

# Marcella Lovett Lesson Plans - November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
<b>Effort PKA</b>	<b>Effort PKA</b>	<b>Effort PKA</b>	<b>Effort PKA</b>	<b>Effort PKA</b>
<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>	<b>EFFORT</b>
<b>Lesson:</b> DID I DO MY BEST	<b>Lesson:</b> DID I DO MY BEST	<b>Lesson:</b> DID I DO MY BEST	<b>Lesson:</b> DID I DO MY BEST	<b>Lesson:</b> DID I DO MY BEST
<b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.	<b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.	<b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.	<b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.	<b>Objectives:</b> STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.
<b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.	<b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.	<b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.	<b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.	<b>Plan:</b> STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.
<b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.	<b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.	<b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.	<b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.	<b>Notes:</b> SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.
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Personal Conduct  
PKA

Personal Conduct  
PKA

Personal Conduct  
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**PERSONAL  
CONDUCT**

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CONDUCT**

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**Lesson:**  
CONDUCT

**Objectives:**  
STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

**Plan:**  
AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

**Notes:**  
ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

**Materials:**  
NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

**Assignments:**  
DID I FOLLOW DIRECTIONS

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## BABEL

**Lesson:**  
TOWER OF BABEL

**Objectives:**  
AT THE END OF THIS STORY STUDENTS WILL KNOW THAT THEY SHOULD TRUST IN GOD. THEY WILL KNOW THAT WE SHOULD LOOK TO GOD FOR GUIDANCE IN EVERYTHING WE DO.

**Plan:**  
WE WILL TALK ABOUT HOW THE PEOPLE NO LONGER BELIEVED IN GOD'S PROMISE NOT TO DESTROY THE WORLD BY WATER AGAIN. THE PEOPLE ALSO THOUGHT TO CLIMB THE TOWER AND GO UP TO HEAVEN.

WE WILL TALK ABOUT HOW DIFFERENT LANGUAGES BEGAN WITH THIS ACT.

**Notes:**

**Materials:**

**Assignments:**  
TOWER OF BABEL 1

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STUDENTS WILL KNOW ALL ABOUT THE STORY OF ABRAHAM

THEY WILL KNOW THAT GOD OFTEN LEADS US WHERE HE WANTS US TO GO. HE HAS A PLAN FOR EVERYONE. HE SEES THE GOOD IN ALL OF US BUT IT IS UP TO US TO LET OUR BEST SHINE.

STUDENTS WILL ALSO GOD OFFERS GREAT REWARD FOR THOSE WHO FOLLOW HIS LAWS AND TRUST IN HIM.

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### Reading PKA

## READING

**Lesson:**  
SHORT A WORDS

**Objectives:**  
AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

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**Plan:**

STUDENTS WILL START WITH A SHORT A CHART

**Notes:**

**Materials:**  
SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**  
SHORT A CHART

**Plan:**

STUDENTS WILL START WITH A SHORT A CHART

**Notes:**

**Materials:**  
SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**  
SHORT A CHART

THE MOTHER OF MANY NATIONS.

**Notes:**

**Materials:**

**Assignments:**  
ABRAHAM 1

THE MOTHER OF MANY NATIONS.

**Notes:**

**Materials:**

**Assignments:**  
ABRAHAM 2

SHE BECAME THE MOTHER OF MANY NATIONS.

**Notes:**

**Materials:**

**Assignments:**  
ABRAHAM 3

Reading PKA

**READING**

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SHORT A WORDS

**Objectives:**  
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**Plan:**  
NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

**Notes:**

**Materials:**  
SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**  
SHORT A WORDS THAT BEGIN WITH (A)

Reading PKA

**READING**

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SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**  
SHORT A WORDS THAT BEGIN WITH (A)

Mathematics PKA

**BEGINNING TO COUNT**

**Lesson:**  
CHAPTER 3

**Objectives:**  
UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

**Plan:**  
STUDENTS WILL MATCH ITEMS 1 TO 1.

**Notes:**

**Materials:**  
  
**Assignments:**  
1 TO 1 T39  
I TO 1 T40

Mathematics PKA

**BEGINNING TO COUNT**

**Lesson:**  
CHAPTER 3

**Objectives:**  
UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

**Plan:**  
WE WILL BE ABLE TO IDENTIFY 1 MORE AFTER MATCHING 1 TO 1

**Notes:**

**Materials:**  
STUDENTS WILL MATCH ITEMS 1 TO 1.  
WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE

**Notes:**

**Materials:**  
  
**Assignments:**  
,MORE 17RA  
MOST 17EA

Mathematics PKA

**BEGINNING TO COUNT**

**Lesson:**  
CHAPTER 3

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UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

**Plan:**  
WE WILL BE ABLE TO IDENTIFY

Mathematics PKA

**BEGINNING TO COUNT**

**Lesson:**  
CHAPTER 3

**Objectives:**  
UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

**Plan:**  
WE WILL BE ABLE TO IDENTIFY

Social Studies PKA

**GOD BLESS AMERICA**

**Lesson:**  
GOD BLESS AMERICA

**Objectives:**  
STUDENTS WILL KNOW THAT THEY SHOULD PRAY THAT GOD KEEPS OUR COUNTRY STRONG. THEY WILL KNOW THAT AS LONG AS WE BELIEVE IN GOD HE WILL BE WITH US.

**Plan:**  
WE WILL TALK ABOUT THE MANY

Health PKA

**TAKING CARE OF MY HOME**

**Lesson:**  
TAKING CARE OF MY HOME

**Objectives:**  
STUDENTS WILL KNOW THAT HOME PROTECTS THEM

**ABRAHAM**

**Lesson:**  
ABRAHAM

**Objectives:**  
STUDENTS WILL KNOW ALL ABOUT THE STORY OF ABRAHAM

THEY WILL KNOW THAT GOD OFTEN LEADS US WHERE HE WANTS US TO GO. HE HAS A PLAN FOR EVERYONE. HE SEES THE GOOD IN ALL OF US BUT IT IS UP TO US TO LET OUR BEST SHINE.

STUDENTS WILL ALSO GOD OFFERS GREAT REWARD FOR THOSE WHO FOLLOW HIS LAWS AND TRUST IN HIM.

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WAYS GOD HAS BLESSED OUR COUNTRY. WE WILL TALK ABOUT THE BIGGEST WAY HE HAS BLESSED US IS THE FREEDOM TO CHOOSE HOW WE WILL WORSHIP HIM.

**Notes:**

**Materials:**

**Assignments:**

GOD BLESS AMERICA

## Handwriting PKA

### PRINTING

**Lesson:**

PROGRESSIVE PRINTING

**Objectives:**

HAND WRITING IS ANOTHER SELF PACED LESSON THAT STUDENTS WILL NOT START UNTIL THEY KNOW ALL OF THEIR CAPITAL AND LOWERCASE LETTERS. THIS LESSON IS ONGOING THROUGH TO THE END OF THE SCHOOL YEAR. STUDENTS UPON COMPLETING A LETTER WILL NOT ONLY BE ABLE TO IDENTIFY THE LETTERS BUT WILL BE ABLE TO CORRECTLY WRITE THEM.

**Plan:**

WE WILL BEGIN WITH THE STICK LETTERS. OUR FIRST STICK LETTER WILL BE LOWERCASE L. WE WILL REPEAT LETTERS AS NEEDED. WE WILL THEN MOVE ON TO SLANT LETTERS BEGINNING WITH CAPITAL Z. ONLY REPEATING AS NECESSARY. WE WILL THEN MOVE ON TO

AND THEY NEED TO TAKE CARE OF IT.

**Plan:**

WE WILL TALK ABOUT HOW OUR HOMES ARE MADE TO PROTECT OUR BODIES. WE WILL TALK ABOUT THINGS STUDENTS CAN DO TO HELP KEEP THEIR HOME CLEAN

**Notes:**

**Materials:**

**Assignments:**

CARE FOR MY HOME

## English PKA

### STORY TIME

**Lesson:**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

**Objectives:**

AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN, WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSION.

**Plan:**

WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND

LESS AFTER MATCHING 1 TO 1

**Plan:**

STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENSION WILL IDENTIFY LESS

**Notes:**

**Materials:**

**Assignments:**

LESS T43  
LESS 18RA

## Social Studies PKA

### THE STATUE OF LIBERTY

**Lesson:**

THE STATUE OF LIBERTY

**Objectives:**

STUDENTS WILL KNOW THE STATUE OF LIBERTY IS A SYMBOL OF FREEDOM. THEY WILL ALSO KNOW WHERE IT IS LOCATED. THEY WILL KNOW SOME OF THE FREEDOMS THE LADY REPRESENTS.

**Plan:**

WE WILL TALK ABOUT THE STATUE OF LIBERTY AND WHERE IT IS LOCATED. WE WILL TALK ABOUT WHERE IT IS LOCATED. WE WILL TALK ABOUT HOW MILLIONS HAVE COME BECAUSE OF THE FREEDOMS IT REPRESENTS. WE WILL TALK ABOUT SOME OF THOSE FREEDOMS.

LESS AFTER MATCHING 1 TO 1

**Plan:**

STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENSION WILL IDENTIFY LESS

**Notes:**

**Materials:**

**Assignments:**

LESS 18EA  
LESS 18PA

## Health PKA

### SAFETY AWAY FROM HOME

**Lesson:**

SAFETY AWAY FROM HOME

**Objectives:**

STUDENTS WILL KNOW SAFETY RULES FOR BEING AWAY FROM HOME.

**Plan:**

WE WILL WATCH TO BE SMART FOR STRANGERS. THIS FILM HELPS CHILDREN KNOW THEY SHOULD GET HELP FROM AN ADULT THEY TRUST WHENEVER THEY FEEL THEY ARE IN TROUBLE. THEY WILL KNOW IF TELLING THE FIRST ADULT DOES NOT HELP TO TELL ANOTHER. WE WILL LIST ADULTS THEY CAN TRUST.

**Notes:**

**Materials:**

**Assignments:**

TOO SMART FOR STRANGERS

## English PKA

LESS AS AS MANY AS THE STARS AND GRAINS OF SAND. ABRAHAM DID NOT LOOSE FAITH IN GOD. AT THE AGE OF 99 ABRAHAM'S WIFE GAVE BIRTH TO A SON.

HIS WIFE BECAME THE MOTHER OF MANY NATIONS.

**Notes:**

**Materials:**

**Assignments:**

ABRAHAM 1

## Reading PKA

### READING

**Lesson:**

SHORT A WORDS

**Objectives:**

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A WORDS. STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

**Plan:**

NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

**Notes:**

**Materials:**

SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**

SHORT A WORDS THAT BEGIN WITH (A)

### READING

**Lesson:**

SHORT A WORDS

**Objectives:**

AT THE END OF THE LESSON STUDENTS WILL

THE MORE DIFFICULT LETTERS BEGINGING WITH O. LETTERS THAT PROVE TO BE DIFFICULT TO A GIVEN STUDENT WILL NEED TO BE REPEATED.

**Notes:**

**Materials:**

PRINTING PAPER  
PENCILS

**Assignments:**

LOWER CASE L

### Phonics PKA

## PHONICS

**Lesson:**

COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATH ER ONE DAY ON

TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

### TODAY'S STORY

1. WHO IS TALKING?
2. WHO ARE THEY TALKING TO OR ABOUT?
3. WHAT THINGS HAPPEN IN THE STORY?
4. WHY DID THE EVENTS HAPPEN?
5. HOW DID THE STORY END?
6. DID YOU LIKE THE STORY?

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

**Notes:**

**Materials:**

STUDENTS WILL PICK MOST STORIES

**Assignments:**

STORY TIME

### Number Writing PKA

## NUMBER 9

**Lesson:**

NUMBER WRITING

**Objectives:**

STUDENTS WILL NOT ONLY IDENTIFY NUMBERS BUT BEGIN WRITING NUMBERS 1 THROUGH 100.

**Plan:**

**Notes:**

**Materials:**

**Assignments:**

THE STATUE OF LIBERTY

### Science PKA

## GOD'S PLAN FOR WEATHER

**Lesson:**

GOD'S PLAN FOR WEATHER

**Objectives:**

STUDENTS WILL KNOW THE NEED FOR THE FOUR SEASONS. THEY WILL KNOW HOW EACH SEASON HELPS THE EARTH. THEY WILL ALSO KNOW HOW EACH SEASON CAN BE PLESANT OR DANGEROUS.

**Plan:**

WE WILL TALK ABOUT GOD'S PLAN FOR THE WEATHER. WE WILL START WITH RAIN AND STORMS BECAUSE THAT IS THE SEASON WE ARE IN. WE WILL TALK ABOUT ALL THE BENIFITS OF THE RAIN BUT THE DANGERS AS WELL. WE WILL TALK ABOUT STORMS, TORNADOS, AND HURRICANE.

**Notes:**

**Materials:**

**Assignments:**

GOD'S PLAN FOR WEATHER 1

### English PKA

## STORY TIME

**Lesson:**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

## STORY TIME

**Lesson:**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

**Objectives:**

AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSIO N.

**Plan:**

WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND THE ANSWERS TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

### TODAY'S STORY

1. WHO IS TALKING?
2. WHO ARE THEY TALKING TO OR ABOUT?
3. WHAT THINGS HAPPEN IN THE STORY?
4. WHY DID THE EVENTS HAPPEN?

BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

**Plan:**

NO STUDENTS ARE ON THIS LEVEL AT THIS TIME.

**Notes:**

**Materials:**

SHORT A FLASH CARDS  
SHORT A BOOKS

**Assignments:**

SHORT A WORDS THAT BEGIN WITH (A)

### Mathematics PKA

## BEGINNING TO COUNT

**Lesson:**

CHAPTER 3

**Objectives:**

UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

WE WILL BE ABLE TO IDENTIFY LESS AFTER MATCHING 1 TO 1

**Plan:**

STUDENTS WILL MATCH ITEMS 1 TO 1.

WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENTION WILL IDENTIFY LESS

**Notes:**

**Materials:**

**Assignments:**

EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**

COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

**Assignments:**

COLOR REVIEW 1  
COLOR REVIEW 2

Computer PKA

AS WE MOVE THROUGH THE MATH TEXT. DURING CHAPTER THREE WE WILL BEGIN TO WRITE OUR NUMBERS. EACH STUDENT WILL PROGRESS AT THEIR OWN RATE. STUDENTS WHO HAVE STARTED IN CHAPTER THREE WILL BEGIN TO WRITE NUMBERS AS THEY LEARN TO IDENTIFY THEM.

LESSON 1  
TODAY SOME STUDENTS WILL START WITH NUMBER ONE. THEY WILL TRACE AND WRITE NUMBER 1

LESSON 9  
STUDENTS WILL MOVE ON TO LESSON 8 IF THEY HAVE MASTERED LESSON 1 THROUGH 8

**Notes:**

**Materials:**

**Assignments:**  
NUMBER 1 THROUGH 9

Phonics PKA

**PHONICS**

**Lesson:**

COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR

**Objectives:**  
AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSIO N.

**Plan:**

WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND THE ANSWERS TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

TODAY'S STORY

1. WHO IS TALKING?
2. WHO ARE THEY TALKING TO OR ABOUT?
3. WHAT THINGS HAPPEN IN THE STORY?
4. WHY DID THE EVENTS HAPPEN?
5. HOW DID THE STORY END?
6. DID YOU LIKE THE STORY?

5. HOW DID THE STORY END?  
6. DID YOU LIKE THE STORY?

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

**Notes:**

**Materials:**

STUDENTS WILL PICK MOST STORIES

**Assignments:**

STORY TIME

Number Writing PKA

**NUMBER 10**

**Lesson:**

NUMBER WRITING

**Objectives:**

STUDENTS WILL NOT ONLY IDENTIFY NUMBERS BUT BEGIN WRITING NUMBERS 1 THROUGH 100.

**Plan:**

AS WE MOVE THROUGH THE MATH TEXT. DURING CHAPTER THREE WE WILL BEGIN TO WRITE OUR NUMBERS. EACH STUDENT WILL PROGRESS AT THEIR OWN RATE. STUDENTS WHO HAVE STARTED IN CHAPTER THREE WILL BEGIN TO WRITE NUMBERS AS THEY LEARN TO IDENTIFY THEM.

LESSON 1  
TODAY SOME STUDENTS WILL START WITH

Social Studies  
PKA

**INDIAN HOMES**

**Lesson:**

INDIAN HOMES

**Objectives:**

STUDENTS WILL KNOW INDIANS LIVED IN DIFFERENT TYPES OF HOMES. THE HOMES BUILD WILL DEPEND ON WHERE THEY LIVE.

**Plan:**

WE WILL TALK ABOUT THE DIFFERENT TYPES OF HOMES THE INDIAND LIVED IN.

WE WILL TALK ABOUT THE HOME BUILD AND THE LAND IT IS ON. STUDENTS WILL CONNECT THE DOTS 1 THROUGH 15 TO CREAT A TEPEE OF THEIR OWN

**Notes:**

**Materials:**

**Assignments:**  
INDIAN HOMES

Science PKA

**GOD'S PLAN FOR WEATHER**

**Lesson:**

GOD'S PLAN FOR WEATHER

**Objectives:**

STUDENTS WILL KNOW THE NEED FOR THE FOUR SEASONS. THEY WILL KNOW HOW EACH SEASON HELPS THE EARTH. THEY WILL ALSO KNOW HOW EACH SEASON CAN BE PLESANT OR DANGEROUS.

**Plan:**

WORDS.

**Plan:**

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**

COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

**Assignments:**

COLOR REVIEW 3  
COLOR REVIEW 4

**Computer PKA**

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

**Notes:**

**Materials:**

STUDENTS WILL PICK MOST STORIES

**Assignments:**

STORY TIME

**Handwriting PKA**

**PRINTING**

**Lesson:**

PROGRESSIVE PRINTING

**Objectives:**

HAND WRITING IS ANOTHER SELF PACED LESSON THAT STUDENTS WILL NOT START UNTIL THEY KNOW ALL OF THEIR CAPITAL AND LOWERCASE LETTERS. THIS LESSON IS ONGOING THROUGH TO THE END OF THE SCHOOL YEAR. STUDENTS UPON COMPLETING A LETTER WILL NOT ONLY BE ABLE TO IDENTIFY THE LETTERS BUT WILL BE ABLE TO CORRECTLY WRITE THEM.

**Plan:**

WE WILL BEGIN WITH THE STICK LETTERS. OUR FIRST STICK LETTER WILL BE LOWERCASE L. WE WILL REPEAT LETTERS AS NEEDED. WE WILL THEN MOVE ON TO SLANT LETTERS BEGINING WITH CAPITLA Z. ONLY REPEATING AS NECESSARY. WE WILL

NUMBER ONE. THEY WILL TRACE AND WRITE NUMBER 1

**LESSON 10**

STUDENTS WILL MOVE ON TO LESSON 8 IF THEY HAVE MASTERED LESSON 1 THROUGH 9

**Notes:**

**Materials:**

**Assignments:**

NUMBER 1 THROUGH 10

**Phonics PKA**

**PHONICS**

**Lesson:**

COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON

WE WILL TALK ABOUT GOD'S PLAN FOR THE WEATHER. WE WILL START WITH RAIN AND STORMS BECAUSE THAT IS THE SEASON WE ARE IN. WE WILL TALK ABOUT ALL THE BENIFITS OF THE RAIN BUT THE DANGERS AS WELL. WE WILL TALK ABOUT STORMS, TORNADOS, AND HURRICANE. TODAY WE WILL ADD IN A TORNADO DRILL.

**Notes:**

**Materials:**

**Assignments:**

GOD'S PLAN FOR WEATHER 2

**Phonics PKA**

**PHONICS**

**Lesson:**

COLORS

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED



THEM MOVE ON TO THE MORE DIFFICULT LETTERS BEGINGING WITH O. LETTERS THAT PROVE TO BE DIFFICULT TO A GIVEN STUDENT WILL NEED TO BE REPEATED.

**Notes:**

**Materials:**  
PRINTING PAPER  
PENCILS

**Assignments:**  
LOWER CASE I

Phonics PKA

**PHONICS**

**Lesson:**

**COLORS**

**Objectives:**

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

**Plan:**

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATH

EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**  
COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

**Assignments:**

COLOR REVIEW 7  
COLOR REVIEW 8

Computer PKA

ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATH ER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**  
COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

**Assignments:**

COLOR REVIEW 9  
COLOR REVIEW 10

Computer PKA

ER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

**Notes:**

**Materials:**

COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

**Assignments:**

COLOR REVIEW 5  
COLOR REVIEW 6

Computer PKA

9	10	11	12	13
Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021
16	17	18	19	20
Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021
23	24	25	26	27
Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021
30	1	2	3	4
Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021