

Nichole Lovett Lesson Plans - November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
Effort PKB	Japanese PKA	Effort PKB	Effort PKB	Effort PKB
EFFORT	EFFORT	EFFORT	EFFORT	EFFORT
<p>Lesson: DID I DO MY BEST</p> <p>Objectives: STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.</p> <p>Plan: STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. MORE WILL BE EXPECTED AS THE STUDENTS LEARN AND GROW.</p> <p>Notes: SOME OF THE RULES REQUIRED WILL ONLY BE TO ACCOMMODATE OUR CURRENT SAFETY GUIDLINES.</p> <p>Materials: ASSIGNED SEATING AT ALL TIMES. ASSIGNED SUPPLIES FOR EACH STUDENT THAT WILL NOT BE SHARED UNTIL CLEANED.</p> <p>Assignments:</p>	<p style="text-align: center; background-color: #e6f2ff;">Effort PKB</p> <p style="background-color: #e6f2ff;">EFFORT</p> <p>Lesson: DID I DO MY BEST</p> <p>Objectives: STUDENTS WILL KNOW THAT THEY SHOULD ALWAYS DO THEIR BEST. THEY WILL KNOW THAT THEIR WORK SHOULD REFLECT WHAT THEIR PARENTS, THE SCHOOL, AND ULTIMATELY WHAT JESUS WANTS THEM TO DO. STUDENTS WILL UNDERSTAND HOW GOOD IT FEELS TO DO WORK THEY CAN BE PROUD OF.</p> <p>Plan: STUDENTS WILL BEGIN TO LEAN CLASS AND SCHOOL RULES. STUDENTS WILL LEARN THAT THERE ARE DIFFERENT EXPECTATIONS IN DIFFERENT AREAS IN THE SCHOOL. 1. HALL, 2. CAFETERIA, 3. CLASS ROOM, 4. CHURCH AND 5. PLAY GROUND. STUDENTS WILL LEARN THAT THEY NEED TO ADJUST TO THE SET OF RULES ARE UNLIKE HOME. THESE RULES AND EXPECTATIONS WILL CONTINUE TO CHANGE THOUGH OUT THE SCHOOL YEAR. 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Attachments:

Mathematics PKB

BEGINNING TO COUNT

Lesson:
CHAPTER 3

Objectives:
UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITEM TO ANOTHER WITH EQUAL ITEMS.

Plan:
STUDENTS WILL MATCH ITEMS 1 TO 1.

Notes:

Materials:

Assignments:

Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

Lesson:
CONDUCT

Objectives:
STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

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FOR EACH STUDENT THAT WILL NOT BE SHARED UNTIL CLEANED.

Assignments:
Attachments:

English PKB

STORY TIME

Lesson:
WHO, WHAT, WHEN, WHERE, WHY, AND HOW QUESTIONS

Objectives:
AFTER LISTENING TO STORIES, STUDENTS WILL BE ABLE TO IDENTIFY THE ANSWERS TO WHO, WHAT, WHEN WHERE, WHY AND HOW QUESTIONS. STUDENTS WILL PROGRESS ON TO EXPANDING READING COMPREHENSION.

Plan:
WE WILL HAVE A STORY TIME OF VARIOUS STORIES DURING THE FIRST QUARTER. STUDENTS WILL BE ASKED TO LISTEN TO FIND THE ANSWERS TO QUESTIONS THAT TELL THE MAIN POINTS OF THE STORY.

TODAY'S STORY

1. WHO IS TALKING?
2. WHO ARE

TODAY'S STORY

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2. WHO ARE

Attachments:

English PKB

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TODAY'S STORY

1. WHO IS TALKING?
2. WHO ARE THEY TALKING TO OR ABOUT?
3. WHAT THINGS HAPPEN IN THE STORY?

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Attachments:

English PKB

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Attachments:

Mathematics PKB

BEGINNING TO COUNT

Lesson:
CHAPTER 3

Objectives:
UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITEM TO ANOTHER WITH EQUAL ITEMS.

WE WILL BE ABLE TO IDENTIFY LESS AFTER MATCHING 1 TO 1

Plan:
STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENSION WILL IDENTIFY LESS

Notes:

Materials:

Assignments:

Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

Lesson:
CONDUCT

Objectives:
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DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

Notes:

ACTIVITY MAY BE SUBSTITUTED IF NEEDED.

Materials:

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

Assignments:

Attachments:

- 1. WHY DID THE EVENTS HAPPEN?
- 2. HOW DID THE EVENTS HAPPEN?
- 3. WHAT THINGS HAPPEN IN THE STORY?
- 4. WHY DID THE EVENTS HAPPEN?
- 5. HOW DID THE STORY END?
- 6. DID YOU LIKE THE STORY?

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

Notes:

Materials:

STUDENTS WILL PICK MOST STORIES

Assignments:

Attachments:

- 4. WHY DID THE EVENTS HAPPEN?
- 5. HOW DID THE STORY END?
- 6. DID YOU LIKE THE STORY?

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

Notes:

Materials:

STUDENTS WILL PICK MOST STORIES

Assignments:

Attachments:

- 4. WHY DID THE EVENTS HAPPEN?
- 5. HOW DID THE STORY END?
- 6. DID YOU LIKE THE STORY?

WE WILL TALK ABOUT THE STORY AND HOW IT MADE THEM FEEL.

Notes:

Materials:

STUDENTS WILL PICK MOST STORIES

Assignments:

Attachments:

Plan:

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

Notes:

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Materials:

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

Assignments:

Attachments:

Phonics PKB

PHONICS

Lesson:

COLORS

Objectives:

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

Plan:

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS

Health PKB

SAFETY ON THE STREET

Lesson:

SAFETY ON THE STREET

Objectives:

STUDENTS WILL KNOW HOW TO BE SAFE WHEN CROSSING THE STREET

Plan:

WE WILL TALK ABOUT CROSSING THE STREET WE WILL TALK ABOUT WHEN AND WHERE IT IS SAFE WE WILL TALK ABOUT LOOKING LEFT, RIGHT AND LEFT AGAIN WE WILL TALK ABOUT BEING WITH

Mathematics PKB

BEGINNING TO COUNT

Lesson:

CHAPTER 3

Objectives:

UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITEM TO ANOTHER WITH EQUAL ITEMS.

WE WILL BE ABLE TO IDENTIFY LESS AFTER MATCHING 1 TO 1

Plan:

STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENSION WILL IDENTIFY LESS

Notes:

Health PKB

GOOD WALKING HABITS

Lesson:

GOOD WALKING HABITS

Objectives:

STUDENTS WILL KNOW SAFE WALKING HABITS

Plan:

WE WILL TALK ABOUT HOW TO STAY SAFE WHILE WALKING

1. WALK ALONG THE LEFT SIDE OF THE STREET.

2. CROSS A STREET ONLY AT THE CORNER OF THE STREET OR A CROSS WALK

3. DO NOT CROSS A STREET BETWEEN PARKED CARS.

4. STOP, LOOK, AND LISTEN BEFORE CROSSING A RAILROAD TRACK.

5. STAY AWAY FROM

Phonics PKB

PHONICS

Lesson:

COLORS

Objectives:

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

Plan:

WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

Notes:
Materials: COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.
Assignments:
Attachments:

Reading PKB

READING

Lesson: SHORT A WORDS
Objectives: AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.
Plan: STUDENTS WILL START WITH A SHORT A CHART
Notes:
Materials: SHORT A FLASH CARDS

AND ADULT WHEN CROSSING WE WILL TALK ABOUT A CROSS WALK GUARD

Notes:
Materials:
Assignments:
Attachments:

Japanese PKB

Mathematics PKB

BEGINNING TO COUNT

Lesson: CHAPTER 3
Objectives: UPON COMPLETION OF THIS LESSON STUDENTS WILL KNOW THE CONCEPT OF MATCHING ONE ITME TO ANOTHER WITH EQUAL ITEMS.

WE WILL BE ABLE TO IDENTIFY 1 MORE AFTER MATCHING 1 TO 1
Plan: STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE
Notes:
Materials:
Assignments:
Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

Lesson: CONDUCT
Objectives:

Materials:
Assignments:
Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

Lesson: CONDUCT
Objectives: STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.
Plan: AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.
Notes: ACTIVITY MAY BE SUBSTITUTED IF NEEDED.
Materials: NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION
Assignments:
Attachments:

TRAINS THAT ARE STOPPED ON THE TRACK

6. TRY AND NEVER WALK ALOVE.
Notes:
Materials: WALKING RULES
Assignments:
Attachments:

Japanese PKB

Mathematics PKB

BEGINNING TO COUNT

Lesson: CHAPTER 3
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Plan: STUDENTS WILL MATCH ITEMS 1 TO 1. WE WILL EXPAND OUR LESSON TO IDENTIFY THE GROUP THAT HAS MORE OUR LAST EXTENTION WILL IDENTIFY LESS
Notes:
Materials:
Assignments:
Attachments:

Personal Conduct PKB

PERSONAL CONDUCT

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

Notes:
Materials: COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.
Assignments:
Attachments:

Reading PKB

READING

Lesson: SHORT A WORDS
Objectives: AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE

SHORT A BOOKS

Assignments:

Attachments:

Religion PKB

TOWER OF BABEL

Lesson:

TOWER OF BABEL

Objectives:

STUDENTS WILL KNOW THE STORY OF THE TOWER OF BABEL. STUDENTS WILL KNOW THAT GOD HAS PROMISED US MANY THINGS THAT WE CAN ONLY RECEIVE IF WE BELIEVE, TRUST AND OBEY HIM.

Plan:

WE WILL TALK ABOUT HOW ONE PERSON LEAD OTHERS TO NOT TRUST GOD'S PROMISE. WE WILL TALK ABOUT HOW THEY PULLED AWAY FROM GOD BY NOT TRUSTING IN HIM. WE WILL TALK ABOUT WHY WE HAVE SO MANY LANGUAGES TODAY BECAUSE OF THIS.

Notes:

Materials:

BIBLE
WORK SHEET
CRAYONS

Assignments:

Attachments:

Social Studies PKB

GOD BLESS AMERICA

Lesson:

GOD BLESS AMERICA

Objectives:

STUDENTS WILL KNOW THAT THEY SHOULD PRAY THAT GOD KEEPS OUR COUNTRY STRONG. THEY WILL KNOW THAT AS LONG AS

STUDENTS WILL KNOW HOW TO SELF REGULATE THEIR OWN BEHAVIOR. STUDENTS WILL FOLLOW DIRECTIONS WHEN THEY ARE GIVEN. STUDENTS WILL CORRECT THEIR OWN MISTAKES AND UNBECOMING BEHAVIOR.

Plan:

AS STUDENTS LEARN SCHOOL AND CLASS RULES THEY WILL BE GIVEN SIMPLE RULES AND DIRECTIONS. DURING THESE ACTIVITIES STUDENTS WILL ANSWER THE QUESTION (DID I FOLLOW DIRECTIONS) WAS I KIND TO OTHERS. DID I FOLLOW DIRECTIONS WHEN THEY WERE GIVEN. DID I FOLLOW THE COMPLETE DIRECTIONS. THIS WILL BE INCLUDED AND OBSERVED WITHIN DIFFERENT LESSONS. THIS WEEK WILL HAVE A SIMON SAYS EXTENSION.

Notes:

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Materials:

NO MATERIALS ARE NEEDED. STUDENTS WILL BE GRADED BY OBSERVATION

Assignments:

Attachments:

Phonics PKB

PHONICS

Lesson:

COLORS

Objectives:

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED,

Phonics PKB

PHONICS

Lesson:

COLORS

Objectives:

STUDENTS WILL BE ABLE TO IDENTIFY THE 8 MAJOR COLORS. YELLOW, ORANGE, RED, PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

Plan:

THIS WEEK WILL BE A REVIEW OF ALL 8 COLORS. ON THE FIRST DAY OF SCHOOL ALL STUDENTS WERE TESTED ON COLORS. STUDENTS THAT KNOW ALL OF THE COLORS WILL NOT SPEND A WEEK ON THE COLOR AS THE OTHER STUDENTS RATHER ONE DAY ON EACH COLOR. STUDENT SHOULD USE THIS TIME TO IMPROVE COLORING SKILLS.

Notes:

Materials:

COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES

Lesson:

CONDUCT

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Assignments:

Attachments:

Phonics PKB

PHONICS

Lesson:

COLORS

Objectives:

STUDENTS WILL BE ABLE TO IDENTIFY THE 8

BOOKS THAT ARE NOT SHORT A WORDS.

Plan:

STUDENTS WILL START WITH A SHORT A CHART

Notes:

Materials:

SHORT A FLASH CARDS
SHORT A BOOKS

Assignments:

Attachments:

Religion PKB

ABRAHAM

Lesson:

ABRAHAM

Objectives:

STUDENTS WILL KNOW THAT ABRAHAM HAD COMPLETE TRUST IN GOD

Plan:

WE WILL TALK ABOUT HOW GOD TOLD ABRAHAM TO TAKE HIS WIFE, NEPHEW, AND ALL THEIR BELONGINGS AND GO TO A PLACE THAT HE WOULD LEAD THEM TO.

WE WILL TALK ABOUT HOW ABRAHAM TRUSTED GOD ENOUGH TO GO WITH NO QUESTIONS ASKED.

BEFORE DOING THE WORKSHEET WE WILL TALK ABOUT USING ONLY THE COLORS DIRECTED FOR THEIR PAPER. THE COLORS WILL HELP THEM REMEMBER THE DETAILS OF THE STORY

Notes:

Materials:

BIBLE
WORKSHEET
CRAYONS

Assignments:

Attachments:

WE BELIEVE IN GOD HE WILL BE WITH US.

Plan:
WE WILL TALK ABOUT THE MANY WAYS GOD HAS BLESSED OUR COUNTRY. WE WILL TALK ABOUT THE BIGGEST WAY HE HAS BLESSED US IS THE FREEDOME TO CHOOSE HOW WE WILL WORSHIP HIM.

Notes:
Materials:
Assignments:
Attachments:

PURPLE, BLUE, GREEN, BROWN AND BLACK. STUDENTS WILL ALSO BE ABLE TO IDENTIFY MOST COLOR WORDS.

Plan:
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Materials:
COLORING SHEETS WILL CONTAIN A VARIETY OF COLORS TO REVIEW ALL COLORS. THIS ALSO GIVES STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.
Assignments:
Attachments:

Reading PKB

READING
Lesson:
SHORT A WORDS

STUDENTS THE TIME TO IMPROVE COLORING AND REC. COLOR NAMES.

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Plan:
STUDENTS WILL START WITH A SHORT A CHART
Notes:
Materials:
SHORT A FLASH CARDS
SHORT A BOOKS
Assignments:
Attachments:

Religion PKB

ABRAHAM

Lesson:
ABRAHAM
Objectives:
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Plan:
WE WILL TALK ABOUT HOW GOD TOLD ABRAM TO TAKE HIS WIFE, NEPHEW, AND ALL THEIR BELONGINGS AND GO TO A PLACE THAT HE WOULD LEAD THEM

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Assignments:
Attachments:

Reading PKB

READING

Science PKB

GOD'S PLAN FOR WEATHER

Lesson:
GOD'S PLAN FOR WEATHER
Objectives:
STUDENTS WILL KNOW THE NEED FOR THE FOUR SEASONS. THEY WILL KNOW HOW EACH SEASON HELPS THE EARTH. THEY WILL ALSO KNOW HOW EACH SEASON CAN BE PLEASANT OR DANGEROUS.

Plan:
WE WILL TALK ABOUT GOD'S PLAN FOR THE WEATHER. WE WILL START WITH RAIN AND STORMS BECAUSE THAT IS THE SEASON WE ARE IN. WE WILL TALK ABOUT ALL THE BENIFITS OF THE RAIN BUT THE DANGERS AS WELL. WE WILL TALK ABOUT STORMS, TORNADOS, AND HURRICANE. TODAY WE WILL ADD IN A TORNADO DRILL.

Notes:
Materials:
Assignments:
Attachments:

Social Studies PKB

NATIVE AMERICAN HOMES

Lesson:
NATIVE AMERICANS HOMES
Objectives:

Sign Language PKB

Handwriting PKB

PRINTING

Lesson:
PROGRESSIVE PRINTING
Objectives:
HAND WRITING IS ANOTHER SELF PACED LESSON THAT STUDENTS WILL NOT START UNTIL THEY KNOW ALL OF THEIR CAPITAL AND LOWERCASE LETTERS. THIS LESSON IS ONGOING THROUGH THE END OF THE SCHOOL YEAR. UPON COMPLETING THE LETTERS STUDENTS WILL NOT ONLY BE ABLE TO IDENTIFY THE LETTERS BUT WILL BE ABLE TO CORRECTLY WRITE THEM.

Plan:
WE WILL BEGIN WITH THE STICK LETTERS STARTING WITH LOWER CASE L. WHEN

STICK LETTERS ARE COMELETE STUDENTS WILL MOVE ON TO SLANT LETTERS.BEGINING WITH CAPITAL Z. FINALY WE WILL TACKLE THE MORE DIFFICULT LETTERS BEGINING WITH O.

SOME LETTERS MAY NEED TO BE RELPEATED IF THEY APEAR TO BE DIFFICULT.

Notes:

Materials:

PRINTING PAPER
PENCILS

Assignments:

Attachments:

Sign Language
PKA

Objectives:

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

Plan:

STUDENTS WILL START WITH A SHORT A CHART

Notes:

Materials:

SHORT A FLASH CARDS
SHORT A BOOKS

Assignments:

Attachments:

Religion PKB

TOWER OF BABEL

Lesson:

TOWER OF BABEL

Objectives:

STUDENTS WILL KNOW THE STORY OF THE TOWER OF BABBLE STUDENTS WILL KNOW THAT GOD HAS PROMISED US MANY THINGS THAT WE CAN ONLY RECEIVE IF WE BELIEVE, TRUST AND OBEY HIM.

Plan:

WE WILL TALK ABOUT HOW ONE PERSON LEAD OTHERS TO NOT TRUST GOD'S PROMISE.
WE WILL TALK ABOUT HOW THEY PULLED AWAY FROM GOD BY NOT TRUSTING IN HIM.
WE WILL TALK ABOUT WHY WE HAVE SO MANY LANGUAGES TODAY BECAUSE OF THIS.

Notes:

Materials:

TO.

WE WILL TALK ABOUT HOW ABRAM TRUSTED GOD ENOUGH TO GO WITH NO QUESTIONS ASKED.

BEFORE DOING THE WORKSHEET WE WILL TALK ABOUT USING ONLY THE COLORS DIRECTED FOR THEIR PAPER. THE COLORS WILL HELP THEM REMEMBER THE DETAILS OF THE STORY

Notes:

Materials:

BIBLE
WORKSHEET
CRAYONS

Assignments:

Attachments:

Science PKB

GOD'S PLAN FOR WEATHER

Lesson:

GOD'S PLAN FOR WEATHER

Objectives:

STUDENTS WILL KNOW THE NEED FOR THE FOUR SEASONS. THEY WILL KNOW HOW EACH SEASON HELPS THE EARTH. THEY WILL ALSO KNOW HOW EACH SEASON CAN BE PLESANT OR DANGEROUS.

Plan:

WE WILL TALK ABOUT GOD'S PLAN FOR THE WEATHER. WE WILL START WITH RAIN AND STORMS BECAUSE THAT IS THE SEASON WE ARE IN.
WE WILL TALK ABOUT ALL THE BENIFITS OF THE RAIN BUT THE DANGERS AS WELL.
WE WILL TALK

Lesson:

SHORT A WORDS

Objectives:

AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO READ ALL SHORT A BOOKS STUDENTS WILL NEED HELP WITH WORDS IN THE BOOKS THAT ARE NOT SHORT A WORDS.

Plan:

STUDENTS WILL START WITH A SHORT A CHART

Notes:

Materials:

SHORT A FLASH CARDS
SHORT A BOOKS

Assignments:

Attachments:

Religion PKB

ABRAHAM

Lesson:

ABRAHAM

Objectives:

STUDENTS WILL KNOW THAT ABRAHAM HAD COMPLETE TRUST IN GOD

Plan:

WE WILL TALK ABOUT HOW GOD TOLD ABRAM TO TAKE HIS WIFE, NEPHEW, AND ALL THEIR BELONGINGS AND GO TO A PLACE THAT HE WOULD LEAD THEM TO.

WE WILL TALK ABOUT HOW ABRAM TRUSTED GOD ENOUGH TO GO WITH NO QUESTIONS ASKED.

BEFORE DOING THE WORKSHEET WE WILL

STUDENTS WILL KNOW NATIVE AMERICANS LIVED IN DIFFERENT TYPES OF HOMES. THE HOMES BUILD WILL DEPEND ON WHERE THEY LIVE.

Plan:

WE WILL TALK ABOUT THE DIFFERENT TYPES OF HOMES THE NATIVE AMERICANS LIVED IN.

WE WILL TALK ABOUT THE HOME BUILD AND THE LAND IT IS ON. STUDENTS WILL CONNECT THE DOTS 1 THROUGH 15 TO CREATE A TEPEE OF THEIR OWN

Notes:

Materials:

Assignments:

Attachments:

Sign Language
PKB

Computer PKB

Sign Language
PKA

BIBLE
WORK SHEET
CRAYONS

Assignments:

Attachments:

Number Writing PKB

NUMBER 9

Lesson:

NUMBER WRITING

Objectives:

STUDENTS WILL NOT ONLY IDENTIFY NUMBERS BUT BEGIN WRITING NUMBERS 1 THROUGH 100.

Plan:

AS WE MOVE THROUGH THE MATH TEXT. DURING CHAPTER THREE WE WILL BEGIN TO WRITE OUR NUMBERS. EACH STUDENT WILL PROGRESS AT THEIR OWN RATE. STUDENTS WHO HAVE STARTED IN CHAPTER THREE WILL BEGIN TO WRITE NUMBERS AS THEY LEARN TO IDENTIFY THEM.

LESSON 1
TODAY SOME STUDENTS WILL START WITH NUMBER ONE. THEY WILL TRACE AND WRITE NUMBER 1

LESSON 9
STUDENTS WILL MOVE ON TO LESSON 8 IF THEY HAVE MASTERED LESSON 1 THROUGH 8

Notes:

Materials:

Assignments:

Attachments:

ABOUT STORMS,
TORNADOS, AND
HURRICANE.

Notes:

Materials:

Assignments:

Attachments:

Social Studies PKB

THE STATUE OF LIBERTY

Lesson:

THE STATUE OF
LIBERTY

Objectives:

STUDENTS WILL KNOW THE STATUE OF LIBERTY IS A SYMBLE OF FREEDOM. THEY WILL ALSO KNOW WHERE IT IS LOCATED THEY WILL KNOW SOME OF THE FREEDOMS THE LADY REPRESENTS.

Plan:

WE WILL TALK ABOUT THE STATUE OF LIBERTY AND WHERE IT IS LOCATED. WE WILL TALK ABOUT WHERE IT IS LOCATED WE WILL TALK ABOUT HOW MILLIONS HAVE COME BECAUSE OF THE FREEDOMS IT REPRESENTS. WE WILL TALK ABOUT SOME OF THOSE FREEDOMS.

Notes:

Materials:

Assignments:

Attachments:

Handwriting PKB

PRINTING

Lesson:

TALK ABOUT USING ONLY THE COLORS DIRECTED FOR THEIR PAPER. THE COLORS WILL HELP THEM REMEMBER THE DETAILS OF THE STORY

Notes:

Materials:

BIBLE
WORKSHEET
CRAYONS

Assignments:

Attachments:

Japanese PKB

Computer PKB

Number Writing PKB

NUMBER 10

Lesson:

NUMBER WRITING

Objectives:

STUDENTS WILL NOT ONLY IDENTIFY NUMBERS BUT BEGIN WRITING NUMBERS 1 THROUGH 100.

Plan:

AS WE MOVE THROUGH THE MATH TEXT. DURING CHAPTER THREE WE WILL BEGIN TO WRITE OUR NUMBERS. EACH STUDENT WILL PROGRESS AT THEIR OWN RATE. STUDENTS WHO HAVE STARTED IN CHAPTER THREE WILL BEGIN TO WRITE NUMBERS AS THEY LEARN TO IDENTIFY THEM.

LESSON 1
TODAY SOME STUDENTS WILL

PROGRESSIVE PRINTING

Objectives:
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SOME LETTERS MAY NEED TO BE RELPEATED IF THEY APEAR TO BE DIFFICULT.

Notes:
Materials:
PRINTING PAPER
PENCILS
Assignments:
Attachments:

START WITH NUMBER ONE. THEY WILL TRACE AND WRITE NUMBER 1

LESSON 10 STUDENTS WILL MOVE ON TO LESSON 8 IF THEY HAVE MASTERED LESSON 1 THROUGH 9

Notes:
Materials:
Assignments:
Attachments:

9

Date Outside of Quarter 1 2020-2021

10

Date Outside of Quarter 1 2020-2021

11

Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

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Date Outside of Quarter 1 2020-2021

Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021	Date Outside of Quarter 1 2020-2021
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