiving, contrition, and petition.

**Religion 1A**

**Petition Prayer**

**Lesson:**

The student will draw a picture of someone he would like our community to pray for during Mass.

The students will participate in Mass online.

**Religion 1A**

**Develop awareness of great times to pray.**

**Lesson:**

The student will examine his prayer lufe with guidance.

Use treligion text pages 60-61. Please snap a picture of page 61 and add it to your child's portfolio on Dojo.

**Religion 1A**

**Jesus teaches us to pray**

**Lesson:**

The student will prayerfully recite the Lord's Prayer. The student will grow in understanding of the words of the Lord's Prayer.

Use text pages 65-66 to teel the Gospel story. Praticte the Lord's Prayer with motions. Discuss the meaning of the words.

**Religion 1A**

**Develop The Lord's Prayer**

**Lesson:**

The student will choose to use his prayer plaque at home. (non-graded)

Develop and review the Lord's Prayer through guided religion text pages 67-69. Allow students to decorate a prayer plaque with the words of the Lord's Prayer for home.

**Phonics and Reading 1A**

**lesson 1-9**

**Lesson:**

ThThe students will enjoy the exploration of an informative magazine.

**Phonics and Reading 1A**

**lesson 2-1**

**Lesson:**

Correctly read and spell words with the/wh/ digraph.

**Phonics and Reading 1A**

**lesson 2-2**

**Lesson:**

**Phonics and Reading 1A**

**Phonics and Reading 1A**

**lesson 2-4**

Spelling review and test.

Read Super-Duper Fix It online with interactive features.

Revise informative draft to tell more or to tell more clearly.

### Computer 1A

#### Edmentum

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

#### Lesson 4-1

**Lesson:**  
The student will explore related subtraction facts. Practice is pages 117-118.

### Social Studies 1A

#### Rights and Responsibilities

**Lesson:**  
The student will name at least one right and one responsibility of a citizen.

Use [Neighborhood Helpers](#) pages 14-15.

### Science & Health 1A

#### Animals Grow and Change

**Lesson:**  
The student will sequence pictures of a mammal growing and a bird growing.

Use [Science Reading Essentials](#) pages 44-47.

### English 1A

#### See Phonics and Reading

**Lesson:**

Build sight vocabulary.

Introduce spelling words. Develop using word work Book pages 17-19. .

Whole class reading of "Ben's Shop". Focus on fluency.

Shared proofreading of informational piece.

### Computer 1A

#### Edmentum

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

#### Lesson 4-2

**Lesson:**  
The student will explore the relationship between addition and subtracttion,

Use giant dominoes and pages 121-122.

### Social Studies 1A

#### Scholastic News

**Lesson:**  
Autumn

The student will read a grade level informational piece, recalling key details.

Use the online edition of the magazine with the reading comprehension worksheet.

### Science & Health 1A

#### Frog Life Cycle

**Lesson:**

Develop wh words through Word Work pages 20-21..

Groups will read 'What Can You Get for a Nickel?'

Publish informational pience on story paper. I will take a handwriting grade from this paper.

### Computer 1A

#### Edmentum

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

#### Lesson 4-3

**Lesson:**  
The student will build a fact family with teacher help. Use giant dominoes and pages 125-126.

### Social Studies 1A

#### Volunteers

**Lesson:**  
The student will develop an awareness and appreciation for service.

Use [Neighborhood Helpers](#) pages 10-11, "Helping Hands". Discuss the Red Cross.

### Science & Health 1A

#### Quiz

**Lesson:**  
Workbook page 50 (Vocabulary review)

### English 1A

#### See Phonics and Reading

**Lesson:**

### Lesson 2-3

**Lesson:**

Develop spelling and memory words. Complete word work book pages 21-22. .

Groups will continue reading "What Can You Get for Nickel?"

Introduce [Vocabulary workshop](#) unit one with the list words in the context of the story, "The Most Precious Gift". For distance learners, this story will be read to the students in class and also sent home.

### Computer 1A

#### Edmentum

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

#### Lesson 4-4

**Lesson:**  
The student will explore the relationship between addition and subtraction. Use dominoes and guided pages 121-122.

### Social Studies 1A

#### Cities, Towns, and Farms

**Lesson:**  
The student will describe differences among cities, towns, and farms.

Use [Where We Live](#) page 2. Introduce cities, towns, and farms. Contrast daily life for the residents.

### Science & Health 1A

#### Health: Handwashing

**Lesson:**

The students will correctly use question words in speaking and writing with help.

Develop Question words through Word Work Book page 21.

Groups will read the informational text "In a Tree".

Develop vocabulary list through guided pages 8-9. [Vocabulary Wirkshop](#)

### Computer 1A

#### Edmentum

**Lesson:**  
Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

#### Lesson 4-4

**Lesson:**  
Think addition to subtract.

The student will explore the interval between numbers both counting up and counting down.

Use number lines and 129-130.

### Social Studies 1A

#### Land and Water forms

**Lesson:**  
The student will name and describe three land forms and two water formd.

Use [Neighborhood Helpers](#) pages 4-7 to develop these. Worksheet.

### Science & Health 1A

#### Insect model

The student will complete a diagram of the frog life cycle.

Use [paScience Reading Essentials](#) pages 48-49.

### English 1A

#### See Phonics and Reading

**Lesson:**

**Lesson:**

The student will demonstrate proper handwashing to prevent the spread of germs.

Lead a discussion of germ control in the classroom last year and today. What extra measures have been adopted for safety from germs. Discuss the covid virus. Worksheet.

### English 1A

#### See Phonics and Reading

**Lesson:**

**Lesson:**

The student will model an insect using play dough to include three body parts and six legs.

After exploring insets online, the students will construct a model of an insect. Some may wish to add wings, etc.

### English 1A

#### See Phonics and Reading

**Lesson:**

26

### Religion 1A

#### Develop The Lord's Prayer

**Lesson:**

The student will choose to use his prayer plaque at home. (non-graded)

Develop and review the Lord's Prayer through guided religion text pages 67-69. Allow students to decorate a prayer plaque with the words of the Lord's Prayer for home.

### Phonics and Reading 1A

#### lesson 2-4

**Lesson:**

The students will correctly use question words in speaking and writing with help.

Develop Question words through Word Work Book page 21.

Groups will read the informational text "In a Tree".

Develop vocabulary list through guided pages 8-9. [Vocabulary Workshop](#)

27

### Religion 1A

#### God Promised a Savior

**Lesson:**

The student will restate God's promise to send a Savior.

Present the first part of the story of Adam and Eve using religion text page 77-79.

### Phonics and Reading 1A

#### lesson 2-5 copy

**Lesson:**

Review/test spelling words.

Groups will continue reading "In a Tree".

Complete [Vocabulary Workshop](#) pages 10-11.

### Computer 1A

#### Edmentum

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

### Mathematics 1A

28

### Religion 1A

#### God keeps his promise

**Lesson:**

The student will explain how God kept his promise to his people.

Present the second half of the story of Adam and Eve using the religion text pages 80-81. Please snap a picture of page 81 and add it to your child's portfolio on Dojo.

### Phonics and Reading 1A

#### lesson 2-6

**Lesson:**

Correctly read and spell words with the digraph /th/.

Introduce the spelling words. Complete Word Work Book pages 23-24.

Large group reading of "Odd Pet for Oswald". Focus on fluency.

Review and test vocabulary through pages 12-13.

### Computer 1A

29

### Religion 1A

#### St, John Bosco

**Lesson:**

The student will recall the mission of St. John bosco to help homeless children.

Attend Mass online with Fr. Gary through the distance learning tab.

### Phonics and Reading 1A

#### lesson 2-7

**Lesson:**

Develop /th/ words. Complete Word Work page 25.

Groups will read "What a Pet!"

English: Follow up to three directions at a time in creating a Halloween craft.

### Computer 1A

#### Edmentum

**Lesson:**

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

30

### Religion 1A

#### Introduce 'All Saints Day'

**Lesson:**

The student will describe as saint as someone who gave greatly of themselves out of love for Jesus and others.

Use religion text pages 233-234.

### Phonics and Reading 1A

#### lesson 2-8

**Lesson:**

Distinguish /th/ and /sh/, and /ch/. Complete Word Work Book page 25.

Groups will continue reading "What a Pet!".

Complete loose-leaf English pages 61-62., "Nouns for People and Animals".

### Computer 1A

#### Edmentum

**Lesson:**

Students will work daily at Edmentum to develop



## Computer 1A

### Edmentum

#### Lesson:

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

## Mathematics 1A

### Lesson 4-4

#### Lesson:

Think addition to subtract.

The student will explore the interval between numbers both counting up and counting down.

Use number lines and 129-130.

## Social Studies 1A

### Natural Resources

#### Lesson:

The student will discuss ways that people use land, water, and air.

Where We Live pages 8-11. Explore natural resources pictured in ABC Farm

## Science & Health 1A

### Where do animals live?

#### Lesson:

The student will explain how the animal meets his needs within his habitat.

Explore land habitats, using Science Reading Essentials pages 52-55.

## English 1A

### See Reading and Phonics

#### Lesson:

## Lesson 4-5

#### Lesson:

The student will check a subtraction difference by adding.

Use pages 133-134.

## Social Studies 1A

### Scholastic news

#### Lesson:

Scholastic News "Fun to Vote"

The student will explore the voting process and tell about how voting can affect the community. Use the online interactive lesson and worksheet.

## Science & Health 1A

### Where do animals live?

#### Lesson:

The student will explain how the animal meets his needs within his habitat.

Explore water habitats, using Science Reading Essentials pages 56-59.

## English 1A

### See Reading and Phonics

#### Lesson:

## Edmentum

#### Lesson:

Students will work daily at Edmentum and Prodigy to develop skills in language arts and math,

## Mathematics 1A

### Quiz Subtraction

#### Lesson:

Use pages 137-138.

## Social Studies 1A

### Reduce, Reuse, and Recycle

#### Lesson:

The student will name objects that can be recycled. The students will reuse a material in a new way.

Introduce conserving resources through reducing, reusing, and recycling materials. Where We Live pages 12-13. Hear a story told using recycled newspaper.

## Science & Health 1A

### Habitat Project

#### Lesson:

. student will construct an animal habitat, using a shoebox and miscellaneous materials.

## English 1A

### See Reading and Phonics

#### Lesson:

## Mathematics 1A

### Lesson 4-7

#### Lesson:

The student will use a bar model to find a missing addend.

Practice i pages 145-146.

## Social Studies 1A

### Our Big Country

#### Lesson:

The student will compare daily life for persons living in different climates within the U.S.A.

Where We Live pages 14-16.

## Science & Health 1A

### Habitat Project

#### Lesson:

. student will construct an animal habitat, using a shoebox and miscellaneous materials.

## English 1A

### See Reading and Phonics

#### Lesson:

skills in math and language arts.

## Mathematics 1A

### Enrichment

#### Lesson:

Halloween problem solving. Worksheet.

## Social Studies 1A

### Fall Festival activities

#### Lesson:

## Science & Health 1A

## English 1A

### See Reading and Phonics

#### Lesson: