

Scope and Sequence
Religion - 8th Grade Gen Ed

Unit : Parts of the Mass / Church

Terms to Know:	Steeple, Altar, Sacristy, Vestibule, Ambo, Eucharist, Communion, Relic, Liturgy, Servers, Lector, Priest, Vestments, Liturgical Season, Crucifix, Catholic, Dogma, Theology, Pew, Nave, Monstrance				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 1	Tour the church - display how to genuflect properly; what is the purpose of the Holy Water? How do you properly bless yourself with it? Why do you bless yourself with it? - 15 min	Tour the Sacristy - discuss the various religious elements within it; show the students the vestments worn by the priests - 10 min	Visit the church: What is the Monstrance? How do you venerate it? Explain benediction - 10 min	Discussion: What is Theology? What is Dogma? Compare and contrast them? - 10 min	Students will individually define their "terms to know" - 20 min
	Point out the features of the church: Steeple, Altar (with relic inside), Vestibule, Ambo, and Crucifix; discuss the features of it - 10 min	Show students the relics of Saint Martin de Porres and Saint Adalbert; show them the reliquary of each; example what a relic is; explain why Catholics revere them - 10 min	In the church: Where is the Baptismal Font? Where are the Baptismal oils kept? What is Baptism? Why should you be Baptized? Who can Baptize you? - 10 min	Discussion: What does it mean to be Catholic? How is that different than being Christian? Can you be both? What are other denominations of Christianity? - 10 min	Review the "Mass Cheat Sheet" and the responses; teacher to lead and students to respond - 20 min
	Discuss the stained glass windows and the Saints depicted in them; what is the purpose of the candle that is always lit on the altar? - 10 min	Take students up to the choir loft and show them the steeple; display how to ring the bell and explain why the bells are rung before Mass; why are they rung at 12:00 and 3:00 daily? - 10 min	What are the Seven Sacraments? How are Eucharist and Communion similar? What is the Liturgical Season? Which one are we in now? Which one is coming up next? - 10 min	Quick Write: In your opinion, what does it mean to be a good Christian? Are you living a good Christian life? Why or why not? - 15 min	
Daily Homework:	Written Response: What did you learn about the church today? (one paragraph)	Written Response: What part of the church did you find the most facinating today? Why is that? (one paragraph)	Written Response: Are you Baptised? If so, when were you Baptized? Do you live a life dedicated to Christ? If you are not Baptized, are you interested in being Baptized? Why or why not? (one paragraph)	Written Response: Are you interested in being an altar server? Why or why not? Are you interested in being a priest or nun in the future? Why or why not? (one paragraph)	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Teacher to explain the purpose of Communion (Body and Blood of Jesus); we do NOT go to the restroom while the Eucharist is on the altar; Teacher to show how to properly bless someone (three fingers w/ring and thumb touching) - 15 min	Review the religious terms to know - 10 min	Review the religious terms to know - 10 min	Review the religious terms to know - 10 min	Quiz on Religion Terms to Know - 10 min

Week 2	Mass "do's and do not's": do not slam kneelers, do not put arms up or stretch out, do not lay down in the pews, hats/hoods off in church, genuflect and bless yourself upon entering/exiting - 15 min	Design your own church, complete with steeple, vestibule, sacristy, choir loft, crucifix, and relic; what Saint is your church named after? Correctly label each area; Where are the pews? How many people can your church seat? What is the name of the pastor? Where is the nave? Color your church and stained glass windows; design beautiful scenery around it; Create your own "made up" history of your church, complete with how old it is, who built it, and any cool facts that you want to add - 30 min	Work on your church drawing and labeling; complete your paragraph describing your church - 30 min	Work on your church drawing and labeling; complete your paragraph describing your church - 30 min	Finish your church drawing and labeling; complete your paragraph describing your church - 30 min
	Teacher to explain why you should be quiet in church and pray/sing loudly and always - 10 min				
Daily Homework:	Create a list of five things that you should NOT do in church; create a list of five things that you should always do in church	Work on your church project	Work on your church project	Study for quiz tomorrow on Religious Terms to Know	None

Unit :

Faith Focus: **Umoja = Unity; Maintaining unity as a family, community and / or race of people.**

Terms to Know:	<i>Umoja, Divine Mercy, Stigmata, Church, Communion of Saints, Mystery, Sanctify, Paschal Mystery, Incorrupt Saints</i>				
Religion Phrase to Memorize:	<i>Matthew 22:39 - "You shall love your neighbor as yourself."</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Discussion: What is the Divine Mercy Chaplet? Why should we recite it? According to Jesus, what happens everytime we say it? When should we recite it? - 10 min	Watch "Why did St. Padre Pio receive the Stigmata? EWTN Vaticano" on YouTube (9:52 min) and discuss; what did the Stigmata look like? Where on his body did Padre Pio receive it? What was Padre Pio like as a person? How long did he have Stigmata? When did it disappear? - 15 min	<i>Christ Our Life: Chapter 1, pages 3-5 - Read aloud and discuss together (30 min)</i>	Quiz on Religion Phrases to Memorize; include terms to know from Week One - 10 min

Week 3	Watch "St. Faustina Kowalska HD" on YouTube (3:38 min) and discuss: Who is Saint Faustina? Why was she misunderstood? What is the Divine Mercy portrait and Chaplet? - 10 min	Watch "Saint Peter Claver" on YouTube (2:12 min) and discuss: Who was Saint Peter Claver? What was his ministry like? Did he enjoy what he did? How many people did he Baptize? Do the math, how many is that per year? - 10 min	Watch "Saint Padre Pio body still preserved at San Giovanni Rotondo in Italy" on YouTube (5:16 min) and discuss: Padre Pio has been dead for over 50 years, discuss his body; Why do you think God has chosen to preserve his body? How does this miracle help you to believe in God's works? - 15 in	Highlight key areas in the text and complete the side questions as they accompanying the lesson; outline lesson as you progress through it	Quiz on Saints from this week (Faustina, Peter Claver, Padre Pio) - 10 min
	Watch "St. Faustina visits Purgatory with Guardian Angel" on YouTube (3:49 min) and discuss; what did Saint Faustina see? Why were the souls suffering? What was Purgatory like? - 10 min	Watch "Discovering our Saints - St Peter Claver" on YouTube (3:29 min) and discuss: What did Saint Peter Claver do to help those in slavery? How did he feel about slavery? About how many people died on the journey over from Africa? How did Saint Peter help those souls? - 10 min	Students in pairs: Use a Venn Diagram to compare and contrast two of the three saints that we talked about in at least three ways for each space (nine total statements) - 10 min	Quiz Review: Review the Saints from the previous few days; review the terminology from the last two days - 10 min	Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min
Daily Homework:	Written Response: Write down three things that you learned today about Saint Faustina.	Written Response: How did Saint Peter Claver "love his neighbor as himself"? (one paragraph)	Use a Concept Map to link together Saints Faustina, Peter Claver, and Padre Pio. Connect them in AT LEAST three ways.	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 4	What is "Umoja"? How can we stay unified as a community? What are some things that we can do to bring everyone in our community together? - 10 min	<i>Christ Our Life: Chapter 1, page 6</i> - Read aloud and discuss together (10 min)	<i>Christ Our Life: Chapter 1, page 7</i> - Read aloud and discuss together (10 min)	<i>Christ Our Life, Chapter 1: Summary, page 9</i> - create an illustrated collage of the images of the Church, Mary, and the Holy Spirit. Your illustrated collage should be hand-drawn, colored, and cover the entire page. Write a caption to accompany your illustrated collage that is a minimum of one-paragraph long that describes the symbols in your image. - 35 min	Complete your illustration and caption of the images of the Church, Mary, and the Holy Spirit. Remember to color your images and cover the entire page with images. - 25 min
	Students in pairs: Create a list of ways that you can help unify your community and bring people together; share with the class - 10 min	Using a Bible or Google to locate, read aloud John 15:1-8; Using Google Docs, complete the section on page 6 about bearing fruits; send the letter to your teacher - 15 min	Using a Bible or Google to locate, read aloud the four passages in "Full of Grace"; Using Google Docs, complete the section on page 7 and send the completed responses to your teacher - 15 min		
	Students in different pairs: create a list of ways that you can stop negativity from spreading around; what are ways that you can stop hate? How can you stop bullying or rumors? Share with the class? - 10 min	Students in pairs, read together Luke 13:20-21; discuss the Kingdom of God and then check how you will "Rise to the Occasion" - 10 min	Students in groups of 3 or 4, read aloud page 8. Then create a Concept Map of the information in Chapter 1; create a minimum of seven bubbles with connecting information - 10 min		

Daily Homework:	Written Reponse: How do you display "Umoja" to others? (one paragraph)	Reflect privately at home how you will "Rise to the Occasion" to bring peace and better connect with Jesus. Do this in your heart, do not write this down.	Written Response: Write a personal prayer to the Holy Spirit based upon what we talked about in class. How does the Holy Spirit dwell within you? (due tomorrow)	Written Response: How does "Umoja" relate to Chapter One? (one paragraph)	Reflect privately at home how you will better connect with Mary, the Mother of Jesus. Do this in your heart, do not write this down. Pray a Hail Mary to her.
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 5	What are Incurrupt Saints? Using Google, provide examples of Incurrupt Saints; Google photos and discuss - 15 min	Review Incurrupt Saints, specifically St. Bernadette, St. John Vianney, St. Catherine Laboure, St. Vincent de Paul, St. John Bosco, and St. Cecilia; use Google, if needed - 10 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.stml" - 40 min
	Explain that Incurrupt Saints are different from preserved people; Incurrupt Saints were NOT preserved and were found looking this way; it is believed that God is preserving them for some reason - 10 min	Teacher to divide students into six groups and assign one of the previously mentioned six Saints; students to quickly research using Chromebooks their assigned Saint for reasons of Sainthood and their miracles - 20 min			
	Watch "Incurruptible Saints" on YouTube (3:33 min) and discuss the images; Saint Catherine of Sieana started to decay AFTER she was found incurrupt and they preserved her - 10 min	Students to share results that they discovered about their researched Saint with the class - 10 min			
Daily Homework:	Written Response: What do you think about Incurrupt Saints? Why do you feel this way? (one paragraph)	Written Response: Write a paragraph about the Incurrupt Saint that you researched. What did you learn about this person?	Written Response: Create three questions that you believe may be on the AIR Test based upon what we reviewed today. Your questions should be based upon ELA class and you will create these on your own.	Written Response: Create three questions that you believe may be on the AIR Test based upon what we reviewed today. Your questions should be based upon ELA class and you will create these on your own.	Written Response: How do the Saints that we've discussed display "Umoja"? (one paragraph)

Unit :

Religion Phrase to Memorize:	1 Corinthians 10:31 - "Whatever you do, do everything for the glory of God."				
Terms to Know:	Know the important terms that come from the unit on Anti-Bullying, Self-Esteem, and Drug Awareness				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 6	<p>Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min</p>	<p>Watch "St. Francis Of Assisi HD" on YouTube (2:43 min) and discuss: What type of childhood did Saint Francis live? What is he the patron saint of? When did God first speak to Francis? What was the miracle of the leper that Francis kissed? - 10 min</p>	<p>Watch "The Story of St. Philomena" on YouTube (8:00 min) and discuss; what are your thoughts about Saint Philomena? Why did God not let her die? Why do you think powerful miracles are attributed to her? Review her story and how she eventually died - 15 min</p>	<p><i>Christ Our Life: Chapter 2, pages 14</i> - Read aloud and discuss together (10 min)</p>	<p>Watch "THE BEST Chaplet of Divine Mercy video EVER MADE!" on YouTube (16:53 min) and recite together as a class - 20 min</p>
	<p>Watch "Saint Therese of Lisieux - The Little Flower 1/2" on YouTube (9:16 min) and discuss; What was her nickname? How old was she when she died? What happened to many of Therese's siblings? How was Therese cured of an illness early in life? - 20 min</p>	<p>Students in pairs, answer and share: Francis' family was very wealthy but he renounced it to serve God. Would you do that? Francis heard God tell him to "rebuild His church". What did Francis think that meant versus what did God likely mean? Francis lived on the streets and served the poor. How did this help him connect with them? Francis said that he could speak with animals. What does this tell us about God's feelings for nature? - 10 min</p>	<p><i>Christ Our Life: Chapter 2, pages 13-15</i> - Read aloud and discuss together (10 min)</p>	<p>As a class, analyze the section "Your Spiritual Family". Underline the people that are in your spiritual family. What is purgatory? How does Saint Luke tell us about purgatory? How are Muslims related to us in faith? - 10 min</p>	<p>Quiz on Religion Phrase to Memorize, include terms to know from Week Three - 10 min</p>
	<p>Students in pairs, answer and submit: How would you describe Saint Therese as a person? Think of how she acted around others. Was she a "people-pleaser"? What are three adjectives that you would use to describe her as a person? What did she do to try to help others and make their day better? - 10 min</p>	<p><i>Christ Our Life: Chapter 14, page 130</i> - Read aloud "A Light to Those in Need" and "Centers of Light: The Universities"; describe how Saint Francis motivated others and how that motivation translated to schools. Reflect upon Saint Francis and complete the section "The University of You" in Google Docs, send your response to your teacher - 20 min</p>	<p>Complete together as a class "A Genealogy of Faith" and discuss why these are the correct answers for each section; for the section titled "Favorite Scripture Stories", discuss popular parables and stories as examples before students complete - 15 min</p>	<p>Students in pairs, each student will create a Concept Map of those in your Spiritual Faith. Include at least five groups of people with examples from your family. Include a Saint that we've discussed who you admire - 10 min</p>	<p>Quiz on Saints from this week (Therese of Lisieux, Francis of Assisi, Philomena) - 10 min</p>
Daily Homework:	<p>Write three things that you learned today about Saint Therese of Lisieux.</p>	<p>Written Response: Write down three things that you learned today about Saint Francis of Assisi.</p>	<p>Written Response: What is something that is very important to you that you will pray to Saint Philomena about? Why is this important to you? (one paragraph)</p>	<p>Study for quiz on Religion Phrase to memorize, recent Saints to know, and Terms to Know from Week Three tomorrow</p>	<p>Written Response: Pick one Saint from this week that we've discussed. How do they display "Umoja"? (one paragraph)</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 7	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min

Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 8	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min	Anti-Drug and Self-Esteem Boosting Program - 35 min
Daily Homework:	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)	Written Response: Write a reflection on today's lesson (one paragraph)

Unit :

Faith Focus: **Ujma = Collective Work and Responsibility; Building and maintaining our community, solving problems together.**

Religion Phrase to Memorize:	<i>Isaiah 43:5 - "Do not be afraid for I am with you."</i>				
Terms to Know:	<i>Ujma, All Saints Day, All Hallows Eve, Day of the Dead, Six Models of the Church, Pentecost, Holy Spirit, Beatitudes, Four Marks of the Church, Witness</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 9	Send home permission slips for "Romero" and discuss the movie briefly; connect to All Saints Day - 10 min	Discussion: What is "Ujma"? How does it apply to our school? Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Introduce "Romero"; who was Archbishop Oscar Romero? Where is El Salvador? What type of government was there at the time? Did Bishop Romero agree with the government? - 10 min	Watch "Romero" - 40 min	Watch "Romero" - 40 min
	Watch "Saints and All Hallows Eve" on YouTube (8:13 min) and discuss: What was the original purpose of Halloween? Why do we wear masks? What was the connection to All Saints Day? What does the word <i>Halloween</i> mean? - 15 min	Watch "All Saints Day HD: on YouTube (2:53 min) and discuss: what is "All Saints Day"? Why do we celebrate it? How many saints are there? How does this feast connect with Halloween? - 10 min			

	Watch "What is Day of the Dead? National Geographic" on YouTube (2:06 min) and discuss: would you rather celebrate Halloween like they do in Mexico or like we do here? Why? Do you feel that we honor our dead enough in our country? How do they honor their dead in Mexico? How do they connect religion to this day? What does the skull and skeleton represent? - 15 min	<i>Christ Our Life: All Saints, Pages 251-252</i> - Read aloud and discuss together (10 min); Students in pairs and discuss: why is it important to remember the saints? What do the saints do for us in Heaven? How is Mary different from the Saints? (10 min)	Begin watching "Romero" - 25 min		
Daily Homework:	Written Response: Would you rather celebrate Halloween how we do it in the USA or like it was done in the past with a religious emphasis? Why do you feel this way? (one paragraph)	Written Response: Who is one saint that you admire? Why do you admire them? (one paragraph)	Written Response: Would you have stood up to the government like Oscar Romero did? Why or why not? (one paragraph)	Written Response: In your opinion, did Oscar Romero do the right thing? Or should he have listened to the government regardless of his beliefs? (one paragraph)	Written Response: Did Oscar Romero deserve to die for disobeying the government? Why do you feel this way? (one paragraph)
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 10	Discussion: Review "Romero" and students' thoughts about it; did Romero deserve to die for disobeying the government? What is "Ujma" How does it relate to "Romero"? How did Romero display this principle? - 10 min	Quick Write: What does "Ujma" mean to you? How do you reflect this principle? How can you improve on showing it? - 10 min	Students in groups of 3 or 4, answer and discuss: what are we doing at our school to "build community"? How can you be a positive leader in your classroom? What are some organizations that help to spread positivity in our city? - 10 min	Review All Saints Day and why this is a feast day in the Christian calendar. Quick Write: What do you think that you need to do personally to become a saint? Provide three examples of changes or growth needed by you - 10 min	Quiz on Religion Phrase to Memorize, including Terms to Know from Week Six - 10 min
	<i>Christ Our Life: Chapter 3, pages 21-24</i> - Read aloud and discuss together (10 min); complete the "Who helped you Grow?" and "Past and Present" sections" (5 min) - 15 total min	Watch "The Day of Pentecost" on YouTube (4:37 min) and briefly discuss how the Holy Spirit entered the Apostles and sparked their mission - 10 min	<i>Christ Our Life: Pages 263-264</i> - Read aloud and discuss together (10 min); complete the section under "The Spirit in the Church Today" (5 min) - 15 total min	<i>Christ Our Life: Pages 263-264</i> - Reread "The Time of the Church" and use Google to location the three Bible verses from Acts of the Apostles; read and complete this section - 15 total min	Quiz on Saints from this week (Oscar Romero, All Saints Day) - 10 min
	Students in pairs, create a Concept Map and share with the class: Review the six Models of the Church. Create a Concept Map of the six models and examples of each (min. 12 bubbles); present your map at the front of the class to share you information - 15 min	Students Individually: Use computer paper to illustrate, color, and write a caption for one of the six models of the church as it works in the Domestic Church (your home). Answer the question: How is the Holy Spirit working through the model of the church you selected as He called us to do at Pentecost? - 20 min	In-class time to work on your illustration and caption - 20 min	In-class time to work on your illustration and caption - 20 min	In-class time to work on your illustration and caption - 20 min

Daily Homework:	Written Response: How did watching this movie help you to learn more about Saints and why they're important to us? (one paragraph)	Work on your illustration and caption	Work on your illustration and caption	Study for quiz on Religion Phrase to memorize, recent Saints to know, and Terms to Know from Week Six tomorrow	Complete your illustration and caption for tomorrow if it is already not finished and turned in!
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 11	<i>Christ Our Life: Chapter 5, pages 39-42</i> - Read aloud and discuss together (20 min); complete the section on page 39 and "Building a Cathedral" on 40" (5 min) - 25 total min	<i>Christ Our Life: Chapter 5, page 42</i> - Reread "Two Job Descriptions" and Google the Bible version as requested; complete the section about the Beatitudes on page 34 - 20 total min	<i>Christ Our Life: Chapter 5 Summary, page 43, #5</i> - copy "My Call to Service" by John Henry Cardinal Newman; decorate the borders as requested; provide to your teacher for a grade when completed, then take home and post somewhere so you'll remember to serve God at home - 30 min	Watch "THE CHAPLET OF DIVINE MERCY IN SONG" on YouTube (18:15 min) and recite together as a class - 20 min Together as a class, <i>Christ Our Life: Chapter 5, page 48, Unit One Review</i> - Complete together the sections "Images and Insights" and "Believe it or Not?" - 10 min	<i>Christ Our Life, Chapter Six, Pages 53-55</i> - Read aloud and discuss together (20 min); complete the section about Ana on page 53, "An Invitation to Faith" on Page 54, and "One in Governance" on Page 55 (10 min) - 30 total min
	Quick Write: Answer the four reflection questions on page 41 in Google Docs and submit to your teacher - 10 min	Students in pairs, answer and share: <i>Christ Our Life: Chapter 5 Summary, page 43, #2</i> - create the requested list and present to the class, explain the differences in your list - 20 min	Students in pairs, answer and share: <i>Christ Our Life: Chapter 5 Review Activities, page 44</i> - Complete the sections entitled "Beatitude Scramble" and "Mercy Today" - 10 min	Students individually: <i>Christ Our Life: Chapter 5, page 48, Self-Evaluation</i> - Complete the section entitled "Self-Evaluation" and answer all three questions in Google Docs, send to your teacher when completed - 10 min	<i>Christ Our Life, Chapter Six, Page 52, The Apostolic Work of Catholic Relief Services</i> - Google this organization (www.crs.org) and read the success stories of them; think about how these stories inspire you to serve Christ - 10 min
Daily Homework:	When you pray tonight before your sleep, say a Hail Mary and ask God to help you be a better builder of love to those around you.	None	For extra credit, complete the <i>Chapter Five, Unit 1 Review, Page 45</i> ; due in one week	None	Written Response: Reflect on the CRS website from today. What is one story that really inspired you to serve Christ? Why did it inspire you to serve? (one paragraph)

Unit :

Religion Phrase to Memorize:	<i>John 3:16 - "For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."</i>				
Terms to Know:	<i>Ecumenism, Marks of the Church, Unity, Catholic, Kujichagulia, Seven Gifts of the Spirit, Seven Sacraments, Evangelization</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 12	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	<i>Christ Our Life: Chapter Six Summary, Page 57, "Reach Out" #1</i> - Students in pairs, answer and complete this portion; share your answers with the class - 20 min	<i>Christ Our Life: Chapter Six Review Activities, page 58</i> - Students in pairs, answer and complete all sections on page 58 - 20 min	Students in pairs - Use a Venn Diagram to compare and contrast any two of the three Saints that we've discussed this week in three ways each (nine total statements) - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Watch "St. Martin de Porres HD" on YouTube (2:46 min) and discuss: why was he not accepted even though he was serving the faith? What did he specifically do to serve Jesus? How was Saint Martin similar to Padre Pio? Show his relics that are in our school - 10 min	Watch "St. Albert the Great HD" on YouTube (3:22 min) and discuss; who was the person that brought him to the faith? What popular person was one of Albert's students? What specifically was he very good at doing between two people? What title of the church was he given? How is Albert similar to Saint Martin de Porres and Padre Pio? - 10 min	Watch "Sts. Perpetua and Felicity HD" on YouTube (3:12 min) and discuss; why are they the patron saints of mothers? Where are they from? Why do you think they're important to early-Christian faith? What do you think Perpetua's dream symbolized? - 10 min	Class Discussion: Review the terms from this week; how do the Saints that we've recently discussed display these traits? What does it mean to be "one, holy, Catholic, and Apostolic" church? How can we better promote unity in our class? School? At our home? - 20 min	Quiz on Religion Phrase to Memorize and Terms to Know from Week Nine - 10 min
	<i>Christ Our Life: Chapter 6, pages 56</i> - Read "Gifts for Everyone" and "Mending the Breaks"; Use Google to look up the Bible passage to complete the questions - 20 min	Students in groups of 3 or 4, answer and complete: how is Ujma similar to Ecumenical? How did Saints Martin de Porres and Saint Albert the Great both display ecumenism? What are the four Marks of the Church? What do they each mean? - 10 min	<i>Christ Our Life: Chapter Six, Page 57, "Reach Out" #5</i> - Reflect on an argument or dispute that you're having with someone right now or had recently; create a list of five things that you could have done (or could do) to help promote unity - 10 min	Class Discussion: <i>Christ Our Life, Chapter Six Summary, page 57 "Respond"</i> - Google Mark 10:35-45, how did Jesus mediate arguments between the Apostles? Answer the questions from the text - 10 min	Quiz on Saints from this week (Martin de Porres, Albert the Grea, and Perpetua & Felicity) - 10 min
Daily Homework:	Written Response: In what ways can you be better at being ecumenical? (one paragraph)	Written Response: A family is a mini-church. How does your family display unity? (one paragraph)	None	Study for quiz on Religion Phrase to memorize, recent Saints to know, and Terms to Know from Week Nine tomorrow	None

Faith Focus: Kujichagulia = Self Determination; Defining, naming, creating and speaking for ourselves.

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	Discussion: What is "Kujichagulia"? How do you show self-determination? What are goals that you set for yourself? What will you do to achieve those goals? - 10 min	Students in pairs, answer and share: How can you positively speak up for yourself to others (like "Kujichagulia" asks us)? How can you stop bullying of others? How can you be a leader in our school? What can you do to positively interact with adults in our school and at home? - 15 min	<i>Christ Our Life: Chapter 7, Pages 65-66</i> - Read aloud and discuss; Answer the questions on each page - 15 min		Quiz on Saints from this week (Thomas More) and Terms to Know from Week Twelve - 10 min

Week 13	<p>Watch "St. Thomas More HD" on YouTube (3:23 min) and discuss: describe Thomas' early childhood. How was he described and remembered as a father, leader, and religious person? Why was he martyred? What was happening in England at the time of Thomas' life? Do you think he deserved to die for this? - 10 min</p>	<p>Students in pairs, answer and share: How are the Seven Sacraments similar and different from the Seven Gifts of the Spirit? Use a Venn Diagram to compare and contrast them - 15 min</p>	<p>(Part I of III) Using your textbook as a guide, illustrate and color the Seven Gifts of the Holy Spirit on poster board; write a title and short caption for each gift - 25 min</p>	<p>(Part II of III) Using your textbook as a guide, illustrate and color the Seven Gifts of the Holy Spirit on poster board; write a title and short caption for each gift - 40 min</p>	<p>(Part III of III) Using your textbook as a guide, illustrate and color the Seven Gifts of the Holy Spirit on poster board; write a title and short caption for each gift - 25 min</p>
	<p><i>Christ Our Life: Chapter 7, Pages 61-63</i> - Read aloud and discuss; Answer the questions on each page - 20 min</p>	<p><i>Christ Our Life: Chapter 7, Pages 64</i> - Read aloud and discuss; Answer the questions on the page - 10 min</p>			
Daily Homework:	None	<p>Written Response: Which of the Seven Gifts that we discussed today do you relate to more, Holy through Understanding or Holy through Counsel? (one paragraph)</p>	<p>Written Response: How do the Gifts of the Holy Spirit help us to grow spiritually? (one paragraph)</p>	<p>Study for quiz on recent Saints to know and Terms to Know from Week Twelve tomorrow</p>	<p>Extra Credit: Complete the <i>Chapter Seven Review Activities, page 68</i>; due one week from today</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 14	<p>Watch "St. Rita HD" on YouTube (3:10 min) and discuss; How was St. Rita different from most nuns we imagine? What happened to her husband and sons? What did St. Rita's remains resemble when she died that St. Albert and St. Martin de Porres also experienced? Where was her Stigmata located? - 10 min</p>	<p><i>Christ Our Life, Chapter Eight, Pages 73-74</i> - Read aloud and discuss the differences that we see in our church (Roman Catholic) and the Byzantine Church mentioned in the textbook on Page 73</p>	<p><i>Christ Our Life, Chapter Nine, Pages 79-81</i> - Read aloud and answer questions on pages 79 & 81 - 20 min</p>	<p><i>Christ Our Life, Chapter Nine, Page 82</i> - Students in groups of 3 or 4, answer questions in Google Docs and submit to your teacher - 15 min</p>	<p>Quiz on Religion Phrase to Memorize, the Terms to Know from Week Twelve, and recent Saints to know (Rita) - 10 min</p>
	<p><i>Christ Our Life, Chapter Eight, Page 71-72</i> - Read aloud and discuss. Complete the questions on page 71; Google Matthew 28:18-20 and read aloud; independently write Jesus a prayer asking Him for His grace to participate in His mission - 20 min</p>	<p><i>Christ Our Life, Chapter Eight Activities, Page 76</i> - Students in pairs, complete this page in Google Docs and submit your</p>	<p>Discussion: relate the terms Diocese, pope, bishop, and priest to the US Government and then to our school hierarchy; allow Q&A time from students - 10 min</p>	<p>Use your Chromebook to go to www.vatican.va (you will need to click the "Translate" option to English); scroll down to locate the links of all popes (Supreme Pontiffs); click on Francis and view the photos, travels, biography, and other items about him - 15 min</p>	<p>Use your Chromebook to go to www.dioceseofcleveland.org and browse the site; go to the "New to the Faith" and "Who are We" links; review the other tabs to learn more - 10 min</p>

	<i>Christ Our Life, Chapter Eight Summary, Page 75 "Respond"</i> - Complete this section privately in Google Docs and send to your teacher - 10 min	Google Docs and submit your answers to your teacher - 20 min	Using Chromebooks, go to the following site (www.beginningcatholic.com/infallibility) and read aloud about infallibility. Discuss this concept to promote understanding - 10 min	<i>Christ Our Life, Chapter Nine Summary, Page 83, #3</i> - Use your Chromebook to go to www.vatican.va and take a virtual tour of the Sistine Chapel - 10 min	Students in pairs, complete <i>Christ Our Life, Chapter Nine Review Activities, Page 84</i> - submit answers to your teacher via Google Docs when complete - 20 min
Daily Homework:	Pray tonight about the person or people that you wrote about in "Respond" today. How can you better connect with them?	None	None	Study for quiz on Religion Phrase, Saints to Know, and Terms to Know tomorrow	Extra Credit: Complete the <i>Chapter Nine, Unit Two Review, page 85</i> ; due one week from today
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 15	Students will pick three people in the classroom; on a 3" x 5" notecard, they will write something nice about one person per notecard (one comment per card = three cards total); teacher to collect, we will use these during prayer service - 5 min	Students in pairs, create a list of everything that you know currently about the history of the church; try to come up with a list of ten items to share with the class; teacher to compare lists - 15 min	<i>Christ Our Life, Chapter Ten, Pages 93-95</i> - Read aloud and discuss the lives of the Apostles as the church forms - 10 min	Quick Write: How do the Apostles and St. Stephen show "Kujichagulia"? Submit your writing to your teacher via Google Docs - 10 min	Watch "What is Advent?" on YouTube (5:50 min) and discuss; what is Advent? What does it mean? How does it connect us to Christ? What should we reflect upon during Advent? - 10 min
	<i>Christ Our Life, Celebrating Church, Pages 86-87</i> - Students will conduct the prayer service in class; one student to be the "Leader" - 10 min	Students in pairs, assign each pair an even number of Apostles to research. Each group will research through Google what happened to their assigned Apostles after the death and resurrection of Jesus. Students should have 2-3 statements about what happened to each - 15 min	Watch "What Happened to the Apostles & Why Does It Matter" on YouTube (12:02 min) and discuss; relate back to the reading - 15 min	<i>Christ Our Life, Chapter Ten, Page 96</i> - Use Google to locate Acts 6:8-15 and 7:51-60 and read aloud these two passages; what happened to Stephen? How would you describe Stephen? Would you consider him brave? Why or why not? - 10 min	Students in pairs, answer and complete: <i>Christ Our Life "Advent", Page 253-254</i> - Read both pages and the section "O Antiphons". Answer the questions on both pages. Google the verses Matthew 1:22-23 to answer the questions - 15 min
	Watch "Social Justice Belongs In Our Schools Sydney Chaffee TEDxBeaconStreet" on YouTube (17:24 min) and discuss; how does this relate to the info in Chapter Nine that we discussed? How can you promote Social Justice in school, at home, and with friends? - 25 min	Students in pairs, they will present to the class the information that they learned about the Apostles after the death / resurrection of Jesus; teacher to note important concepts - 10 min	<i>Christ Our Life, Chapter Ten, Pages 93-95</i> - Complete the questions on page 93; Read Acts 5:40-42 about the Apostles' sufferings (answer question on page 95); relate to your research on Apostles after Jesus' death - 15 min	Students in pairs: Complete the "reporter interview" on page 96, as well as <i>Chapter Ten Review Activities</i> on page 98. Submit your answers to your teacher via Google Docs - 20 min	Review the seven Bible passages on Page 94; reflect on them and write via Google Docs to your teacher which one relates to you the most (one paragraph) - 10 min

Daily Homework:	Create a list of five things that you can do to promote Social Justice at home, in school, and in our community.	Pray to Christ tonight to help you to have compassion for all people and their dignity, just as Peter and Paul did for the crippled man.	Written Response: Reflect on the video we watched today about what happened to the Apostles. How does this video help to strengthen your faith? (one paragraph)	None	None
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Unit : The Nativity

Religion Phrase to Memorize:	<i>Isaiah 7:14 - "Therefore the Lord himself will give you a sign: The virgin will conceive and give birth to a son, and will call him Immanuel."</i>				
Terms to Know:	<i>Infallibility, Diocese, Evangelize, Epistles, Deacon, Martyr, Advent, Vatican City</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 16	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	<i>Christ Our Life, Chapter 11, Page 102</i> - Read aloud the pink box and discuss what Paul went through to teach about Jesus; why do you think he did this? Why do you think he went to Rome? - 10 min	Watch "The Nativity Story" - rated PG (no permission slip needed) - 35 min	Watch "The Nativity Story" - rated PG (no permission slip needed) - 35 min	Watch "The Nativity Story" - rated PG (no permission slip needed) - 35 min
	<i>Christ Our Life, Chapter 11, Pages 101-103</i> - Read aloud and discuss; complete "Closer to Jesus" on pg 101; what can you compare the First Council of Jerusalem to? - 20 min	<i>Christ Our Life, Chapter 11, Page 104</i> - Read aloud page 104 and discuss: How were Stephen, Paul, and Peter each good examples of how to follow Jesus? Answer privately "Testify for Jesus" - 10 min			
	Christ Our Life, Chapter 11, Page 103 - Review the map and complete "The Early Centers of Christianity", but also review the epistles on page 102 and circle their locations and Ephesians too; why can't you find Philemon? - 10 min	<i>Christ Our Life, Chapter 11 Summary, Page 105, #2</i> - Make a copy of the State of Ohio with major road routes provided; Answer #2, make sure to visit eight major cities (as Paul did in his travels); color your map when complete - 20 min			

Daily Homework:	None	Complete your map, with coloring, if you did not complete in class today	Written Response: Relect and pray on the Massacre of the Innocents. What do you think about this Biblical event? (one paragraph)	Written Response: In your opinion, does this movie portray the Nativity well? Why or why not? (one paragraph)	Written Response: How does watching this movie help you understand about the Nativity of Christ? (one paragraph)
Week 17	<i>Christ Our Life, "Ephiphany" page 255-256</i> - Read the pages aloud and complete "So you think..." and "Gospel Details" on page 206 together - 10 min	Watch "St. John of the Cross HD" on YouTube (3:17 min) and discuss: John of the Cross was a Jesuit, who else that you know is a Jesuit? What other saint did John know? Who did John have a vision of and paint a picture of? What important title of the church is he given? - 10 min	Watch "Our Lady Of Guadalupe HD" on YouTube (3:07 min) and discuss: Who was Juan Diego? Who did he see on the hill? What two signs does Juan Diego have for the Bishop that a miracle happened? What should have happened to the tilma after a few decades? What nationality does Mary appear as on the tilma? - 10 min	Use a "Cause and Effect" graphic organizer to display how Juan Diego and the Virgin Mary (specifically Our Lady of Guadalupe) relate to each other - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Via Google Docs, complete "A First Hand Account" on page 256 and submit to your teacher - 10 min	(Day I of III) On computer paper: Recreate and color with colored pencils "The Journeys of St. Paul" map on Page 103; include the cities that Paul visited, the lands that they're in, and the routes that he took; include labels of Africa, Asia, and Europe; place a star on the cities that Paul wrote an Epistle to (seven of them) found on page 102 - 30 min	(Day II of III) On computer paper: Recreate and color with colored pencils "The Journeys of St. Paul" map on Page 103; include the cities that Paul visited, the lands that they're in, and the routes that he took; include labels of Africa, Asia, and Europe; place a star on the cities that Paul wrote an Epistle to (seven of them) found on page 102 - 30 min	(Day III of III) On computer paper: Recreate and color with colored pencils "The Journeys of St. Paul" map on Page 103; include the cities that Paul visited, the lands that they're in, and the routes that he took; include labels of Africa, Asia, and Europe; place a star on the cities that Paul wrote an Epistle to (seven of them) found on page 102 - 30 min	Quiz on Religion Phrase to Memorize, Saints from this Week (John of the Cross, Our Lady of Guadalupe) and Terms to Know - 20 min
	<i>Christ Our Life, Chapter 11 Summary, Page 105, #4</i> - Use Google to look up Acts 9:36-42, Acts 12:6-17, Acts 16:11-15, and Acts 16:40; In one paragraph, describe the role that women played in the early church; why is their role lessened now? - 15 min				
Daily Homework:	Written Reponse: Should priests be allowed to marry? Should women be allowed to be priests? Why or why not? (one paragraph)	Complete <i>Christ Our Life, Chapter 11 Review Activities, Page 106</i> for tomorrow	None	Study for quiz on Religion Phrase to memorize, Terms to Know, and quiz on Saints tomorrow	None

Unit :

Faith Focus: Nia = Purpose; Work collectively to build communities that will restore the greatness of people.

Religion Phrase to Memorize:	<i>Colossians 3:13 - "Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you."</i>
Terms to Know:	<i>Nia, Heresy, Council of Nicaea, Hermit, Monk, Cardinal, Charlemagne, Virtue</i>

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 18	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Blaise HD" on YouTube (3:25 min) and discuss: Is he a modern or early Saint? What is he the patron saint of? What part of the body is blessed in Blaise's name? How can the two stories of Blaise's death overlap and both be true? - 10 min	Teacher to provide students with copies of "The Nicene Creed"; read it aloud and discuss. Relate the creed back to information in the text: What do you hear in the creed that we already learned about? What heresy did the creed clarify? How did it clarify it? Refer to page 91, how did "The Nicene Creed" make ready for eliminating other heresys? - 15 min	<i>Christ Our Life, Chapter Twelve Summary, Page 93, #3</i> - Answer this question via Google Docs and submit to your teacher; minimum one paragraph, have at least three examples - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Watch "St. Bernadette HD" on YouTube (3:57 min) and discuss: what is she the patron saint of? How old was she when she saw Mary? What happened to the water at the spring when Bernadette drank from it? How did Mary identify herself to Bernadette? How did Bernadette eventually die? How is Bernadette similar to Padre Pio? - 10 min	Watch "Remembering Slain Maryknoll Sisters (Part 1)" on YouTube (4:03 min) and discuss: what does it mean to be a martyr? How did these four women both dedicate and give their lives for Christ? How were they examples of justice? Using a T-Chart, compare and contrast Saint Blaise and Dorothy Kazel in at least three ways - 15 min	<i>Christ Our Life, Chapter Twelve Summary, Page 115, "Respond"</i> - Complete this section via Google Docs and submit your answer to your teacher; minimum one paragraph - 10 min	<i>Christ Our Life, Chapter Thirteen, Pages 119-121</i> - Read aloud and discuss: Why were the Germanic tribes so difficult to content with? What were the tribes running from? Who was Atilla the Hun? Look at a map of Europe, what land was eventually given to him to stop him from invading Rome further? - 15 min	Quiz on Religion Phrase to Memorize and the Saints to Know (Bernadette, Blaise) - 10 min
	<i>Christ Our Life, Chapter Twelve, Pages 109-111</i> - Read aloud and discuss; answer the questions on pages 110 & 111 - 15 min	<i>Christ Our Life, Chapter Twelve, Pages 112-114</i> - Read aloud and discuss; complete questions on 112 & 114, use the "telephone game" to simulate what a heresy is; discuss how a heresy divided the church based upon beliefs - 15 min	<i>Christ Our Life, Chapter Twelve Review Activities, Page 116, "Good Guys and Bad Guys"</i> - Students in pairs, answer each of the ten people using your book to validate your answers; submit your work to your teacher via Google Docs, one page per person - 15 min	<i>Christ Our Life, Chapter Thirteen, Page 121, "Disciples' Duties"</i> - Using your Chromebook, complete this section by looking up the Bible passages and answering the questions. Submit your answers to your teacher via Google Docs - 15 min	Watch "Barbarians Rising: Attila, King of the Huns History" on YouTube (5:19 min) and discuss: Why was Atilla so difficult to stop? What had happened to the Roman Empire by the time of Atilla's conquest? Who did Rome have to team up with to eventually beat Atilla? - 10 min
Daily Homework:	Use a Venn Diagram to compare & contrast Saint Juan Diego and Saint Bernadette (three ways distinct each, three ways similar = nine total statements)	Written Response: Compare a heresy to someone spreading rumors about someone else. How are they different yet the same? (one paragraph)	Pray to God tonight that you will always look to Him as your rock and salvation when others are not saying or doing the right thing.	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	Written Response: How can you "conquer the world" with the three Theological Virtues of faith, hope, and love? (one paragraph)

Project:	<p><i>Students will create a Google Slides presentation that is a minimum of 10 (ten) slides long; it will be turned in when completed to their teacher or by the due date, whichever is sooner. The presentation will be a research project on Charlemagne and will provide the requested research and answer the following questions: What does the name "Charlemagne" translate to in English? Charlemagne was not his real name, what was it? What day and year was Charlemagne crowned emperor of Rome? What two groups of people did he wage years of wars against? How did Charlemagne unify and spread Christianity across Europe? How did Charlemagne unify Europe as a whole (List two ways)? What is Charlemagne's nickname ("The _____ of Europe)? When he conquered the Saxons, what did Charlemagne tell them to do regarding their faith ("choose Baptism or _____")? Explain how Charlemagne felt about education and music. Charlemagne was only defeated once in battle... Where was it and what is the name of the poem ("Song of _____") that immortalizes it? Include a picture of Charlemagne.</i></p>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 19	<p>Discussion: What is "Nia"? How do we work collectively to do positive things at our school? Provide examples and discuss; what fundraisers do we do? How do they help others? - 10 min</p>	<p>Watch "St. Francis Xavier HD" on YouTube (3:40 min) and discuss: what other Saint did he work with? What order did they together found? What countries did he preach in? What is he the patron saint of? - 10 min</p>	<p>Using your Chromebooks, Google some local organizations that conduct Social Justice in our community; discuss how can we partner them to live out "Nia"? - 10 min</p>	<p>Students in pairs, answer and discuss: Create a list of places in your community that need to be rebuild and reused; how could they be reused? What closed-down, old buildings can you think of that could be used for a positive purpose? What are some things that you could do to help lead this change? - 15 min</p>	<p>Students in pairs, answer and share: Using a Concept Map, link all three Saints that we've recently discussed (as well as the four martyred Sisters) together under the concept of "Nia" - 15 min</p>
	<p><i>Christ Our Life, Chapter Thirteen, Page 122</i> - Read "Giants of the Age" and discuss: Who was Charlemagne? When did he become king? How did he organize Europe? Why does this make good sense? Introduce Project on Charlemagne - 15 min</p>	<p>In-class time to work on project - 30 min</p>	<p>In-class time to work on project - 30 min</p>	<p>In-class time to work on project - 25 min</p>	<p>In-class time to work on project - 25 min</p>
<p><i>Christ Our Life, Chapter Thirteen, Page 122</i> - Using your Chromebooks, complete "Holy Men and Women"; submit your answers to your teacher via Google Docs - 15 min</p>					
Daily Homework:	<p>Written Response: How can you promote "Nia" in our school? How about at home? What about in your community? (one paragraph)</p>	<p>How did St. Francis Xavier, Sr. Dorothy Kazel, and the other Sisters work to promote "Nia" before their deaths?</p>	<p>Written Response: How did Charlemagne display "Nia"? (one paragraph)</p>	<p>Work on project</p>	<p>Work on project</p>

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 20	Design and color a phone Emoji to represent "Nia"; write a caption describing your Emoji - 30 min	Students in pairs, complete and turn in: Using a Venn Diagram compare and contrast the Roman Empire before and after the Barbarian Invasion based upon the information in your text book - 10 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on " https://oh.portal.airast.org/users/students-and-families.stml " - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on " https://oh.portal.airast.org/users/students-and-families.stml " - 40 min	Present your projects today in class - 40 min
	<i>Christ Our Life, Chapter Thirteen Summary, Page 123, "Respond"</i> - Using your Chromebooks, complete this section via Google Docs and submit to your teacher - 10 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on " https://oh.portal.airast.org/users/students-and-families.stml " - 30 min			
Daily Homework:	Complete you Emoji if it isn't done already; due tomorrow!	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Projects are due tomorrow!	<i>Christ Our Life, Chapter Thirteen Review Activities, Page 124</i> - Complete for tomorrow!

Unit :

Religion Phrase to Memorize:	<i>Psalm 104:24 - "How many are your works, LORD! In wisdom you made them all; the earth is full of your creatures."</i>
Terms to Know:	<i>Crusades, Schism, Heretic, Inquisition, Franciscans, Excommunication, Ujamma, The Black Death</i>
Mini-Project:	<i>Students will use poster board to present their research to the class; their poster board should be decorated nicely and include answers to the following questions and requirements. Students will research one of the following: The Benedictine Order, The Franciscan Order, The Jesuit Order, and The Dominican Order. Students will complete their project and submit it to their teacher when complete or by the due date, whichever comes first. The requirements vary by topic so see below for specifics.</i>

Dominicans, Franciscans, Benedictines, Jesuits: *Who founded your order? What country (or city) was it founded in? Which Pope granted approval of the order? What year was it founded? What does your order believe in doing to serve Christ? What is your order's motto or slogan? Name at least three saints from your order. How do the members of your order dress? What are their core values? Where is the closest monastery of this order located to us?*

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 21	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Valentine HD" on YouTube (3:00 min) and discuss: What is Valentine usually picked with? What miracle did he perform to show evidence of Jesus? What was he put into prison for? What does the concept of giving Valentine's cards come from? - 10 min	Watch "Pope St. Gregory the Great HD" on YouTube (4:05 min) and discuss: What is special about Gregory's mother and aunt? When he father died, what did Gregory convert his home into? Why did Gregory turn down being pope? Who did Gregory strongly care for and order his priests to go out and serve? - 10 min	Students in pairs, answer and complete: <i>Chapter Fourteen, Review Activities, Page 132</i> - answer all questions and submit them to your teacher via Google Docs - 15 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Watch "St. Josephine Bakhita HD" on YouTube (3:24 min) and discuss: How was she treated as a slave? Who helped win her freedom? What were her nicknames? What is she frequently shown holding? - 10 min	<i>Christ Our Life, Chapter Fourteen, Page 130</i> - Read in literacy circle (groups of three) and answer: Who were the Franciscans? Who was Thomas Aquinas? Who was Francis of Assisi - 10 min	Teacher to provide "The Prayer of Saint Francis" to the class, pray aloud and discuss: why is this a good prayer for us as students? What does the author intend for us? Who was Saint Francis of Assisi? - 10 min	In-class time to work on mini-project - 25 min	Quiz on Religion Phrase to Memorize, Terms to Know from Week Eighteen, and Saints to Know (Josephine Bakhita, Valentine, Gregory the Great) - 20 min
	<i>Christ Our Life, Chapter Fourteen, Pages 127-129</i> - Read aloud and discuss: what is a schism? Who is in charge of the Western Church? Who is in charge of the Eastern Church? What other name is the Eastern Church called? What were the Crusades? Answer questions on page 127 - 20 min	Teacher to introduce next mini-project; in-class time to work on it - 20 min	In-class time to work on mini-project - 20 min		
Daily Homework:	Written Response: Create a list of three things that you learned today in class. Due tomorrow!	Work on mini-project	Work on mini-project	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	Work on mini-project

Faith Focus: **Ujamma = Cooperative Economics; Building and maintaining retail stores and other business and to profit from these ventures.**

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
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Week 22	Discussion: What is a "Ujamma"? How can a positive family-business bring a family together? What are pros/cons of working together in a family business? - 10 min	Students in pairs, answer and turn in: <i>Christ Our Life, Chapter Fourteen, Unit Three Review page 133</i> - Complete together but have one page per student; turn in to teacher - 15 min	<i>Christ Our Life, Chapter Fourteen, Unit Three Review, Page 136</i> - Complete "Historical Trios" and "Looking Back" via Google Docs and submit to your teacher - 15 min	Watch "The Black Death - Worst plague in history" on YouTube (12:56 min) and discuss: how did the Black Death arrive spread? How did it first infect European cities? How did it spread from there? How quickly did it kill people? What did they do with the clothes of people that died from the plague? - 20 min	Present your mini-projects to the class - 30 min
	Individually write down: Imagine that your family operates a daycare for children in the community. What members of your family may take the following roles: Administrator, Business Director, Head of Staff, Teacher, Teacher Aide, Security, Cleaning Staff, Transportation, and Maintenance; why did you assign these people these roles? - 15 min	In-class time to work on your mini-project - 25 min	<i>Christ Our Life, Chapter Fifteen, pages 141-143</i> - Read aloud, discuss and share thoughts; complete questions on page 141 using Google to find passages; reflect upon the passages and connect to the reading - 15 min	In-class time to work on your mini-project - 20 min	
	Students in groups of 3 or 4, answer and share: Now imagine that everyone in your class works at three different grocery stores that one person owns; Which staff make the following roles: Director of all three stores, Manager of each store, Asst. Manager in each store, Food Quality Inspector, Maintenance, Cleaning, Security, Cashier, Finance Director of all three stores; why did you assign each role? - 15 min		Students in pairs, answer and discuss: How do you think the Black Death effected the way people prayed? What did they pray more about at this time? Image one-third of your class suddenly dead in one week from a disease, how would that effect your thoughts and actions? What might we do as a school? - 10 min		Students in pairs, answer and complete via Google Docs; submit to your teacher when complete - <i>Christ Our Life, Chapter Fifteen, page 142</i> - In times of illness, what do people personally realize? What feelings do some people experience during extreme illness? How does Jesus continue to reach out to those people? Describe the Sacrament of Anointing of the Sick - 10 min
Daily Homework:	Written Response: How did these activities today help you to understand "Ujamma"? Why do you say that?	Work on mini-project	Work on mini-project	Finish mini-project; due tomorrow!	None
Terms to Know:	<i>Black Death, Renaissance, Protestant Reformation, Indulgences, Annulment, Episcopal Church, Council of Trent</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 23	<p><i>Christ Our Life, Chapter Fifteen, page 143</i> - Reread "A New Age" and discuss: what is a Renaissance? What are some people or things that made a "comeback"? Ask students to name churches in their community, divide them into Catholic or Non-Catholic; this will identify which ones are Protestant - 15 min</p>	<p><i>Christ Our Life, Chapter Fifteen, Page 144</i> - Read aloud and discuss; Watch "Reformed Churches join Catholics and Lutherans on the Doctrine of Justification" on YouTube (3:15 min); what is your opinion on the split in the church overall? How are the churches taking steps to reunify? Why do you think they are trying to work things out? - 15 min</p>	<p>Quick Write: Using Google Docs and submitting to your teacher, explain how Henry VIII displayed "Ujamma" in his actions. Explain also how he DID NOT display "Ujamma" - 10 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, Page 145, "Reach Out", #6</i> - Visit www.crs.org and read about the AIDS crises effecting Africa; discuss in class and brainstorm ways that we could help them - 15 min</p>	<p>Quiz on Terms to Know from Week Twenty-One - 10 min</p>
	<p>Watch "History 101: The Protestant Reformation National Geographic" on YouTube (4:27 min) and discuss: what was the Reformation? Who led the Reformation? How many thesis did he nail to the church door? What happened because of this? What are indulgences? - 15 min</p>	<p>Watch " Henry VIII - King of England & Initiated the English Reformation Mini Bio BIO" on YouTube (2:59 min) and discuss: was what Henry did, in your opinion, okay to do? Do you have a right to divorce if you cannot have children (or the children that you want to have)? Was Henry honest with the Pope? What led to Henry wanting to break free and form his own church? - 10 min</p>	<p><i>Christ Our Life, Chapter Fifteen Summary, Page 145, "Reach Out", #1</i> - Using the Internet, locate images of religious artwork from the Vatican that you enjoy; print out at least three of these images and write your thoughts about them in a one-paragraph caption. Mount these images and your caption on colored-construction paper - 30 min</p>	<p><i>Christ Our Life, Chapter Fifteen Review Activities, Page 146</i> - Complete in Google Docs and submit to your teacher - 20 min</p>	<p><i>Christ Our Life, Chapter Fifteen, "Gather and Go Forth", Pages 147-148</i> - Read aloud and complete, write your response to "Share Your Faith" in Google Docs and submit to your teacher - 10 min</p>
	<p>Using Google, show images of artwork from the Renaissance age; Michelangelo, Raphael, Botticelli, and Leonardo de Vinci are all good examples to start with. Discuss what the artwork focuses upon at this time; even though their was corruption in the church, artwork thrived! Why do you think that was so? - 10 min</p>	<p><i>Christ Our Life, Chapter Fifteen, Page 144, "Your Advice"</i> - write a letter to the leaders of the churches asking them to further unify the two churches. Provide at least two ways that you think this could be done. Include at least one concern of yours that is distinct to our community - 15 min</p>			<p>Watch "How to recognize Italian Renaissance art" on YouTube (10:09 min); quick write in Google Docs and submit to your teacher - what are your thoughts on the Renaissance art that we saw today? Do you enjoy art in general? How does religious art help you focus on Christ? Would you like to try drawing religious art? - 20 min</p>
Daily Homework:	<p>Written Response: Indulgences cannot be purchased anylonger from the church. Why do you think this is so? (one paragraph)</p>	<p>Written Response: In the video today, Father Brian states that "we didn't know that we had so much in common". Why do you think that was? (one paragraph)</p>	<p>Written Response: Have you or anyone that you know even been annointed when you were sick? Describe the process. If not, were you or someone you know visited by clergy when you/they were sick? (one paragraph)</p>	<p>Study for quiz tomorrow on the Terms to Know from Week Twenty-One</p>	<p>None</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 24	<i>Christ Our Life, Chapter Sixteen, Pages 149-151</i> - Read aloud and discuss; complete the questions on pages 149 & 151 and "Four Pillars" on page 150; who is Saint Thomas More? Who is Saint Francis Xavier? - 15 min	<i>Christ Our Life, Chapter Sixteen, Page 152</i> - Read "As if Talking to a Friend" and discuss; do you pray every night? If not, why not? How does this outline of prayer on page 152 help you better contemplate prayer? Take a silent moment to practice the Daily Examen in class - 15 min	<i>Christ Our Life, "Showing Our Love for the World", pages 301-302</i> - Read in literacy circles and discuss; how can we work together as a school to help others? How does this display "Nia" and "Ujamma" together? - 15 min	TAKE NOTES: Watch "What Was the Catholic Reformation? AP Euro Bit by Bit #50" on YouTube (7:55 min) and discuss: what are some things that were happening that stand out to you? Many priests were uneducated at this time, is that surprising? Priests could have children at this time, is that surprising? The Council of Trent banned books, is that fair? - 20 mi	<i>Christ Our Life, "The Rosary", pages 286-288</i> - Read aloud and review the steps in praying the Rosary; why is this important? Who asked us specifically to pray the Rosary at Fatima? - 10 min
	(Part I of III) Teacher to provide computer paper, students to illustrate, color, and label the table on page 149; however, they will also use Google to research and correctly place the following other denominations of Christianity into this chart: Mormons, Pentecostals, Amish, Seventh Day Adventists, Unitarians, and Jehovah's Witnesses - 25 min	(Part II of III) Teacher to provide computer paper, students to illustrate, color, and label the table on page 149; however, they will also use Google to research and correctly place the following other denominations of Christianity into this chart: Mormons, Pentecostals, Amish, Seventh Day Adventists, Unitarians, and Jehovah's Witnesses - 25 min	(Part III of III) Teacher to provide computer paper, students to illustrate, color, and label the table on page 149; however, they will also use Google to research and correctly place the following other denominations of Christianity into this chart: Mormons, Pentecostals, Amish, Seventh Day Adventists, Unitarians, and Jehovah's Witnesses - 25 min	<i>Christ Our Life, Chapter Sixteen, Page 152</i> - Complete privately "It's Your Turn!" via Google Docs and submit to your teacher - 10 min	Watch "Holy Rosary - Sorrowful Mysteries (Tue & Fri)" on YouTube (16:22 min) and recite together as a class - 20 min
Daily Homework:	Gather and research information for the chart that you're making in class	Pray tonight using the Daily Examen	Pray tonight using the Daily Examen	Written Response: If you could change the church or Mass in any way, what would it be and why? (one paragraph)	None

Unit : Easter and Lent

Religion Phrase to Memorize:	<i>John 15:13 - "There is no greater love than to lay down one's life for one's friends."</i>				
Terms to Know:	<i>Lent, Easter, Holy Week, Good Friday, Holy Thursday, Passion of the Christ, Stations of the Cross, Syllabus of Errors</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 25	<p>Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min</p>	<p>Watch "St. Charles Borromeo HD" on YouTube (3:35 min) and discuss: how old was he when he dedicated himself to the church? What did he do with his extra money? Who was his uncle? Was he a priest or cardinal first? What Council did he work on? - 10 min</p>	<p>Watch "St. Patrick HD" on YouTube (2:26 min) and discuss: what is his symbol? What was his early life like? How did God lead him to Ireland? What country did he helped shape? - 10 min</p>	<p><i>Christ Our Life, "Gather and Go Forth" Chapter Sixteen, Pages 155-156</i> - Read aloud and discuss; complete "Witness and Share" on page 156; discuss Saint John of the Cross and how he was effected by the Spanish Inquisition - 10 min</p>	<p>Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min</p>
	<p>Watch "St. Katharine Drexel HD" on YouTube (3:09 min) and discuss: Where was she born? What groups of people did she minister to? What school did Sister Katharine's order work at until 1996? What is she the patron saint of? Saint Katharine worked at our school temporarily and attended Mass in our church - 10 min</p>	<p>Teacher to provide and review permission slips to watch the movie "Risen"; rated "PG-13" and requires permission slip to watch - 10 min</p>	<p><i>Christ Our Life, "Lent", Pages 257-258</i> - Use Google to look up privately each Bible passage and answer the question on Page 257; complete the play, answer "Discussion Questions" on page 258 - 15 min</p>	<p>Watch "Franco-Prussian War Animated History" on YouTube (6:30 min) and discuss: how did this war offset Europe? What happened to France after this war? What happened to the papal states after this war? In your opinion, was this a major or minor war? Why do you think that they could not finish the Vatican Council due to this war? Relate to the information on page 160 - 15 min</p>	<p>Quiz on Religion Phrase to Memorize, Terms to Know from Week Twenty-Three, and Saints of the Week (Katharine Drexel, Charles Borromeo, Patrick) - 20 min</p>
	<p><i>Christ Our Life, Chapter Seventeen, Pages 157-159</i> - Read aloud and discuss; Google Matthew 25:35-37 and complete the questions on Page 159 - 20 min</p>	<p>Together as a class, create a Concept Map linking together the "New Ways of Thinking" with Saint Vincent de Paul, Saint Julie Billiart, and the events of the French Revolution from your text book - 20 min</p>	<p><i>Christ Our Life, Chapter Seventeen, Page 160</i> - Read aloud "The First Vatican Council" and discuss: what is "rationalism"? Do you agree with the quick definition of this idea? Why or why not? How can faith and science overlap? Provide examples - 10 min</p>	<p>Watch "History Brief: The Scopes Trial" on YouTube (4:40 min) and discuss: how did this create confusion in the church? Reread page 160 "The First Vatican Council", regarding the Syllabus of Errors. What do you think the council was trying to state? What is your overall opinion of this trial? How can evolution and faith overlap? - 15 min</p>	
Daily Homework:	<p>Written Response: Saint Katharine Drexel once sat in our church pews; how does that make you feel about our church and school? Why? (one paragraph)</p>	<p>Written Response: St. Charles Borromeo paid for 70,000 people to eat PER DAY when food was scarce. Think about that amount; how much money would that require? Rationalize this and put this into words (one paragraph or math problem)</p>	<p>Write down three things that you learned today about Saint Patrick.</p>	<p>Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow</p>	<p>Remember your permission slip for "Risen"!</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"

Week 26	<p><i>Christ Our Life, Chapter Seventeen, Page 161 "Respond"</i> - Complete the question in Google Docs and submit to your teacher; must be at least one paragraph - 10 min</p>	<p>Begin watching "Risen"; students MUST have permission slip signed by a parent to watch - 40 min</p>	<p>Watch "Risen"; students MUST have permission slip signed by a parent to watch - 40 min</p>	<p>Watch "Risen"; students MUST have permission slip signed by a parent to watch - 40 min</p>	<p><i>Christ Our Life, "Holy Week", Pages 259-260</i> - Read and complete these pages together as a class - 15 min</p>
	<p>Using Google, search the website: www.svdpcle.org and explore the tabs "About" and "Need Help?"; what is this organization doing in our city to help the needy? How are they working in the mission of Saint Vincent de Paul himself? What could you do to help this organization? - 15 min</p>				<p>Identify parts of the movie "Risen" as they occurred from Holy Week, which parts were each day? Keep in mind that "Risen" is fiction, but based upon truth; what aspects do you think are true? - 10 min</p>
	<p>Students in pairs, complete and turn in: <i>Christ Our Life, Chapter Seventeen Review Activities, Page 162</i> - complete in Google Docs and submit to your teacher - 15 min</p>				<p>Students will Google and quietly read "1 Corinthians 12:4-11" and contemplate it; what is this passage saying to you? What gifts are you thankful for? Using notebook paper, write a note to your parent thanking them for something good in your life - 15 min</p>
Daily Homework:	<p>Bring your permission slip for tomorrow!</p>	<p>Written Response: Write a reflection on "Risen" from what you watched today. What are your thoughts and reflections upon it? (one paragraph)</p>	<p>Written Response: Write a reflection on "Risen" from what you watched today. What are your thoughts and reflections upon it? (one paragraph)</p>	<p>Written Response: Write a reflection on "Risen" from what you watched today. What are your thoughts and reflections upon it? (one paragraph)</p>	<p>Give the note that you wrote in class today to your parents tonight</p>
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
	<p><i>Christ Our Life, Chapter Eighteen, Pages 165-167</i> - Read aloud and discuss, answer questions on Page 165; what is social justice? - 15 min</p>	<p>Go to groups from yesterday about the seven social teachings; you have time to prepare (10 min) and then each group will present their information to the class and answer questions (15 min) - 25 min total</p>	<p><i>Christ Our Life, "Stations of the Cross", Pages 289-290</i> - Read and discuss; review the fifteen Stations and focus upon them as the Passion of Christ - 15 min</p>	<p><i>Christ Our Life, Chapter Eighteen, Page 167, "Models of Holiness"</i> - Students divided into five groups, each group assigned one Saint; read the caption and answer: how was this saint a good example for us? How can we display the traits that they showed? How do these saints show that they are regular people, not special beings? - 15 min</p>	<p>Google the story of the Good Samaritan (Luke 10:29-37), read aloud and answer privately via Google Docs to your teacher - How can you recognize your neighbor more? How can you help those in need better? Which of the social teachings that we spoke about calls to you the most? Why? - 15 min</p>

Week 27	<i>Christ Our Life, Chapter Eighteen, Page 166</i> - divide the class into seven groups and each group takes a theme of Social Teaching; prepare a speech as a group about this teaching; answer the following: why is it important? how can we do this? why should we do this? where will we find this in our community? You will present this tomorrow - 25 min	Watch "Vatican II in brief" on YouTube (4:08 min) and discuss: what were the major points of discussion in Vatican II? Why did they feel the need to meet? How often do these councils usually happen? What were some of the outcomes? - 15 min	(Part I of III) Teacher to provide computer paper, students will illustrate, color, and label two "Stations of the Cross"; teacher will assign stations to be completed; labeling to be written as at least two sentences describing what happened in this Station and how it relates to the Station before it; all work to be posted for Parish - 25 min	(Part II of III) Teacher to provide computer paper, students will illustrate, color, and label two "Stations of the Cross"; teacher will assign stations to be completed; labeling to be written as at least two sentences describing what happened in this Station and how it relates to the Station before it; all work to be posted for Parish - 25 min	(Part III of III) Teacher to provide computer paper, students will illustrate, color, and label two "Stations of the Cross"; teacher will assign stations to be completed; labeling to be written as at least two sentences describing what happened in this Station and how it relates to the Station before it; all work to be posted for Parish - 25 min
Daily Homework:	Written Response: How can you help those that are poor or living in poverty in your community? (one paragraph)	Written Response: Based upon the last two chapters, why do you think that the church saw a need to change? Do you think it was needed? Why or why not? (one paragraph)	Work on your Stations of the Cross!	Work on your Stations of the Cross! Due tomorrow at the end of class!	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 28	<i>Christ Our Life, "Easter", pages 261-262</i> - Complete page 261 together and discuss; students in pairs to complete page 262, discuss answers together - 20 min	Watch "Seven key-points that made John Paul II 'The Great Pope'" on YouTube (5:40 min) and discuss; what made him "great"? Which of the seven facts is most amazing? Could you forgive someone who shot you? Would you attend "World Youth Day" if you could"? Visit www.worldyouthday.com and explore it; would you go if you could? Why or why not? What looks interesting about this to you? - 25 min	Students in pairs, complete via Google Docs and submit to your teacher: <i>Christ Our Life, Chapter Eighteen Review Activities, page 170</i> - complete all questions and turn in - 20 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 40 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 40 min
	Students in pairs, answer and complete: <i>Christ Our Life, Chapter Eighteen, "Living in Truth", Page 168</i> - Read each of the seven statements carefully and answer the questions; submit your answer via Google Docs to your teacher - 20 min	Students in pairs, complete and turn in: make a Concept Map of this chapter with at least ten bubbles linking events together - 15 min	Review Practice AIR Tests for grade level; students will need a Chromebook or iPad; found on "https://oh.portal.airast.org/users/student-s-and-families.shtml" - 20 min		

Daily Homework:	Written Response: Reflect on the seven items in the questions today; what would Mass or the church be without them? How would it be different? Would you like it? Why or why not? (one paragraph)	<i>Christ Our Life, Chapter Eighteen Summary, page 169, "Respond"</i> - Read the statement from Saint John Paul II and answer the question (one paragraph)	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.	Written Response: Based upon the questions that we studied today, write three questions that you believe could appear on the AIR Test.
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Unit :

Faith Focus: Imani = Faith; To believe in God, family, heritage, leaders and others that will lead to victory around the world.

Religion Phrase to Memorize:	<i>John 3:36 - "Whoever believes in the Son has eternal life, but whoever rejects the Son will not see life, for God's wrath remains on them."</i>				
Terms to Know:	<i>Imani, Missions, New World, Seven Deadly Sins, Vice, Virtues, Didache</i>				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 29	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "Saint of the Week: St. Julie Billiart" on YouTube (4:36 min) and discuss: What order did she found? What happened that left her crippled for 22 years? What miracle happened suddenly after praying to the Sacred Heart of Jesus? Who did she open schools for? - 10 min	Watch "Saints Isaac Jogues and John de Brebeuf - October 19" on YouTube (4:05 min) and discuss: What religious order was he from? What tribe captured and tortured him? What country did he have a mission? Why saint was born the same year that Isaac died from this tribe in that city? - 10 min	<i>Christ Our Life, "Pentecost", Pages 263-264</i> - Read aloud and discuss; Read the Bible verses and answer the questions on page 263; answer questions on page 264 and say prayer to the Holy Spirit together as a class - 15 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Watch "Our Lady of Fatima HD" on YouTube (3:54 min) and discuss: how many children did she appear to? How many secrets did she give the children? What was "The Miracle of the Sun"? Who is "Our Lady"? How is she dressed? - 10 min	<i>Christ Our Life, Chapter Nineteen, Page 175</i> - Reread "Oppression and Growth in the Colonies"; how were Catholics hated in the new world? What were some things that Catholics could NOT do in the new world? What law allowed Catholics to thrive in the US? What percentage of the US is Catholic? - 10 min	Students in pairs, complete and turn in: use a Venn Diagram to compare & contrast Saint Isaac Jogues to any other Saint that we studied this year (three distinct statements EACH, three similar statements) - 15 min		Quiz on Religion Phrase to Memorize, Terms to Know from Week Twenty-Five, and Saints to

	<i>Christ Our Life, Chapter Nineteen, Pages 173-175</i> - Read aloud and discuss, complete the questions on pages 173 & 175; Who was Our Lady of Guadalupe? Who were the New World Martyrs? Why was their work important? Other than Canada, where else were missions set up? - 15 min	<i>Christ Our Life, Chapter Nineteen, Pages 176-178</i> - Read in literacy groups and answer these questions: Who was the first American Bishop? How may you already know that name? Who was Elizabeth Ann Seton? What groups were against Catholics? Answer the questions on pages 176, 177, & 178; discuss answers as a class - 15 min	<i>Christ Our Life, Chapter Nineteen Review Activities, Page 180</i> - Complete together as a class and discuss each response - 15 min	Using a map of North America (and Google Maps as a tool), scan through Chapter Nineteen and place a star on r draw the borders for the following locations: St. Augustine, Baltimore, California, Mohawk Nation, Huron Nation, Pennsylvania, Philadelphia, Washington DC, Cuba, Puerto Rico, and Mexico City ; where are MOST of the sites located? Color the map and sites with colored pencils - 25 min	Know (Our Lady of Fatima, Julie Billiart, Isaac Jogues) - 20 min
Daily Homework:	Written Response: How would you have reacted if you personally saw "The Miracle of the Sun" in person? Describe this event (one paragraph)	Written Response: How were early-Catholics in the US persecuted? (one paragraph)	Written Response: How is Saint Isaac Jogues a good example of believing in the mission of Christ? (one paragraph)	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 30	Discussion: What is "Imani"? Name some of our leaders, how are they helping us to be better as a community? What are some things that they are doing to make us better? How can you help them to help our community? - 10 min	Students in pairs, answer and share: How does faith play a role in our school? What would our school be like with Religion? How important is faith in your life? What can we do together to expand faith in our lives? - 10 min	Students in groups of 3 or 4, answer and share: How has culture helped to shape our community? Could we do more to help our community? If so, what could we do? If not, what are we doing positively? How has our culture lead our community in the right direction? - 15 min	<i>Christ Our Life, Chapter Twenty, "The Deadly Sins", page 191</i> - Read about the Seven Deadly Sins and discuss them; how does society seem to accept and condone these actions? - 10 min	<i>Christ Our Life, Chapter Twenty, Pages 192-193</i> - As a class together, read aloud and complete "Good Habits" and discuss; students will write answers but it is important to discuss them to understand sin and avoidance - 20 min
	Students in pairs, complete in Google Docs and submit to your teacher: <i>Christ Our Life, Chapter Nineteen, Page 184</i> - answer all questions together but one page per student required - 20 min	<i>Christ Our Life, "Gather and Go Forth", Chapter Nineteen, Pages 185-186</i> - Read aloud and answer the questions; how is your life similar to Saint Rose of Lima? Answer "Share Your Faith" in Google Docs and submit to your teacher - 15 min	Students in groups of 3 or 4, read <i>Christ Our Life, Chapter Twenty, pages 189-191</i> in Literacy Circles - 15 min	Watch "7 Deadly Sins Catholic Central" on YouTube (8:18 min) and discuss; what can you do to avoid these sins? How can you be more careful about "pride"? How may you show "Sloth"? How may you show "gluttony"? - 15 min	Google and read aloud "Psalm 139" from the Bible; what does this mean to you? What is the writer saying? What is the writer asking for? Sit for a moment in quiet prayer, how does this relate to you? - 10 min

	<i>Christ Our Life, "Celebrating The Church Filled with the Spirit", pages 182-183</i> - One student to serve as the Leader, complete the prayer service as a class - 10 min	<i>Christ Our Life, "Making Good Choices", Pages 297-298</i> - Read aloud and review "An Examination of Conscience"; using Google Docs, answer the questions in this section; would you like to meet with someone for an Examination of Conscience? - 15 min	Staying in Literacy Circles, <i>Christ Our Life, Chapter Twenty, Page 189</i> - Discuss questions and answer; Google Psalm 1 and answer the questions on page 191 in your text book, discuss aloud together as a class - 10 min	Private and personal activity: Using four separate "Cause and Effect Graphic Organizers", list the sins of Sloth, Pride, Gluttony, and Wrath as the topic with one sin on each different form. Then determine what your personal "cause" and "effect" is for each sin. How can you personally avoid these from happening? - 15 min	Quick Write - Using Google Docs, select two of the Seven Deadly Sins and reflect on how you can do better to avoid them; be personal in your reflection, but not too personal; submit to your teacher - 10 min
Daily Homework:	Written Response: What are five things that you can do to promote faith or culture in your community?	Pray tonight using the Daily Examen	Written Response: Personally reflect, what are three times during the day that you can pray but you are not doing it now?	None	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 31	<i>Christ Our Life, Chapter Twenty, Page 194</i> - Read aloud and discuss; Read "A Moment with Jesus" and take a few minutes of quiet reflection time to pray within your heart - 10 min	In-class time to illustrate and color your virtue and write your paragraph about why that virtue relates to you the most - 20 min	Personal reflection: on a 3" x 5" notecard, write one of the virtues that you want to acquire; don't write just anything! Think about it for a moment, then tape the notecard on the inside of your locker so you'll see it everyday and remind you of that choice - 10 min	<i>Christ Our Life, "Gather and Go Forth", Chapter Twenty-One, Page 197-198</i> - Read aloud and complete "Share Your Faith" privately - 10 min	<i>Christ Our Life, Chapter Twenty-One, pages 199-200</i> - Read aloud and check boxes on page 199; Read Matthew 22:37 to answer question on page 199 - 15 min
	<i>Christ Our Life, Chapter Twenty, Page 194</i> - Review "Tactics for Christian Growth"; which virtue found on page 192 (faith, hope, charity, prudence, justice, temperance, and fortitude) relates to you the most; Google the words to provide meaning; students will illustrate/color that virtue on computer paper and write a paragraph about why that virtue relates to them; mount and display in hallway - 30 min		Watch "The Didache" on YouTube (10:15 min) and discuss: pay careful attention and take notes! He says some great things! What does Didache mean? What are some things that stand out to you from this? - 15 min	Students in pairs, answer all questions and submit to teacher: teacher to provide photocopies of <i>Chapter Twenty Review Activities, Page 196</i> - complete together, one page per person - 15 min	<i>Christ Our Life, Chapter Twenty-One, Page 200</i> - breakdown the section "Playing with Fire" and discuss each bullet-point as to why they break the First Commandment; students to ask questions - 10 min
		Students in pairs, complete and discuss: Teacher will provide a copy of the Ten Commandments to each group; which virtue does each Commandment call us to live out? Likewise, which Deadly Sin is the Commandment instructing us to avoid? Share answers and discuss - 20 min	<i>Christ Our Life, Chapter Twenty Summary, "Reach Out" #4</i> - Write a letter of kindness to a teacher or staff member that you don't know; thank them for their work within the school and dedication to Christ - 15 min	Students in pairs, complete and submit: using a Venn Diagram, compare and contrast the evil in our world today verses God's intentions for us based upon the virtues and sins that we just learned about; think about this: what is our world like verses what God intended it to be like for us? - 15 min	Students in pairs, answer and discuss: how do some movies and books (Hunger Games, Harry Potter) show Spiritualism or Witchcraft? How is Ouija Board use breaking the First Commandment? Is reading your horoscope wrong? Discuss responses as a class - 15 min

Daily Homework:	Work on your virtue illustration and paragraph	Finish your virtue illustration and paragraph if you're not done; due tomorrow!	Written Response: What are your thoughts on the Didache? (one paragraph)	None	None
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Religion Phrase to Memorize: *John 8:7 - "So when they continued asking him, he lifted up himself, and said unto them, He that is without sin among you, let him first cast a stone at her."*

Terms to Know: *Kumba, Sacrifice, Sacrilege, Vow, Spiritualism, Blasphemy, Cursing, Oath, Perjury, Profanity, Swear, Vulgar Language, Liturgical Cycle*

Faith Focus: **Kumba = Creativity; To find new innovative ways to leave communities in more beautiful and beneficial ways than the community inherited.**

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 32	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Students in pairs, answer and share: How does technology provide a future for our children? What are jobs in technology that kids today can have ten years from now? How is technology making our world better? How are local businesses in Cleveland displaying "Kumba" to us? - 15 min	Students in groups of 3 or 4, answer and share: How is the medical field preparing our world for tomorrow? What jobs in the medical field are available in your community? How can studying medicine prepare you for a career? What medical jobs can you think of? How are the Cleveland Clinic and University Hospitals displaying "Kumba" to us? - 15 min	<i>Christ Our Life, Chapter Twenty-One, Page 200</i> - Review "Dishonor", how have you dishonored a religious person or a church? Have you disrespected a nun, priest, or deacon? Have you disrespected a church or holy water? Eating candy in church? - 10 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	Discussion: What is "Kumba"? How is our school being innovative with technology and learning? What ways are we innovative in our community? What places in our community help to keep it beautiful and clean? What agencies are helping to lead our community in an innovative way? - 10 min	Watch "St. Catherine of Siena HD" on YouTube (3:21 min) and discuss: what did Catherine do when forced to marry? What habit did she have with her personal belongings? What gift from Christ did she feel and see but others could not? How did she directly effect the Pope? - 10 min	Watch "St. Leo the Great HD" on YouTube (3:08 min) and discuss: What was he the first pope to be referred to as? What did he work tirelessly to stop within the church? Who did Leo defend Rome against? Who did he want to be buried close to? - 10 min	<i>Christ Our Life, Chapter Twenty-One, Page 201</i> - Read "Other Sins" and complete "Worshiping in Prayer" by using Google; submit your answers to your teacher via Google Docs; when complete, discuss how to pray and how God wants you to clear your mind of distractions before prayer - 15 min	Quiz on Religion Phrase to Memorize and Saints from this week (Catherine of Siena and Leo the Great) - 10 min

	<i>Christ Our Life, Chapter Twenty-One, Page 200</i> - Students in pairs, answer and discuss: how do some video games and movies promote Satanism? What about zombies? How does some music lead us to evil or immoral thoughts? Discuss responses as a class - 15 min	Students in pairs, answer and discuss as a class: create a list of at least five examples of how music and movies lead people to sin and immoral thoughts/deeds; review your ideas and thoughts together - 15 min	Watch "Why do people join cults? - Janja Lalich" on YouTube (6:26 min) and discuss: what are cults? Why are they dangerous? Why should we avoid them? What was Jonestown? Discuss them and how joining them breaks the First Commandment - 15 min	<i>Christ Our Life, Chapter Twenty-One, Page 201</i> - Review "A Moment with Jesus"; how does this section teach us how to keep the First Commandment? - 10 min	<i>Christ Our Life, Chapter Twenty-One, Page 201</i> - Refer to "A Moment with Jesus" and the four types of prayer; how does praying the Divine Mercy Chaplet or the Rosary include these four types? - 10 min
Daily Homework:	Written Response: Would you rather work in the technology field or medical field? Why do you feel that way?	Written Response: How did St. Catherine of Siena display "Kumba" to others? (one paragraph)	Written Response: In a personal reflection, what are three ways that you break the First Commandment? Do you put things in your life ahead of God or prayer? (one paragraph)	Study for quiz on Religion Phrase to memorize and quiz on Saints tomorrow	None

Unit :

Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 33	<p><i>Christ Our Life, Chapter Twenty-One, Page 202</i> - Read page 202 and discuss the seven ways to break the Second Commandment (blasphemy, cursing, oath, perjury, profanity, swear, vulgar language); Discuss the phrases "Oh my God" and "God Damn it"; How do they break the 2nd Commandment - 15 min</p> <p>Private Reflection: Using Google Docs and submitting your response to your teacher, answer the following: how do you break the 2nd Commandment? Review each of the seven ways, how have you done those recently? - 15 min</p>	<p><i>Christ Our Life, Chapter Twenty-One, Page 202</i> - Reflect back upon the seven ways to break the Second Commandment; give examples of how we see these on TV or in music; open Yahoo or another news channel on the Internet; do any of these seven appear? Why do you think that is so? - 10 min</p> <p>Watch "2. No Other Gods" on YouTube (5:24 min) and discuss: how do we place other things before God or humanity? How are these sins? What can we do to be more aware of this? How would you have answered the question about the pet? Why would you answer in that way? - 15 min</p>	<p>(Part I of III) <i>Christ Our Life, Chapter Twenty-One Summary, Page 203, #4</i> - Design your own website (on computer paper) persuading young people to either: not join a cult, keep the 2nd Commandment, or keep the 1st Commandment properly; use our school website as a guide; what images might you include? will you have links to other meaningful sites? What will the color scheme be of the background and lettering? Provide at least three examples or reasons of how to keep your</p>	<p>(Part II of III) <i>Christ Our Life, Chapter Twenty-One Summary, Page 203, #4</i> - Design your own website (on computer paper) persuading young people to either: not join a cult, keep the 2nd Commandment, or keep the 1st Commandment properly; use our school website as a guide; what images might you include? will you have links to other meaningful sites? What will the color scheme be of the background and lettering? Provide at least three examples or reasons of how to keep your</p>	<p>(Part III of III) <i>Christ Our Life, Chapter Twenty-One Summary, Page 203, #4</i> - In-class time to finish your website about keeping the 1st or 2nd Commandment or not joining a cult; make sure to color your site and include details and links - 20 min</p>

	Watch "3. Do Not Misuse God's Name" on YouTube (4:23 min) and discuss: how does this video help you to understand this Commandment better? What other examples can you think of? How can you stop others from misusing God's name? - 10 min	<i>Christ Our Life, Chapter Twenty-One Summary, "Respond", Page 203</i> - Using Google, read Psalm 46 and reflect upon it. Write in Google Docs and submit to your teacher your prayer; put thought into it and be meaningful - 10 min	commandment or to not join a cult; assuming that you have tabs of links to other pages in your site, what will they be of? What will be on those tabs? - 40 min	commandment or to not join a cult; assuming that you have tabs of links to other pages in your site, what will they be of? What will be on those tabs? - 40 min	Students to volunteer to stand up and share their website with the class; explain their tabs, ideas, and reasoning for selecting certain features; what is their goal for this site? - 20 min
Daily Homework:	Written Response: Count how many times you hear people brake the Second Commandment for the remainder of the day. Why do you think it happens so much? Share an instance or two (one paragraph)	Written Response: Listen to your favorite music or watch your favorite show tonight. Does it break the 2nd Commandment? If so, how? What are your thoughts about that? (one paragraph)	Work on your website!	Work on your website, it is due tomorrow!	None
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 34	Discussion: Google and read aloud Matthew 25:34-36; why is this a good description of service projects? What would you tell a friend who asks you about why you do service projects? What virtues do these projects develop? How does serving others help you to worship? - 10 min	<i>Christ Our Life, Chapter Twenty-Two, Pages 207-209</i> - Read aloud and discuss; answer questions on page 207 and 209 - 15 min	<i>Christ Our Life, Chapter Twenty-Two, Page 210</i> - Read aloud and discuss; students to Google answers to the following: when does the liturgical year begin? Which feast day do we celebrate at the end of the liturgical year? Which liturgical seasons do we celebrate in winter? Which season do we celebrate in fall and summer? - 15 min	<i>Christ Our Life, Chapter Twenty-Two Summary, Page 211 "Respond"</i> - Via Google Docs, answer the question and submit your response to your teacher; be practical in your answer but also real in your heart as to what you can (and want to) do to keep Sunday holy - 15 min	Students in pairs, answer in Google Docs and submit to your teacher: <i>Christ Our Life, Chapter Twenty-Two Review Activities, Page 212</i> - complete all questions and turn in to your teacher - 20 min
	<i>Christ Our Life, "Gather and Go Forth", Chapter Twenty-One, Pages 205-206</i> - Read and discuss these pages, answer question on page 205; submit answer via Google Docs to your teacher for the question on page 206 - 10 min	Students in groups of 3 or 4, answer and discuss: how would you answer each of the four excuses on page 209? When completed, share answers with the class - 15 min	<i>Christ Our Life, Chapter Twenty-Two, Page 210</i> - Review the six holy days of obligation; are you surprised at these days? Should other days be added too? Which ones? Are there any special saints that we should honor as well? - 10 min	Watch "What is Shabbat? Intro to the Jewish Sabbath" on YouTube (2:53 min) and discuss: how do Jewish people keep the Sabbath holy? Why do they do to set aside something holy? What are some good things from this video that you like or would want to do? - 10 min	<i>Christ Our Life, "Celebrating and Living Our Catholic Faith", Pages 294-296</i> - Read aloud and discuss; focus upon pages 295 and 296, review as needed; how do the Sacraments appear in Mass? What

	Students in pairs, answer all questions and submit to teacher via Google Docs: <i>Chapter Twenty-One Review Activities, Page 204</i> - complete together but one copy required per student - 20 min	Watch "4. Remember the Sabbath" on YouTube (5:48 min) and discuss: why should we keep Sunday holy? How should we do this? Do we do these things? How can we be better at doing these things? - 10 min	Teacher to provide a printed-out copy of "The Liturgical Cycle" as a wheel; students will correctly color on the wheel the vestment color that the priest wears during each season; color "Christ the King" and "Pentecost" red - 15 min	Personal Reflection: use a Venn Diagram to compare and contrast what Jewish people do on Sabbath to what you do; rewatch the video if needed; have nine total statements of comparing and contrasting - 15 min	is Mass the best way to celebrate in Christ? How are their rituals in Mass? How do these rituals help Christians learn about Jesus and His Word? - 20 min
Daily Homework:	None	Written Response: What can you do to better keep the Sabbath holy? Provide examples (one paragraph)	Written Response: Ask your parents or family about rituals or traditions in their family history. Which ones do you like the best? Why is that? (one paragraph)	Finish your Venn Diagram for tomorrow if you're not completed already	Written Response: In your honest opinion, are you celebrating Mass to the best of your ability? Why or why not? How can you improve? (one paragraph)
Religion Phrase to Memorize:	Mark 16:15 - And He said to them, "Go into all the world and preach the gospel to every creature."				
Timeline:	Day "A"	Day "B"	Day "C"	Day "D"	Day "E"
Week 35	Discussion: Review Religion Phrase to Memorize; what does this mean? How does this phrase make you feel? What is God/Jesus trying to say to us in this message? - 10 min	Watch "St. Joan of Arc HD" on YouTube (3:58 min) and discuss: How old was Joan when three Saints appeared to her? What was Joan able to "see" as a gift from God? How was Joan told to dress to keep safe? How did the English martyr her? Was she found guilty or innocent later? - 10 min	Watch "Learn About St Peregrine - Patron Saint of Cancer Patients" on YouTube (1:58 min) and discuss: who did Peregrine punch in the face? What didn't Peregrine do for 30 years after that? Where did he develop cancer? Who visited him and cured his cancer? - 10 min	Students in pairs, answer and turn in to your teacher: using a Triad Venn Diagram, compare and contrast Saint Peregrine and Saint John of Arc to any other saint that we have studied this year; write three statements for each section (fifteen total statements) - 20 min	Watch "THE CHAPLET OF DIVINE MERCY (ROSARY)" on YouTube (17:30 min) and recite together as a class - 20 min
	<i>Christ Our Life, Chapter Twenty-Three, Pages 215-217</i> - Read aloud and discuss; answer questions on pages 215, 216, & 217; how do you honor your parents? Could you be better at it? Have you gotten worse as you got older? Why is that? - 20 min	Using Google, read Matthew 22:21 and Matthew 23:1-3 to find Jesus' teachings about leaders; what does he say about leaders' faults? What does Jesus say about government leaders? How can we respect poor leaders? What should your reaction be to an unjust law? - 15 min	<i>Christ Our Life, Chapter Twenty-Three, Pages 218-220</i> - Read aloud and discuss; answer the questions on pages 218 & 219; submit your response to "Defending Life" on page 220 via Google Docs to your teacher - 20 min	<i>Christ Our Life, Chapter Twenty-Three Summary, Page 221, #6</i> - Students will write a letter to their local congressman regarding respecting life. Topics include: anti-abortion, against mercy-killing, respecting the elderly, protecting the unborn, stopping human trafficking, and putting an	Quiz on Religion Phrase to Memorize, Saints from this Week (Joan of Arc, Peregrine),

	<p>Watch "5. Honor Your Father and Mother" on YouTube (5:27 min) and discuss: do you talk with your parents the same way that you do with your friends? Do you honor your parents? In what ways can you be a good parent one day? - 10 min</p>	<p><i>Christ Our Life, "Formulas of Catholic Doctrine", Pages 291-293</i> - Read aloud and discuss how we can honor these commandments and statements of the faith; reread the "Precepts of the Church", how do these show honor to God, our parents, and ourselves? - 15 min</p>	<p>Watch "6. Do Not Murder" on YouTube (5:23 min) and discuss: what is the difference between killing and murder? What does the Torah command for murder? How is war permissible? Where did the confusion come from? - 10 min</p>	<p>end to domestic violence; the letter should include the student's personal thoughts and reflection on the topic; letters will be mailed to Senators Serrrod Brown or Rob Portman; do not write your last name (first name only); teacher will collect and mail out - 20 min</p>	<p>and Terms to Know from Week Thirty-Two - 20 min</p>
<p>Daily Homework:</p>	<p>Written Response: Write three ways that you can be a good parent one day to your future children (one paragraph)</p>	<p>Written Response: When children act poorly, it dishonors their parents. How is that so? How does poor behavior reflect upon parents? (one paragraph)</p>	<p>Written Response: Do you know anyone that has or had cancer? Write about them and say a prayer to Saint Peregrine for them tonight (one paragraph)</p>	<p>Study for quiz on Religion Phrase to memorize, Saints from this week, and Terms from Week Thirty-Two tomorrow</p>	<p><i>Christ Our Life, Chapter Twenty-Three Review Activities, Page 222</i> Complete and turn in to your teacher tomorrow!</p>