

Scope and Sequence
Religion - 7th Grade Gen Ed

Unit : Parts of the Mass / Church

Terms to Know:	<i>Steeple, Altar, Sacristy, Eucharist, Communion, Relic, Liturgy, Servers, Lector, Priest, Vestments, Liturgical Season, Crucifix, Catholic, Monstrance, Ambo, Baptismal Font</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 1	Tour the church - display how to genuflect properly; what is the purpose of the Holy Water? How do you properly bless yourself with it? Why do you bless yourself with it? - 15 min	Tour the Sacristy - discuss the various religious elements within it; show the students the vestments worn by the priests - 10 min	Visit the church: What is the Monstrance? How do you venerate it? Explain benediction - 10 min	Discussion: What is Theology? What is Dogma? Compare and contrast them? - 10 min	Students will individually define their "terms to know" - 20 min
	Point out the features of the church: Steeple, Altar (with relic inside), Vestibule, Ambo, and Crucifix; discuss the features of it - 10 min	Show students the relics of Saint Martin de Porres and Saint Adalbert; show them the reliquary of each; example what a relic is; explain why Catholics revere them - 10 min	In the church: Where is the Baptismal Font? Where are the Baptismal oils kept? What is Baptism? Why should you be Baptized? Who can Baptize you? - 10 min	Discussion: What does it mean to be Catholic? How is that different than being Christian? Can you be both? What are other denominations of Christianity? - 10 min	Review the "Mass Cheat Sheet" and the responses; teacher to lead and students to respond - 20 min
	Discuss the stained glass windows and the Saints depicted in them; what is the purpose of the candle that is always lit on the altar? - 10 min	Take students up to the choir loft and show them the steeple; display how to ring the bell and explain why the bells are rung before Mass; why are they rung at 12:00 and 3:00 daily? - 10 min	What are the Seven Sacraments? How are Eucharist and Communion similar? What is the Liturgical Season? Which one are we in now? Which one is coming up next? - 10 min	Quick Write: In your opinion, what does it mean to be a good Christian? Are you living a good Christian life? Why or why not? - 15 min	
Daily Homework:	Written Response: What did you learn about the church today? (one paragraph)	Written Response: What part of the church did you find the most fascinating today? Why is that? (one paragraph)	Written Response: Are you Baptized? If so, when were you Baptized? Do you live a life dedicated to Christ? If you are not Baptized, are you interested in being Baptized? Why or why not? (one paragraph)	Written Response: Are you interested in being an altar server? Why or why not? Are you interested in being a priest or nun in the future? Why or why not? (one paragraph)	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 2	Teacher to explain the purpose of Communion (Body and Blood of Jesus); we do NOT go to the restroom while the Eucharist is on the altar; Teacher to show how to properly bless someone (three fingers w/ring and thumb touching) - 15 min	Review the religious terms to know, as well as the Mass "do's and do NOT's" - 10 min	Review the religious terms to know - 10 min	Review the religious terms to know - 10 min	Quiz on Religion Terms to Know - 10 min
	Mass "do's and do not's": do not slam kneelers, do not put arms up or stretch out, do not lay down in the pews, hats/hoods off in church, genuflect and bless yourself upon entering/exiting - 15 min	Design your own church altar, complete with priest, ambo, monstrance, altar, vestments, sacristy, crucifix, Baptismal Font, and relic; what Saint is your church named after? Correctly label each area; What is the name of the pastor? Color your church and any stained glass windows; design beautiful scenery around it, like at Saint Adalbert Church; Create your own "made up" history of your church, complete with how old it is, who built it, and any cool facts that you want to add; color all of the drawing, no white space should be remainingk - 30 min	Work on your church drawing, coloring, and labeling; complete your paragraph describing your church altar and features - 30 min	Work on your church drawing, coloring, and labeling; complete your paragraph describing your church altar and features - 30 min	Finish your church drawing and labeling; complete your paragraph describing your church altar and features - 30 min
	Teacher to explain why you should be quiet in church and pray/sing loudly and always - 10 min				
Daily Homework:	Create a list of five things that you should NOT do in church; create a list of five things that you should always do in church	Work on your altar project	Work on your altar project	Study for quiz tomorrow on Religious Terms to Know	None

Unit :

Faith Focus: Umoja = Unity; Maintaining unity as a family, community and / or race of people.

Religion Phrase to Memorize:	Matthew 22:39 - "You shall love your neighbor as yourself."				
Terms to Know:	Umoja, Divine Mercy, Stigmata, Incorrupt Saints, Martyr, Eternal Life, Incarnation				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 3	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Discussion: What is the Divine Mercy Chaplet? Why should we recite it? According to Jesus, what happens everytime we say it? When should we recite it? - 10 min	Watch "St. Padre Pio HD" on YouTube (4:07 min) and discuss: how old was he when he decided to be a priest? What could he see from an early age? What did he have on his hands and feet? What has happened to his body? - 10 min	Students in pairs, discuss and share: use a Concept Map to link together Saints Faustina, Stephen, and Padre Pio with Jesus in at least twelve bubbles - 20 min	Quiz on Religion Phrase to Memorize, Terms to Know from Week One, and Saints of the Week - 20 min
	Watch "St. Faustina: Prophet of Mercy" on YouTube (8:20 min) and discuss: was she a modern or ancient saint? How did Jesus appear to her to convince her to be a nun? What image of Christ does Faustina see that we have in our school/church? How did Faustina record her visions of Jesus? - 15 min	Watch "St. Stephen HD" on YouTube (2:52 min) and discuss: what was Stephen the first of in the Christian church? Who did Stephen work with closely before he died? Who did Stephen see while debating in the temple? - 10 min	Students in pairs: Use a Venn Diagram to compare and contrast two of the three saints that we talked about in at least three ways for each space (nine total statements) - 10 min		
	WARNING: IT'S INTENSE - Watch "HELL=visited by Sis. Faustina and it's real!!!" on YouTube (6:57 min) and discuss: how were these sounds obtained? What is St. Faustina's warning? How are people tormented in Hell? - 10 min	<i>Christ Our Life, "Prayer and How We Pray", Pages 231-232</i> Read aloud and discuss; what is prayer? How should you pray? What prayer does Jesus teach us? Review that prayer and how to pray it; What are intercessions? Students to choose some to pray for - 20 min	<i>Christ Our Life, "Celebrating and Living Our Catholic Faith", Pages 244-246</i> - Read aloud and discuss; what are the proper ways to behave in Mass? What are Sacraments? How do we enter/exit a church? Why do we genuflect? Provide examples of a First & Second Reading and a Responsorial Psalm; review how to give the sign of peace; review your Mass Cheat Sheet at this time - 20 min	<i>Christ Our Life, "The Bible", Pages 249-250</i> - Read aloud and discuss, how do we use a Bible? Why is it important to respect and honor the Bible? How is it different than other books? Describe how it is organized; Who are the major authors of the Bible? Watch "What are the lost books of the Bible?" on YouTube (2:48 min) and discuss - 20 min	Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min
Daily Homework:	Written Response: Write down three things that you learned today about Saint Faustina (one paragraph)	Written Response: Write down three things that you learned today about Saint Stephen (one paragraph)	Written Response: What are your thoughts on Padre Pio? Write at least three things (one paragraph)	Study for quiz on Religion Phrase to memorize, Terms to know from Week One, and Saints of the Week tomorrow	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 4	<p>What is "Umoja"? How can we stay unified as a community? What are some things that we can do to bring everyone in our community together? - 10 min</p>	<p>Students in pairs: Create a list of ways that you can help unify your community and bring people together; share with the class - 10 min</p>	<p>Students in different pairs: create a list of ways that you can stop negativity from spreading around; what are ways that you can stop hate? How can you stop bullying or rumors? Share with the class? - 10 min</p>	<p><i>Christ Our Life, Chapter One Summary, "Reach Out", #4</i> - complete the acrostic from yesterday - 20 min</p>	<p><i>Christ Our Life, Chapter One, "Gather and Go Forth", Chapter One, Pages 9-10</i> - Read aloud together as a class, answer question on page 10 in Google Docs and submit to your teacher - 15 min</p>
	<p><i>Christ Our Life, Chapter One, Pages 3-5</i> - Read aloud and discuss: what are some symbols of Christianity that you know? What are some symbols that you see around our school? How do Christians display "Umoja"? - 15 min</p>	<p><i>Christ Our Life, "The Rosary", Pages 236-238</i> - Read and discuss: what is the Rosary? Who is it dedicated to? How does the Rosary help us pray more focused? How does a Rosary promote "Umoja"? How is it a symbol of Christianity? - 15 min</p>	<p><i>Christ Our Life, Chapter One Summary, "Reach Out", #4</i> - Write an acrostic of the name "Jesus Christ"; decorate and color it neatly; put time and thought into your word choice and decorations; use Christian symbols in your decoration that we've talked about in class - 30 min</p>	<p><i>Christ Our Life, Chapter One Review Activities, Page 8</i> - Students in pairs, answers all questions and submit to your teacher in Google Docs - 20 min</p>	<p>Watch "Christ and The Fish Symbol: It is Not What You Think!" on YouTube (3:22 min) and discuss: what is the meaning of the fish? How was it used by the early-church? How was it a secret code? What does the word mean" - 10 min</p>
	<p>Walk quietly around our school with your teacher and write down the number of Christian symbols or phrases that you can find; write their locations and count the totals; share the results with your parents tonight - 15 min</p>	<p><i>Christ Our Life, Chapter One, Page 6</i> - Students in pairs, read alternatingly, answer the questions in the last paragraph in Google Docs and submit to your teacher - 10 min</p>			<p>Teacher to provide a print out of the Trinity symbol. Students will "Jesus, I trust in You" along the lines of the symbol and decorate it; submit it to your teacher for displaying - 15 min</p>
Daily Homework:	<p>Written Reponse: How do you display "Umoja" to others? (one paragraph)</p>	<p>Pray tonight to Jesus, ask Him to reveal Himself to you this year in a deeper way. Pray the "Our Father".</p>	<p>Work on your acrostic; it is due in class tomorrow</p>	<p><i>Christ Our Life, Chapter One Summary, "Reach Out", #1, Page 7</i> - Complete for tomorrow</p>	<p>None</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<p>What are Incorrupt Saints? Using Google, provide examples of Incorrupt Saints; Google photos and discuss - 15 min</p>	<p>Review Incorrupt Saints, specifically St. Bernadette, St. John Vianney, St. Catherine Laboure, St. Vincent de Paul, St. John Bosco, and St. Cecilia; use Google, if needed - 10 min</p>			

Week 5	Explain that Incorrupt Saints are different from preserved people; Incorrupt Saints were NOT preserved and were found looking this way; it is believed that God is preserving them for some reason - 10 min	Teacher to divide students into six groups and assign one of the previously mentioned six Saints; students to quickly research using Chromebooks their assigned Saint for reasons of Sainthood and their miracles - 20 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min
	Watch "Incorruptible Saints" on YouTube (3:33 min) and discuss the images; Saint Catherine of Sieana started to decay AFTER she was found incorrupt and they preserved her - 10 min	Students to share results that they discovered about their researched Saint with the class - 10 min			
Daily Homework:	Written Response: What do you think about Incorrupt Saints? Why do you feel this way? (one paragraph)	Written Response: Write a paragraph about the Incorrupt Saint that you researched. What did you learn about this person?	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.

Unit :

Religion	1 Corinthians 10:31 - "Whatever you do, do everything for the glory of God."				
Phrase to Memorize:					
Terms to Know:	Know the important terms that come from the unit on Anti-Bullying, Self-Esteem, and Drug Awareness				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "Saint of the Day — Wenceslaus — September 28" on YouTube (1:47 min) and discuss: what type of monarch was Wenceslaus? What did he make legal in Slovenia? Who murdered him? What were his last words? - 10 min	Watch "St. Jerome HD" on YouTube (3:39 min) and discuss: did he always follow Christianity? What scared him into believing in Jesus? What two things was he known for? What did he translate that we use almost daily? - 10 min	<i>Christ Our Life, Chapter Two, Page 12</i> - Students in groups of four, read "True Blue Friends" and discuss answers to the questions - 15 min	Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min

Week 6	Watch "St. Lucy HD" on YouTube (2:32 min) and discuss: what is she the patron saint of? What is she holding on a plate? How was Lucy ordered to die first but would not happen? What happened to her eyes after they were removed? - 10 min	Students in pairs, complete and turn in: using a Venn Diagram, compare & contrast St. Lucy and St. Wenceslaus in three ways each (nine total statements) - 15 min	<i>Christ Our Life, Chapter Two Summary, "Reach Out", #2 & #3, Page 15</i> - Complete both #2 and #3 via Google Docs and submit to your teacher - 15 min	<i>Christ Our Life, Chapter Two Review Activities, Page 16</i> - Students in pairs, complete via Google Docs and submit to your teacher - 15 min	Quiz on Religion Phrase to Memorize, Terms from Week Three, and Saints to Know (Lucy, Wenceslaus, Jerome)- 20 min
	<i>Christ Our Life, Chapter Two, Pages 11-13</i> - Read aloud and discuss; answer questions on pages 12 & 13 by writing in Google Docs and submitting to your teacher - 20 min	<i>Christ Our Life, Chapter Two, Page 14</i> - Read in pairs, alternating as you go; Using Google Docs, answer the question about Mary or Martha in "Growing in Friendship" - 10 min	<i>Christ Our Life, Chapter Two Summary, "Reach Out", #4, Page 15</i> - Students in pairs, complete #4 and share with the class; DO NOT share details or call out anyone (that is bullying!) - 15 min	Watch "What was Jesus's Real Name?" on YouTube (5:48 min) and discuss: what was Jesus' real name? How did the confusion happen? What would your name be in Jewish? - 10 min	
Daily Homework:	Written Response: Write down three things that you learned today about Saint Lucy.	Pray to Jesus tonight, thanking Him for His presence in your life. Say an "Our Father".	<i>Christ Our Life, Chapter Two Summary, "Reach Out", #1, Page 15</i> - complete it for tomorrow!	Study for quiz on Religion Phrase to memorize, Saints of the Week, and Terms from Week Three tomorrow	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 7	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min
Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 8	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min
Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)

Unit :

Faith Focus: Ujma = Collective Work and Responsibility; Building and maintaining our community, solving problems together.☑

Religion Phrase to Memorize:	Isaiah 43:5 - "Do not be afraid for I am with you."				
Terms to Know:	Evangelist, Epistle, Synoptic, Lepersy, All Saints Day, All Hallows Eve				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 9	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch: A Celebration of Life: El Dia de los Muertos" on YouTube (5:37) and discuss: how do Mexican people celebrate these feast? How do they dress? What do they do at night? How do they honor their dead? - 10 min	Watch "What Is All Saints' Day?" on YouTube (1:26 min) and discuss: who is it dedicated to? When is it celebrated? Is this a minor or major feast day? What other names is this day called? - 10 min	<i>Chapter Three Review Activities, Page 24</i> - students in pairs, complete in Google Docs and submit to your teacher, answer all questions; use your text book to look up answers if needed - 20 min	Use Google Maps to display Hawaii and images of it; show scenery; Watch "Where Do Leper Colonies Still Exist?" on YouTube (4:01 min) and discuss - 15 min
	Watch "Origins of Halloween - EWTN Vaticano" on YouTube (3:55 min) and discuss: is Halloween a Catholic holiday? What does the word Halloween mean? How was this day chosen? - 10 min	<i>Christ Our Life, Chapter Three, Page 21</i> - Students in pairs, complete and turn in: make a Concept Map of all four Evangelists and link them together in ten bubbles - 15 min	<i>Christ Our Life, "Feast of All Saints", Pages 215-216</i> - Read aloud and discuss, complete the questions on page 216; link this work to saints that we've discussed - 15 min	<i>Christ Our Life</i> - Gently remove the "Reconciliation Booklet" from the back of your book; correctly fold it together and write you name on the cover; using your "Reconciliation Booklet", pray the "Prayer to the Holy Spirit" together and "Read the Word of God"; using Google Docs, write a brief statement of what these verses state and submit to your teacher - 20 min	Introduce "Molokai: The Story of Father Damien"; what is leprosy? How can you die from it? Why would Father Damien be brave to work with people who have this illness? - 10 min
	<i>Christ Our Life, Chapter Three, Pages 19-21</i> - Read aloud and discuss; complete questions on page 20; Students in pairs, complete "Who Said This?" via Google Docs and submit to your teacher - 20 min	<i>Christ Our Life, Chapter Three, Page 22</i> - Read aloud in literacy circles with 3 or 4 other students and discuss; complete the question on page 22 - 15 min	<i>Christ Our Life, Chapter Three Summary, "Reach Out", #1, Page 23</i> - Read Philippians 3:7-9 and discuss, answer questions in Google Docs and submit to your teacher - 15 min		Watch "What Happens When You Get Leprosy?" on YouTube (3:57 min) and discuss - 10 min
Daily Homework:	Pray tonight to Jesus as He is portrayed in one of the four ways by the Evangelists (Son of God, Savior, Teacher, or Man of Action).	Written Response: Would you rather celebrate Halloween how we do it in the USA or like it is celebrated in Mexico? Why do you feel this way? (one paragraph)	<i>Christ Our Life, Chapter Three Summary, "Reach Out", #2, Page 23</i> - Complete for tomorrow, interview a parent or grandparent if needed	Written Response: Who is one saint that you admire? Why do you admire them? (one paragraph)	Written Response: Why do you think people with leprosy are sent to colonies to recover? What if your family members had leprosy? How would you feel? (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 10	Watch "Molokai: The Story of Father Damien" - 40 min	Watch "Molokai: The Story of Father Damien" - 40 min	Finish watching "Molokai: The Story of Father Damien" - 40 min	Discussion: Review the movie and the highlights of the movie; How did Father Damien live out Jesus' message to serve the poor, sick, and needy? Does Father Damien display "Ujma"? Does he discriminate against who to help? - 10 min	Students in groups of 3 or 4, answer and discuss: what are we doing at our school to "build community"? How can you be a positive leader in your classroom? What are some organizations that help to spread positivity in our city? - 15 min
				Quick Write: What does "Ujma" mean to you? How do you reflect this principle? How can you improve on showing it? - 10 min	<i>Christ Our Life - "Reconciliation Booklet", pages 5-6</i> - Read the questions aloud, answer them in Google Docs and submit to your teacher - 10 min
				<i>Christ Our Life - "Reconciliation Booklet", pages 3-4</i> - Read the questions aloud, answer them in Google Docs and submit to your teacher - 15 min	Quiz: Write the Religion Phrase for the unit correctly - 10 min
Daily Homework:	Written Response: Father Damien says that he, "begins his mission at 33." Describe Father Damien's mission to the people of Molokai (one paragraph)	Written Response: Father Damien shows no fear of touching the people with leprosy, even though he could contract the disease. How do you think they feel about this? Why do you think this? (one paragraph)	Written Response: How did this movie help you to understand about the need to give to others? How did Father Damien display this command? How is he a good example of Christ to others? (one paragraph)	Study for quiz on Religion Phrase to memorize tomorrow	Take your "Reconciliation Booklet" home and pray the Act of Contrition. Answer "Plan for the Future" in your heart.
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<i>Christ Our Life, Chapter Four, Pages 27-29</i> - Read aloud and discuss: Where was Jesus from? Who were Pharisees? Who was the Emperor at the time? Who were Gentiles? - 15 min	<i>Christ Our Life, Chapter Four, Pages 27-28</i> - Students in pairs, answer and submit for a grade: Based upon the description, how similar is Palestine to Northeast Ohio? Make a T-chart to discuss three ways similar and three ways different; share responses with the class - 15 min	<i>Christ Our Life, Chapter Four, Page 30</i> - Read in Literacy Circles and discuss; submit answers to your teacher in Google Docs: what language did Jesus speak? What was His job? How did He dress? What does your life center around in this time? - 20 min	(Part II of II) <i>Christ Our Life, Chapter Four, Pages 31-32</i> - Read aloud and discuss: How did Father Damien display "Ujma"? - 10 min	Watch "THE CHAPLET OF DIVINE MERCY IN SONG" on YouTube (18:15 min) and recite together as a class - 20 min

Week 11	<i>Christ Our Life, Chapter Four, Page 28</i> - Teacher to make a table mapping out the different people in the text and discussing them in relation to Jesus - 15 min	Watch "BIBLICAL JEWISH FESTIVALS" on YouTube (2:17 min) and discuss: which of these feasts do we hear in the Bible? How do you think Jesus may have celebrated these feasts? Which feast did Jesus eat His last meal on? What number do the feasts centralize around? - 10 min	Watch "JERUSALEM - Second Temple Daily life in the Time of Jesus" on YouTube (4:01 min) and discuss: what was life like? What was concerning that people had to watch for? What were the homes like? How did people generally live? - 10 min	Chapter Four Summary, "Reach Out", #6, Page 31 -Read the questions and write your responses; minimum one-page hand-written; be thorough and think your answers though; due at the end of class today - 40 min	<i>Christ Our Life, Chapter Four Review Activities, page 32</i> - Students in pairs, answer all questions via Google Docs and submit to your teacher; one copy per student - 20 min
	<i>Christ Our Life, Chapter Four Summary, "Reach Out" #1, Page 31</i> - Using Google Maps, research the countries of Israel and Palestine. Look at the scenery, topography, and major sites; which ones were present when Jesus was around? - 10 min	<i>Christ Our Life, Chapter Four Summary, "Respond", Page 31</i> - Read this section and answer the question in Google Docs; submit to your teacher - 10 min	(Part I of II) <i>Christ Our Life, Chapter Four Summary, "Reach Out", #6, Page 31</i> - Read the questions and write your responses; minimum one-page hand-written; be thorough and think your answers though - 10 min		
Daily Homework:	Written Response: How does Father Damien show "Ujma" in the movie Molokai? (one paragraph)	Written Response: Would you have rather lived in the time of Jesus in Palestine or now in Cleveland? Why? (one paragraph)	<i>Christ Our Life, Chapter Four Summary, "Reach Out", #6, page 31</i> , due tomorrow at the end of class	Written Response: We are not Jewish, and therefore, are Gentiles. How would our lives have been different during Jesus' time? (one paragraph)	None

Unit :

Religion Phrase to Memorize:	<i>John 3:16 - "For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."</i>				
Terms to Know:	<i>Kujichagulia, Inerrancy, Mother of God, Infancy Narratives, Temptation</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Raphael the Archangel HD" on Youtube (2:49 min) and discuss: how many archangels are there? What books of the Bible does he appear in? What is his special power from God? What is he usually shown holding? - 10 min	<i>Christ Our Life, "Gather and Go Forth" Chapter Four, Pages 33-34</i> - Read aloud and answer questions; Complete "Share Your Faith" on page 34 via Google Docs and submit to your teacher - 10 min	<i>Christ Our Life, Chapter Five Summary, "Reach Out", #5, Page 39</i> - Read Luke 1:46-55 aloud, how does Mary praise God? How does God treat the poor and lowly according to Mary? How was Mary forgiven by Jesus? - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min

Week 12	Watch "St. Martin de Porres HD" on YouTube (2:46 min) and discuss: why was he not accepted even though he was serving the faith? What did he specifically do to serve Jesus? How was Saint Martin similar to Padre Pio? Show his relics that are in our school - 10 min	<i>Christ Our Life, Chapter Five, Page 36</i> - Students in pairs, complete via Google Docs "An Album of Jesus" on page 36 and submit to your teacher; read the passages carefully to provide an accurate caption for the picture - 20 min	Watch "St. Mary Magdalene HD" on YouTube (4:16 min) and discuss: was she personally close to Jesus? What was she like when Jesus met her? How is she important to Jesus' Resurrection? Where did she spend the rest of her life after Jesus' rise to Heaven? - 10 min	<i>Christ Our Life, Chapter Five Summary, "Reach Out", #2, Page 39</i> - Students in pairs, discuss how you both celebrate Christmas; make a list to notice similarities and differences; share your list with the class; how do families in the class pay respect to Jesus at Christmas? - 15 min	Quiz on Religion Phrase to Memorize, Terms to Know from Week Nine, and Saints from this Week (Martin de Porres, Raphael, and Mary Magdalene) - 20 min
	<i>Christ Our Life, Chapter Five, Pages 35, 37, & 38</i> - Read aloud and answer questions on page 37; discuss Mary and the many ways that she appears to us; why are the appearances of Mary important? How are the messages at Lourdes and in Mexico similar yet different? - 20 min	Watch "Boy Jesus lost in Temple" on YouTube (3:23 min) and discuss; what was Jesus doing in the temple? Who was He talking to? How did Mary and Joseph feel? How do you think any parent would feel if their child was lost? - 10 min	<i>Christ Our Life, Chapter Five, Page 38</i> - Students in pairs, complete and submit to teacher: using a Venn Diagram, compare and contrast the stories of Our Lady of Guadalupe and Our Lady of Lourdes on Page 38 in two ways each (six total ways); share results with class; Pray individually "A Moment with Jesus" on page 38 when finished - 20 min	<i>Christ Our Life, Chapter Five Review Activities, Page 40</i> - Students in pairs, complete "A Christmas Crossword" via Google Docs and submit to your teacher; one page per student - 15 min	
Daily Homework:	Written Response: Write down three things that you learned today about Saint Martin de Porres.	Written Response: How do you think Mary and Joseph felt while looking for Jesus? What about afterwards? (one paragraph)	<i>Christ Our Life, Chapter Five Review Activities, Page 40</i> - Complete ONLY "The Honest Truth" for tomorrow!	Study for quiz on Religion Phrase to memorize, Saints of the Week, and Terms to Know from Week Nine tomorrow	None

Faith Focus: Kujichagulia = Self Determination; Defining, naming, creating and speaking for ourselves.

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: What is "Kujichagulia"? How do you show self-determination? What are goals that you set for yourself? What will you do to achieve those goals? - 10 min	Students in pairs, answer and share: How can you positively speak up for yourself to others? How can you stop bullying of others? How can you be a leader in our school? What can you do to positively interact with adults in our school and at home? - 15 min	(Part II of II) <i>Christ Our Life, Chapter Six, Page 45</i> - Illustrate, color, and write a	<i>Christ Our Life, Chapter Six, Page 46</i> - Read aloud "Our Test" and discuss - 10 min	<i>Christ Our Life, Chapter Six Summary, "Respond", Page 47</i> - Read the questions aloud and reply via Google Docs to your teacher - 15 min

Week 13	<i>Christ Our Life, Chapter Six, Pages 43-45</i> - Read aloud and answer questions on page 43; complete the broadcast "Launching the Mission" on page 44; why did Jesus get Baptized by John the Baptist? What did Jesus do afterwards? - 20 min	As a class, read Matthew 3:13-17 (Jesus is Baptized in the Jordan River) and discuss it as a class; how is this scene different than traditional Baptisms? How do you envision this scene? Was Jesus in the water by Himself with John? - 10 min	caption for your vision of Jesus being Baptized in the Jordan River; your illustration should be fully-colored with colored pencils and your coloring should cover the entire page; your caption should include the scene, what is happening, and why you think it looks like this; due at the end of class today - 40 min	<i>Christ Our Life, Chapter Six, Page 46</i> - Students in pairs, create a T-chart of ways that children are tempted daily by Satan on the left side (come up with at least ten ways); on the right side, suggest how these ways could be avoided or better handled; share with class - 20 min	<i>Christ Our Life, Chapter Six Summary, "Reach Out", #2, Page 47</i> - Read Philippians 1:27-28 aloud; what does it mean to be "one in the spirit"? How do we stay "worthy of Christ"? Reply via Google Docs to your teacher - 15 min
	<i>Christ Our Life, Chapter Six, Page 45, "A Moment with Jesus"</i> - Complete the questions and prayer in Google Docs and submit to your teacher - 10 min	(Part I of II) <i>Christ Our Life, Chapter Six, Page 45</i> - Illustrate, color, and write a caption for your vision of Jesus being Baptized in the Jordan; more details written in tomorrow - 15 min		<i>Christ Our Life, Chapter Six, Page 46</i> - Using Google Docs, answer "Resisting Temptation" and submit to your teacher - 10 min	<i>Chapter Six Review Activities, "Temptations", Page 48</i> - Complete together as a class and each response - 10 min
Daily Homework:	Written Response: Jesus is self-determined; how does He show "Kujichagulia"? (one paragraph)	Work on your illustration of Jesus being Baptized; due tomorrow at the end of class!	None	Written Response: How can you be self-determined (Kujichagulia) to avoid temptation? (one paragraph)	<i>Christ Our Life, "Gather and Go Forth", Chapter Six, pages 49-50</i> - Read and complete for tomorrow

Religion Phrase to Memorize:	1 John 4:18 - "There is no fear in love. But perfect love drives out fear."				
Terms to Know:	Sacrament, Baptism, Confirmation, Eucharist, Initiation, Catechumen				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	<i>Christ Our Life, Chapter Eight, page 64</i> - Read "Confirmation..." and "Eucharist..." and discuss; what happens specifically with Eucharist during Mass? Why is this time of Mass so important? - 10 min	Go to the church to see the Chrism, robes, Baptismal font, and other items; ask Mr. Smith to show you if Father Gary cannot be there - 20 min	Discuss other symbols of the church or Christianity; teacher to write those symbols on the board; which symbols do you see in our church? Which symbols appear in your homes? What is the significance of these symbols? - 10 min	<i>Christ Our Life, Chapter Eight Review Activities, Page 66</i> - students in pairs, complete all questions via Google Docs and submit to your teacher; one page per student - 20 min

Week 14	<p><i>Christ Our Life, Chapter Eight, Pages 61-63</i> - Read aloud and discuss; what is Baptism? What is RCIA? What are exorcisms? - 20 min</p>	<p><i>Chapter Eight Summary, "Reach Out", Page 65</i> - Students in pairs, complete and share: relate Baptism as we're studying it to your church (if you're not Catholic); use a Venn Diagram to compare and contrast the two styles; discuss as a class when complete - 20 min</p>	<p>Watch "Sacrament of Baptism" on YouTube (2:24 min) and discuss: what are the items used in Baptism? Why are they each used? What is the religious significance of each symbol? What phrase is said at Baptism? - 10 min</p>	<p>Go to the following website: "www.puzzle-maker.com/CW"; students will create their own crossword puzzle about the terms from Chapter Eight; twelve terms MINIMUM; print out when completed - 25 min</p>	<p><i>Christ Our Life, "Gather and Go Forth", Chapter Eight, Page 67-68</i> - Read aloud as a class; complete all questions via Google Docs and submit to your teacher; one page per student - 15 min</p>
	<p>Watch "What is the Sacrament of Baptism?" on YouTube (2:18 min) and discuss: what words are said during Baptism? Why is water used? Who can Baptize people? Why do we need to be Baptized? - 10 min</p>	<p>Watch "Sacraments 101: Confirmation (why we're confirmed)" on YouTube (5:57) and discuss: why are we Confirmed? What does Fr. Dave compare the Sacraments to? How did Pentecost help the Apostles? What does the Bishop anoint you with? - 10 min</p>	<p><i>Christ Our Life, Chapter Eight, "Signs of Baptism", page 64</i> - As a class review the questions, check the text, and complete; why does each answer apply correctly? - 10 min</p>	<p>Students will trade their crossword puzzles with another student in class who is completed and solve their puzzle - 10 min</p>	<p>Quiz on Religion Phrase to Memorize and Terms to Know from Week Twelve - 10 min</p>
Daily Homework:	<p>Written Response: Have you been Baptized? If yes, what was it like? If no, would you ever like to be? Why or why not? (one paragraph)</p>	<p>Written Response: Confirmation asks that we serve others. List five ways that you serve others currently.</p>	<p>Written Response: Create a list of five other symbols of the church or Christianity for tomorrow</p>	<p>Study for quiz tomorrow on Religion Phrase to memorize and Terms to Know from Week Twelve</p>	<p>None</p>
Religion Phrase to Memorize:	<p><i>Isaiah 7:14 - "Therefore the Lord himself will give you a sign: The virgin will conceive and give birth to a son, and will call him Immanuel."</i></p>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<p>Watch "St. Gertrude the Great HD" on YouTube (2:36 min) and discuss: what is she considered to be by the church? What did she have everyday from age 25 until death? What title is she the only woman saint to have? - 10 min</p>	<p>Watch "St. Juan Diego HD" on YouTube (3:20 min) and discuss: what is he the first saint of? Who did he see a vision of on a hill and speak with multiple times? What two signs did Mary give Juan Diego for the Bishop? What title do we call Mary after her appearances to Juan Diego? - 10 min</p>	<p><i>Christ Our Life, Chapter Twenty, Page 166</i> - Read aloud and answer questions in Google Docs; submit to your teacher; Read privately "A Moment with Jesus" and reflect, write your response in Google Docs and submit to your teacher - 15 min</p>	<p><i>Christ Our Life, Chapter Twenty Summary, Page 167, #5</i> - Look up the Bible verses about the Eucharist in "John Ch. 6" and "1 Corinthians Ch. 10 & 11"; write a verses or verses from these Chapters in a congratulations card</p>	<p>Quiz on Religion Phrase to Memorize, Terms to Know from Week Fourteen, and Saints of the Week (Gertrude, Juan Diego) - 20 min</p>

Week 15	<i>Christ Our Life, Chapter Twenty, Pages 163-165</i> - Read aloud and answer the questions on each page via Google Docs, submit to your teacher - 20 min	<i>Christ Our Life, Chapter Twenty, Page 163 - Read Mark 6:30-44</i> - How is Jesus feeding the 5,000 people like the Last Supper? What does Jesus do in this story that He does later? Why do you think that He did that? - 10 min	<i>Christ Our Life, Chapter Twenty Summary, Page 167, #2</i> - As Christ gave Himself to us, we will serve; discuss who to serve and how you can; students to write their list in Google Docs and submit to their teacher; complete in five days - 10 min	to students making their first Holy Communion; illustrate and color a few drawings on them; write a kind congratulatory message and welcoming of faith; cards will be sent to Saint Gabriel School - 35 min	<i>Christ Our Life, Chapter Twenty Review Activities, Page 168</i> - Students in pairs, via Google Docs answer all questions in "Matching" and "Ordering Meals" together; submit one page per student; submit all work to your teacher - 20 min
	Google Luke 22:7-38 and read aloud; discuss The Last Supper of Christ; what words that we hear at Mass were said at the Last Supper? What were the Apostles arguing about? What does Jesus say will happen after the meal? What does Jesus tell Peter? - 10 min	<i>Christ Our Life, Chapter Twenty Summary, "Respond", Page 167</i> - Similar to the Eucharist, think of a symbol that represents you; illustrate it on computer paper and color it; write a short prayer to Jesus about your symbol and how it represents you - 20 min	<i>Christ Our Life, Chapter Twenty Summary, Page 167, #1</i> - In a mirroring of the Last Supper, teacher will pair students with gender-relative students; they will share a treat and talk about their day; how is eating and talking different than just talking? Does it calm you down? Are you more open? Why did Christ choose this method for the Last Supper? - 15min	Watch "The Last Supper and the Passover Feast HD" on YouTube (6:31 min) and discuss: what festival do Jewish people celebrate when Christians celebrate the Last Supper? What happened in Egypt at the first Passover? How is the Jewish food similar to the Eucharist? How is Jesus like the Passover sacrifice? - 10 min	
Daily Homework:	Written Response: How do you think Peter felt after Jesus told him that he would betray Him? Why do you think that? (one paragraph)	Finish your symbol and prayer if you have not already done so for tomorrow!	Written Response: Jesus washed the feet of his Apostles at the Last Supper? How did Jesus lead his Apostles by giving a good example for them? (one paragraph)	Study for quiz on Religion Phrase to memorize, Saints of the Week, and Terms to Know from Week Fourteen tomorrow	<i>Christ Our Life, "Gather and Go Forth", Chapter Twenty, Pages 169-170</i> - Read and complete all questions in your book for tomorrow!

Unit : The Nativity

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min				Finish watching "The Ultimate Gift" - rated PG (no permission slip needed) - 20 min

Week 16	Watch "Advent HD" on YouTube (4:26 min) and discuss: what does Advent mean? Who reportedly started Advent? What season was Advent originally very similar to? What do the colors purple and pink represent? What is an Advent Wreath and Advent Calendar? - 10 min	Watch "The Ultimate Gift" - rated PG (no permission slip needed) - 35 min	Watch "The Ultimate Gift" - rated PG (no permission slip needed) - 35 min	Watch "The Ultimate Gift" - rated PG (no permission slip needed) - 35 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	<i>Christ Our Life, "Advent", Pages 217-218</i> , Read aloud and complete the questions on both pages together as a class - 20 min				
Daily Homework:	Written Response: What traditions or customs does your family have at Christmas? Do you go somewhere special or do anything special? (one paragraph)	Written Response: <i>Christ Our Life, Chapter Twenty Summary, Page 167, #2</i> - answer the questions about your service to someone (one paragraph)	Written Response: What are your thoughts on the movie and how it portrays Christmas? (one paragraph)	Written Response: What is one thing that you like and one thing that you dislike about this movie? (one paragraph)	Written Response: How did "The Ultimate Gift" help you focus upon the Spirit of Christmas? (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<i>Christ Our Life, "Christmas", Pages 219-220</i> , Read aloud and complete the questions on both pages together as a class - 20 min	<i>Christ Our Life, Chapter Nine, "Testing Your Strength", Page 70</i> - Students in pairs, work together to complete the answers, share and discuss responses as a class - 15 min		<i>Christ Our Life, Chapters One Through Six and Eight</i> - Students will be divided up into four groups, each group will be	Test: Chapters One through Six and Eight; correct answers will be rewarded as extra credit and incorrect answers will not count against your grade - 20 min

Week 17	<p>Watch "Christmas HD" on YouTube (6:01 min) and discuss: what does the word Christmas come from? How long is the feast of Christmas? When did the birth of Christ most-likely happen? What is the only day considered more-holy than Christmas? When do many people in other countries actually give gifts? What secular concept has taken away from Christmas over the last 100 years - 10 min</p>	<p><i>Christ Our Life, Chapter Nine, Unit One Review, Page 71</i> - Group Project: The class will be divided into four groups, each group will be assigned one of the four sections on page 71 (Find the Truth, Sacraments of Initiation, Rite Order, and Sign Readers); groups will be assigned one section each by their teacher; they will prepare today in their groups to teach the assigned section to the class tomorrow; they are to use this time today to prepare for tomorrow; Students will write on notebook paper the correct answers to the questions in their section and submit to their teacher TODAY and will teach their section to the class TOMORROW - 25 min</p>	<p><i>Christ Our Life, Chapter Nine, Unit One Review, Page 71</i> - Student groups will review each section with the class and reteach each section as needed; they will provide correct answers along the way to the questions in their assigned section only; teacher to monitor validity and appropriate actions; students may choose may they teach each section to the class and accept credit for completion; each group should take approximately ten minutes - 40 min</p>	<p>assigned either two chapters or one chapter and the Saints that we've studied; Students must review the assigned material that we've studied this semester and create a minimum of ten test questions on that assigned material (students must have the correct answer too!); write questions and answers on notebook paper - 20 min</p>	<p><i>Christ Our Life, "Celebrating Jesus the Way", Pages 72-73</i> - Read the prayer service aloud, one student to be the Leader; teacher to monitor - 10 min</p>
	<p><i>Christ Our Life, Chapter Nine, Unit One Review, Page 69-70</i> - Read "Looking Back" and "Personal Inventory" on page 69 and answer questions in Google Docs; Read "The Doughnut Priest" on page 70 and discuss - 10 min</p>			<p><i>Christ Our Life, Chapters One Through Six and Eight</i> - Students will partake as teachers and review their questions with the class; they will reteach each other as needed and check for correct answers to their own questions; teacher will monitor for validity and appropriate actions; students will take a test tomorrow on the questions that they created for each other - 20 min</p>	<p><i>Christ Our Life, "Gather and Go Forth", Chapter Nine, Pages 75-76</i> - Read aloud and discuss; students to answer all questions in Google Docs and submit to your teacher - 10 min</p>
Daily Homework:	<p>Written Response: How does Father Valine show both "Ujma" and "Kujichajulia" in his work? (one paragraph)</p>	<p><i>Christ Our Life, Chapter Nine, Unit One Review, Page 71</i> - Prepare to teach your assigned section tomorrow</p>	<p>Written Response: How can you personally do to help keep the focus upon "Christ" at Christmas in your family or community? (one paragraph)</p>	<p>Study for review test on Chapters 1-6 and 8 tomorrow</p>	<p>None</p>

Unit :

<p>Religion Phrase to Memorize:</p>	<p><i>Colossians 3:13 - "Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you."</i></p>
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Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 18	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "The life of Saint Bernadette" on YouTube (9:02 min) and discuss: what type of child was Bernadette? How old was she when she saw "the Lady"? How many times did Bernadette see "the Lady"? What was the first sign that "the Lady" gave to Bernadette? What was the second miracle? - 15 min	Watch "Holy Mary HD" on YouTube (3:09) and discuss: what is she believed to be the greatest of? What angel visited her to tell her about Jesus? Who was her husband? What important Christian feast days was she believed to be present on? What color is she usually wearing? - 10 min	Students in pairs, complete one per group and submit: use a Venn Diagram to compare & contrast Saint Juan Diego and Saint Bernadette (three ways distinct each, three ways similar = nine total statements) - 20 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Watch "St. Agnes HD" on YouTube (3:09 min) and discuss: was she a modern or ancient saint? What does her name mean? Why was she martyred? How old was she when she was martyred? - 10 min	<i>Christ Our Life, Chapter Seven, Pages 53 (Matthew)-55</i> - Read aloud and discuss: how did Simon die? Who is the Pope currently? What city is the Pope bishop of? What Apostle was the first pope? - 10 min	<i>Christ Our Life, Chapter Seven Summary, "Reach Out", #1, Page 57</i> - Modified version of this question; students in pairs, create one table per group and submit to your teacher; create a table comparing and contrast the thirteen Apostles and Mary in your textbook; recommendations include listing the names of the people as the rows (Y-axis) and the following statements as the columns (X-axis): what is their symbol?, relative of Christ?, how did they die? where did they preach? famous statements in the Bible? - 30 min	<i>Christ Our Life, Chapter Seven Summary, "Reach Out", #4, Page 57</i> - As a class, read aloud the following Bible verses: Luke 6:12-13, Luke 22:31-32, Luke 22:39-46 and discuss; what is the common theme in these verses? Answer privately in Google Docs and submit to your teacher the answers to the two questions and requirement in question #4 - 20 min	Quiz on Religion Phrase to Memorize and Saints of the Week (Agnes, Bernadette, and Mary) - 10 min
	<i>Christ Our Life, Chapter Seven, Pages 51-53 (through Bartholomew)</i> - Read aloud and discuss: what does Rabbi mean? What does Apostle mean? What were Jesus' disciples? What is something common about all of Jesus' Apostles EXCEPT John? - 20 min	<i>Christ Our Life, Chapter Seven, Page 56</i> - Students in groups of 3 or 4, read aloud in Literacy Circle; Use Google to read Luke 8:21 to answer the question about Mary; Answer question under "The Way of the Witness" in Google Docs and submit to your teacher - 15 min			<i>Christ Our Life, Chapter Seven Summary, Page 57, "Reach Out", #2</i> - Google Luke 8:21 and read it aloud, discuss briefly; students to write in Google Docs about how their family lives this passage; if they don't how can the student help them to live it? - 10 min
Daily Homework:	Write down three things that you learned today about Saint Agnes, the martyr	Written Response: Pick any three Apostles and their symbols. What does this tell you about their relationship with Jesus? (one paragraph)	<i>Christ Our Life, Chapter Seven Summary, "Reach Out", #5, Page 57</i> - Complete for tomorrow	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 19	<p><i>Christ Our Life, "Scripture Booklet"</i> - In the back of your textbook is a section called "Scripture Booklet"; gently tear it out along the perforated edges. Write your name on the line provided, fold accordingly so it reads as a book and staple it twice along the edges; Read aloud page 2 - 10 min</p>	<p>Students in pairs, answer and submit to teacher: using a Venn Diagram compare and contrast Saints Peter and John (three statements each, nine total statements); use your textbook to help you - 20 min</p>	<p>Students in pairs, create a concept map linking together all thirteen Apostles listed in your textbook; have a minimum of twenty-four bubbles; one map per group - 20 min</p>	<p>Quick Write in Google Docs: The Apostles certainly must have seen or heard about the other Apostles being martyred, yet they continued to spread the message of Jesus. Why do you think they did this? - 10 min</p>	<p>Students will present their posters to the class tomorrow and talk about their Apostle - 30 min</p>
	<p>(Part I of III) <i>Christ Our Life, Chapter Seven, Pages 52-55</i> - Using poster board, neatly and to the best of your ability illustrate and color a symbol of one of the Apostles from your book; write the Apostle's name above the symbol; on the right side, write where the Apostle preached Jesus' message and how they died; on the left side, write their relationship to Jesus and if they had famous quotes or actions in the Bible; along the bottom (under your symbol) write their feast day; decorate your poster beautifully - 30 min</p>	<p>(Part II of III) <i>Christ Our Life, Chapter Seven, Pages 52-55</i> - Using poster board, neatly and to the best of your ability illustrate and color a symbol of one of the Apostles from your book; write the Apostle's name above the symbol; on the right side, write where the Apostle preached Jesus' message and how they died; on the left side, write their relationship to Jesus and if they had famous quotes or actions in the Bible; along the bottom (under your symbol) write their feast day; decorate your poster beautifully - 20 min</p>	<p>(Part III of III) <i>Christ Our Life, Chapter Seven, Pages 52-55</i> - Using poster board, neatly and to the best of your ability illustrate and color a symbol of one of the Apostles from your book; write the Apostle's name above the symbol; on the right side, write where the Apostle preached Jesus' message and how they died; on the left side, write their relationship to Jesus and if they had famous quotes or actions in the Bible; along the bottom (under your symbol) write their feast day; decorate your poster beautifully - 20 min</p>	<p><i>Christ Our Life, Chapter Seven Review Activities, Page 58</i> - Individually, complete the review questions; boys will complete even numbers, girls will complete odd numbers; after 10 min, share responses in class and fill in the answers that you don't have - 15 min</p>	<p><i>Christ Our Life, "Gather and Go Forth", Chapter Seven, pages 59-60</i> - Read aloud as a class and submit answers in Google Docs to your teacher - 10 min</p>
<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud pages 3-4 as a class; use Google to look up the Bible verses; answer questions in your booklet; teacher to collect when completed - 15 min</p>	<p>Finish your poster if it is not already completed; present them to class tomorrow</p>	<p>None</p>			
Daily Homework:					

Faith Focus: Nia = Purpose; Work collectively to build communities that will restore the greatness of people.

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<p>Discussion: What is "Nia"? How do we work collectively to do positive things at our school? Provide examples and discuss; what fund-raisers do we do? How do they help others? - 10 min</p>	<p><i>Christ Our Life, "Lent", Pages 221-222</i> - Read aloud as a class; answer questions on both pages; use Google to look</p>	<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 5 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min</p>	<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 6 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min</p>	<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 7 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min</p>

Week 20	Teacher to Google some local agencies that do community assistance; how can we partner with them to help our community? - 10 min	up the Bible verses; discuss Operation Rice Bowl, visit www.CRS.org to show rice bowls to the students and explain sacrifices for the poor during Lent - 20 min			
	Students in pairs, answer and discuss: Create a list of places in your community that need to be rebuilt and reused; how could they be reused? What closed-down, old buildings can you think of that could be used for a positive purpose? What are some things that you could do to help lead this change? - 15 min	<i>Christ Our Life, "Stations of the Cross", Pages 239-240</i> - Read aloud and discuss, what are the "Stations of the Cross"? What do they follow? Discuss the Passion of Jesus and His struggle; discuss each Station and why Jesus did what He did - 20 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 40 min
Daily Homework:	Written Response: If you could repair one place or object and completely restore it to greatness, what would it be? Why did you pick that place? (one paragraph)	Written Response: What is one thing that you would do to build up your community to be better? (one paragraph)	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	<i>Christ Our Life, "Lent", page 222</i> - write your resolutions and review your Lenten progress

Unit :

Religion Phrase to Memorize:	<i>Psalm 104:24 - "How many are your works, LORD! In wisdom you made them all; the earth is full of your creatures."</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	<i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 8 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min	<i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 9 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min	<i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 10 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min	Quiz on Religion Phrase to Memorize and Saints to Know (Josephine Bakhita, Valentine)- 10 min

Week 21	<p>Watch "The Story of St Josephine Bakhita" on YouTube (3:07) and discuss: who kidnapped her when she was seven years old? What is her real name? How did she end up in a convent? What was her nickname? What was she known for? - 10 min</p>	<p>Watch "Saint Valentine's Day History for Kids" on YouTube (3:32 min) and discuss: who was Valentine? What role did he have in the church? What did he do that was illegal in Rome? What miracle was attributed to him? What day was he executed on? Where did the idea of giving Valentine's come from? - 10 min</p>	<p><i>Christ Our Life, Chapter Ten, Page 82</i> - Read aloud "Life and Death"; Google Matthew 13:3-9,18-23 and discuss the parable; Read and discuss "Rich Soil for the Parables" and discuss aloud as a class possible outcomes for each - 15 min</p>	<p>Watch "Parables of Jesus: Parable of the Sower" on YouTube (4:36 min) and discuss: what message is Jesus saying in this parable? How do the people listening respond? Why does Jesus talk in parables? What do you think the parable means? - 10 min</p>	<p>Watch "Parables of Jesus: The Prodigal Son" on YouTube (5:34 min) and discuss: what did the younger son do with his inheritance? How was this wrong? What did the older son do with his inheritance? How did their father respond when the younger son returned? How is this like God? - 10 min</p>
	<p><i>Christ Our Life, Chapter Ten, Pages 79-81</i> - Read aloud and discuss what a parable is. How are short stories interpreted? How do parables relate to short stories? Read "Probing the Parables" and Google the Bible verses; read them aloud and match the parable with the correct statement - 20 min</p>	<p><i>Christ Our Life, Chapter Ten, Page 81</i> - Read aloud "Kingdom Parables" and use Google to look up the verses; complete the blanks as necessary - 15 min</p>	<p><i>Christ Our Life, Chapter Ten Summary, "Respond", Page 83</i> - Using Google Docs, write your response and submit to your teacher; Think of three things that you would change or redo; what would they be? Why would you change them? How would you make them different? - 15 min</p>	<p><i>Christ Our Life, Chapter Ten Summary, "Reach Out", #5, page 83</i> - Choose a parable that Jesus teaches us with and illustrate, color, and write a caption describing it; coloring and illustration should cover the entire page; see more information about the caption in tomorrow's section - 20 min</p>	<p><i>Christ Our Life, Chapter Ten Summary, "Reach Out", #5, page 83</i> - Choose a parable that Jesus teaches us with and illustrate, color, and write a caption describing it; caption should be one-paragraph in length, include a description of the parable and Jesus message in it; explain how it relates to you personally - 20 min</p>
Daily Homework:	<p>Written Response: How are Jesus' parables similar to short stories? Is a story or a parable easier for you to understand? Why is that? (one paragraph)</p>	<p>Written Response: Which of the seven parables we spoke about today helps you to understand the Kingdom of God best? Why is that? (one paragraph)</p>	<p>Written Response: If you could ask God any three questions, what would they be? Why would you ask them? (one paragraph)</p>	<p>Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow</p>	<p><i>Christ Our Life, "Lent", page 222</i> - write your resolutions and review your Lenten progress</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 11 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min</p>	<p><i>Christ Our Life, "Scripture Booklet"</i> - Read aloud page 12 and answer question directly in the booklet; use Google to look up the Bible verses - 10 min</p>	<p><i>Christ Our Life, Chapter Ten Review Activities, "True or False", page 84</i> - Students in pairs, complete together; discuss responses as a class when completed - 10 min</p>	<p><i>Christ Our Life, Chapter Ten Review Activities, "Parables in Action", Page 84</i> - Individually</p>	<p>Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min</p>

Week 22	Watch "Parables of Jesus: The Parable of the Talents" on YouTube (3:03 min) and discuss: what did each of the three servants do with their talents? What happened to the servant that did the most with his? What happened to the servant that did the least with his talents? How does this relate to the Kingdom of God? - 10 min	In-class time to work on your illustration about a parable; due at the end of class tomorrow! - 30 min	In-class time to work on your illustration about a parable; due at the end of class today! - 30 min	<i>Art</i> , Page 84 - Individually, students to complete all four sections; they may use the parables that we watched and reviewed in class for this exercise; remove this page and turn in for a grade when completed - 30min	<i>Christ Our Life, Chapter Ten Summary, "Reach Out", #3, Page 83</i> - As a class, read the question and discuss ideas aloud; focus on bringing cheer and peace to our school; what are some thing that you can do to bring Christ's peace and love to the school (Kindess Campaign?) - 15 min
	In-class time to work on your illustration about a parable - 20 min			<i>Christ Our Life, "Gather and Go Forth", Chapter Ten, pages 85-86</i> - Read aloud and complete questions in Google Docs; submit to your teacher - 15 min	<i>Christ Our Life, "Lent", page 222</i> - write your resolutions and review your Lenten progress - 10 min
Daily Homework:	Work on your parable illustration, due at the end of class in two days!	Work on your parable illustration, due at the end of class tomorrow!	Take your "Scripture Booklet" home and show it to your parents	<i>Christ Our Life, Chapter Ten, "A Moment with Jesus", Page 82</i> - which image did you select? Why did you select it? (one paragraph)	None

Faith Focus: Ujamma = Cooperative Economics; Building and maintaining retail stores and other business and to profit from these ventures.

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 23	Discussion: What is a "Ujamma"? How can a positive family-business bring a family together? What are pros/cons of working together in a family business? - 10 min	Students in pairs, create a list of everything that you know right now about the "Beatitudes". List any that you know currently; discuss current knowledge as a class - 10 min	<i>Christ Our Life, Chapter Fourteen, Page 116</i> - Read aloud; complete "Let Your Light Shine" privately; Read and pray "A Moment with Jesus" to yourself - 10 min		
	Individually write down: Imagine that your family operates a daycare for children in the community. What members of your family may take the following roles: Administrator, Business Director, Head of Staff, Teacher, Teacher Aide, Security, Cleaning Staff, Transportation, and Maintenance; why did you assign these people these roles? - 15 min	<i>Christ Our Life, Chapter Fourteen, Pages 113-115</i> - Read aloud and discuss: Google Matthew 5:3-10 and complete "Called to Be Happy" on page 113 as a class; complete the personal checklists and questions on pages 114 and 115 - 20 min	<i>Christ Our Life, Chapter Fourteen Summary, "Respond", Page 117</i> - Google Ephesians 4:32 and read aloud; via Google Docs answer the questions and submit to your teacher - 15 min	<i>Christ Our Life, Chapter Fourteen Summary, "Reach Out", #5, Page 117</i> - Students in pairs, complete the following: student pairs will open the search engine "Yahoo!" and review the articles that pop up; locate articles online that relate to EITHER keeping specific Beatitudes or directly breaking specific Beatitudes (for example, people being peacemakers vs those creating war or fights); find articles that relate to each Beatitude; write down the title	Go to the website "www.puzzle-maker.com/CW" and create a crossword puzzle about the Beatitudes; create at least twelve questions with answers; use your book as a guide; when complete, provide your teacher with a copy - 30 min

	Students in groups of 3 or 4, answer and share: Now imagine that everyone in your class works at three different grocery stores that one person owns; Which staff make the following roles: Director of all three stores, Manager of each store, Asst. Manager in each store, Food Quality Inspector, Maintenance, Cleaning, Security, Cashier, Finance Director of all three stores; why did you assign each role? - 15 min	Students in pairs, answer and discuss: how can you show "Ujamma" and honor the Beatitudes together? Review each together - 15 min	<i>Christ Our Life, Chapter Fourteen Summary, "Reach Out", #3, page 117</i> - Think of someone that you know that is older and is sick or needs encouragement; write them a letter encouraging them to be strong and have faith in God; provide your letter to your teacher for credit - 15 min	Beatitudes, write down the title and a brief statement of the situation; when the teacher indicates (roughly after 25 min), share articles and stories with the class while drawing connections to the Beatitudes (15 min) - 40 min total	Exchange crossword puzzles with another classmate; complete their puzzle and return to them to check answers - 15 min
Daily Homework:	Written Response: How did these activities today help you to understand "Ujamma"? Why do you say that?	Written Response: Which Beatitude relates to you the most? Why is that? (one paragraph)	Create a list of three instances that you observe before class tomorrow of people either living out the Beatitudes or defying the Beatitudes completely.	Written Response: Find one article tonight on a different search engine and relate it to the Beatitudes; write the title, a summary, and how it relates (one paragraph)	None

Mini-Project Theme:	<i>Students will be divided into groups of four or five students. Students will be assigned a Beatitude. Students will act out a skit that THEY WRITE OUT depicting two scenarios. Skits MAY NOT be downloaded and copied from an online website (that is PLAGIARISM). One scenario will be of them not living out the Beatitude properly by not being kind, not being compassionate, not showing God's love, etc. The other scenario will be of them fulfilling and living out the Beatitude properly as Jesus calls us to do. Requirements are listed below:</i>				
Mini-Project Breakdown:	<i>Students are required to play active roles in each skit; all four/five students must participate actively in each scenario with a minimum of three spoken sentences in EACH skit (six total lines altogether). Both skits are required to be written out in full and supplied to your teacher for review prior to enacting. Students must display understanding of the Beatitude and how to both fulfill it completely and deny it completely. Skits should CLEARLY demonstrate the following of God's will or outright denial of it; it should be made clear in both the written skit and enacting. Each skit should be at least one-minute in length and all students must take an equal share of the work; those that do not cooperate or work-well with others will receive a zero on this project. There will be no alternate projects or additional options for completion.</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<i>Christ Our Life, "Lent", page 222 - write your resolutions and review your Lenten progress - 10 min</i>	<i>Christ Our Life, Chapter Fourteen Review Activities, Page 118 - Students in pairs, via Google Docs submit to your teacher the answer to "A Blessed Change"; one paper per student - 15 min</i>	<i>Christ Our Life, Chapter Fourteen Review Activities, Page 118 - Students individually, via Google Docs submit to your teacher the answer to "A Maze with a Message" - 10 min</i>	<i>Christ Our Life, "Gather and Go Forth", Chapter Fourteen, Pages 119-120 - Read aloud and discuss; answer questions via Google Docs and submit to your teacher - 10 min</i>	<i>Christ Our Life, "Lent", page 222 - write your resolutions and review your Lenten progress - 10 min</i>

Week 24	<i>Christ Our Life, Chapter Fourteen, Pages 114-116</i> - Review the Beatitudes as a class and how we are called to live them out; review examples of things that we could do to live them out - 15 min	In-class time to work on Beatitude skit - 30 min	In-class time to work on Beatitude skit - 35 min	In-class time to work on Beatitude skit - 35 min	Present Beatitude Skits today in class; after each skit, the class will discuss how this show the specified Beatitude and likewise denial of it - 25 min
	Introduce mini-project: acting out the Beatitudes; in-class time to work on Beatitude skit - 20 min				Quick Write: In Google Docs, students will write about one Beatitude that was not displayed in a skit today; they will write how to display it fully as God asks of us AND how to deny it by not fulfilling it as God asks us (two paragraph minimum) - 10 min
Daily Homework:	<i>Christ Our Life, Chapter Fourteen Summary, "Reach Out", #4, Page 117</i> - Complete this and be ready to share results in one week	Work on your Beatitude Skit; takes place in three days!	Work on your Beatitude Skit; takes place in two days!	Work on your Beatitude Skit; takes place tomorrow!	None

Unit : Easter and Lent

Religion Phrase to Memorize:	<i>John 15:13 - "There is no greater love than to lay down one's life for one's friends."</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Teacher to provide and review permission slips to watch the movie "Passion of the Christ"; rated "R" and requires permission slip to watch - 10 min	Watch "The History of Saint Patrick - a Short Story" on YouTube (3:15 min) and discuss: what was Patrick's real name? What happened to Patrick as a young man? What color was originally associated with Patrick? What happened on March 17th? - 10 min	Watch "Saint Benedict of Palermo - (Patron Against Racism and Discrimination)" on YouTube (1:59 min) and discuss: what were his parents sold into in Sicily? Why couldn't he be a priest? What two powers did the Holy Spirit grant him? How are his remains similar to Padre Pio? - 10 min	<i>Christ Our Life, Chapter Fifteen Review Activities, Page 126</i> - students in pairs, answer all questions via Google Docs and submit to your teacher; one page per student - 20 min

Week 25	<p>Watch "Discovering our Saint's - St. Katharine Drexel" on YouTube (2:20 min) and discuss: how did Katharine feel about her high amount of wealth? What order did she found? What two groups of people did she dedicate her life to preaching to and helping? St. Katharine visited our parish many years ago, how do you feel about that? - 10 min</p>	<p>Watch "St. Agatha HD" on YouTube (2:58 min) and discuss: how was Agatha described? How was the judge in the trail against her for being Christian? After torment and torture, which saint visited her to heal her wounds and feed her? How was Agatha eventually martyred? - 10 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, "Respond", Page 125</i> - Read John 14:23-27 aloud and discuss its meaning; using Google Docs, write your response and submit to your teacher - 15 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, "Reach Out", #4, Page 125</i> - Students in pairs, create a T-chart of ten items (one chart per pair); on the left side, write ten items that you feel are disrespected in our school or in your life; on the right side, write how we can respect it better; share and discuss as a class when completed - 15 min</p>	<p>Quiz on Religion Phrases to Memorize and Saints of the Week (Katharine Drexel, Agatha, Patrick, and Benedict the Moor)- 20 min</p>
	<p><i>Christ Our Life, Chapter Fifteen, Pages 121-123 (not "Kayla's Campaign")</i> - Read aloud and discuss: what is Catholic Social Teaching? What is social sin? Give examples of each; what is the difference between envy and greed? Why do people lie? Using Google Docs, complete "Priorities" in complete sentences and submit to your teacher - 20 min</p>	<p><i>Christ Our Life, Chapter Fifteen, Pages 123 ("Kayla's Campaign")- 124</i> - Read about Kayla and how others are bashing her; answer the questions as a class on page 124 and provide reasoning; Read "A Moment with Jesus" and answer questions in Google Docs, submit to your teacher; write a list of three ways that you've been untruthful recently; how can the box "Having Trouble Being Truthful?" help you? - 20 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, "Reach Out", #1, Page 125</i> - Read Luke 16:19-31 aloud and discuss its meaning, discuss how we are to use wealth to help the poor; students in pairs, read the other four verses listed in the text and discuss how wealth is to be used justly, not for our own gifts and gain; discuss how we are supposed to help others with it to serve God in love - 15 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, "Reach Out", #2, Page 125</i> - Using a modified version of our staff "Shout Out!" form, students will write shout-outs to five students in their classroom. They will state things that are nice and complimentary to them; they will turn them into their teacher, who will review them and then provide the "Shout Outs!" to the students directly - 15 min</p>	
Daily Homework:	<p>Written Response: How Saint Katharine Drexel help our school and community? (one paragraph)</p>	<p>Use a Venn Diagram to compare & contrast Saint Agatha with any other Saint that we have studied this year (nine total statements)</p>	<p>Write down three things that you learned today about Saint Patrick.</p>	<p>Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow</p>	<p>Bring your permission slip for "Passion of the Christ"</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 26	<p><i>Christ Our Life, "Easter", Page 225</i> - Read aloud and complete questions; conduct prayer service "Celebrating Prayer for Easter" on Page 226; one student to be Leader - 20 min</p>	<p>Watch "Passion of the Christ"; students MUST have</p>	<p>Watch "Passion of the Christ"; students MUST have</p>	<p>Watch "Passion of the Christ"; students MUST have</p>	<p>Discuss "Passion of the Christ" as a movie; name the events of the movie as the following religious times: Good Friday, Holy Thursday, Resurrection, Passion, and other events; break the movie down to provide greater understanding - 20 min</p>

	Begin watching "Passion of the Christ"; students MUST have permission slip signed by a parent to watch - 20 min	permission slip signed by a parent to watch - 35 min	permission slip signed by a parent to watch - 35 min	permission slip signed by a parent to watch - 35 min	<i>Christ Our Life, "Holy Week", Pages 223-224</i> - Read aloud and complete questions on both pages; reflect on "Passion of the Christ" to help; use Google to find Bible verses - 20 min
Daily Homework:	Written Response: What are your thoughts on how the Passion of Christ is presented (all subtitles)? Is it hard to follow? Does it make you pay attention more? (one paragraph)	Written Response: How is the movie both similar and different from how you pictured this scenario in your head? (one paragraph)	Written Response: Does the torture and torment of Jesus surprise you? Did you think it was done differently? Why or why not? (one paragraph)	Written Response: What are your overall thoughts on the movie? Did you enjoy it? What emotions did you experience? (one paragraph)	<i>Christ Our Life, "Gather and Go Forth", Chapter Fifteen, Page 127-128</i> - Read and complete the questions on both pages for tomorrow
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 27	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Discussion: As a class, review the companies that your observed for homework; why do companies use sex to sell products? Why is sex easy to market? Why does it work so well? How can we stay out of that marketing trap? - 10 min	Watch "7. Do Not Commit Adultery" on YouTube (5:07 min) and discuss: how does adultery destroy a family? How does staying faithful strengthen a father and a mother? How does deception effect the marriage? What is the reason for the commandment? Can you think of any famous people that openly defy this commandment? - 15 min	Watch "10. Do Not Covet" on YouTube (4:31 min) and discuss: what is this commandment based upon? How does coveting lead to evil? How can you covet another man or woman? What is the difference between coveting and envy? - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	<i>Christ Our Life, Chapter Sixteen, Pages 129-131</i> - Read aloud and discuss; what is the Sacrament of Marriage? How is being faithful respectful to God? Read Ephesians 5:25-33 and answer questions on each page; what does the 6th Commandment state? What does this mean? - 20 min	Read Genesis 1:26-27 and Genesis 2:4-24 aloud and discuss; why are there two stories of God creating man? What does God create man from? How does God create woman? What does the Bible say about marriage (Gen. 2:24)? What does God consider two married people to be? - 10 min	Watch "A Quick Explanation of Image of The Sacred Heart of Jesus & The Divine Mercy" on YouTube (1:50 min) and discuss: what do the five parts of the Sacred Heart symbolize? Review and discuss; how does this demonstrate God's forgiveness of our sins; how does the Sacred Heart relate to the 6th and 9th Commandments - 10 min	<i>Christ Our Life, Chapter Sixteen, Page 132</i> - Read aloud and discuss "Perfect Love"; why does God wants us to commit to one person only? How does this relate to Genesis? Students in pairs, answer and discuss "Planning for Real Love"; share answers and discuss - 20 min	(Part II of II) Illustrate and color the Sacred Heart of Jesus as depicted on page 129 (include the cross from the video); label the five areas and write "Sacred Heart of Jesus, have mercy on me" underneath. On the back of your paper, write a paragraph indicating what the five areas all represent - 15 min

	Students in pairs, answer and share with the class: how does the media glorify sex inappropriately? How do companies when trying to sell their products mix in messages of sex or other inappropriate things? How are these commercials against what God plans for us? Think of three examples of commercials to share with the class - 15 min	Teacher to open the website "www.yourtango.com/experts/ms-n-meridian/8-songs-can-help-your-relationship" and discuss; how do these songs direct commitment to your spouse? How are they examples of being faithful in general? How is love different than romance? Would God approve of all of these songs? Why or why not? - 20 min	(Part I of II) Illustrate and color the Sacred Heart of Jesus as depicted on page 129 (include the cross from the video); label the five areas and write "Sacred Heart of Jesus, have mercy on me" underneath. On the back of your paper, write a paragraph indicating what the five areas all represent - 15 min	<i>Christ Our Life, Chapter Sixteen, "Respond", Page 132</i> - Review the steps in "Planning for Real Love"; via Google Docs, create a plan for yourself to carry out the five steps listed on page 132; where do you fit in this plan currently? Where do you want to end? - 15 min	Quiz on Religion Phrase to Memorize - 10 min
Daily Homework:	Think of or observe two specific companies that are trying to sell their products using sex or sexual means. Bring those ideas to class tomorrow.	Written Response: Think of your three favorite songs; do they glorify sex or love in an inappropriate way? Why or why not? (one paragraph)	<i>Christ Our Life, Chapter Sixteen, "A Moment with Jesus", Page 131</i> Pray for a married couple that you know tonight	Study for quiz on Religion Phrase to memorize tomorrow	Complete your illustration, coloring, labeling, and captions for the Sacred Heart of Jesus for tomorrow
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 28	<i>Christ Our Life, Chapter Sixteen Review Activities, Page 134</i> - Students in pairs, complete the page via Google Docs and submit; discuss answers afterwards and why they're correct - 20 min	<i>Christ Our Life, "Pentecost", Pages 227-228</i> - Read aloud and answer questions on both pages - 15 min			
	<i>Christ Our Life, "Gather and Go Forth", Chapter Sixteen, page 135-136</i> - Read aloud and discuss; answer the questions in Google Docs and share with your teacher - 10 min	Watch "What Is Pentecost?" on YouTube (3:17) and discuss: what does the word pentecost mean? What happened on this day? How did the Holy Spirit appear? Why is the church colored red on Pentecost? How does Jesus tell the Apostles to Baptize people? - 10 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/students-and-families.stm" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/us	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/us

	<i>Christ Our Life, "Celebrating Jesus Christ the Truth", pages 140-141 - Read the prayer service aloud and partake, one student to serve as the Leader; make sure to include personal reflection time - 10 min</i>	<i>Christ Our Life, "Showing Our Love for the World", Pages 251-252 - Read aloud and discuss how we can and do help others in the community; how are we celebrating Pentecost when we do this? How can we serve others more/better? How can we help the poor specifically? - 10 min</i>	families.stim - 40 min	families.stim - 40 min	families.stim - 40 min
Daily Homework:	<i>Christ Our Life, Unit Two Review, "Help Wanted", Page 138 - Choose one of the situations and respond in one paragraph for tomorrow</i>	<i>Christ Our Life, Unit Two Review, Page 142 - Read about Margaret; complete "A Treasure for the Daring" for tomorrow</i>	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.

Unit :

Faith Focus: Imani = Faith; To believe in God, family, heritage, leaders and others that will lead to victory around the world.

Religion Phrase to Memorize:	<i>John 3:36 - "Whoever believes in the Son has eternal life, but whoever rejects the Son will not see life, for God's wrath remains on them."</i>				
Project Theme:	<i>Students will download and use the website Prezi (www.prezi.com) to create a presentation of twelve (12) slides or more. Your presentation will describe three of Jesus' miracles including the information listed below. Students will turn in their project when it is completed or by the due date, whichever comes first.</i>				
Project Breakdown:	<i>As required for this project, students will answer the following for EACH of the three miracles that they research: provide a summary of the miracle itself. Who did Jesus help in the miracle? What did Jesus show power over? Who witnessed the miracle? What message did Jesus give to the person/people after the miracle? How did Jesus show compassion or pity for the person/people? Include a photo or picture of the miracle.</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 29	<p>Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min</p>	<p>Watch "Dancing Sun Miracle - Divine Mercy Hills, Philippines" on YouTube (9:33 min) and discuss: what does the skeptic at the beginning say about this happening? Where did this miracle take place? Notice the rainbow coming into the statue of Jesus, what does a rainbow represent with God? Watch the sun, what is it doing? Notice the second video of the sun higher in the sky, how does it dance differently? - 15 min</p>	<p>Watch "Ignatius of Antioch" on YouTube (2:14 min) and discuss: what Apostle was Ignatius a student of? What did he do while he was being taken to Rome to be martyred? How did Ignatius feel about his coming death? How was he martyred? - 10 min</p>	<p>Watch "St. Joseph of Cupertino HD" on YouTube (3:13 min) and discuss: what was he like as a child? What amazing thing was he able to do while in prayer? What happened once at Christmas when carols were sung? He is patron saint of the learning disabled, why do you think that is? - 10 min</p>	<p>Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min</p>
	<p>Watch "Our Lady of Fatima HD" on YouTube (3:54 min) and discuss: how many children did she appear to? How many secrets did she give the children? What was "The Miracle of the Sun"? Who is "Our Lady"? How is she dressed? - 10 min</p>	<p>Students in pair, using a Venn Diagram compare and contrast the Miracle of the Sun in Fatima and the Miracle of the Sun in the Philippines; have at least three statements for each section (nine total statements) - 15 min</p>	<p><i>Christ Our Life, Chapter Eleven, "A Burst of Miracles", Page 90</i> - Divide the class into five groups, assign each group one of the miracles to read about; students to read their miracle, discuss it, and then teach it to the class; students should know what Jesus did specifically and who He helped - 15 min</p>	<p><i>Christ Our Life, Chapter Eleven Summary, "Respond", Page 91</i> - Using Google Docs, answer the questions as directed and submit them to your teacher; answer all three questions as instructed - 10 min</p>	<p>Quiz on Religion Phrase to Memorize and Saints from this Week (Our Lady of Fatima, Ignatius of Antioch, Joseph of Cupertino) - 20 min</p>
	<p><i>Christ Our Life, Chapter Eleven, Read 87-89</i> - Read aloud and discuss; answer questions on all pages via Google Docs and submit to your teacher; discuss the things that Jesus has power over, does He change these things again later in the Bible that you recall? Why is Jesus changing water so symbolic? What does water usually symbolize? - 20 min</p>	<p>Using Google, look up John 2:1-12 and read the "Miracle at Cana" aloud; this is Jesus' first recorded miracle, but Mary clearly knows about Him based upon her statement to the servants. Students in pairs, create a flow chart (similar to a story line chart) of each event in this story; include at least six events; Next, INVENT three miracles that you think COULD HAVE HAPPENED before Cana that Mary knew about that Jesus performed in front of her, thus prompting her statement to the servants - 15 min</p>	<p>Students to remain in their groups, create a concept map linking together the five miracles discussed in class; students should have twelve bubbles or more; include in your maps who Jesus helped, what Jesus did for the person, who witnessed the miracle, and what Jesus showed power over; discuss as a class when complete - 20 min</p>	<p>Introduce Miracles project and review the details of it; in-class time to begin working on it - 25 min</p>	
Daily Homework:	<p>Written Response: Do you believe in miracles? Why or why not? (one paragraph)</p>	<p>Written Response: How would you have reacted if you personally saw "The Miracle of the Sun" in person? Describe this event (one paragraph)</p>	<p>Written Response: Does anyone, regardless of your beliefs, deserve to die by getting eaten alive by lions? Why or why not?</p>	<p>Study for quiz on Religion Phrases to memorize and Saints of the Week tomorrow</p>	<p>Work on Prezi Miracles Project</p>

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 30	Discussion: What is "Imani"? Name some of our leaders, how are they helping us to be better as a community? What are some things that they are doing to make us better? How can you help them to help our community? - 10 min	<i>Christ Our Life, Chapter Eleven, "A Man for Others", page 90</i> - Read aloud and discuss how we can conduct miracles; answer the questions via Google Docs and submit to your teacher - 15 min	<i>Christ Our Life, Chapter Eleven Summary, "Reach Out", #1, Page 91</i> - Discuss the question and issues; using Google Docs, answer the questions truthfully and submit to your teacher - 15 min	<i>Christ Our Life, Chapter Eleven Summary, "Reach Out", #5, Page 91</i> - Discuss what the question is asking as a class; using Google Docs, answer all questions and submit to your teacher - 15 min	<i>Christ Our Life, Chapter Eleven Summary, "Reach Out", #6, Page 91</i> - Discuss as a class which act of service you would like to do; cards may be created in homeroom or in extra class time; service days may be taken but will alter the academics for other subjects (plan accordingly!) - 15 min
	Students in pairs, answer and share: How does faith play a role in our school? What would our school be like with Religion? How important is faith in your life? What can we do together to expand faith in our lives? - 10 min	In-class time to work on project - 30 min	In-class time to work on project - 30 min	In-class time to work on project - 30 min	
	Students in groups of 3 or 4, answer and share: How has culture helped to shape our community? Could we do more to help our community? If so, what could we do? If not, what are we doing positively? How has our culture lead our community in the right direction? - 15 min				In-class time to work on project - 30 min
Daily Homework:	Written Response: What are five things that you can do to promote faith or culture in your community?	<i>Christ Our Life, Chapter Eleven, "Reach Out", #2, Page 91</i> - Answer both questions for tomorrow (one paragraph)	Work on Prezi Miracles Project; due in four days!	Work on Prezi Miracles Project; due in three days!	Work on Prezi Miracles Project; due in two days!
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Watch "Real Miracles That Have Silenced Skeptical Sceptics" YouTube (4:32 min)		<i>Christ Our Life, Chapter Twenty-One, Pages 171-173</i> - Read aloud and discuss; complete the questions 171 & 173 in Google Docs; submit to your teacher; Google "1 John 4:20-21" and compare to your answer on page 173 - 15 min	Watch "Life After Life: The Catholic View of Heaven and Hell Catholic Central" on YouTube (7:12 min) and discuss: what is Heaven like? Why do people have to go to Purgatory? How do people end up in Hell? Does God sent people to Hell? How can you repent from your sins? - 15 min	Quiz on Religion Phrases to Memorize - 10 min

Week 31	Skeptics on YouTube (14:33 min) and discuss: review the material presented in the video; students to write afterwards which ability they thought was the most amazing and why? - 25 min	Present Prezi Miracles project to the class - 40 min	<i>Christ Our Life, Chapter Twenty-One, Page 172</i> - Review the "Obituary" of Jesus; what other important things would you add to this? Would you include His miracles? Which ones? Discuss aloud as a class and write your responses on notebook paper - 15 min	<i>Christ Our Life, Chapter Twenty-One, "After Death, Then What?", Page 173</i> - Reread this section aloud and relate it to the video that was just presented; answer questions and discuss; how do the two concepts relate? What can you do to ensure Heaven? What can you do to avoid Hell? - 10 min	<i>Christ our Life, Chapter Twenty-One Summary, "Reach Out", #4, Page 175</i> - Read Matthew 25:31-46 aloud; students in groups of 3 or 4, discuss how you would feel to be a sheep or a goat? Do you feed the hungry? Or give clothes to the homeless? Or water to the needy? - 10 min
	<i>Christ Our Life, Chapter Eleven Review Activities, Page 92</i> - Students in pairs, answer all questions in Google Docs and submit to your teacher; one paper per student - 20 min		<i>Christ Our Life, Chapter Twenty-One Summary, "Reach Out", #1, Page 175</i> - Use Google to look up the Bible verses; compare and contrast the last words of Christ; what is similar about them but also different? How can it be so that Jesus said different things in different books? What do His last words indicate? - 15 min	<i>Christ Our Life, Chapter Twenty-One, Page 174</i> - Read aloud "The End of the World" and discuss; answer via Google Docs individually the questions in "The Last Things"; Google Luke 23:39-43 aloud and discuss what happened; students in pairs, answer questions in "A Thief Enters Heaven" - 20 min	Watch "Holy Rosary - Joyful Mysteries (Mon & Sat)" on YouTube (16:28 min) and recite together as a class - 20 min
Daily Homework:	Work on Prezi Miracles Project; due tomorrow!	Written Reseponse: Which miracle that you saw yesterday in the video was most amazing to you? Why? (one paragraph)	Pray tonight about Jesus' Passion. Remember that He died for you in that horrible way to forgive your sins.	Study for quiz on Religion Phrases to memorize tomorrow	Written Response: Reflect upon "The Last Judgment"; what can you do to ensure that you are a sheep? (one paragraph)
Religion Phrase to Memorize:	<i>John 8:7 - "So when they continued asking him, he lifted up himself, and said unto them, He that is without sin among you, let him first cast a stone at her."</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Augustine of Hippo HD" on YouTube (3:33 min) and discuss: who was his mother? What type of person was he while younger? What did he once famously pray to God for? How is he remembered by the church? - 10 min	Watch "St. John the Baptist HD" on YouTube (3:37 min) and discuss: Who did he famously Baptize? Who did John tell his followers to listen to? How is he related to Jesus? How was he martyred? - 10 min	<i>Christ Our Life, "Gather and Go Forth", Chapter Twenty-One, Pages 177-178</i> - Read aloud and discuss; answer questions via Google Docs and submit to your teacher - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min

Week 32	Watch "St. Pope John Paul II HD" on YouTube (4:05 min) and discuss: what country was he from? What major war disrupted his call to God? What title is John Paul II given by the church? What was he known for doing during his pontificate? - 10 min	Watch "The Book of Revelation Explained in Under 5 Minutes" on YouTube (4:58 min) and discuss: where does the name from? Who wrote it? How many years will the world suffer? What happens to Satan? What will God eventually do with Earth? - 10 min	(Part I of III) Students will illustrate, color, and write a caption for what they think that the Last Judgment looks like; caption must be one-paragraph in length and explain what the Book of Revelation states as well as why they interpret the drawing to reflect this; entire paper should be colored with no white-space remaining; illustration should be to the best of your ability - 30 min	(Part II of III) Students will illustrate, color, and write a caption for what they think that the Last Judgment looks like; caption must be one-paragraph in length and explain what the Book of Revelation states as well as why they interpret the drawing to reflect this; entire paper should be colored with no white-space remaining; illustration should be to the best of your ability - 30 min	Quiz on Religion Phrase to Memorize and Saints of the Week (John Paul II, Augustine of Hippo, John the Baptist) - 10 min
	<i>Christ Our Life, Chapter Twenty-One Summary, "Reach Out", #3, Page 175</i> - Students to be divided away from each other if possible; survey those in your class; create a table listing the responses; write a paragraph comparing and contrasting the the answers that you were given - 25 min	<i>Christ Our Life, Chapter Twenty-One Review Activities, Page 176</i> - In pairs, students will answer "Symbols of the Passion" via Google Docs and submit to your teacher; students will then complete "Jeopardy" on notecards by creating questions that include #1-10 as the answers to those questions - 20 min			(Part III of III) Students will illustrate, color, and write a caption for what they think that the Last Judgment looks like; caption must be one-paragraph in length and explain what the Book of Revelation states as well as why they interpret the drawing to reflect this; entire paper should be colored with no white-space remaining; illustration should be to the best of your ability - 15 min
Daily Homework:	<i>Christ Our Life, Chapter Twenty-One Summary, "Reach Out", #3, Page 175</i> - Complete your paragraph about your survey today if you didn't finish it in class	<i>Christ Our Life, Chapter Twenty-One Review Activities, Page 176</i> - Complete your "Jeopardy" questions if you did not already finish them	Written Response: What do you think Heaven looks like? Why do you think that? Who do you think you'll see there one day? (one paragraph)	Study for quiz on Religion Phrase to memorize and Saints of the Week tomorrow	None

Unit :

Faith Focus: Kumba = Creativity; To find new innovative ways to leave communities in more beautiful and beneficial ways than the community inherited.

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: What is "Kumba"? How is our school being innovative with technology and learning? What ways are we innovative in our community? What places in our community help to keep it beautiful and clean? What agencies are helping to lead our community in an innovative way? - 10 min	Students in pairs, answer and share: How does technology provide a future for our children? What are jobs in technology that kids today can have ten years from now? How is technology making our world better? - 15 min	Students in groups of 3 or 4, answer and share: How is the medical field preparing our world for tomorrow? What jobs in the medical field are available in your community? How can studying medicine prepare you for a career? What medical jobs can you think of? - 15 min	(Part II of IV) <i>Christ Our Life, Chapter Nineteen Summary, "Reach Out", #2, Page 159</i> - Work on your poster board/flipbook of Jesus' life events - 15 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min

Week 33	<p><i>Christ Our Life, Chapter Nineteen, Pages 155-157</i> - Read aloud, answer questions on 155; Read "A Wall of Opposition" and students complete in pairs, submit answers via Google Docs to your teacher; Students in groups of 3 or 4, read John 11:1-53 in Literacy Circle as well as "From Death to Life"; discuss answers and review as a class - 20 min</p>	<p><i>Christ Our Life, Chapter Nineteen, Page 157</i> - Reread "Man Dad Four Days Lives!" and discuss the idea of resurrection; Watch "Tomb of Lazarus Jerusalem" on YouTube (3:12 min) and discuss; In the same idea, read the scriptures listed in <i>Christ Our Life, Chapter Nineteen Summary, "Reach Out", #1, page 159</i>; complete a news story for one of these passages; must be a minimum of one-paragraph long - 25 min</p>	<p><i>Christ Our Life, Chapter Nineteen Summary, "Respond", Page 159</i> - Read aloud John 20:19-29 and discuss the questions; have you ever doubted someone when the answer may have been clear? Respond to the questions via Google Docs and submit to your teacher - 15 min</p>	<p><i>Christ Our Life, Chapter Nineteen Review Activities, "Sorting Events" and "Not Wanted", Page 160</i> - Students in pairs, answer each question; discuss together and review responses - 15 min</p>	<p><i>Christ Our Life, "Gather and Go Forth", Chapter 19, Page 161</i> - Read aloud and discuss, complete the questions via Google Docs and submit to your teacher - 10 min</p>
	<p>Watch "JESUS RAISES LAZARUS FROM THE DEAD (20)" on YouTube (10:32) and discuss: how is this video similar to how it was written in the Bible? How does this miracle foreshadow what Jesus will do later? Is this Jesus' greatest miracle? Why or why not? - 15 min</p>	<p><i>Christ Our Life, Chapter Nineteen, Page 158</i> - Read aloud and discuss; review death and what it means; read "A Moment with Jesus" and answer the question in prayer to Him - 10 min</p>	<p>(Part I of IV) <i>Christ Our Life, Chapter Nineteen Summary, "Reach Out", #2, Page 159</i> - Create a photo album of Jesus' life, displaying at least five keys points in His life; this may be done on a poster board divided into five regions or as a booklet; poster/booklet should be fully-illustrated and colored; caption describing the event to be listed below the image - 15 min</p>	<p><i>Christ Our Life, Chapter Nineteen Review Activities, "Riddles", Page 160</i> - divide students into four groups, each group assigned one of the four questions; answer your question together and share responses with the class - 15 min</p>	<p>(Part III of IV) <i>Christ Our Life, Chapter Nineteen Summary, "Reach Out", #2, Page 159</i> - Work on your poster board/flipbook of Jesus' life events - 15 min</p>
Daily Homework:	<p>Written Response: In your opinion, is Lazarus rising from the dead Jesus' greatest miracle? Why or why not? If no, which one was more significant? (one paragraph)</p>	<p>Written Response: Would you rather work in the technology field or medical field? Why do you feel that way?</p>	<p>Written Response: If death means all good things, why are we afraid of it? (one paragraph)</p>	<p>Written Response: Has someone you know and loved passed away? What is something that you'd like to say to them right now? (one paragraph)</p>	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 34	<p>Watch "Saint of the Week: St. Boniface" on YouTube (3:57 min) and discuss: what type of monk was he? What area was he a missionary to? What did he do to convert people in Germany? How was he martyred? - 10 min</p>	<p>Watch "St. Gianna Beretta Molla HD" on YouTube (3:19 min) and discuss: what job did she pursue first? What did Gianna choose over her own life? What happened to Gianna when her fourth child was born? What is she the patron saint of? - 10 min</p>	<p>Watch "St. Philip Neri HD" on YouTube (3:13 min) and discuss: what happened that led to him becoming Christian? Reflect on how much work he did BEFORE becoming a priest; who was he known for reaching out to? What is he the patron saint of? - 10 min</p>	<p><i>Christ Our Life, Chapter Twenty-Two Summary, "Reach Out", #3, Page 183</i> - Create prayer cards for our parish that will be given to parishioners when someone passes away; Use Google to look up the verses in the Bible listed, select one and write it along with the "Book/Chapter/Verse" on the card; illustrate and color a beautiful image on the opposite side of the written verse; teacher will laminate these before providing to Father Gary for the parish - 40 min</p>	<p>Quiz on Saints of the Week (Boniface, Gianna, Phillip Neri) - 10 min</p>	
	<p><i>Christ Our Life, Chapter Twenty-Two, Pages 179-181</i> - Read aloud and discuss; Google the verses listed on page 179 & 181 and answer questions on each page; what kind of bodies will we have when we are raised from the dead? What do you imagine this will look like? - 15 min</p>	<p>(Part II of II) Illustrate, color, and write a caption for what you believe the resurrection will look like; use computer paper and color across the page (no white-space showing); your caption may be only a sentence long and should be written at the bottom of the illustration - 30 min</p>	<p><i>Christ Our Life, "Prayers We Pray as Catholics", page 234</i> - Read the "Nicene Creed" together; what does it say about Jesus' life and resurrection? How does it say Jesus died? How long was He dead? What happened after He died? What does it say about the Holy Spirit and life after death? - 10 min</p>		<p><i>Christ Our Life, Chapter Twenty-Two Summary, "Reach Out", #4, Page 183</i> - Students will review "Yahoo!" or "Newser" for people in need (must be school appropriate responses); teacher will discuss the situation, why they need our prayers, and lead students in prayer for them - 15 min</p>	<p><i>Christ Our Life, Chapter Twenty-Two Review Activities, Page 184</i> - Students in pairs, complete all questions via Google Docs and submit to your teacher; one page per student - 20 min</p>
	<p>(Part I of II) Illustrate, color, and write a caption for what you believe the resurrection will look like; use computer paper and color across the page (no white-space showing); your caption may be only a sentence long and should be written at the bottom of the illustration - 20 min</p>		<p><i>Christ Our Life, "Gather and Go Forth", Chapter Twenty-Two, Pages 185-186</i> - Read aloud and discuss, complete all questions via Google Docs and submit to your teacher - 10 min</p>			
Daily Homework:	<p>Work on your illustration about the resurrection based upon our studies today; due tomorrow!</p>	<p>Reflect upon a time when you felt the presence of Jesus. How did you recognize His presence? Pray and thank Jesus for Him always being with you.</p>	<p>Written Response: Think of someone that needs your prayers; say a prayer for them but write who you prayed for and why you thought that you should pray for them (one paragraph)</p>	<p>Study for quiz on Saints of the Week tomorrow!</p>	<p>None</p>	
Religion Phrase to Memorize:	<p><i>Mark 16:15 - And He said to them, "Go into all the world and preach the gospel to every creature."</i></p>					
Project Theme:	<p><i>Students will watch the movie "Cool Runnings" in class. Students will reflect upon Jesus' struggles and times when He was shown opposition. Students will draw connections between the characters in the movie and Jesus' response to the opposition. The theme of the movie focus' upon overcoming struggles; students MUST focus upon that theme to correctly complete this project. Requirements are listed below:</i></p>					

Project Breakdown:	<i>Students will take notes while watching the movie. Students will write their essay in Google Docs and submit to their teacher when completed or by the due date, whichever comes first. Students must find three areas from the movie in which the characters overcame adversity and describe them in paragraph-form. Students will relate those same three examples to Jesus and how He overcame adversity too. Finally, students should self-reflect and make a minimum of one connection to themselves to describe how they can personally overcome a difficulty in their life. Essays are to be a minimum of one-page in length but will most-likely be at least two-pages based upon fulfilling the content of the requirements.</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 35	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "Cool Runnings" starring John Candy, Doug E. Doug, and Leon Robinson; take notes and pay careful attention to write your essay later this week - 40 min	Finish watching "Cool Runnings" starring John Candy, Doug E. Doug, and Leon Robinson; take notes and pay careful attention to write your essay tomorrow - 40 min	In-class time to write your essay about "Cool Runnings" and overcoming adversity; follow requirements as stated in "Project Breakdown" - 40 min	Quiz on Religion Phrase to Memorize - 10 min
	Introduce "Cool Runnings" project and discuss details - 10 min				In-class time to write your essay about "Cool Runnings" and overcoming adversity; follow requirements as stated in "Project Breakdown" - 35 min
	Begin watching "Cool Runnings", take notes and pay careful attention to write your essay later this week - 20 min				
Daily Homework:	Review your notes and begin composing your essay	Review your notes and begin composing your essay	Review your notes and begin composing your essay	Study for quiz on Religion Phrase to memorize tomorrow	None