

# Pat Augustine Lesson Plans 01/04-01/08, 2021

Monday 1/4	Tuesday 1/5	Wednesday 1/6	Thursday 1/7	Friday 1/8
<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>	<b>Religion 1A</b>
<b>Holy Family</b>	<b>Our parish family</b>	<b>Parish participation</b>	<b>Mass</b>	<b>St. Joan of Arc</b>
<p><b>Lesson:</b> The student will reflect on the simple, loving lifestyle of the Holy Family.</p> <p>Use text 101-102.</p>	<p><b>Lesson:</b> Community: The student will recognize the parish as a family in Jesus, One with Christians throughout the world.</p> <p>Use text pages 103-104.</p>	<p><b>Lesson:</b> Community: The student will recognize his participation in a parish community as a gift and a privilege.</p> <p>Use text pages 105-106.</p>	<p><b>Lesson:</b> The student will develop an awareness of the many ways he can choose to participate in the celebration of the Mass.</p> <p>Review Mass responses. Encourage full participation in the Mass.</p>	<p><b>Lesson:</b> The student will see the saints as ordinary people who show extraordinary love.</p> <p>Use page 112 to introduce Saint Joan of Arc.</p>
<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>	<b>Phonics and Reading 1A</b>
<b>Language Arts:</b>	<b>Language Arts:</b>	<b>Language Arts:</b>	<b>Language Arts:</b>	<b>Language Arts:</b>
<p><b>Lesson:</b> Handwriting: page 83. Develop P and p. Focus on conforming to lines.</p> <p>Phonics :Review short vowels/ develop short U. Pages 111-112.</p> <p>Spelling: Introduce base word and suffix. Introduce list. Complete Word Work pages 60-61.</p> <p>Reading: Large Group will read, <u>In a Tree</u></p>	<p><b>Lesson:</b> Handwriting: Reteaching of R and r. Complete page 84 of Zaner-Bloser.</p> <p>Phonics: Practice short U blending. Complete 113-114.</p> <p>Spelling :Develop memory words. Complete page 62. Also make rainbow words to drill list words.</p> <p>Reading: Leveled reading from Superkids.</p>	<p><b>Lesson:</b> Handwriting: page 85 with a focus on letter size.</p> <p>Phonics: Continue short U blending. Complete pages 115-116.</p> <p>Spelling: Introduce "when to double a consonant before adding -ed or -ing. Word Work pages 67-68.</p> <p>Reading: Leveled reading of Superkids selections.</p>	<p><b>Lesson:</b> Handwriting: Reteach N and n. Complete page 86.</p> <p>Phonics: Shared reading of short U story on page 117.</p> <p>Spelling: Write sentences using the pattern words from this week's list. (shared)</p> <p>Reading: Leveled reading.</p>	<p><b>Lesson:</b> Handwriting: Page 87. Focus on slant.</p> <p>Phonics: Read short U words in sentence context. Complete pages 119-120.</p> <p>Spelling: Review and test.</p> <p>Reading: Leveled reading from superkids library..</p>
<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>	<b>Computer 1A</b>
<b>Basic skill Development</b>	<b>Basic skill Development</b>	<b>Basic skill Development</b>	<b>Basic skill Development</b>	<b>Basic skill Development</b>
<p><b>Lesson:</b> Superkids</p> <p>Edmentum: math and reading</p>	<p><b>Lesson:</b> Superkids</p> <p>Edmentum: math and reading</p>	<p><b>Lesson:</b> Superkids</p> <p>Edmentum: math and reading</p>	<p><b>Lesson:</b> Superkids</p> <p>Edmentum: math and reading</p>	<p><b>Lesson:</b> Superkids</p> <p>Edmentum: math and reading</p>
<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>	<b>Mathematics 1A</b>
<b>Place Value review/Time to hour</b>	<b>Review expanded form/ Coin sort</b>	<b>Develop: +10/-10</b>	<b>Review compare numbers to 100</b>	<b>Use Logical Reasoning</b>
<p><b>Lesson:</b> The student will review place value to 120 and time to the hour.</p> <p>Use "Star place Value" and Kindergarten pages 633-634. (Sadlier).</p>	<p><b>Lesson:</b> The student will review expanded form using teacher made worksheet" Write the expanded form."</p> <p>Sort coins on Clever Board app.</p>	<p><b>Lesson:</b> The student will add ten and subtract ten using a hundred chart.</p> <p>Reteach count on using nickels and pennies. 653-654.</p>	<p><b>Lesson:</b> The students will review comparing numbers to 100.</p> <p>Practice is page 37, "Ring the Greater".</p>	<p><b>Lesson:</b> The student will use logical reasoning and place value models to problem-solve.</p> <p>Select examples from among those on pages 277-278.</p> <p>Determine coins necessary to pay for</p>
		<b>Social Studies 1A</b>		

Social Studies 1A

**New Year's Day**

**Lesson:**

The students will make a spiral decoration for New Year's Day and discuss resolutions.

Science & Health  
1A

**Earth's Land and Water**

**Lesson:**

The student will compare common land and water forms, in drawings with labels.

Use text pages 62-73.

English 1A

**Writing: Land and water forms**

**Lesson:**

The student will write factual content about a land or water form in detailed pictures and sentences.

Draw a land or water form. Add a sentences.

Social Studies 1A

Science & Health  
1A

**Rocks and soil**

**Lesson:**

The student will explain the differences among rocks, sand, and soil.

Use text pages 74-77.

English 1A

**Speaking Skills:**

**Lesson:**

The student will join in a discussion of sand, soil, and clay, and which would be best for a garden.

Science & Health  
1A

**How can rocks change?**

**Lesson:**

The student will observe how ice and other forms of weathering and erosion can change rocks through observation of video clips.

Use text pages 78-81.

English 1A

**Description: Rocks changed**

**Lesson:**

The student will participate in shared writing describing how a rock changed (using -ed suffix) It chipped, cracked, expanded, etc.

Count on from dimes and quarters. pages 663-664.

Social Studies 1A

Science & Health  
1A

**Chapter review**

**Lesson:**

Use page 82 of workbook for quiz after review.

English 1A

**Writing spelling sentences.**

**Lesson:**

The student will write two or more spelling sentences with correct capitalization and punctuation with help as needed.

purchases. Pretend shopping trip.

Social Studies 1A

**Nile**

**Lesson:**

The student will observe people, landscape, and houses of the Nile region of Egypt.

Science & Health  
1A

**Adventure On the Nile**

**Lesson:**

The student will observe the Nile River, along with some people and animals of Egypt.

View National Geo film clip, "Adventure On the Nile".

English 1A

**Write: Nile Adventure**

**Lesson:**

The student will write about his favorite part of the video in a detailed picture and words.