



**WELCOME TO**  
**5th Grade**  
**2021-2022**  
**SCHOOL YEAR**



*Holes*  
By: Louis Sachar

5th Grade Students.

For your Summer Reading Project you will be reading the book *Holes* by Louis Sachar. *Holes* is a story about a group of young boys who attend a "camp". What you will quickly learn is that it is not your typical "camp"!

Please complete (ONE) of the following:

- Option 1- Choose which character you think you would get along with the best
  - Identify the character
  - Identify the personality traits you like the most about your character
  - Identify the personality traits you might dislike
  - Support your claims with evidence from the text
    - Use specific examples, quotes or events from the text
  - After you leave Camp Green Lake do you think you would remain friends?
    - How would you maintain your friendship with this character?
  
- Option 2- Create a set of rules for Camp Green Lake
  - Make a list of at least 10 rules for new kids at Camp Green Lake
  - You can write the rules as if you are a Camp counselor or as a kid who has been there
    - Will you be tough on the kids or will you provide good survival skills?
  - Use examples and events from the book to support your ideas.
  
- Option 3- Escaping Camp Green Lake
  - Imagine you are sent to Camp Green Lake
  - You have to create a plan to escape the property
    - What supplies will you need?
      - How/where will you hide your supplies?
    - Which characters from the story might help you?
    - Which characters will you have to avoid?
  - Consider all of the physical elements that could create a problem
    - Geographics
    - Weather conditions
    - Transportation
    - Any other problems you can think of

Please submit your response in a Word document or GoogleDoc no later than September 1st.  
Responses should be sent to [lily.spera@stambroselatham.com](mailto:lily.spera@stambroselatham.com).

## **5th and 6th Grade Supply List**

- (5) 12 pack of Ticonderoga Pencils**
- (1) Pack of washable markers**
- (1) Pack of colored pencils**
- (1) Pack of crayons**
- (2) 3 Pack of pink erasers**
- (1) pencil/crayon/marker supply box**
- (1) 5 subject notebook**
- (1) 2 inch binder**
- (1) Large plastic crate (to hold textbooks)**
- (1) Pack of loose-leaf, college ruled**
- (1) Grid-paper notebook**
- (1) 3 Pack of tissues**
- (1) 3 Pack of Clorox wipes**
- (2) Composition Notebooks**

## **5th Grade Special List**

**1 Folder Labeled Religion & Music**

**2" Binder "Spanish"**

**2 subject Notebook "Spanish"**

**1 Folder "Spanish"**

### **Art Supply List**

**2 #2 Pencils & Erasers**

**1 Box of Markers**

**1 Scissors**

**1 Set of Watercolors (Crayola)**

**1 Box of Crayons**

**1 Box of Tempera (poster) paints in small plastic containers**

**3 Glue Stick**

**1 Box of colored pencils (optional)**

**1 Container to hold just art supplies to carry to class -**

**This can be a shoebox or plastic container**

**2 Black sharpies**

**Aftercare Supply List**

**(If registering for aftercare)**

**1 Box of NO#2 Pencils**

**1 Package of Loose Leaf Paper**

**2 Activity Books for when aftercare homework is completed.**

**They can also bring in a book to read.**

**Have them put this in a box labeled with their name.**