

Scope and Sequence
Religion - 5th Grade STREAM

Unit : Parts of the Mass / Church

Terms to Know:	<i>Steeple, Altar, Sacristy, Communion, Servers, Lector, Priest, Vestments, Crucifix, Catholic</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 1	Tour the church - display how to genuflect properly; what is the purpose of the Holy Water? How do you properly bless yourself with it? Why do you bless yourself with it? - 15 min	Tour the Sacristy - discuss the various religious elements within it; show the students the vestments worn by the priests - 10 min	Visit the church: What is the Monstrance? How do you venerate it? Explain benediction - 10 min	Discussion: What is Theology? What is Dogma? Compare and contrast them? - 10 min	Students will individually define their "terms to know" - 20 min
	Point out the features of the church: Steeple, Altar (with relic inside), Vestibule, Ambo, and Crucifix; discuss the features of it - 10 min	Show students the relics of Saint Martin de Porres and Saint Adalbert; show them the reliquary of each; example what a relic is; explain why Catholics revere them - 10 min	In the church: Where is the Baptismal Font? Where are the Baptismal oils kept? What is Baptism? Why should you be Baptized? Who can Baptize you? - 10 min	Discussion: What does it mean to be Catholic? How is that different than being Christian? Can you be both? What are other denominations of Christianity? - 10 min	Review the "Mass Cheat Sheet" and the responses; teacher to lead and students to respond - 20 min
	Discuss the stained glass windows and the Saints depicted in them; what is the purpose of the candle that is always lit on the altar? - 10 min	Take students up to the choir loft and show them the steeple; display how to ring the bell and explain why the bells are rung before Mass; why are they rung at 12:00 and 3:00 daily? - 10 min	What are the Seven Sacraments? How are Eucharist and Communion similar? What is the Liturgical Season? Which one are we in now? Which one is coming up next? - 10 min	Quick Write: In your opinion, what does it mean to be a good Christian? Are you living a good Christian life? Why or why not? - 15 min	
Daily Homework:	Written Response: What did you learn about the church today? (one paragraph)	Written Response: What part of the church did you find the most fascinating today? Why is that? (one paragraph)	Written Response: Are you Baptized? If so, when were you Baptized? Do you live a life dedicated to Christ? If you are not Baptized, are you interested in being Baptized? Why or why not? (one paragraph)	Written Response: Are you interested in being an altar server? Why or why not? Are you interested in being a priest or nun in the future? Why or why not? (one paragraph)	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Teacher to explain the purpose of Communion (Body and Blood of Jesus); we do NOT go to the restroom while the Eucharist is on the altar; Teacher to show how to properly bless someone (three fingers w/ring and thumb touching) - 15 min	Review the religious terms to know, as well as the Mass "do's and do NOT's" - 10 min	Review the religious terms to know - 10 min	Review the religious terms to know - 10 min	Quiz on Religion Terms to Know - 10 min

Week 2	Mass "do's and do not's": do not slam kneelers, do not put arms up or stretch out, do not lay down in the pews, hats/hoods off in church, genuflect and bless yourself upon entering/exiting - 15 min	Use Chromebooks to conduct research on the following two topics: Who is the Pope? What do Priests and Bishops do? Answer the following questions in your research about these topics: Who is the current Pope? What is his real birth name? Who did he name himself after? What country is he originally from? Where does he live? Who was the Pope before him? List three great works that he has done while Pope; What is the primarily role of Priests? What is the primary role of Bishops? How are Priests and Bishops similar? How are Priests and Bishops different? - 30 min	In-class time to work on research project about the Pope, Priests, and Bishops - 30 min	In-class time to work on research project about the Pope, Priests, and Bishops - 30 min	Finish working on research project about the Pope, Priests, and Bishops - 30 min
	Teacher to explain why you should be quiet in church and pray/sing loudly and always - 10 min				
Daily Homework:	Create a list of five things that you should NOT do in church; create a list of five things that you should always do in church	Work on your project about the Pope, Priests, and Bishops	Work on your project about the Pope, Priests, and Bishops	Study for quiz tomorrow on Religious Terms to Know	None

Faith Focus: Umoja = Unity; Maintaining unity as a family, community and / or race of people.

Religion Phrase to Memorize:	<i>Matthew 22:39 - "You shall love your neighbor as yourself."</i>				
Terms to Know:	<i>Umoja, Alleluia, Worship, Meditate, Divine Mercy, Prayer</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Peter, First Pope" and YouTube (3:55 min) and discuss: Who was Saint Peter? What was he the first person to become? What nickname did Jesus Christ give him? What did Peter do three times to Jesus before Jesus was crucified? In what way was Peter crucified (opposite of Jesus)? - 10 min	Watch "St. Luke HD" on YouTube (2:21 min) and discuss: what was his job before he was a disciple of Jesus? Who did he learn about Jesus from? What books of the Bible did he write? What prayer about Mary did he unintentionally write? - 10 min	<i>Christ Our Life, Chapter One Summary, "Things to Do at Home", #5, Page 7</i> - make a list of five things that you could do to serve others at school or in your community; share your list with the class; discuss how service can be motivating and refreshing; compare your ideas with the class - 20 min	Quiz on Religion Phrases to Memorize and Saints from this week (Faustina, Peter, Luke) - 10 min

Week 3	Watch "Story of Saint Faustina Stories of Saints Episode 71" on YouTube (15:28 min) and discuss: was she a modern or ancient saint? How did Jesus appear to her to convince her to be a nun? What image of Christ does Faustina see that we have in our school/church? How did Faustina record her visions of Jesus? - 20 min	<i>Christ Our Life, Chapter One, Pages 3-5</i> - Teacher to assist the students in outlining these three pages; use the "letters-and-numbers format frequently seen in MS Word and Google Docs - 20 min	<i>Christ our Life, Chapter One Summary, "Things to Do at Home", #1, Page 7</i> - Use Google to locate Psalm 148 and read it aloud; discuss what this Psalm refers to, specifically how to worship - 15 min	<i>Christ Our Life, Chapter One Review, Page 8</i> - Students in pairs, answer all questions via Google Docs and submit to your teacher; one page per student, write your responses to "Praise God" in sentence form for the prayer portion; share your prayers with the class when time permits - 20 min	Watch "What is DIVINE MERCY?" on YouTube (3:24 min) and discuss: what visions did she have? Who appeared to her? What prayer did Jesus want her to spread? What is the Divine Mercy? What does "Divine Mercy" mean? - 10 min
	<i>Christ Our Life, Chapter One, Pages 3-5</i> - Read aloud and discuss: answer questions on pages 3 & 5; what are some ways that we worship? How are we all called to worship? How many times do you worship per day? - 20 min	<i>Christ Our Life, Chapter One, Page 6</i> - Read in Literacy Circles of 3 or 4 students, discuss as a class and review how to worship through service and prayer - 15 min	Write your own poem or rap that praises God; have at least eight lines; share poems with the class when completed - 20 min		Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min
Daily Homework:	Written Response: What do you think God looks like? Describe what you think He looks like when you imagine Him (one paragraph)	Written Response: Why do you think some people are more religious than others? What makes someone a religious person, in your opinion? (one paragraph)	Written Response: Is it better to give gifts or receive them? Why do you think that? What do you think Jesus what say?	Study for quiz on Religion Phrases to memorize and Saints to know tomorrow	<i>Christ Our Life, Chapter One Summary, "Things to Do at Home", #2, Page 7</i> - contemplate and start doing tonight
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 4	What is "Umoja"? How can we stay unified as a community? What are some things that we can do to bring everyone in our community together? - 10 min	<i>Christ Our Life, "Gather and Go Forth", Chapter One, pages 9-10</i> - Read aloud and discuss; complete all questions via Google Docs and submit to your teacher - 10 min	<i>Christ Our Life, "Prayer and How We Pray", Page 235</i> - Read aloud and discuss the different ways that we pray; what is meditation? How can we avoid distractions? - 15 min	<i>Christ Our Life, "The Rosary", Page 240-242</i> - What is the Rosary? Who does it honor when you pray it? What are the Mysteries of the Rosary? What do the different beads on the Rosary represent? - 20 min	<i>Christ Our Life, "Showing Our Love for the World", 253-254</i> - Read in Literacy Circle of 3 or 4 students, answer the following: who must be respected in the world? How does this section discuss "Ujamma"? Who must care for God's creation? - 15 min
	Students in pairs: Create a list of ways that you can help unify your community and bring people together; share with the class - 10 min	<i>Christ Our Life, "The Bible and You", Page 252</i> - Read aloud and discuss: what does the work mean in a Bible citation? What does the first number represent? What do the second number (or numbers) represent? - 15 min	<i>Christ Our Life, Chapter Two, Pages 13-14</i> - Read aloud and discuss: how do the seven Sacraments bring us closer to Christ? How are they grouped together? How does Jesus celebrate the Sacraments? What is Liturgy? - 15 min	Watch "Why I Pray the Rosary" on YouTube (5:24 min) and discuss: what does a Rosary look like? How do you pray the Rosary? What are you supposed to think about when you pray the Hail Marys during the Rosary? - 10 min	<i>Christ Our Life, Chapter Two, Pages 11-14</i> - Students in pairs, complete and share with the class: outline the chapter, searching for main ideas, vocabulary, and key concepts; share your outlines with the class and explain why you thought some areas should be included whereas others should not be - 20 min
	Students in different pairs: create a list of ways that you can stop negativity from spreading around; why is gossip bad? what are ways that you can stop hate? How can you stop bullying or rumors? Share with the class? - 10 min	<i>Christ Our Life, Chapter Two, Pages 11-12</i> - Students in pairs, read page 11 and "Jesus in the Gospels" on page 12 together; complete "Scripture Search" together; share your results with the class - 20 min	Students in pairs, Teacher to lead the creation a Concept Map of the seven Sacraments showing how they relate to eachother; twelve bubbles minimum; students to continue where Teacher stops; share with the class when complete - 15 min	Teacher to divide students into four groups; assign each group one of the following four verses: Matthew 26:36, Mark 1:29-31, Luke 4:31-32, and John 19:28-30. Students will read the verse and then share with the class what it says and how it relates to Jesus' worshipping His Father. Discuss which way of worshipping you are most thankful for and why? - 15 min	Quiz on Terms to Know from Week Three - 10 min

Daily Homework:	Written Reponse: How do you display "Umoja" to others? (one paragraph)	Written Response: Pope Francis says that gossip is the next epidemic; how do you think this is true? How does gossiping go against Umoja?	Written Response: Explain how Jesus shows Umoja to others? (one paragraph)	Study for quiz tomorrow on Terms to Know from Week Three	None
Project Theme:	Students will use Google Docs to write an essay about an Incorruptible Saint that they were assigned. Students will share their essay with their teacher when completed or by the due date, whichever comes sooner. Requirements for the essay are below:				
Project Breakdown:	Students will answer the following questions and complete the requirements: Explain a brief history of who the Saint was when they were alive. When did they die? Why are they considered a Saint? What miracles are attributed to them? What part of their body is Incorruptible? What city and country are their remains currently in? Where in the world did they work and serve God? Include a photo or picture of them.				
Saints to Choose From:	St. Bernadette of Lourdes, St. John Vianney, St. Catherine Laboure, St. Vincent de Paul, St. Robert Bellarmine, St. Silvan, St. Rita of Cascia, St. Veronica Giuliani, St. Pope John XXIII, St. Pope Pius IX				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 5	What are Incorrupt Saints? Using Google, provide examples of Incorrupt Saints; Google photos and discuss; Explain that Incorrupt Saints are different from preserved people; Incorrupt Saints were NOT preserved and were found looking this way; it is believed that God is preserving them for some reason - 20 min	Review Incorrupt Saints: Teacher to divide students into eight groups and assign one of the previously mentioned eight Saints; students to quickly research using Chromebooks their assigned Saint for reasons of Sainthood and their miracles - 15 min	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; follow the specification listed in the boxes above - 15 min	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; follow the specification listed in the boxes above - 15 min	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; follow the specification listed in the boxes above - 15 min
	Watch "The Incorruptible Catholic Saints" on YouTube (3:54 min) and discuss the images; Note that some saints may be decomposed while their organs or specific areas of their bodies are completely in tact; Saint Catherine ONLY started to decompose when she was removed from her tomb - 10 min	Students to share results that they discovered about their researched Saint with the class - 15 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/students-and-families.shtml" - 30 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/students-and-families.shtml" - 30 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/students-and-families.shtml" - 30 min
	Using Google to search for their images, review the following Incorrupt Saints: St. Bernadette, St. John Vianney, St. Catherine Laboure, St. Vincent de Paul, St. John Bosco, St. Zeta, St. Paula Frassinetti, and St. Cecilia; use Google, if needed - 10 min	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; they will answer the specifications listed in the boxes above - 15 min			
Daily Homework:	Written Response: Why do you think that God has chosen some people to be Incorrupt when they die? What does this example show you about death? Would you want your body to be Incorrupt? Why or why not?	Work on one-page, hand-written essay	Work on one-page, hand-written essay	Work on one-page, hand-written essay	Work on one-page, hand-written essay

Religion Phrase to Memorize:	1 Corinthians 10:31 - "Whatever you do, do everything for the glory of God."				
Terms to Know:	Stigmata, Incorruptible Saints, Padre Pio, Rite, Liturgy, Rosary				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 6	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Padre Pio" on YouTube (5:17 min) and discuss: how old was he when he joined a monastery? What wounds of Christ did he receive? What was his motto? What Sacrament did he stress for people to have? Who attached him on a nightly basis? - 10 min	Watch "Why did St. Padre Pio receive the Stigmata? EWTN Vaticano" on YouTube (9:52 min) and discuss: look at Padre Pio, what does he look like? What does Padre Pio's stigmata look like? Which wounds of Christ did he have? Where in the church did he first have the Stigmata? - 15 min	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; follow the specification listed in the boxes above - 20 min	Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min
	Watch "St. Peter, the First Pope HD" on YouTube (3:49 min) and discuss: which Pope was he? What nickname did Jesus give him? What Apostle is his brother? How was Peter crucified? - 10 min	<i>Christ Our Life, Chapter Three, Pages 19-21</i> - Read aloud and discuss: what is Original Sin? Why is Baptism important? To officially join a church, what must be done? What are sacramentals? - 20 min	<i>Christ Our Life, Chapter Three, Page 22</i> - Read in Literacy Circles of 3 or 4 students and discuss: what does each sacramental symbolize during Baptism? What is chism? What is the symbolizm of the white garment? - 15 min	<i>Christ Our Life, Chapter Three Summary, "Things to Do at Home", #1, page 23</i> - visit the website "www.behindthename.com" and enter your first name; you will receive a history on your name; then do the same with your last name; Quick Write - In Google Docs, write what you learned about your name and answer the following questions where in the Baptism process is your name stated? what happens at that point? Why is your name significant in the process? How does your name hold a special place with God? - 25 min	Quiz on Religion Phrase to Memorize and Saints from this week (Peter, Padre Pio) - 10 min
	Discussion: Students will continue to research their Incorrupt Saint and will hand-write a one-page essay about them; follow the specification listed in the boxes above - 25 min	<i>Christ Our Life, Chapter Three, Page 21</i> - Students in pairs, reread page 21 together; create a lists of steps in the Baptism process; highlight parts of the text that sound important; share your list with the class and discuss - 15 min	Students in pairs, create a Concept Map of the steps required to be Baptized; include what each item in the process symbolizes; share your map with the class when completed and discuss - 20 min		<i>Christ Our Life, Chapter Three Review, Page 24</i> - Students in pairs, answer via Google Docs and submit to your teacher - 20 min
Daily Homework:	Written Response: Write about Saint Peter based upon what you learned today (one paragraph)	Written Response: How is a Rosary important to prayer and closeness with God? (one paragraph)	Written Response: What do you think about Padre Pio? Explain your thoughts (one paragraph)	Study for quiz on Religion Phrase to memorize and Saints from this week tomorrow	Complete your Incorruptible Saints essay, it is due tomorrow!
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 7	Students in pairs, create a Concept Map linking together Padre Pio, Saint Peter, and Saint Luke; have at least ten bubbles; share your results with the class when complete - 15 min	<i>Christ Our Life, "Gather and Go Forth", Chapter Three, Pages 25-26</i> - Read aloud and discuss, answer all questions in Google Docs and submit to your teacher - 10 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min
	Anti-Drug and Self-Esteem Boosting Program - 30 min	Anti-Drug and Self-Esteem Boosting Program - 30 min			
Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 8	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min
Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)