

# Nichole Lovett Lesson Plans - October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
28	29	30	1	2
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB
<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>
<p><b>Lesson:</b> DID I DO MY BEST</p> <p><b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.</p> <p><b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.</p> <p><b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.</p> <p><b>Materials:</b> ASSIGNED SEATING AT ALL TIMES. ASSIGNED SUPPLIES FOR EACH STUDENT THAT WILL NOT BE SHARED UNTIL CLEANED.</p> <p><b>Assignments:</b></p>	<p style="text-align: center; background-color: #e0e0ff;">Effort PKB</p> <p style="background-color: #f08080;"><b>EFFORT</b></p> <p><b>Lesson:</b> DID I DO MY BEST</p> <p><b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.</p> <p><b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. 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**Attachments:**

FOR EACH STUDENT THAT WILL NOT BE SHARED UNTIL CLEANED.

**Assignments:****Attachments:****Mathematics PKB****NEAREST/FURTHEST****Lesson:**

FURTHEST

**Objectives:**

AT THE COMPLETION OF THIS LESSON STUDENTS WILL BE ABLE IT IDENTIFY WHAT IS NEAREST AN OBJECT AND WHAT IS FURTHEST AWAY FROM THE SAME OBJECT.

**Plan:**

TODAY WE WILL USE A VARIETY OF ITEMS AROUND THE CLASSROOM. ONE ITEM WILL BE THE MAIN OBJECT. STUDENTS WILL NEED TO PICK OUT THE ITEM FURTHEST FROM THE MAIN OBJECT. WE WILL COMPLETE PG T9 TOGETHER IN THE CLASSROOM AND PG 5PA WILL GO HOME FOR HOMEWORK. THOSE OF YOU WORKING FROM HOME THIS WORKS BEST IF YOU ONLY USE TWO ITEMS AT A TIME. EXAMPLES WOULD BE:

THREE BOOKS/  
ONE FLOWER  
THREE BOTTLES OF WATER/  
ONE BOTTLE OF JUICE  
THE LIST CAN GO

**Attachments:****English PKB****STORY TIME****Lesson:**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

**Objectives:**

AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSIO N.

**Plan:**

WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND THE ANSWERS TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

TODAY'S STORY GOD I NEED TO TALK TO YOU ABOUT TALKING BACK

1. WHO IS TALKING?
2. WHO IS HE TALKING TO?
3. WHY WAS

**Class Discussion****Attachments:****English PKB****STORY TIME****Lesson:**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

**Objectives:**

AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSIO N.

**Plan:**

WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND THE ANSWERS TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

TODAY'S STORY GOD I NEED TO TALK TO YOU ABOUT HEALTHY EATING

1. WHO IS TALKING?
2. WHO IS HE TALKING TO?

**Class Discussion****Attachments:****Mathematics PKB****ABOVE/BELOW****Lesson:**

ABOVE/BELOW

**Objectives:**

AT THE END OF THIS LESSON STUDENTS WILL BE ABLE TO IDENTIFY ITEMS THAT ARE ABOVE AND ITEMS THAT ARE BELOW.

**Plan:**

DIFFERENT ITEMS IN THE ROOM WILL BE PLACED AROUND THE ROOM FOR STUDENTS TO CHOOSE IF THE ITEM IS ABOVE OF BELOW. ONE THIS REVIEW IS COMPLETED WE WILL HAVE A QUIZ TO SEE WHO HAS A WORKING KNOWLEDGE OF THE CONCEPT. PG 6EA

**Notes:****Materials:**

MATH ENRICHMENT BOOK  
VARIOUS ITEMS IN THE CLASSROOM  
CRAYONS

**Assignments:**

6EA

**Attachments:**

Personal Conduct  
PKB

ON. USE WHAT YOU HAVE.

Notes:

Materials:

MATH TEXT BOOK  
MATH RETEACHING BOOK  
VARIOUS ITEMS AROUND THE CLASSROOM.

Assignments:

T9  
5PA

Attachments:

Personal Conduct  
PKB

### PERSONAL CONDUCT

Lesson:

CONDUCT

Objectives:

STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR.  
STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN.  
STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

Plan:

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK

1. WHO IS TALKING?
2. WHO IS HE TALKING TO?
3. WHAT GAME DID HE PLAY?
4. WHO KICKED THE BALL?
5. WHAT DID THE WINNERS GET?
6. HOW DID HE FEEL WHEN THEY LOST?
7. WHAT DID HE DO TO LET EVERYONE KNOW HE WAS MAD?
8. WHAT DID HE DO ON THE WAY HOME?
9. WHAT DID MOM AND DAD OFFER TO DO?
10. DO YOU THINK THEY SHOULD HAVE OFFERED HIM TO PIZZA TO MAKE HIM FEEL BETTER?
11. WHAT DID DAD SAY WE SHOULD LEARN WHEN PLAYING IF WE WIN OR LOSE .
12. WHAT DID DAD SAY WAS THE GREATEST PRIZE THAT WE ALL HAVE.

WE WILL TALK ABOUT BEING A GOOD TEAM PLAYER.  
WE WILL TALK ABOUT DIFFERENT WAYS WE CAN SUPPORT EACH OTHER.

3. WHAT THINGS DOES HE TELL GOD HE LIKES?
4. WHY WAS HE HUNGRY?
5. WHAT DID HE DO WITH HIS APPLE?
6. WHAT DID HE DO WITH HIS TURKEY SANDWICH?
7. WHAT DID HE DO WITH HIS MILK?
8. HOW DID HE FEEL AFTER LUNCH?
9. WHY COULDN'T HE PLAY?
10. WHY COULDN'T HE WORK DURING READING?
11. WHAT DID MOM SAY TO HIM ABOUT THE TEACHERS NOTE?
12. WHAT DID MOM AND DAD TALK TO HIM ABOUT AT SUPPER TIME?
13. WHAT DID THE BOY TELL GOD AT THE END OF THE STORY

WE WILL TALK ABOUT HOW OUR PARENTS AND GOD LOVE US AND FORGIVE US WHEN WE ARE TRULY SORRY FOR OUR WRONG DOING. WE WILL TALK ABOUT LEARNING FROM OUR MISTAKES.

Notes:

Materials:

GOD I NEED TO TALK TO YOU ABOUT TALKING BACK

1. WHO IS TALKING?
2. WHO IS HE TALKING TO?
3. WHAT GAME DID HE PLAY?
4. WHO KICKED THE BALL?
5. WHAT DID THE WINNERS GET?
6. HOW DID HE FEEL WHEN THEY LOST?
7. WHAT DID HE DO TO LET EVERYONE KNOW HE WAS MAD?
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9. WHAT DID MOM AND DAD OFFER TO DO?
10. DO YOU THINK THEY SHOULD HAVE OFFERED HIM TO PIZZA TO MAKE HIM FEEL BETTER?
11. WHAT DID DAD SAY WE SHOULD LEARN WHEN PLAYING IF WE WIN OR LOSE .
12. WHAT DID DAD SAY WAS THE GREATEST PRIZE THAT WE ALL HAVE.

WE WILL TALK ABOUT HOW OUR PARENTS AND GOD WANTS US TO TAKE CARE OF OUR BODIES BY EATING RIGHT. WE SHOULD TRY NOT TO WASTE FOOD. WE SHOULD THINK ABOUT ALL THE PEOPLE WE MAY

### PERSONAL CONDUCT

Lesson:

CONDUCT

Objectives:

STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR.  
STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN.  
STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

Plan:

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

Notes:

ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

Materials:

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

Assignments:

Did I follow directions

Attachments:

Phonics PKB

### PHONICS

Lesson:

WILL HAVE A SIMON SAYS EXTENSION.

**Notes:**

ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

**Materials:**

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

**Assignments:**

Did I follow directions

**Attachments:**

Phonics PKB

**PHONICS**

**Lesson:**

**COLORS**

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

OUR COLOR THIS WEEK WILL BE YELLOW. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WILL BE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON

**Notes:**

**Materials:**

GOD I NEED TO TALK TO YOU ABOUT BEING A SPORT  
WRITTEN BY:  
SUSAN K. LEIGH

**Assignments:**

God I need to talk about being a good sport

**Attachments:**

Health PKB

**STAY HEALTHY**

**Lesson:**

**STAY HEALTHY AT SCHOOL**

**Objectives:**

STUDENTS WILL KNOW DIFFERENT WAYS NOT TO SHARE GERMS. STUDENTS WILL KNOW DIFFERENT WAYS NOT TO GET GERMS FROM OTHERS.

**Plan:**

WE WILL TALK ABOUT THE IMPORTANCE OF NOT TAKING OFF OUR MASK WHILE AWAY FROM HOME UNLESS WE ARE EATING. WE WILL TALK ABOUT NOT PUTTING THINGS IN OUR MOUTH BECAUSE THESE THINGS HOLD GERMS. WE WILL TALK ABOUT HAND WASHING. WE WILL TALK

WRITTEN BY:  
SUSAN K. LEIGH

**Assignments:**

God I need to talk about talking back

**Attachments:**

Mathematics PKB

**ABOVE/BELOW**

**Lesson:**

**ABOVE**

**Objectives:**

AT THE END OF THIS LESSON STUDENTS WILL BE ABLE TO IDENTIFY ITEMS THAT ARE ABOVE AND ITEMS THAT ARE BELOW.

**Plan:**

DIFFERENT ITEMS IN THE ROOM WILL BE PLACED AROUND THE ROOM FOR STUDENTS TO CHOOSE IF THE ITEM IS ABOVE OF BELOW. TEXT BOOK PG. T10 WILL BE COMPLETED TOGETHER IN THE ROOM AND PG 6RA WILL GO HOME FOR HOMEWORK

**Notes:**

**Materials:**

MATH TEXT BOOK  
MATH PRACTICE BOOK  
VARIOUS ITEMS IN THE CLASSROOM  
CRAYONS

**Assignments:**

6RA  
T10

BE HURTING BY WASTING FOOD.

**Notes:**

**Materials:**

GOD I NEED TO TALK TO YOU ABOUT EATING HEALTHY  
WRITTEN BY:  
SUSAN K. LEIGH

**Assignments:**

God I need to talk about eating healthy

**Attachments:**

Health PKB

**YOUR CLASS**

**Lesson:**

**TAKING CARE OF YOUR CLASS**

**Objectives:**

STUDENTS WILL KNOW WHERE EVERYTHING THEY USE BELONGS AT THE END OF THE DAY. STUDENTS WILL KNOW WHAT THEY NEED TO DO TO TAKE CARE OF OUR ROOM.

**Plan:**

WE WILL TALK ABOUT WHAT THE STUDENTS SHOULD DO TO KEEP OUR ROOM SAFE AND CLEAN. WE WILL TALK ABOUT THE SAFEST WAY THEY CAN HELP. WE WILL ALSO TALK ABOUT THE THINGS I KNOW THEY ARE OLD ENOUGH TO DO

COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

OUR COLOR THIS WEEK WILL BE YELLOW. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WILL BE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**

PURPLE COLORING SHEET. ONE FOR SEAT WORK AND ONE FOR HOME WORK

**Assignments:**

Purple 7  
Purple 8

EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

Notes:

Materials:

RED COLORING SHEET. ONE FOR SEAT WORK AND ONE FOR HOME WORK

Assignments:

Red 9  
Red 10

Attachments:

Reading PKB

READING

Lesson:

SHORT A WORDS

Objectives:

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

Plan:

NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

Notes:

Materials:

SHORT A FLASH CARDS  
SHORT A BOOKS

Assignments:

Short a Words that begin with (A)

Attachments:

Religion PKB

THE MASS

ABOUT WHERE TO TISSUE WHEN WE BLOW OUR NOSES. THIS WILL BE OUR REVIEW WE WILL ADD.

1. COVER YOUR SNEEZE AND COUGH
2. DON'T PUT TOYS IN YOUR MOUTH
3. DON'T PUT CRAYONS IN YOUR MOUTH
4. DON'T PUT PENCILS IN YOUR MOUTH
5. DON'T TALK WITH FOOD IN YOUR MOUTH
6. DON'T SHARE YOUR FOOD.
7. DO DO DO EAT DELICIOUS HEALTHY FOOD.

Notes:

Materials:

MONSTER MANNERS

Assignments:

Stay Healthy at school 2

Attachments:

Japanese PKB

Mathematics PKB

NEAREST/FURTHEST

Lesson:

NEAREST/  
FURTHEST

Objectives:

AT THE COMPLETION OF THIS LESSON STUDENTS WILL BE ABLE IT IDENTIFY WHAT IS NEAREST AN

Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

Lesson:

CONDUCT

Objectives:

STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

Plan:

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

Notes:

ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

Materials:

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

Assignments:

Did I follow directions

Attachments:

Phonics PKB

PHONICS

BUT CAN NOT DO AT THIS TIME. WE WILL TALK ABOUT HOW OUR ROOM STAYS CLEAN WHEN WE ALL DO OUR PART.

Notes:

Materials:

VARIOUS ITEMS AROUND THE ROOM.

Assignments:

Take care of your class

Attachments:

Japanese PKB

Mathematics PKB

ABOVE/BELOW

Lesson:

BELOW

Objectives:

AT THE END OF THIS LESSON STUDENTS WILL BE ABLE TO IDENTIFY ITEMS THAT ARE ABOVE AND ITEMS THAT ARE BELOW.

Plan:

DIFFERENT ITEMS IN THE ROOM WILL BE PLACED AROUND THE ROOM FOR STUDENTS TO CHOOSE IF THE ITEM IS BELOW. TEXT BOOK PG. T11 WILL BE COMPLETED TOGETHER IN THE ROOM AND PG 6PA WILL GO

Attachments:

Reading PKB

READING

Lesson:

SHORT A WORDS

Objectives:

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

Plan:

NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

Notes:

Materials:

SHORT A FLASH CARDS  
SHORT A BOOKS

Assignments:

Short a Words that begin with (A)

Attachments:

Religion PKB

CREATION

Lesson:

THE FIRST DAY OF CREATION

Objectives:

AT THE END OF THIS LESSON STUDENTS WILL KNOW ABOUT GOD CREATING ALL THING.

STUDENTS WILL KNOW WHAT GOD CREATED ON EACH OF THE SEVEN DAYS

STUDENTS WILL KNOW THAT GOD RESTED ON THE 7TH DAY

Plan:

**Lesson:**

WE PRAY THE LORD'S PRAYER

**Objectives:**

AT THE END OF THE LESSONS ON MASS, STUDENTS WILL KNOW WHERE SAINT ADALBERT CHURCH IS. STUDENTS WILL KNOW THEY SHOULD ENTER ANY CHURCH QUIETLY AND PEACEFULLY. STUDENTS WILL KNOW TO LOOK FOR IMPORTANT ITEMS WHEN ENTERING A CHURCH. STUDENTS WILL KNOW THEY SHOULD SIT QUIETLY AND PARTICIPATE WHEN ALLOWED. STUDENTS WILL KNOW WE SHOULD SHOW RESPECT TO ALL CHURCHES.

**Plan:**

WE WILL BEGIN TEACHING THE LORD'S PRAYER OUR LESSON ON HE MASS WILL BEGIN WITH A SONG JUST AS MASS BEGINS WITH A SONG. ALL RELIGION LESSONS WILL BEGIN WITH A SONG BUT WE WILL NOT SING. WE PRAY THE LORD'S PRAYER

**Notes:**

WE WILL PLAY MUSIC BUT NO SINGING WILL TAKE PLACE FOR SAFETY REASONS. PARENTS WILL BE TOLD WHERE THEY CAN FIND MUSIC AND FILMS

**Materials:**

THE LORD'S PRAYER COLORING SHEET WE PRAY THE LORD'S PRAYER CRAYONS

**Assignments:**

We pray the Lord's Prayer

**Attachments:**

Social Studies  
PKB

## OBJECT AND WHAT IS FURTHEST AWAY FROM THE SAME OBJECT.

**Plan:**

TODAY WE WILL USE A VARIETY OF ITEMS AROUND THE CLASSROOM. ONE ITEM WILL BE THE MAIN OBJECT. STUDENTS WILL NEED TO REVIEW NEAREST/FURTHE ST. AFTER OUR REVIEW WE WILL TAKE A QUIZ ON THE CONCEPT. THOSE WHO DISPLAY THEY UNDERSTAND THE CONCEPT WILL MOVE ON. OTHERS WILL PRACTICE A BIT MORE. THOSE OF YOU WORKING FROM HOME THIS WORKS BEST IF YOU ONLY USE TWO ITEMS AT A TIME. EXAMPLES WOULD BE:

THREE BOOKS/  
ONE FLOWER  
THREE BOTTLES  
OF WATER/  
ONE BOTTLE OF JUICE  
THE LIST CAN GO ON. USE WHAT YOU HAVE.

**Notes:**

**Materials:**  
MATH ENRICHMENT BOOK  
VARIOUS ITEMS AROUND THE CLASSROOM.  
CRAYONS

**Assignments:**

5EA (Test)

**Lesson:**

## COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

OUR COLOR THIS WEEK WILL BE YELLOW. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WILL BE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**  
PURPLE COLORING SHEET. ONE FOR SEAT WORK AND ONE FOR HOME WORK

**Assignments:**

## HOME FOR HOMEWORK

**Notes:****Materials:**

MATH TEXT BOOK  
MATH PRACTICE BOOK  
VARIOUS ITEMS IN THE CLASSROOM  
CRAYONS

**Assignments:**

6PA (Test)  
T11

**Attachments:**

Personal Conduct  
PKB

### PERSONAL CONDUCT

**Lesson:**

CONDUCT

**Objectives:**

STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

**Plan:**

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK

WE WILL BEGIN WITH A PRAYER OF FAITH

THE SONG FOR THIS STORY IS GOD CREATED EVERYTHING

WE WILL TALK ABOUT GOD CREATING DAY AND NIGHT ON THE FIRST

STUDENTS WILL COLOR A CIRCLE. HALF WILL BE BLUE FOR THE DAY. THE OTHER HALF WILL BE PURPLE FOR THE NIGHT.

**Notes:**

WE WILL PLAY MUSIC BUT NO SINGING WILL TAKE PLACE FOR SAFETY REASONS. PARENTS WILL BE TOLD WHERE THEY CAN FIND MUSIC AND FILMS

**Materials:**

THE LORD'S PRAYER COLORING SHEET BLUE AND PURPLE CIRCLE FOR DAY AND NIGHT CRAYONS

**Assignments:**

Creation 1

**Attachments:**

Science PKB

### MY BODY

**Lesson:**

MY EYES

**Objectives:**

WHEN WE FINISH THIS LESSON STUDENTS WILL BE ABLE TO IDENTIFY SOME PARTS OF THE BODY AND WHY THEY ARE IMPORTANT TO US. THEY WILL ALSO KNOW HOW THEY CAN HELP TO TAKE OF THEM.

## COMMUNITY HELPERS

**Lesson:**  
THE FIRE FIGHTER

**Objectives:**  
UPON CONCLUDING THE LESSONS ON COMMUNITY HELPERS, STUDENTS WILL KNOW ABOUT MANY OF THE PEOPLE THAT THEY SEE IN THE NEIGHBORHOOD.

**Plan:**  
TODAY WE WILL REVIEW OUR LESSON ON FIRE FIGHTERS. WE WILL TALK ABOUT HOW THE FIRE FIGHTERS KEEP US SAFE. WE WILL TALK ABOUT HOW YOU CALL THEM IN CASE OF A FIRE. WE WILL TALK ABOUT FIRE SAFETY. WE WILL TALK ABOUT WHAT THINGS TO STAY AWAY FROM. WE WILL TALK ABOUT WHERE WE SHOULD GO WHEN THERE IS A FIRE.

**Notes:**

**Materials:**  
SOCIAL STUDIES BOOK  
WORK BOOK PG 8  
CRAYONS

**Assignments:**  
Fire Fighters PG8

**Attachments:**

## Attachments:

Personal Conduct  
PKB

## PERSONAL CONDUCT

**Lesson:**  
CONDUCT

**Objectives:**  
STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

**Plan:**  
AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

**Notes:**  
ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

**Materials:**  
NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

**Assignments:**  
Did I follow directions

**Attachments:**

## Phonics PKB

## PHONICS

Purple 3  
Purple 4

## Attachments:

## Reading PKB

## READING

**Lesson:**  
SHORT A WORDS

**Objectives:**  
AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

**Plan:**  
NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

**Notes:**

**Materials:**  
SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**  
Short a Words that begin with (A)

**Attachments:**

## Religion PKB

## THE MASS

**Lesson:**  
JESUS CHRIST GIVES HIMSELF TO US

**Objectives:**  
AT THE END OF THE LESSONS ON MASS, STUDENTS WILL KNOW WHERE SAINT ADALBERT CHURCH IS. STUDENTS WILL KNOW THEY SHOULD ENTER ANY CHURCH QUIETLY AND PEACEFULLY. STUDENTS WILL KNOW TO LOOK FOR IMPORTANT ITEMS WHEN ENTERING A

WILL HAVE A SIMON SAYS EXTENSION.

**Notes:**  
ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

**Materials:**  
NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

**Assignments:**  
Did I follow directions

**Attachments:**

## Phonics PKB

## PHONICS

**Lesson:**  
COLORS

**Objectives:**  
STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**  
OUR COLOR THIS WEEK WILL BE YELLOW. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WILL BE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON

**Plan:**  
TODAY WILL TALK ABOUT HOW GOD GAVE US OUR EYES AND HOW THEY KEEP US SAFE. WE WILL REVIEW OUR LAST LESSON. TODAY WE WILL TALK ABOUT THINGS WE NEED TO DO TO PROTECT OUR EYES.

**Notes:**

**Materials:**  
GOD'S WORLD SCIENCE BOOK  
VARIOUS ITEMS AROUND THE ROOM.

**Assignments:**  
My Eyes PG8

**Attachments:**

## Social Studies PKB

## COMMUNITY HELPERS

**Lesson:**  
THE TEACHER

**Objectives:**  
UPON CONCLUDING THE LESSONS ON COMMUNITY HELPERS, STUDENTS WILL KNOW ABOUT MANY OF THE PEOPLE THAT THEY SEE IN THE NEIGHBORHOOD.

**Plan:**  
TODAY WE WILL REVIEW OUR PREVIOUS LESSONS. WE WILL REVIEW OUR LESSON ON

Sign Language  
PKB

Computer PKB

Handwriting PKB

**HAND WRITING**

**Lesson:**  
HAND WRITING  
**Objectives:**  
STUDENTS KNOW THE  
FUNDAMENTALS OF  
HAND WRITING  
**Plan:**  
STUDENTS WILL BEGIN  
LEARNING TO PRINT.

THEY WILL BE GIVEN  
MORE AS THEY ARE  
ABLE TO PROGRESS  
SMOOTHLY

**Notes:**  
**Materials:**  
PRINTING PAPER

PENCILS

**Assignments:**  
H  
**Attachments:**

Sign Language  
PKA

**Lesson:**  
**COLORS**  
**Objectives:**  
STUDENTS WILL  
BE ABLE TO  
IDENTIFY THE 8  
MAJOR COLORS.  
YELLOW,  
ORANGE, RED,  
PURPLE, BLUE,  
GREEN, BROWN  
AND BLACK.  
STUDENTS WILL  
ALSO BE ABLE  
TO IDENTIFY  
MOST COLOR  
WORDS.

**Plan:**  
OUR COLOR  
THIS WEEK WILL  
BE YELLOW.  
ON THE FIRST  
DAY OF SCHOOL  
ALL STUDENTS  
WILL BE TESTED  
ON COLORS.  
STUDENTS THAT  
KNOW ALL OF  
THE COLORS  
WILL NOT SPEND  
A WEEK ON THE  
COLOR AS THE  
OTHER  
STUDENTS RATH  
ER ONE DAY ON  
EACH COLOR.  
STUDENT  
SHOULD USE  
THIS TIME TO  
IMPROVE  
COLORING  
SKILLS.

**Notes:**  
**Materials:**  
PURPLE  
COLORING  
SHEET. ONE FOR  
SEAT WORK AND  
ONE FOR HOME  
WORK

**Assignments:**

CHURCH. STUDENTS  
WILL KNOW THEY  
SHOULD SIT QUIETLY  
AND PARTICIPATE WHEN  
ALLOWED. STUDENTS  
WILL KNOW WE SHOULD  
SHOW RESPECT TO ALL  
CHURCHES.

**Plan:**  
WE WILL BEGIN  
TEACHING THE LORD'S  
PRAYER  
OUR LESSON ON HE  
MASS WILL BEGIN WITH  
A SONG JUST AS MASS  
BEGINS WITH A SONG.  
ALL RELIGION LESSONS  
WILL BEGIN WITH A  
SONG BUT WE WILL NOT  
SING. JESUS CHRIST  
GIVES HIMSELF TO US

PRIEST SAYS: THE BODY  
OF CHRIST  
WE SAY: AMEN

PRIEST SAYS: THE  
BLOOD OF CHRIST  
WE SAY: AMEN

WE WILL ALSO EXPLAIN  
TO THE CHILDREN THAT  
THEY ARE TO YOUNG TO  
RECEIVE COMMUNION.  
PEOPLE WHO ARE TO  
YOUNG AND PEOPLE  
WHO ARE NOT  
CATHOLIC CROSS THEIR  
ARMS OVER THEIR  
HEART AND THIS TELLS  
THE PRIEST THAT YOU  
CAN'T TAKE  
COMMUNION, BUT YOU  
WANT A SPECIAL  
BLESSING.

**Notes:**  
WE WILL PLAY MUSIC  
BUT NO SINGING WILL  
TAKE PLACE FOR  
SAFETY REASONS.  
PARENTS WILL BE TOLD  
WHERE THEY CAN FIND  
MUSIC AND FILMS

**Materials:**  
THE LORD'S PRAYER  
COLORING SHEET WE  
RECEIVE COMMUNION  
CRAYONS

**Assignments:**  
We receive the body and  
blood of christ

**Attachments:**

EACH COLOR.  
STUDENT  
SHOULD USE  
THIS TIME TO  
IMPROVE  
COLORING  
SKILLS.

**Notes:**  
**Materials:**  
PURPLE  
COLORING  
SHEET. ONE FOR  
SEAT WORK AND  
ONE FOR HOME  
WORK

**Assignments:**  
Purple 5  
Purple 6

**Attachments:**

Reading PKB

**READING**

**Lesson:**  
SHORT A WORDS  
**Objectives:**  
AT THE END OF  
THE LESSON  
STUDENTS WILL  
BE ABLE TO READ  
ALL SHORT A  
BOOKS STUDENTS  
WILL NEED  
HELP WITH  
WORDS IN THE  
BOOKS THAT ARE  
NOT SHORT A  
WORDS.

**Plan:**  
NO STUDENTS ARE  
ON THIS LEVEL AT  
THIS TIME.

**Notes:**  
**Materials:**  
SHORT A FLASH  
CARDS  
SHORT A BOOKS  
**Assignments:**  
Short a Words that begin  
with (A)

**Attachments:**

Religion PKB

TEACHES AND  
TALK ABOUT  
WHAT YOU CAN  
DO TO HELP  
YOUR TEACHER.

**Notes:**  
**Materials:**  
SOCIAL STUDIES  
BOOK  
WORK BOOK PG  
12  
CRAYONS  
**Assignments:**  
The Teacher PG12  
**Attachments:**

Sign Language  
PKB

Computer PKB

Sign Language  
PKA



Purple 1  
Purple 2

**Attachments:**

Reading PKB

**READING**

**Lesson:**

SHORT A WORDS

**Objectives:**

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

**Plan:**

NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

**Notes:**

**Materials:**

SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**

Short a Words that begin with (A)

**Attachments:**

Religion PKB

**THE MASS**

**Lesson:**

WE PRAY FOR PEACE

**Objectives:**

AT THE END OF THE LESSONS ON MASS, STUDENTS WILL KNOW WHERE SAINT ADALBERT CHURCH IS. STUDENTS WILL KNOW THEY SHOULD ENTER ANY CHURCH QUIETLY AND PEACEFULLY. STUDENTS WILL KNOW TO LOOK FOR IMPORTANT ITEMS WHEN ENTERING A CHURCH. STUDENTS

Science PKB

**MY BODY**

**Lesson:**

MY EYES

**Objectives:**

WHEN WE FINISH THIS LESSON STUDENTS WILL BE ABLE TO IDENTIFY SOME PARTS OF THE BODY AND WHY THEY ARE IMPORTANT TO US. THEY WILL ALSO KNOW HOW THEY CAN HELP TO TAKE OF THEM.

**Plan:**

TODAY WILL TALK ABOUT HOW GOD GAVE US OUR EYES AND HOW THEY KEEP US SAFE. WE WILL TALK ABOUT ALL THE THINGS WE CAN LEARN FROM USING OUR EYES.

WE WILL TALK ABOUT HOW WE CAN TELL THE DIFFERENCE BETWEEN ITEMS USING ONLY OUR EYES.

**Notes:**

**Materials:**

GOD'S WORLD SCIENCE BOOK  
VARIOUS ITEMS AROUND THE ROOM.

**Assignments:**

My Eyes PG7

**Attachments:**

THE MASS

**Lesson:**

WE LEAVE GOD'S HOUSE FILLED WITH HIS SPIRIT OF PEACE

**Objectives:**

AT THE END OF THE LESSONS ON MASS, STUDENTS WILL KNOW WHERE SAINT ADALBERT CHURCH IS. STUDENTS WILL KNOW THEY SHOULD ENTER ANY CHURCH QUIETLY AND PEACEFULLY. STUDENTS WILL KNOW TO LOOK FOR IMPORTANT ITEMS WHEN ENTERING A CHURCH. STUDENTS WILL KNOW THEY SHOULD SIT QUIETLY AND PARTICIPATE WHEN ALLOWED. STUDENTS WILL KNOW WE SHOULD SHOW RESPECT TO ALL CHURCHES.

**Plan:**

WE WILL BEGIN TEACHING THE LORD'S PRAYER  
OUR LESSON ON HE MASS WILL BEGIN WITH A SONG JUST AS MASS BEGINS WITH A SONG. ALL RELIGION LESSONS WILL BEGIN WITH A SONG BUT WE WILL NOT SING. AFTER COMMUNION WE RECEIVE A FINAL PRAYER, SING OUR OPENING SONG AND LEAVE GOD'S HOUSE FILLED WITH HIS SPIRIT OF PEACE.

WE SHOULD PRAISE GOD AND SPREAD HIS NEWS WHEN EVER POSSIBLE.

**Notes:**

WE WILL PLAY MUSIC BUT NO SINGING WILL TAKE PLACE FOR SAFETY REASONS. PARENTS WILL BE TOLD WHERE THEY CAN FIND MUSIC AND FILMS

**Materials:**

WILL KNOW THEY SHOULD SIT QUIETLY AND PARTICIPATE WHEN ALLOWED. STUDENTS WILL KNOW WE SHOULD SHOW RESPECT TO ALL CHURCHES.

**Plan:**

WE WILL BEGIN TEACHING THE LORD'S PRAYER OUR LESSON ON HE MASS WILL BEGIN WITH A SONG JUST AS MASS BEGINS WITH A SONG. ALL RELIGION LESSONS WILL BEGIN WITH A SONG BUT WE WILL NOT SING. WE PRAY FOR PEACE AND GIVE A SIGN OF PEACE

STUDENTS WILL OFFER EACH OTHER THE SIGN OF PEACE. WE WILL KEEP A DISTANCE UNLIKE THE PAST OF HANDSHAKES AND HUGS.

**Notes:**

WE WILL PLAY MUSIC BUT NO SINGING WILL TAKE PLACE FOR SAFETY REASONS. PARENTS WILL BE TOLD WHERE THEY CAN FIND MUSIC AND FILMS

**Materials:**

THE LORD'S PRAYER COLORING SHEET WE OFFER THE SIGN OF PEACE CRAYONS

**Assignments:**

We offer each other the sign of peace

**Attachments:**

Social Studies  
PKB

COMMUNITY  
HELPERS

**Lesson:**

THE TEACHER

**Objectives:**

UPON CONCLUDING THE LESSONS ON COMMUNITY HELPERS, STUDENTS WILL KNOW ABOUT MANY OF THE PEOPLE THAT THEY SEE IN THE NEIGHBORHOOD.

**Plan:**

TODAY WE WILL REVIEW OUR PREVIOUS LESSONS. WE WILL TALK ABOUT WHAT A TEACHER DOES AND HOW A TEACHER HELPS US. WE WILL TALK ABOUT HOW YOU CAN TALK TO THEM NO MATTER HOW YOU FEEL. WE WILL TALK ABOUT HOW THEY ARE THERE TO KEEP YOU SAFE WHILE IN THERE CARE. WE WILL TALK ABOUT HOW THEY ARE THERE TO HELP YOU LEARN AND GROW.

**Notes:**

**Materials:**

SOCIAL STUDIES BOOK  
WORK BOOK PG

THE LORD'S PRAYER  
NO COLORING SHEET  
WE WILL JUST LISTEN  
TO THE SONGS OF THE  
LESSON. THOSE AT  
HOME WILL BE  
ENCOURAGED TO SING  
ALONG.  
CRAYONS

**Assignments:**

Participation points only

**Attachments:**

Japanese PKB

Number Writing  
PKB

NUMBER  
WRITING

**Lesson:**

NUMBER WRITING

**Objectives:**

STUDENTS WILL BEGIN LEARNING TO WRITE THEIR NUMBERS.

**Plan:**

WE WILL START NUMBER WRITING WITH THE NUMBER 1.

STUDENTS WILL ONLY BE ADDED ANOTHER NUMBER AS THEY MASTER THE PREVIOUS NUMBER

EACH STUDENT WILL MOVE ON AT THEIR OWN PACE.

**Notes:**

**Materials:**

NUMBER WRITING PAPER

PENCILS

**Assignments:**

8

**Attachments:**

Number Writing  
PKB

NUMBER  
WRITING

**Lesson:**

NUMBER WRITING

**Objectives:**

STUDENTS WILL BEGIN LEARNING TO WRITE THEIR NUMBERS.

**Plan:**

WE WILL START  
NUMBER WRITING WITH  
THE NUMBER 1.

STUDENTS WILL ONLY  
BE ADDED ANOTHER  
NUMBER AS THEY  
MASTER THE PREVIOUS  
NUMBER

EACH STUDENT WILL  
MOVE ON AT THEIR  
OWN PACE.

**Notes:**

**Materials:**

NUMBER WRITING  
PAPER

PENCILS

**Assignments:**

7

**Attachments:**

11  
**CRAYONS**

**Assignments:**

The teacher PG11

**Attachments:**

Handwriting PKB

**HAND WRITING**

**Lesson:**

**HAND WRITING**

**Objectives:**

HAND WRITING  
IS ANOTHER  
SELF PACED  
LESSON THAT  
STUDENTS WILL  
NOT START  
UNTIL THEY  
KNOW ALL OF  
THEIR CAPITAL  
AND  
LOWERCASE  
LETTERS. THIS  
LESSON IN  
ONGOING  
THROUGH TO  
THE END OF THE  
SCHOOL YEAR.  
STUDENTS UPON  
COMPLETING A  
LETTER WILL  
NOT ONLY BE  
ABLE TO  
IDENTIFY THE  
LETTERS BUT  
WILL BE ABLE TO  
CORRECTLY  
WRITE THEM.

**Plan:**

WE WILL BEGIN  
WITH THE STICK  
LETTERS. OUR  
LETTER WILL BE  
CAPITAL I.

**Notes:**

**Materials:**

PRINTING PAPER  
PENCILS

**Assignments:**

I

**Attachments:**

5	6	7	8	9
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB
Mathematics PKB	Effort PKB	English PKB	English PKB	Mathematics PKB
Personal Conduct PKB	English PKB	Mathematics PKB	Health PKB	Personal Conduct PKB
Phonics PKB	Health PKB	Personal Conduct PKB	Japanese PKB	Phonics PKB
Reading PKB	Japanese PKB	Phonics PKB	Mathematics PKB	Reading PKB
Religion PKB	Mathematics PKB	Reading PKB	Personal Conduct PKB	Religion PKB
Social Studies PKB	Personal Conduct PKB	Religion PKB	Phonics PKB	Science PKB
Sign Language PKB	Phonics PKB	Science PKB	Reading PKB	Social Studies PKB
Computer PKB	Reading PKB	Social Studies PKB	Religion PKB	Sign Language PKB
Handwriting PKB	Religion PKB	Handwriting PKB	Japanese PKC	Computer PKB
Sign Language PKA	Number Writing PKB		Number Writing PKB	Sign Language PKA
12	13	14	15	16
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB

Mathematics PKB	Effort PKB	English PKB	English PKB	Mathematics PKB
Personal Conduct PKB	English PKB	Mathematics PKB	Health PKB	Personal Conduct PKB
Phonics PKB	Health PKB	Personal Conduct PKB	Japanese PKB	Phonics PKB
Reading PKB	Japanese PKB	Phonics PKB	Mathematics PKB	Reading PKB
Religion PKB	Mathematics PKB	Reading PKB	Personal Conduct PKB	Religion PKB
Social Studies PKB	Personal Conduct PKB	Religion PKB	Phonics PKB	Science PKB
Sign Language PKB	Phonics PKB	Science PKB	Reading PKB	Social Studies PKB
Computer PKB	Reading PKB	Social Studies PKB	Religion PKB	Sign Language PKB
Handwriting PKB	Religion PKB	Handwriting PKB	Japanese PKC	Computer PKB
Sign Language PKA	Number Writing PKB		Number Writing PKB	Sign Language PKA

19	20	21	22	23
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB
Mathematics PKB	Effort PKB	English PKB	English PKB	Mathematics PKB
Personal Conduct PKB	English PKB	Mathematics PKB	Health PKB	Personal Conduct PKB

Phonics PKB	Health PKB	Personal Conduct PKB	Japanese PKB	Phonics PKB
Reading PKB	Japanese PKB	Phonics PKB	Mathematics PKB	Reading PKB
Religion PKB	Mathematics PKB	Reading PKB	Personal Conduct PKB	Religion PKB
Social Studies PKB	Personal Conduct PKB	Religion PKB	Phonics PKB	Science PKB
Sign Language PKB	Phonics PKB	Science PKB	Reading PKB	Social Studies PKB
Computer PKB	Reading PKB	Social Studies PKB	Religion PKB	Sign Language PKB
Handwriting PKB	Religion PKB	Handwriting PKB	Japanese PKC	Computer PKB
Sign Language PKA	Number Writing PKB		Number Writing PKB	Sign Language PKA
26	27	28	29	30
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB
Mathematics PKB	Effort PKB	English PKB	English PKB	Mathematics PKB
Personal Conduct PKB	English PKB	Mathematics PKB	Health PKB	Personal Conduct PKB
Phonics PKB	Health PKB	Personal Conduct PKB	Japanese PKB	Phonics PKB

Reading PKB	Japanese PKB	Phonics PKB	Mathematics PKB	Reading PKB
Religion PKB	Mathematics PKB	Reading PKB	Personal Conduct PKB	Religion PKB
Social Studies PKB	Personal Conduct PKB	Religion PKB	Phonics PKB	Science PKB
Sign Language PKB	Phonics PKB	Science PKB	Reading PKB	Social Studies PKB
Computer PKB	Reading PKB	Social Studies PKB	Religion PKB	Sign Language PKB
Handwriting PKB	Religion PKB	Handwriting PKB	Japanese PKC	Computer PKB
Sign Language PKA	Number Writing PKB		Number Writing PKB	Sign Language PKA