

Pat Augustine Lesson Plans - September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
31 Date Outside of Quarter 1 2020-2021	1 Date Outside of Quarter 1 2020-2021	2 Date Outside of Quarter 1 2020-2021	3 Date Outside of Quarter 1 2020-2021	4 Date Outside of Quarter 1 2020-2021
7 Date Outside of Quarter 1 2020-2021	8 Religion 1A Blessing Lesson: Objective: The student will respect himself and every person as loved by God. Discuss ideas of God. Establish that God has great love for each person. Guide students in blessing themselves with holy water as they begin a new year of learning. Coloring worksheet, "God Loves...". Please color and return this worksheet on Monday. Write your name on it. Phonics and Reading 1A See English Lesson: Computer 1A Rules for the iPad Lesson: The student will name basic rules for the iPad use. Teacher will share guidelines posted on the iPad cart and lead a discussion about them. Mathematics 1A Orientation to class Lesson: Objective: The students will be able to retell the class rules. Introduce the classroom	9 Religion 1A God is like a loving parent. Lesson: Objective: The student will recognize God as a loving parent. Share story <u>Oh, My Baby, Little One</u> by Kathi Appelt. Lead students in a discussion of our parents. Establish that God has great love for every person. Phonics and Reading 1A See English Lesson: Computer 1A Rules for the iPad Lesson: The student will name basic rules for the iPad use. Teacher will share guidelines posted on the iPad cart and lead a discussion about them. Mathematics 1A Review work: numbers 0-20 Lesson: Objective: The student will read the numbers 0-20 and show their value with counters. Use picture/number cards and bear counters. Complete <u>Math Advantage</u> pages 17-18. Social Studies 1A	10 Religion 1A Mass Lesson: Objective: The students will participate in communal prayer with increasing understanding of the Mass. Explain to the children how we will be streaming the Mass and participating just as though we were in the church building. Set behavior expectations. Review some of the responses, using <u>My Book of Mass Responses</u> . Color one page from the Mass coloring book. Phonics and Reading 1A See English Lesson: Computer 1A mathplayground.com Lesson: Compare and sequence numbers 0-20. Mathematics 1A Sums through five Lesson: Objective: The child will solve examples for the sum. (to 5) Introduce addition using a variety of words and phrases, such as joining, combining, some more stories, etc. Model with blocks after students get to explore	11 Religion 1A Jesus and the children. Lesson: Objective: The children will recognize God as a loving father. Introduce the religion text. Share the story of Jesus and the children. Complete pages 3-4. Complete worksheet. Phonics and Reading 1A See English Lesson: Computer 1A mathplayground.com Lesson: Compare and sequence numbers 0-20. Mathematics 1A Addition within six. Lesson: Objective: The student will accurately add two numbers, sums to six. Use workmats and bear counters. Classwork is pages 7-8. Please complete homework, pages 9-10. Please remove page 9-10 and return it to school. Social Studies 1A Untitled Lesson: https://youtu.be/ssFLGRTxmYO Objective: Students will

rules, using the poster. Review numbers 0-20 using photo flashcards. Complete Math Advantage pages 7-8. Play "Stop Sign".

Social Studies 1A

Getting Acquainted

Lesson:

Objective: The student will learn the names and become acquainted with other students in class.

Play a variety of name games.

Science & Health 1A

Introduce fire drill procedures

Lesson:

Objective: The student will follow safety instructions during a fire drill.

Introduce and practice a fire drill.

English 1A

Language Arts:

Lesson:

Objective: The student will identify the consonant heard in the beginning and final position.

Review the consonants F, M, and S, in the beginning and final position. Complete phonics book pages 9-10. Please remove this page and return it to school on Monday.

Check for your name.

Getting Acquainted:

Lesson:

Objective: Learn the names of classmates.

Repeat name games. Discuss favorite activities and foods.

Science & Health 1A

Tornado Drill Introduce

Lesson:

The student will correctly practice a tornado drill.

Review tornado drill procedures. Lead the students in a tornado drill.

English 1A

Language Arts

Lesson:

Continue consonant review., with the consonants T, H, and B. Complete phonics pages 13-14. Please remove this page and return it to school on Monday.

Objective: Identify story setting and characters.

Listen to Curious George Bakes a Cake. Lead students in identifying the setting and characters. Allow students to retell their favorite part of the story.

Introduce these sight words: I, a, the, for, you, like, and to. Teach the game, "Climb the Ladder".

the manipulative. As a group, complete pages 3-4. Homework is pages 5-6.

Social Studies 1A

School have rules.

Lesson:

Objective: Name class rules and discuss the reasons for them.

Review class rules using class rule poster. Restate class rules on worksheet by filling in blank spaces. Draw a picture showing yourself following a class rule.

Science & Health 1A

Introduce Lock-down Drill

Lesson:

Objective: The student will correctly demonstrate lock-down procedures.

The teacher will introduce the procedures for a lock-down with an emphasis on silence and following directions. Practice a class lock-down.

English 1A

Language Arts:

Lesson:

The student will pronounce one syllable words after cvc blending. (short o)

Assessment: Students will complete pages 15-16 of the phonics book. (consonants f, m, s, t, h, b.

Introduce song: "Old MacDonald's Short Vowel Farm. Introduce motions for the short vowel sounds. (Phonics in Motion).

gain an age-appropriate understanding of the events of Sept. 11, 2001.

View discuss the above six minute video.

Science & Health 1A

Living vs. Nonliving

Lesson:

Objective: The student will sort living and nonliving things, given a photograph of a farm.

Introduce the characteristics of living things.

Complete Reading Essentials pages 2-5

English 1A

Language Arts:

Lesson:

Objective: Continue CVC blending of short o and a. Shared reading of phonic posters.

Obj. Identify story setting and character. Listen to the story Gilberto and the Wind. Identify story setting and characters. Compare/contrast the three stories read this week.

Grammar and writing Introduce the use of phonetic spelling of new words in grade one.

Handwriting: Horizontal lines, pages 8-9.

Shared CVC blending on a pocket chart. (short o)
Complete Word Work page 3.

Grammar: Draw and label your family.

Handwriting: Practice basic strokes, Vertical lines, pages 6-7.

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Religion 1A

I can show love for others

Lesson:

Objective: The student will state that love is to desire what is good for another person.

The teacher will introduce the Sign of the Cross. The teacher will introduce the theme: I will love others as God loves me. Use text pages 5-7.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum

Lesson:

Objective: The student will develop individual skills in reading, math, and English through this adaptive program.

Mathematics 1A

Sums of 7 and 8

Lesson:

Objective: The student will complete addition examples, sums to 8 in both vertical and horizontal format.

Explore sums of 7 and 8, using two-sided counters, and pages 11-12. Demonstrate for the

15

Religion 1A

Saint Mark

Lesson:

Objective: The student will describe the saints as ordinary people who showed extraordinary love and service to God throughout their lives.

Review the Sign of the Cross. Allow children to demonstrate this. Complete page 8. Snap a picture of this, please, and post it on your Dojo portfolio for a grade.

Use page 10 of text to introduce children to Saint Mark.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum

Lesson:

Objective: The student will develop individual skills in reading, math, and English through this adaptive program.

Mathematics 1A

Sums of 9 and 10

Lesson:

Objective: The student will solve addition equations, sums to 10, using a 10-frame and counters.

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Religion 1A

God is Good

Lesson:

Objective: The student will recognize that God is good and loves all creation.

God's goodness shows in all creation. Read and complete religion book pages 11-13.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum

Lesson:

Objective: The student will develop individual skills in reading, math, and English through this adaptive program.

Mathematics 1A

Related addition facts lesson 1-5

Lesson:

Objective: The student will discover that changing the order of the addends will not affect the sum.

Use unifix cubes of two colors to demonstrate the commutative property of addition. Another name for related facts is "switch around facts". Allow children to

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Religion 1A

Mass

Lesson:

Objective: The student will participate in the Liturgy with increasing understanding.

Read and complete "A Seed" on pages 14-16 of the religion book. Participate in the Mass songs and responses. Listen to the Gospel.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum

Lesson:

Objective: The student will develop individual skills in reading, math, and English through this adaptive program.

Mathematics 1A

Add with a number line

Lesson:

Objective: The student will count on to add, with the use of a number line.

Demonstrate the use of a number line to add. Practice is pages 25-26.

Homework is pages 27-28. Please remove pages 27-28 and return

18

Religion 1A

Creation Story

Lesson:

Objective : The student will understand that the world was made for the glory of God, the Creator of all things.

The teacher will read the creation story from a children's bible. Complete religion book page 17. Please snap a picture of page 17 and place it on Dojo, in your child's portfolio.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum

Lesson:

Objective: The student will develop individual skills in reading, math, and English through this adaptive program.

Mathematics 1A

Assessment: Sums to 10

Lesson:

Objective: Students will solve for sums to ten, using counters, number lines, or other aid as needed.

The assessment is pages 19-20: Check Your

students the vertical form of each number sentence

Pages 13-14 are homework. Please remove pages 13-14 and return them on Monday. These pages can also be returned by taking a picture of them and posting it to your child's portfolio on Dojo. These will be visible to the teacher.

Social Studies 1A

Community Laws

Lesson:

Objective: The student will participate in a discussion of why community laws are needed after a review of pages 6-7.

Communities have laws for the public good. Part of being a good citizen is following these laws. Present pages 6-9 and discuss community laws and leaders. Can the students name a leadership role for a child?

A family is our first community. Do you have an assigned job at home? Invite each student to draw a picture of herself working at home with her family. Assist students in writing a sentence to match their picture.

Science & Health 1A

Safety contract

Lesson:

Objective: The student will name safety procedures to be followed in the labwork.

Review rules for science investigations. The student will take this home and return it with

Explore the numbers 0-10, modeled using counters on a ten-frame. Demonstrate the use of a ten-frame to find sums of ten and also to find sums of nine. Use two-sided counters. Classwork is pages 15-16. Homework is pages 17-18. Please remove pages 17-18 and return them on Monday.

Social Studies 1A

Scholastic News

Lesson:

Shared reading of scholastic news issue.

Science & Health 1A

Parts of a Plant

Lesson:

Objective: The student will explore the parts of a plant that help it get the things it needs.

Introduce the parts of a plant, using text and Reading Essentials pages 6-9.

English 1A

Language Arts:

Lesson:

Phonics: Review consonants: l, d, c, n, g, w. Review short vowel sounds. Read short vowel word families. Practice CVC blending in big book (Superkids) Complete phonics book pages 23-24. Please remove this page and return it to school on Monday.

Comprehension: Identify patterns in literary texts. Shared reading of If You Take a Mouse To School. Focus on cause and effect.

Grammar: Introduce

act out an action rhyme in which the feet or hands switch from one side to the other. Practice is pages 21-22.

Homework is pages 23-24. Please return this homework page on Monday.

Social Studies 1A

Voting

Lesson:

Objective: The students will understand that citizens have a responsibility to work toward the common good in communities.

Introduce the concept of voting, using Rules and Laws pages 12-13. The student will role play the way he would like to help the people in his city if he were mayor. Allow several children to make short speeches and take questions.

Science & Health 1A

Compare Plants

Lesson:

The student will compare/contrast two plants, using a Venn diagram.

Explore pictures of a variety of plants. View live plants. Compare/contrast them using a Venn diagram poster. Complete Reading Essentials pages 10-12.

English 1A

Language Arts:

Lesson:

Phonics: Continue consonant review and short vowel review. Read short vowel word families. Practice CVC blending. Complete

it on Monday. Always check for your name!

Social Studies 1A

The Golden Rule

Lesson:

Objective: The student will suggest ways of treating others that show respect.

Explore Rules and Laws pages 10-11 and pages 14-17. Construct a class poster about ways to show respect. Include captions and drawings. Use markers.

Science & Health 1A

Health: I am growing.

Lesson:

The student will explore a diagram of the musculo-skeletal system.

Introduce the muscles and bones using pages 8-11 of the Health Book.

English 1A

Language Arts:

Lesson:

Phonics: Continue consonant and short vowel review. Read short vowel word families and practice CVC blending. Complete Word Work page 6, (short A)

Reading: Drill unit 1 memory words. Comprehension: Identify story problem and solution. Shared reading of There's a Nightmare In My Closet. Discuss story problem and solution.

Introduce verbs. Generate verbs to complete sentences.

Progress. Students should complete this independently. Adults may read the directions and the examples. Please remove this page and return it on Monday.

Social Studies 1A

The Golden Rule

Lesson:

Objective: The student will suggest ways of treating others that show respect.

Explore Rules and Laws pages 10-11 and pages 14-17. Construct a class poster about ways to show respect. Include captions and drawing. Use markers.

Distance learners please draw a picture about one way to show respect. Add a sentence (with help) and return it on Monday. Is your name on it?

Science & Health 1A

Health: How your body digests food

Lesson:

The student will trace with his finger on a diagram, where food goes from the mouth to the bloodstream.

Introduce digestion using Health pages 12-13. Where does the food travel? What happens to it on the way?

English 1A

Language Arts:

Lesson:

Phonics: Continue consonant and short

parent and child signatures.

Can the students recall the safety rules?

English 1A

Language Arts:

Lesson:

Phonics: Students will correctly identify consonants in the initial and final position, when a one syllable word is spoken. Review f, w, and n. Complete phonics book pages 19-20. Please remove this page, when completed, and return it to school on Monday.

Compresension: Identify pattern in a literary text. Shared reading of Here Are My Hands.

Memory Words: Introduce words: to, of, no, was, put, said. Play game, "Climb the Ladder".

Grammar and writing: Introduce proper capitalization and punctuation of sentences. Teacher guide: page 50.

Handwriting: Basic stroke development, practice backward circle, complete pages 10-11.

nouns. Generate nouns to complete a sentence.

Handwriting: Practice basic strokes. Practice slanted lines, complete pages 12-13.

phonics pages 25-26. Please have the student complete this independently. It is a test. Remove this page and return it on Monday.

Reading: Continue drilling unit 1 sight words. Comprehension: Identify story problem and solution. Shared reading of Better Not Get Wet, Jesse Bear.

Grammar and writing: Shared writing of simple sentences about story characters. Identify the nouns.

Handwriting: Prewriting Assessment: Have the student write her name and the date on the top of page 15. Complete pages 15-16. Remove this page and return it to school on Monday.

Handwriting: Can you sort letters? Some letters are tall, some are short, and some have tails that pass below the baseline. Practice is pages 17-18.

vowel review. Read short vowel word families and practice CVC blending. Complete Word Work page 8, (short i)

Reading: Drill unit 1 memory words. Group reading of "Pat", in phonics book pages 61-62. Seatwork is phonics pages 27-28.

Develop verbs. Shared reading of The Teddy Bears' Picnic. Shared writing of sentences about the story events.

Handwriting: Read and complete pages 19-21. (slant)

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Religion 1A

Develop 'awe' of Creation

Lesson:

Objective: Understand that the world was made for the glory of God.

Explore Creation through the picture book A Circle of Days. This is based on the canticle of Saint Francis. View also on the Cleverboard.

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Religion 1A

God is our Good Father

Lesson:

Objective: The student will understand that God revealed himself to us through Christ, His Son.

Jesus taught that God is our loving Father. Read and complete religion book pages 21-23.

Phonics and

23

Religion 1A

God is our Good Father

Lesson:

Objective: The student will understand that God revealed himself to us through Christ, His Son.

Jesus taught that God is our loving Father. Read and complete religion book pages 24-25. Please take a picture of page 25 completed

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Religion 1A

St Anthony

Lesson:

Objective: The student will describe saints as ordinary people whose love for God and others was extraordinarily strong.

Introduce Saint Anthony using religion book page 28.

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Religion 1A

Moses on holy ground

Lesson:

Objective: The student will name ways in which we show reverence in God's presence.

God commanded Moses to take off his shoes on the holy mountain.. Discuss ways we can show reverence in the church and during prayer.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy.12:50

Mathematics 1A

Introduce Problem-solving

Lesson:

Objective: The student will follow logical steps in solving word problems. The student will use select strategies for problem-solving. (act it out Strategy)

Using sentence strips, Introduce the four steps of problem solving, as on page 37. Read/listen carefully to discover what information is asked for. (instruct children to look for question words). Choose a strategy. Solve. Check your answer.

Work through the examples on pages 37-38 by using an act-it-out strategy. Use paper balloons.

Homework is pages 39-40.

Social Studies 1A

Rights of Children

Lesson:

Our Catholic curriculum is infused with the rights of children.

Objective: The children

Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy.12:50

Mathematics 1A

Add three numbers

Lesson:

Objective: The student will discover that changing the order of the addends will not change the sum.

Use three colors of linkin cubes to introduce the associative property of addition. Work through examples from pages 41-42.

Please complete pages 43-44 for homework and return this paper to school on Monday.

Social Studies 1A

Rights of Children

Lesson:

Our Catholic curriculum is infused with the rights of children.

Objective: The children will developan understanding of their rights in the classroom.

Explore the rights of children using the Catholic guidelines and teacher made slide show.

the students will make a mural to express what

and poat it to your child's portfolio on Dojo.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy.12:50

Mathematics 1A

Problem-solving with 3 addends

Lesson:

Review the problem-solving steps introduced on Monday. Use unifix cubes to model problems on pages 45-46. Please complete pages 47-48 for homework and return it on Monday.

Social Studies 1A

Rights of Children

Lesson:

Our Catholic curriculum is infused with the rights of children.

Objective: The children will developan understanding of their rights in the classroom.

Explore the rights of children using the Catholic guidelines and teacher made slide show. the students will make a mural to express what they have learned in this lesson.

Science & Health 1A

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy.12:50

Mathematics 1A

Introduce the doubles facts to 20

Lesson:

Objective; The student will master sums to 20.

Introduce the doubles facts, building towers to model each. View "Double, Double Numbers" and "It's the Doubles, Baby" on You Tube. Complete loose-leaf worksheet, "Doubles".

Social Studies 1A

My House, My Neighbors

Lesson:

Objective: The student will differentiate amongst a photo, a model, amd a map.

Explore pages 2-5 of Maps and Globes. Invite children to draw a picture of his house and take it home to add his address under the folded roof. He should keep this at home and practice learning hus address.

Science & Health 1A

Sequence Plant Growth

and Read and complete pages 29-31.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy.12:50

Mathematics 1A

Doubles plus one facts

Lesson:

Objective: The student will discover that if the doubles facts are memorized, the doubles plus one fact can be easy to solve.

Display towers built yesterday to model the doubles facts. (ex. 2+2, 3+3, etc.) Arrange these towers in pairs. Add a black block to one addend of each pair, to model the double plus one fact. Continue on modeling the doubles plus one facts until the towers resemble stair steps. Ask students to describe what they notice about doubles plus 1 facts. Complete 49-50 in class with guidance.

Social Studies 1A

Class Map

Lesson:

The student will make a simple map.

Assist the students in

will develop an understanding of their rights in the classroom.

Explore the rights of children using the Catholic guidelines and teacher made slide show. the students will make a mural to express what they have learned in this lesson.

Science & Health 1A

Vocabulary review

Lesson:
Objective: The student will draw a model, labeling the parts of a plant.

After review the student will complete the vocabulary review on page 14 of the Science Reading Essentials.

Be sure to write your name and the date on this paper and then remove it from the book and return it on Monday.

English 1A

Language Arts:

Lesson:
Phonics: Begin review of consonants: p, r, k, j, q, v, y, and z. Complete phonics pages 29-30.

Reading; Continue drilling short vowel family words. Continue CVC blending with a focus on short e. Complete word work book page 12. Group Reading "Golly and the Vet" on the Clever Board. Focus is on key details.

Grammar and writing: Introduce the three kinds of sentences. Shared writing of each with the children suggesting the correct punctuation.

they have learned in this lesson.

Science & Health 1A

Seed Investigation

Lesson:
Objective: The student will identify the seed coat, food supply, and embryo inside the seed.

Review safety rules for the science lab. Students will wear gloves and dissect then lima bean seeds that have been soaked in water overnight. The student will identify the seed coat, food supply, and the embryo. View with MAGNIFYING GLASSES.

English 1A

Language Arts:

Lesson:
Phonics: Continue the consonant review. Review short vowel sounds. Complete phonics pages 31-32.

Reading: Whole class reading of "Flat Cat" and "Is It Fun?". Focus on fluency.

Drill unit 1 memory words through scrambled sentences.

Grammar and writing: Shared writing. Add details to sentences to add meaning.

Handwriting: Introduce, practice the numerals 4 and 5. Complete page 23

Flowers, fruits, and seeds

Lesson:
Read and complete Science Reading Essentials, pages 16-19. Label the diagram of a seed.

English 1A

Language Arts:

Lesson:
Phonics: Continue consonant review. Complete pages 33-34. Continue short vowel word families with a focus on short u. Complete word work page 14.

Group Reading: "Get Fit" on the Clever Board.

Grammar and writing: Develop awareness of the writing process. Explain the writing train. Engage students in a prewriting activity about "play". Share ideas.

Handwriting: Introduce, practice the numerals 6, 7, and 8. Complete page 24.

Lesson:
Objective: Given illustrations, the student will sequence plant growth.

Read and complete pages 20-23. Also, start growing a potato and a cutting from a green plant. Practice sequencing plant growth pictures.

English 1A

Language Arts:

Lesson:
Phonics: Continue review of consonants. Complete pages 35-36. Drill CVC blending.

Reading: Develop memory words through flash light game. Complete Word Work book pages 21-22. Large group shared reading of We Like Sports. ompare/contrast pictures.

Grammar and writing: The student will write a list. Have students write and illustrate a list of activities they enjoy. Encourage phonetic spelling of new words.

Handwriting: Introduce, practice the numerals 9 and 10. Complete page 25.

creating a map of our classroom. Add a map key. For distance learners, this can be a map of your learning space at home. Please take a picture of this map and post it to your Dojo portfolio.

Science & Health 1A

Respiratory System

Lesson:
Objective: Given a simple diagram, the child will trace the route of air to the lungs.

Explore tthe respiratory system using Health text pages 14-15.

English 1A

Language Arts:

Lesson:
Phonics: Review/assessment of consonants. Use phonics pages 37-38.

Group reading: "At the Pond", on the Clever Board. Focus on fluency.

Grammar/writing: Students will write a response to the story, "At the Pond". Use resource page 5. Would you go on that trip? Tell why or why not.

Handwriting: Introduce and practice the numerals 11, 12, and 13. Complete page 26.

Handwriting: Introduce, practice numerals 1, 2, 3. Complete page 22.

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Religion 1A

God, our Father, is holy

Lesson:

The students will identify "holy" things as things or places set aside for God.

God's house is holy. It is for praising God and bringing us closer to Him. Many objects in the church building are holy. They bring us closer to God. Complete religion book pages 32-34.

Please take a photo of page 33 when completed and post it to your child's portfolio.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy. 12:50

Mathematics 1A

Explore equivalent sums.

Lesson:

Objective: The students will understand that different addition examples can have the same sum.

Using 7 cubes, challenge students to break them apart, showing as many ways as possible to make 7.

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Religion 1A

St. Matthew

Lesson:

Students will know that one way to come closer to God is to learn all about Him. We learn about God through the bible. Introduce St. Matthew as an evangelist and complete page 36.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy. 12:50

Mathematics 1A

Addition Practice

Lesson:

Objective: The student will use varied strategies to solve the addition examples.

Review addition strategies learned in class, including draw a picture, make a model, and count on using a number line. Practice is pages 57-58.

Please complete pages 59-60 for homework and return it to school on Monday.

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Religion 1A

Baptism

Lesson:

The student will learn that Baptism is a meeting with God and a very special welcome to the Church. Read and complete religion book pages 37-39. Please take a picture of page 39, completed, and post it to your child's portfolio on Dojo.

Phonics and Reading 1A

See English

Lesson:

Computer 1A

Edmentum and Prodigy

Lesson:

Each morning the students will work at Edmentum. 10:25
Each afternoon, the student will work at Prodigy. 12:50

Mathematics 1A

Write an equation

Lesson:

Objective: The student will write an equation to solve a word problem.

Review the four steps in problem-solving. Today, we will practice a new strategy. We will write an addition number sentence to solve a word problem. Practice is pages 63-64.

Please complete pages 65-66 for homework. Remove this page and

1

Religion 1A

Phonics and Reading 1A

Computer 1A

Mathematics 1A

Social Studies 1A

Science & Health 1A

English 1A

2

Religion 1A

Phonics and Reading 1A

Computer 1A

Mathematics 1A

Social Studies 1A

Science & Health 1A

English 1A

Practice is pages 53-54.

Please complete pages 55-56 for Homework and return it on Monday.

Social Studies 1A

Explore map of America

Lesson:

Objective: the student will locate land and water on a map. The student will locate the United States, Canada, and Mexico on a map of North America.

Read and explore the map on page 6-7. Complete worksheet.

Science & Health 1A

Circulatory System

Lesson:

Objective: The Student will tell the function of the heart and blood vessels.

Pages 16-19 illustrate how our heart pumps blood throughout our bodies. Listen to hearts with a stethoscope, disinfecting after each student.

Complete Health workbook pages 1 and 2. Please remove this page and return it on Monday.

English 1A

Language Arts

Lesson:

Phonics: Introduce Final consonant patterns: ff, ss, and tt. Complete phonics book pages 39-40.

Reading: Groups will read Don't Quit, Frits. Focus on blending and fluency.

Social Studies 1A

Cardinal Directions

Lesson:

Objective: The student will correctly label a compass rose on a map. The student will use the compass rose to navigate a simple map and answer questions.

Read pages 12-13 of Maps and Globes. Practice finding places on the neighborhood map. Color a map of the world continents and oceans, adding a compass rose.

Science & Health 1A

Compare Plants growing in different environments

Lesson:

The student will describe adaptations of the plant which help it survive in diverse environments.

Explore plants of the rainforest, the desert, and the arctic, comparing them. Draw a plant from each. Tell how that plant survives. Read and complete pages 24-27.

English 1A

Language Arts:

Lesson:

Phonics: Introduce consonants in the medial position. Audiotry drill. Complete pages 41-42.

Reading; Listening for key ideas (grade-level nobfiction text) Large group will listen to Rainforest Adventure and view on the Cleverboard. Discuss while reading to aid comprehension.

return it to school on Monday.

Social Studies 1A

Cardinal Directions

Lesson:

Objective: The student will correctly label a compass rose on a map. The student will use the compass rose to navigate a simple map and answer questions.

Read pages 12-13 of Maps and Globes. Practice finding places on the neighborhood map. Color a map of the world continents and oceans, adding a compass rose.

Science & Health 1A

Vocabulary review

Lesson:

After a review , the student will complete page 28 of the science Reading Essentials. Please write your name and the date on this paper. Remove it from the book and return it to school on Monday.

English 1A

Language Arts:

Lesson:

Phonics: Review consonants through guide page 46. Assessment of initial, final, and medial consonants: Use pages 47-48.

Reading: Students will make a story prediction. Students will develop fluency. Small group reading of Let's Pretend.

Grammar/writing: Play game, "Silly Sentences". Students will use color-

Grammar/writing: Teach writing sentences about animals. Review the naming word and action as necessary for a complete sentence.

handwriting: Introduce and practice the numerals 14 and 15. Complete page 27.

Grammar/writing: The student will correct his writings to include a subject and predicate. Shared editing of animal sentences written yesterday to add a missing subject or action word. Introduce the use of a caret.

Handwriting: Practice the numbers 16, 17, and 18 on page 28.

coded cards to build complete sentences.

Handwriting: Practice the numbers 19 and 20 on page 29.