

# Superior Catechist

Volume 7 Number 1

Diocese of Superior

Fall 2009

## "Priest, Prophet & King"

By Chris Newkirk, *Director of Diocesan Consultation & Leadership Development* for the Diocese of Superior

*"Our Holy Father, Pope Benedict XVI has dedicated to the Priesthood the year-long celebration that spans from June 19, 2009 until 2010.*

*The life and worship of the Catholic faithful is liturgical and sacramental. As such, the Priesthood is central, and as essential as DNA, to our concept of worship. This year, we as Catholics will reflect, meditate and pray on everything related to the Priesthood, beginning with our call to participation in the common priesthood in order to better understand the call to the ministerial or hierarchical priesthood in both degrees, Presbyterate [priests] and Episcopacy [bishops], as well as in the Diaconate, who assist them and share in their ordination to the Holy Orders."*<sup>1</sup>

Called to be priest, prophet, and king in the order of Melchizedek in a very special way, our Bishop, as well as each priest and deacon within the diocese, all serve the local liturgical and sacramental life of the Church well. We give thanks to them for answering the call to the vocation of ordained life. We pray that they may continue to be guided by the fullness of the fruits and gifts of the Spirit, particularly gentleness, patience, joy, peace, wonder & awe, wisdom, understanding, and counsel; all wrapped in the love and courage of Christ.



Each person who is called to baptism, regardless of specific vocation, is also anointed to share in the role of *priest, prophet and king* within, through and beyond the Church. We are anointed in the name of Christ; to give Christian witness to the ends of the earth.

Baptism reminds us of our responsibility to: discover what it truly means to be a Christian, through the Catholic tradition that we love and in relationship to all of the faithful; to understand that we belong to something and someone much bigger than ourselves; to cultivate our own gifts and call forth the gifts of others; to discern what vocation is ours to embrace; to provide example and care to those not yet familiar with the Gospel message; to seek peace and justice for those who are not heard on their own; and to share foolishly with the rest of the world all that we are because of our own unique living as *priest, prophet and king*. We are aware that the role of the laity in the common priesthood of Christ must always point to and help complete the formal priesthood of Christ.

*"What does it mean to be a Christian [then; to share in the role of priest, prophet, and king]? Nothing less than to be "other Christs"—that is, by the anointing of God's Spirit to be children of the Father, in the Son; **Prophets** by our faith and witness; **Priests** by our worship and service; and **Kings** by our mastery of self, and freedom to do what is right and good."*<sup>2</sup>

Ordained, laity or religious; married, single, or widowed; old, young, or new born; all have unique ownership and responsibility to the other; to point to the nature of God, to recognize the presence of the kingdom here and now, and to help bring wholeness to the world; to be *priest, prophet and king!*

<sup>1</sup> Opening paragraph from the following website:  
<http://www.examiner.com/x-9052-Orlando-Roman-Catholic-Examiner-y2009m6d20-Celebrating-the-Year-of-the-Priesthood-June-19-20092010>

<sup>2</sup> From a Homily for Baptism of the Lord, January 13, 2008 by C.P. Jones, OP



# Superior Catechist Calendar

Visit our website @ [www.catholicdos.org](http://www.catholicdos.org)

## October 2009

October 19 – 30

ITBS Testing Window

Contact: Peggy Schoenfuss @ 234-5044

October 27

NCYC Parish Group Leadership Meeting

Time 6:30 – 8:00p

Location: St Mary, Tomahawk

Contact: Roger Cadotte

[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org) 715-234-5044

October 29

NCYC Parish Group Leadership Meeting

Time 6:30 – 8:00p

Location: St Peter, Cameron

Contact: Roger Cadotte

[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org) 715-234-5044

October 29

SUMMIT

Time: 9:30a – 3:00p

St Joseph – Hayward

Contact: To be determined

## November 2009

November 12

Ongoing Leadership Orientation

Time: 1:00p – 3:00p

Location: Holy Trinity Parish Hall, Haugen

Contact: Peggy Schoenfuss

[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org)

Roger Cadotte

[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org)

715-234-5044

November 13 – 15

Diocesan Chorale Annual Retreat

St. Anthony Retreat Center

@ Marathon City

Contact: Paul Birch, Director of Worship

[pbirch@catholicdos.org](mailto:pbirch@catholicdos.org) ; 715-394-0233

November 14

Introduction to Finance & Resource Development  
for Parishes & Schools

Holy Family - Woodruff

Time: 9:30 – 10:00a registration

10:00a – 3:30p

Contact: Peggy Schoenfuss

[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

November 14 - 15

Deacon Continuing Education

Our Lady of Lourdes, @ Dobie

Time: Saturday beginning @ 8:00a

Ends at 12:00p Sunday

Effective Parish Administration

Dr. Ronald Zaffrann, Presenter

Contact: Deacon Tim Kuehn

[tkuehn@catholicdos.org](mailto:tkuehn@catholicdos.org) 715-394-0217

November 16

North & Central Region Principals Meeting

@ Spooner

Time: 1:00 – 4:00p

Contact: Peggy Schoenfuss

[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

November 16

BASE (Basic Adult Safe Environment) Training

Time: 6:30

Locations: St Joseph @ Amery

Our Lady of the Lake @ Ashland

Contact: Kathy Drinkwine

[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

November 17

BASE Training

Time: 6:30

Locations: St Francis Xavier @ Merrill

St Anthony de Padua @ Park Falls

Contact: Kathy Drinkwine

[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

November 18

West Region Principals Meeting @ Hudson

Time: 10:00a – 2:00p

Contact: Peggy Schoenfuss

[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

November 19

East Region Principals Meeting @ Rhinelander

Time: 10:00a – 2:00p

Contact: Peggy Schoenfuss

[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

November 19

BASE Training

Time: 6:30

Location: St Francis Xavier @ Superior

Contact: Kathy Drinkwine

[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

November 19 – 21

NCYC (National Catholic Youth Conference)  
Kansas City, MO  
Contact: Roger Cadotte  
[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org) 715-234-5044

### December 2009

December 5 (8:00a – 8:00p)

December 6 (8:00a – 12:00p)

AIM (Advanced Instruction in Ministry)  
Ecclesiology III: Ecumenism class  
Nativity of Our Lord Church  
@ Rhinelander  
Fr. John Gerritts, Instructor  
Contact: Deacon Tim Kuehn  
[tkuehn@catholicdos.org](mailto:tkuehn@catholicdos.org) 715-394-0217

### January 2010

January 11

BASE Training  
Time: 6:30  
Location: St John @ Webster  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

January 12

BASE Training  
Time: 6:30  
Locations: St Michael @ Iron River  
St Peter the Fisherman @ Eagle River  
St Therese of Lisieux @ Phillips  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

January 14

BASE Training  
Time: 6:30  
Location: St Joseph @ Rice Lake  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

January 20

North Region School Mass with Bishop  
@ Ashland  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

January 21

Professional Development Day for all Catechetical  
Leaders  
"Understanding Self & Others"  
Time: 10:00a – 3:00p  
St. Joseph Parish Center, Hayward  
Contact: Chris Newkirk  
[cnewkirk@catholicdos.org](mailto:cnewkirk@catholicdos.org) 715-394-0204

January 21

Central Region School Mass with Bishop  
@ Ladysmith  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

January 31 – February 6

Catholic Schools Week "Dividends for Life"

### February 2010

February 3

West Region School Mass with Bishop  
@ Somerset  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

February 4

East Region School Mass with Bishop  
@ Tomahawk  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

February 7

Diocesan Pastoral Council  
Servants of Mary Motherhouse  
@ Ladysmith  
Time: 2:00p - 5:00p

February 10 – 16

Parish Catechetical Week

February 18

SUMMIT  
Time: 9:30a – 3:00p St. Peter - Cameron  
Contact: To be determined

February 20

YES! Congress (Youth Engaging Scripture)  
St. Peter, Cameron  
Time: 8:45a – 4:30p  
Contact: Roger Cadotte  
[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org) 715-234-5044

February 25

Principal & Pastor Meeting with Bishop  
Time & Location: 10:00a – 3:00p Superior  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

### March 2010

March 11

BASE Training  
Time: 6:30  
Locations: St Anthony @ Superior  
St Bridget @ River Falls  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

March 15

BASE Training  
Time: 6:30  
Locations: St Mary @ Tomahawk  
Our Lady of the Holy Rosary @ Medford  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

March 16

Base Training  
Time: 6:30  
Location: Our Lady of the Lake @ Ashland  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

March 18

Ongoing Leadership Orientation  
Time & Location: TBA  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org)  
Roger Cadotte  
[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org)  
234-5044

March 23

Chrism Mass  
Cathedral of Christ the King

### April 2010

April 6 – 8

NCEA (National Catholic Education Association)  
Convention – Minneapolis, MN

April 14

Diocesan Youth Rally  
Time: 6:30 – 9:00 Woodruff  
Contact: Roger Cadotte  
[rcadotte@catholicdos.org](mailto:rcadotte@catholicdos.org) 715-234-5044

April 18 – 22

NCCL (National Conference for Catechetical  
Leadership) Convention – Las Vegas, NV

April 20

East & North Regions Principal Meeting  
Time: 10:00a – 2:00p  
Location: Park Falls  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

April 21

Central & West Regions Principal Meeting  
Time: 1:00 – 4:00p  
Location: New Richmond  
Contact: Peggy Schoenfuss  
[pschoenfuss@catholicdos.org](mailto:pschoenfuss@catholicdos.org) 715-234-5044

April 29

Professional Development Day for all Catechetical  
Leaders  
"Peace Making & Conflict Resolution"  
Time: 10:00 – 3:00  
Location: St. Joseph Parish Center  
Hayward  
Contact: Chris Newkirk  
[cnewkirk@catholicdos.org](mailto:cnewkirk@catholicdos.org) 715-394-0204

### May 2010

May 1

Lay Ministry Outreach Formation Program  
St. Joseph's Church @ Osceola  
Time: Registration 8:30a  
9:00a - 4:00p Morality  
Rev. Dennis Mullen, Presenter  
Contact: : Deacon Tim Kuehn  
[tkuehn@catholicdos.org](mailto:tkuehn@catholicdos.org) 715-394-0217

May 3

BASE Training  
Time: 6:30  
Location: St Anne @ Somerset  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

May 4

Base Training  
Time: 6:30  
Locations: Our Lady of the Lake @ Ashland  
St Anthony de Padua @ Tony  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

May 6

Base Training  
Time: 6:30  
Locations: Cathedral @ Superior  
Nativity of Our Lord @ Rhinelander  
Contact: Kathy Drinkwine  
[kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) 715 394 0216

May 11

SUMMIT  
Time: 9:30a – 3:00p  
Holy Family - Woodruff  
Contact: To be determined

### June 2010

June 5

Lay Ministry Outreach Formation Program  
Time: Registration: 8:30a: 9:00a - 4:00p  
Location: Nativity of Our Lord  
@ Rhinelander  
Spirituality II  
Ms. Patricia Pintens, Presenter  
Contact: Deacon Tim Kuehn  
[tkuehn@catholicdos.org](mailto:tkuehn@catholicdos.org) 715-394-0217

### August 2011

August 9 – 22

World Youth Days  
Madrid – Spain



3560 Highway 51 North • Arbor Vitae WI 54568  
Phone 715-385-3750 • Fax 715-385-9118  
www.marywoodsc.com • marywood.center@gmail.com

**Marywood is using Skype** (free computer video and voice calls with those using Skype) to assist persons looking for an alternative to traveling long distances and to care for earth. With Skype you can save long distance fees as well. When you wish to consult with a Marywood staff person, just Skype us.

If you register with Skype (a free service on the internet) and obtain a web cam (vary in price), you may wish to consider these new Marywood offerings via Skype online.

**Spiritual Direction** is available with Marywood's spiritual directors via Skype.

- Video Calling using a web cam with your computer, or
- Audio Calling using your phone.

Check our website regarding our usual on-site spiritual direction ministry. The online connection is free and private. We suggest the usual donation to help meet our staff time costs.

Our trained spiritual directors will assist you with the details. The spiritual directors are listed on the Marywood website:

[www.marywoodsc.com](http://www.marywoodsc.com)

**Book Club Discussion** is also a free online opportunity with a Marywood staff person initiating and facilitating the discussion with the use of free Skype audio calling (not using a Web Cam as described above). A book club will be limited to at least four, and no more than six people. Each of the following books will entail five 1-1/2-hour sessions. Sessions and times will be determined according to the convenience of the registrants. Registration deadline for each book is November 30, 2009. To register, please contact the facilitator listed below. To help meet our staff costs we suggest a donation of \$5 to \$10 per person per session.

- *The Holy Longing, the Search for a Christian Spirituality* by Ronald Rolheiser facilitated by Sr. Marla Lang, FSPA – mlangfspa@gmail.com or 715-385-3750.
- *Non-violent Communication, a Language of Life* by Marshall B. Rosenberg (focus on empathic listening; transformation of conflict; anger and frustration defused; power struggle changes; and connecting with ourselves) facilitated by Sr. Kathy Lentsch, OSF – klentschosf@gmail.com or 715-385-3750.
- *Care for Creation, a Franciscan Spirituality of the Earth* by Delio, Warner and Wood facilitated by Sr. Rose Heil, FSPA – rheilfspa@gmail.com or 715-385-3750.

## Viterbo University: MASTER OF ARTS IN SERVANT LEADERSHIP Hosted at Marywood Franciscan Spirituality Center

*The Masters is accredited by the North Central Association of Colleges and Schools.*

### Program Mission

The MA in Servant-Leadership (MASL) provides an opportunity for individuals to deepen their vocation to engage in competent, creative, Christian leadership that works for the common good in a Catholic, Franciscan, ecumenical environment. This program, offered through the School of Letters and Sciences, brings together people who aspire to leadership positions in church, community and business.

*Additional classes to be offered at Marywood during the fall of 2010 for those considering application to a course on the Masters program or undergraduate level. For more information and application details, contact:*

608-796-3701 or visit: [www.viterbo.edu/sl](http://www.viterbo.edu/sl)  
-or- Sister Marla Lang, FSPA - 715-385-3750 or  
e-mail: [mlangfspa@gmail.com](mailto:mlangfspa@gmail.com)

### Who Participates?

Classes available for undergraduate or graduate credit! The program attracts students from business, health care, church ministry, education and non-profits. If you have an interest in learning to lead more effectively and integrating your core virtues into your personal and professional life, then this program is for you!

SVLD603 - 3 credits

*Art of Leadership* by Sr. Georgia Christensen, PhD

March 26 • 5:30 PM - 10:00 PM

March 27 • 8:30 AM - 4:00 PM

April 16 • 5:30 PM - 10:00 PM

April 17 • 8:30 AM - 4:00 PM

May 7 • 5:30 PM - 10:00 PM

May 8 • 8:30 AM - 4:00 PM

Tuition: \$275/credit plus books and accommodations  
Accommodations available at Marywood

For those unable to attend at Marywood, the following summer courses will be offered at Viterbo in LaCrosse:

SVLD 604 Common Good - June 20 - June 25, 2010  
SVLD 601 Servant Leadership - June 27 - July 2, 2010  
SVLD 655 Stewardship - TBD

*For more information on the summer institute at Viterbo, call 608-796-3701 or visit: [www.viterbo.edu/sl](http://www.viterbo.edu/sl)*



# *Teaching Tips...*

## **For Maintaining Discipline**

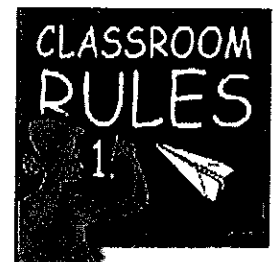
1. **Teach Effectively** - remove obstacles that would effect learning.
2. **Identify Improper Behavior** - consider possible causes of improper behavior such as: boredom, immaturity, attention seeking, hostility toward others, personality problems, emotional problems.



3. **Don't Panic** - remain calm and in control. "Losing your cool" will weaken your credibility.

4. **Avoid Interrupting the Lesson** - students who misbehave know they can disrupt the lesson, frustrate you or bring attention to themselves. Discipline without stopping the lesson by using eye contact, placing your hand on the child's desk or shoulder, or standing next to the child.

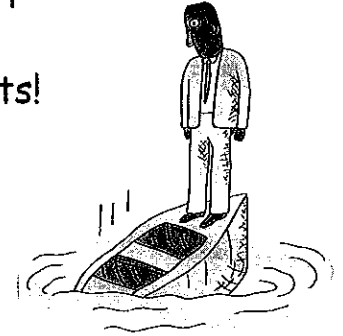
5. **Keep Individuals Involved** - boredom is the main cause of discipline problems. Involve the individual by having him/her participate in tasks.
6. **Manage By Walking Around** - be on the move. Walk around the room as your teach. Make eye contact with your students. Learn and use the students' names.
7. **Arrange the Room Effectively** - no participant should feel separated from the group. Keep all visual lines between you and the group open. Move disruptive individuals to new positions.
8. **Reinforce Good Behavior** - focus on good behavior and reinforce it. When a "known troublemaker" acts appropriately, make sure you affirm that behavior without "overdoing it".
9. **Have Rules, Explain Rules, Enforce Rules** - have the class formulate some rules so that as you need to enforce rules you can remind them they are their rules. Make sure everyone knows what the rules are - review them at the beginning of every class. Be consistent in enforcing them so they are taken seriously.



10. **Know the Developmental Make-up of Your Students** - many behaviors can be understood by have a knowledge of the physical, emotional and cognitive characteristics of the particular age group.

# Prevent Mayhem!

1. Don't talk over them!
2. Post the agenda and objectives in the same place!
3. Give short one or two step directions!
4. Face the students - even when working with small groups!
5. Have extra materials available!
6. Reduce distance and barriers between you and students!
7. Use known or easy content to teach a new process!
8. Manage by walking around!
9. Be ready for class!
10. Don't wing it!
11. Don't let "off-the-mark" behavior disrupt the class!
12. Give clear directions and expectations - and stick to it!



## When the Going Gets Rough

Remember that Jesus also faced difficult times...

*Matthew 13:57; Luke 4:29; Luke 9:52-53; John 6:66; John 8:59; etc.*

Stay calm, move slowly, get close, get quiet and relax.

Make eye contact.

If you must talk, lower your voice rather than raising it.

Try to keep situations in perspective. Don't overreact and escalate minor incidents into major confrontations.

Avoid public confrontations.

Avoid threats you can't or don't want to carry out.

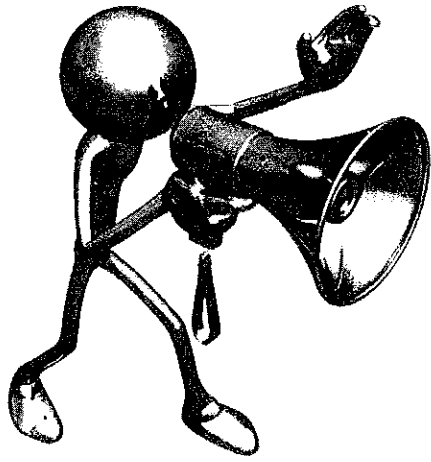
Keep both feet on the ground emotionally.



"Whoever welcomes one of these little children in my name welcomes me..."

Mark 9:37

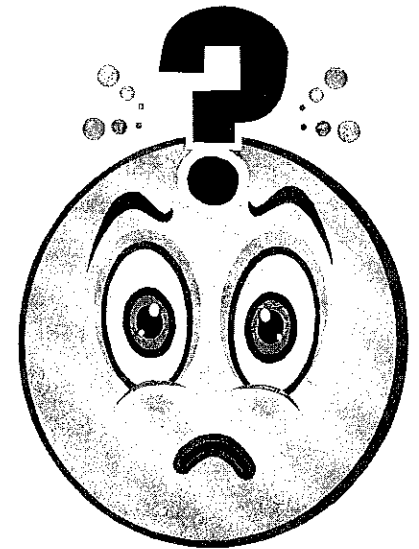
Source: *Why Didn't I Learn This in College?* Paula Rutherford. Just Ask Publications. 2002



## *Teaching Tips...*

### **For Asking Questions**

1. Use simple, straightforward questions.
2. Keep the questions open-ended - no yes or no questions.
3. Don't answer your own questions.
4. Ask the question more than once.
5. Wait for an answer - move around the room, make eye contact, be quiet.
6. Ask a question of the whole group first.
7. Plan your questions ahead of time.
8. Give feedback to responses.

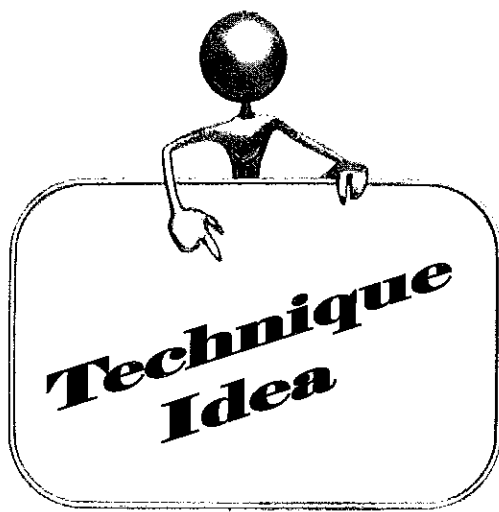


## **Leading a Group Discussion**



- Ask questions that invite thoughts, opinions and feelings.
- Invite more than one response.
- Ask for reactions to responses.
- Occasionally summarize what you heard.
- Encourage respectful listening.





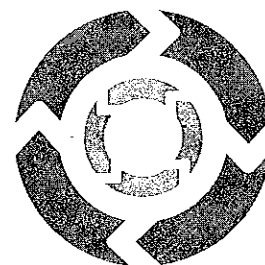
## Inside-Outside Circles

### Process

1. On index cards, write vocabulary words, problems or questions about important points in the unit. Give a card to each student. Have students turn the cards over and write the answer to their question on the back of the card.
2. Have the students number/letter off as "1s" and "2s" or "As" and "Bs". Ask one subset to stand and form a circle. When the circle is formed, have them face the outside of the circle. The remaining students then go and stand facing a student in the "inside" circle.
3. Have students ask each other their questions. Advise them that if their partner does not know the answer, to immediately show them the question and the answer.
  - ★ A's ask their questions to the B's.
  - ★ B's then ask their questions of the A's.
  - ★ At the signal, students switch cards.
  - ★ Now the A's have the B's cards and vice versa.
4. Have the outside circle move to the left or the right until they reach the second or third person in the inside circle.
5. These new partners quiz each other as before. Continue this sequence for as long as is appropriate.
6. It is important to have the students exchange cards after each question session or they will get bored asking the same question over and over and won't learn nearly as much.

### Variation on a theme...

- ★ Questions are written on the board or on an overhead.
- ★ Students form concentric circles.
- ★ The teacher or a student plays music. While the music plays, the circles move in opposite directions. When the music stops, students in the outer circle turn to face students in the inner circle.
- ★ Students discuss the question to which their attention is directed.
- ★ Repeat the process for as long as it is appropriate.



# SAINTS & THANKSGIVING VIDEOS

October 2009

Available from the Diocese of Superior, Media Center: Donna @ 715-234-5044 or e-mail [dpieper@catholicdos.org](mailto:dpieper@catholicdos.org)

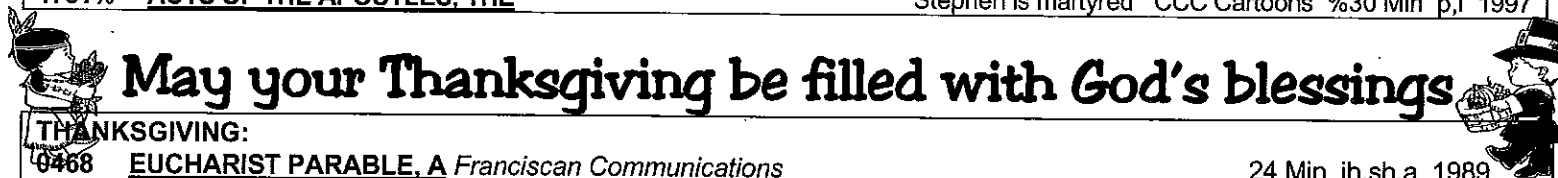
Please contact your designated parish resource person to order. *There is a fee for parishes that do not have a subscription.*

Ages (listed before copyright date) recommended for: ps=preschool, p=primary, i=intermediate, jh=jr high, sh=senior high, a=adult  
*We always recommend resources be previewed before showing to others.*

- |      |   |        |   |
|------|---|--------|---|
| 0483 | <b><u>SAINTS AND HEROES</u></b><br>30 Min Color VHS p,i 1987                                      | 2092   | <b><u>THERESE OF LISIEUX: MY VOCATION IS LOVE</u></b><br>21 Minutes Guide, Color VHS jh,sh,a 1997 |
| 0678 | <b><u>ST. JOAN OF ARC</u></b><br>15 Minutes Color VHS p,i 1989                                    | 2093   | <b><u>THERESE: LIVING ON LOVE</u></b><br>55 Minutes Guide, Color VHS sh,a 2000                    |
| 0679 | <b><u>BLESSED KATERI TEKAKWITHA</u></b><br>15 Minutes Color VHS p,i 1989                          | 2158   | <b><u>SAINT FRANCIS AND HIS FRIENDS</u></b><br>20 Minutes Guide, Color VHS p 2001                 |
| 0680 | <b><u>ST. PATRICK</u></b><br>15 Minutes Color VHS p,i 1989  | 2188   | <b><u>SAINTS GALLERY Volume V: GREAT WOMEN</u></b><br>30 Minutes Guide, Color VHS jh,sh,a 2001    |
| 0681 | <b><u>ST. THERESA OF LISIEUX</u></b><br>15 Minutes Color VHS p,i 1989                             | 2428   | <b><u>ST. FRANCIS OF ASSISI</u></b><br>16 Minutes Color VHS p,i 1998                              |
| 0682 | <b><u>ST. VINCENT DE PAUL</u></b><br>15 Minutes Color VHS p,i 1989                                | 2429   | <b><u>ST. JOSEPH</u></b><br>18 Minutes Color VHS p,i 1997   |
| 0700 | <b><u>FATHER KOLBE</u></b><br>15 Minutes Color VHS i,jh,sh,a 1983                                 | 2430   | <b><u>ST. CATHERINE OF SIENA</u></b><br>19 Minutes Color VHS p,i 1997                             |
| 0826 | <b><u>THE FIRST VALENTINE</u></b><br>24 Minutes Color VHS jh 1989                                 | 2447   | <b><u>RELUCTANT SAINT: FRANCIS OF ASSISI</u></b><br>60 Minutes Color VHS jh,sh,a 2003             |
| 0908 | <b><u>ST. FRANCIS OF ASSISI</u></b><br>28 Minutes Color VHS jh,sh,a 1981                          | 2451-3 | <b><u>DOCTORS OF THE CHURCH Tape 1, 2 &amp; 3</u></b><br>180 Minutes Color VHS a 2001             |
| 0992 | <b><u>SAINTS ARE PEOPLE, TOO - Part 1</u></b><br>52 Minutes Color VHS p,i,jh 1987                 | 2540   | <b><u>COMMUNION OF SAINTS-A Litany of Saints Old &amp; New</u></b><br>25 Min Color VHS a 1993     |
| 0993 | <b><u>SAINTS ARE PEOPLE, TOO - Part 2</u></b><br>47 Minutes Color VHS p,i,jh 1987                 | 2718   | <b><u>THE SAINTS</u></b><br>30 Min DVD ps,p 2005  |
| 1090 | <b><u>FRANCIS XAVIER &amp; THE SAMURAI'S LOST TREASURE</u></b><br>30 Minutes Color VHS p,i 1993   | 2720   | <b><u>OCEAN OF MERCY</u></b><br>65 Minutes Color VHS jh,sh,a 1997                                 |
| 1176 | <b><u>WHAT CATHOLICS BELIEVE ABOUT MARY &amp; SAINTS</u></b><br>30 Minutes Color VHS jh,sh,a 1993 | 2776   | <b><u>PICTURING MARY</u></b><br>57 Minutes DVD jh,sh,a 2007                                       |
| 1319 | <b><u>OUR LADY OF GUADALUPE</u></b><br>29 Minutes Color VHS i,jh,sh,a 1978                        | 2777   | <b><u>TERESA OF AVILA</u></b><br>24 Minutes DVD a 2005  |
| 1444 | <b><u>SAINTS GALLERY Volume I</u></b><br>34 Minutes Color VHS i,jh,sh,a 1995                      | 2778   | <b><u>THE STORY OF PAUL THE APOSTLE</u></b><br>68 Minutes DVD jh,sh,a 2000                        |
| 1504 | <b><u>SAINTS GALLERY Volume II</u></b><br>47 Minutes Color VHS i,jh,sh,a 1996                     | 2836   | <b><u>OUR LADY OF GUADALUPE</u></b><br>72 Minutes DVD jh,sh,a 1999                                |
| 1505 | <b><u>SAINTS GALLERY Volume III</u></b><br>42 Minutes Color VHS i,jh,sh,a 1996                    | 2837   | <b><u>LOVE IS A CHOICE: Life of St Gianna Molla</u></b><br>52 Minutes DVD jh,sh,a 2005            |
| 1581 | <b><u>ST. ISIDORE</u></b><br>15 Minutes Color VHS p,i 1997  | 2866   | <b><u>ADVENTURES OF THE APOSTLE PAUL</u></b><br>3 X 9 Minutes DVD ps, p,l 2006                    |
| 1583 | <b><u>ST. LUCY</u></b><br>14 Minutes Color VHS p,i 1997   | 2867   | <b><u>PAUL THE EMISSARY</u></b><br>54 Minutes DVD jh,sh,a 2003                                    |
| 1667 | <b><u>SAINTS GALLERY Volume IV</u></b><br>45 Minutes Color VHS jh,sh,a 1997                       | 2868   | <b><u>THE SEARCH FOR PAUL</u></b><br>88 Minutes DVD jh,sh,a 2004                                  |
| 1862 | <b><u>ST. ELIZABETH SETON</u></b><br>19 Minutes Color VHS p,i 1997                                | 2889   | <b><u>MOTHER TERESA</u></b><br>115 Minutes DVD jh,sh,a 2006                                       |
| 1976 | <b><u>JUAN DIEGO - MESSENGER OF GUADALUPE</u></b><br>33 Minutes Color VHS p,i,jh 1999             | 2896   | <b><u>SAINT RITA</u></b><br>115 Minutes DVD jh,sh,a 2007  |
| 1982 | <b><u>FOURTEEN FLOWERS OF PARDON: St. Maria Goretti</u></b><br>60 Minutes Color VHS sh,a 1995     | 2906   | <b><u>SOLANUS CASEY: HEALING PROPHET</u></b><br>16 Minutes DVD jh,sh,a 2008                       |
| 1986 | <b><u>PEOPLE OF PRAYER</u></b><br>13 Minutes Guide, Color VHS sh,a 1995                           | 2943   | <b><u>MARY MAGDALEN: an intimate portrait</u></b><br>43 Min DVD jh,sh,a 2006                      |
| 2017 | <b><u>PEOPLE OF HOPE</u></b><br>15 Minutes Guide, Color VHS sh,a 1995                             | 2951   | <b><u>ST JOHN OF THE CROSS &amp; ST TERESA OF AVILA</u></b><br>30 Minutes DVD sh,a                |
| 2018 | <b><u>PEOPLE OF COURAGE</u></b><br>15 Minutes Guide, Color VHS sh,a 1995                          |        |   |

Saint Websites: <http://www.americancatholic.org/>  
<http://www.catholic.org/saints/stindex.php> →

<b>October 31 Halloween</b> or "Hallows' Eve," simply means "the evening of holy persons" & refers to the evening before All Saints Day.	
<b>November 1 Feast of All Saints</b> Today's feast honors the obscure as well as the famous—the saints each of us have known.	
<b>November 2 All Souls Day</b> to honor not just the martyrs, but all Christians who have died.	
<i>ST MARTIN DE PORRES Feast Day November 3</i>	
0992% <b>SAINTS ARE PEOPLE, TOO - Part 1.</b>	Live storytelling. 6 segments, 16-18 minutes p,i,jh 1
1444% <b>SAINTS GALLERY Volume I</b>	Live action and illustrated. 4-6 to minute profiles i,jh,sh,a 1995
<i>VENERABLE SOLANUS CASEY Feast Day November 5.</i>	
1098 <b>HEROIC JOURNEY, THE</b>	Documentary on the life and legacy of Solanus Casey. 58 Min jh,sh,a 1991
2906 <b>SOLANUS CASEY: HEALING PROPHET</b>	Life of Solanus Casey. 16 Min Guide DVD sh,a 2008
<i>ST MARTIN OF TOURS Feast Day November 11</i>	
1444% <b>SAINTS GALLERY Volume I</b>	Live action and illustrated. 4-6 to minute profiles i,jh,sh,a 1995
<i>ST ELIZABETH OF HUNGARY Feast Day November 17</i>	
1444% <b>SAINTS GALLERY Volume I</b>	Live action and illustrated. 4-6 to minute profiles i,jh,sh,a 1995
<i>DOROTHY DAY Feast Day November 29</i>	
0923 <b>DOROTHY DAY: LIVE!</b>	Major events in the life of Dorothy Day. 84 Min sh,a 1989
1100 <b>HAUNTED BY GOD</b>	This one-woman performance conveys the spirit of Dorothy Day 55 Min jh,sh,a 1992
1650 <b>ENTERTAINING ANGELS</b>	Dorothy Day's conversion story & life of service. Live action. Rated PG-13. 112 Min sh,a 1996
2018% <b>PEOPLE OF COURAGE</b>	Live action & illustrated. %15 Min sh,a 1995
<i>ST FRANCIS XAVIER Feast Day December 3</i>	
1090 <b>FRANCIS XAVIER AND THE SAMURAI'S LOST TREASURE</b>	CCC Cartoons 30 Min p,i 1993
<i>ST NICHOLAS Feast Day December 6</i>	
0675 <b>NICHOLAS, THE BOY WHO BECAME SANTA</b>	Historical facts & tradition story of St Nicholas. CCC Cartoons 30 Min p,i 1989
1337 <b>HOW ST. NICHOLAS BECAME SANTA CLAUS</b>	authentic costumes, historical data, storytelling, sing-along 28 Min ps,p,i 1993
1505% <b>SAINTS GALLERY Volume III</b>	Live action & illustrated. %42 Min i,jh,sh,a 1996
1956 <b>ADVENT WITH ST NICHOLAS</b>	St Nick visits a 10 yr old girl & discusses the meaning behind Advent & Christmas 12 Min p 2000
2916 <b>SANTA CLAUS</b>	The history of Santa derived from doctrines of various religions.A & E / Biography 50 Min DVD i,jh,sh,a 2005
<i>IMMACULATE CONCEPTION Holy Day December 8</i>	
0596% <b>MARY - Part 2</b>	20 minute segments a 1990
2416% <b>MARY THE MOTHER OF GOD</b>	Stephen Ray / Footprints of God %77 Min sh,a 2002
<i>JUAN DIEGO Feast Day December 9</i>	
0993% <b>SAINTS ARE PEOPLE, TOO - Part 2</b>	%47 Min VHS p,i,jh 1t
1976 <b>JUAN DIEGO - MESSENGER OF GUADALUPE</b>	CCC Cartoons 33 Min p,i,jh 1999
<i>OUR LADY OF GUADALUPE Feast Day December 12</i>	
1319 <b>OUR LADY OF GUADALUPE</b>	Live action. 29 Min i,jh,sh,a 1978
2619% <b>VISIONS OF MARY</b>	A&E Documentary from the History channel on Mary apparitions. %100 Min jh,sh,a 2005
2836 <b>OUR LADY OF GUADALUPE: Mother of Hope</b>	Aztec culture, apparitions, human sacrifice 72 Min DVD jh,sh,a 1999
<i>ST. LUCY Feast Day December 13</i>	
1583 <b>ST. LUCY</b>	14 Min p,i 1997
<i>ST. JOHN OF THE CROSS Feast Day December 14</i>	
2951% <b>ST JOHN OF THE CROSS &amp; ST TERESA OF AVILA</b>	%30 Min DVD sh,a
<i>ST. STEPHEN Feast Day December 26</i>	
1996 <b>STEPHEN'S TEST OF FAITH</b>	22 Min p,i,jh,sh,a 1998
1731% <b>ACTS OF THE APOSTLES, THE</b>	Stephen is martyred CCC Cartoons %30 Min p,i 1997



### THANKSGIVING:

0468 <b>EUCARIST PARABLE, A</b> <i>Franciscan Communications</i>	24 Min jh,sh,a 1989
Tale of love and forgiveness. A divorced, terminally ill mother of a teen-aged daughter is inspired to invite her alienated brothers to a family Thanksgiving celebration. Themes: Eucharist, family, divorce, and forgiveness.	
1826 <b>SQUANTO AND THE FIRST THANKSGIVING</b> <i>Bridgestone Multimedia</i>	30 Min ps,p,i 1993
Squanto is captured from his tribe, taken to Spain, sold into slavery. Years later, Squanto journeys back home where he teaches the Pilgrims how to survive in the Plymouth colony, the first Thanksgiving. Animated.	
1957 <b>THANKSGIVING SPECIAL</b> <i>Gospel Films Davey and Goliath</i>	30 Min p 1990
Episode 1: First Thanksgiving story. Episode 2: Lessons in sharing what we have. Animated.	
1958 <b>MOUSE ON THE MAYFLOWER, THE</b> <i>Golden Books Holiday Classics</i>	50 Min p 19
A cartoon tale of the Mayflower voyage, landing in New England, meeting the Native Americans, and the first Thanksgiving.	
2458 <b>CLOSE ENCOUNTERS WITH THE MASS</b> <i>Oblate</i>	13 Min p,i,jh 2002
An angel helps students understand the symbols and rituals of the mass by comparing it to a gathering celebrating Thanksgiving.	
2486 <b>WILLIAM BRADFORD: THE FIRST THANKSGIVING</b> <i>Nest Entertainment Animated Hero Classics</i>	30 Min p,i 1992
His belief brought peace with the Native Americans, inspiring the first Thanksgiving. Animated.	

# ADVENT & CHRISTMAS VIDEOS

2009

Available from the Diocese of Superior, Media Center: Donna @ 715-234-5044 or e-mail [dnieper@catholicdos.org](mailto:dnieper@catholicdos.org)

Please contact your designated parish resource person to order. There is a fee for parishes that do not have a subscription.

Agers recommended for: ps=preschool, p=primary, i=intermediate, jh=jr high, sh=senior high, a=adult

Refer to the Media Catalog or go to Media Center at <http://www.catholicdos.org> for descriptions/details of videos

VIDEO	TITLE	AGES	MIN	VIDEO	TITLE	AGES	MIN
2945	3 CHRISTMAS CLASSICS	p,i	22 ca	1994	JESUS FOR KIDS	p	50
0702	ADVENT	p,i	15	2903	JESUS: BIRTH&MINISTRY	jh,sh,a	120
2754	ADVENT CALENDAR: Countdown	p,i,jh,a	60	0113	JOURNEY TO BETHLEHEM	a	20
0718	ADVENT EXCITEMENT	ps,p	30	1503	JUGGLER OF NOTRE DAME	i,jh,sh,a	50
0706	ADVENT ROADS	ps,p,i	8	1961	KEEPER OF THE PEACE	i,jh,sh,a	22
1956	ADVENT WITH ST. NICHOLAS	p	12	2053	LEGEND OF THE CHRISTMAS FLOWER	p,i	40
0714	ADVENT: A TIME OF HOPE	a	20	0924	LET THE CHILDREN COME TO ME	p,i	71
2231	ADVENT: CELEBRATING THE SEASON	i,jh	20	0946	LIBERATOR OF THE OPPRESSED	i,jh,sh,a	24
1528	ALABASTER'S SONG	ps,p,i	30	1056	LITTLE DRUMMER BOY, THE	ps,p,i	30
2406	ANGEL SONG, THE	ps,p	23	2415	LITTLE MATCH GIRL, THE	p,i	45
1447	ANGEL'S ADVENT LESSON	p,i	11	2407	LITTLE SHEPHERD	ps,p	25
0430	ANGEL'S CHURCH YEAR LESSON	p,i	11	1502	LITTLEST ANGEL, THE	p,i,jh	77
0943	AWAITED MESSIAH, THE	i,jh,sh,a	28	1646	LITTLEST ANGEL, THE	ps,p,i	24
1049	BEST CHRISTMAS PAGEANT EVER	p,i,jh	60	2658	MARTIN & HEAVENLY TREE	p,i	23
1453	BEST NIGHT OF THE YEAR	ps,p,i	11	1452	MARY HAD A BABY. AMEN!	ps,p	15
2446	BETHLEHEM YEAR ZERO	jh,sh,a	90	1529	MICHAEL THE VISITOR	p,i,jh	27
1809	BIRTH OF JESUS, THE	p,i,jh	30	2852	MICHAEL THE VISITOR	p,i,jh	27
0944	BORN FOR US	i,jh,sh,a	28	1420	MIRACLE AT MOREAUX	p,i,jh,sh,a	58
?	CANDY MAKER'S CHRISTMAS	p	30	1078	MOUSE IN THE MANGER, THE	p	25
0055	CHRISTMAS	p,i	30	1200	MR. KRUEGER'S CHRISTMAS	i,jh,sh,a	25
0715	CHRISTMAS	p,i	15	0690	NATIVITY, THE	p,i,jh	30
1305	CHRISTMAS	i,jh,sh,a	~15x2	1872	NESTOR	p,i	23
0707	CHRISTMAS CROSSROADS	p,i	8	0675	NICHOLAS:boy who became Santa	p,i	30
2587	CHRISTMAS FOR LITTLE CHILDREN	p	30	2163	ORDINARY FIR TREE, THE	p	12
0929	CHRISTMAS GIFT, A	p,i,jh,sh,a	8	0717	PERFECT PRESENT, THE	p,i	30
1390	CHRISTMAS GIFT, THE	ps,p,i	25	0319	PREPARING FOR CHRISTMAS I	p,i,jh,sh,a	15x4
0541	CHRISTMAS IS	p,i	20	0377	PREPARING FOR CHRISTMAS II	p,i,jh,sh,a	15x4
2785	CHRISTMAS <i>Schlessinger Holidays</i>	ps,p	25	1501	RED BOOTS FOR CHRISTMAS	ps,p,i	30
1960	CHRISTMAS SHOW	p,i	27	2916	SANTA CLAUS	i,jh,sh,a	50
1794	CHRISTMAS STORY, A	ps,p	30	0542	SECRET OF THE 2ND BASEMENT	p,i	30
2960	CHRISTMAS STORYKEEPERS	p,i	70	1790	SMALL ONE, THE	ps,p,i	25
1879	CHRISTMAS WISH	ps,p	9	1336	SNAG	p,i,jh	30
1791	DISCOVERING THE BABY KING	ps,p,i	25	2429	ST. JOSEPH	p,i	18
0697	DONKEY'S TALE, THE	p,i,jh	13	1057	STABLEBOY'S CHRISTMAS, THE	ps,p,i	27
0781	FIGHT BEFORE CHRISTMAS	p,i,jh	30	2405	STAR OF CHRISTMAS, THE	p,i,jh,a	45
0980	FIRST CHRISTMAS, THE	p,i,jh	40	2859	STORIES & SONGS OF CHRISTMAS	ps,p	60
1669	FIRST CHRISTMAS, THE	ps,p,i	23	1213	STORY BEGINS, THE	jh,sh,a	61
2159	FIRST CHRISTMAS, THE	p	21	2225	STORY OF THE NATIVITY, THE	p,i	30
1635	GIFTS OF CHRISTMAS, THE	ps,p,i	44	2688	THE CRIPPLED LAMB	ps,p,i	45
1500	GO LOOK IN THE MANGER	ps,p,i	30	2689	THE LION & THE LAMB	ps,p,i	30
0396	GOOD AND PERFECT GIFT, A	p,i,jh,sh,a	24	2736	THE NATIVITY STORY	i,jh,sh,a	101
0719	HAPPY BIRTHDAY, JESUS	ps,p	30	1048	TIMMY'S GIFT	ps,p,i	23
0930	HAVE YOURSELF A MERRY LITTLE CHRISTMAS	i,jh,sh,a	18	1170	TIMMY'S SPECIAL DELIVERY	ps,p,i	25
'	HOW ST NICK BECAME SANTA	ps,p,i	28	1705	TOY THAT SAVED CHRISTMAS	ps,p,i	30
1912	INFANCY NARRATIVES OF JESUS	a	78	1998	TRUE CHRISTMAS STORY, THE	sh,a	45
0716	INNKEEPERS: A CHRISTMAS STORY	p,i	30	1345	VISIT, THE	jh,sh,a	8
2100	JACOB'S GIFT	p,i	30	0543	WELCOME THE STRANGER	p,i	20
2172	JESUS COMES	ps,p	21	2078	WISH THAT CHANGED CHRISTMAS	p,i	23

## TEACH THE CHILDREN

This is how it happened...I just finished the household chores for the night and was preparing to go to bed, when I heard a noise in the front of the house. I opened the door to the front room and to my surprise, Santa himself stepped out from behind the Christmas tree. He placed his finger over his mouth so I would not cry out. "What are you doing?" I started to ask. The words choked up in my throat, and I saw he had tears in his eyes. His usual jolly manner was gone. Gone was the eager, boisterous soul we all know.

He then answered me with a simple statement.

**"TEACH THE CHILDREN!"**

I was puzzled; what did he mean? He anticipated my question, and with one quick movement brought forth a miniature toy bag from behind the tree.

As I stood bewildered, Santa said,

**"Teach the children!**

Teach them the old meaning of Christmas;  
the meaning that now-a-days Christmas has forgotten."

Santa then reached in his bag and pulled out a **FIR TREE** and placed it before the mantle.

**"Teach the children** that the pure green color of the stately fir tree remains green all year round, depicting the everlasting hope of mankind, all the needles point heavenward, making it a symbol of man's thoughts turning toward heaven."

He again reached into his bag and pulled out a brilliant **STAR**.

**"Teach the children** that the star was the heavenly sign of promises long ago. God promised a Savior for the world, and the star was the sign of fulfillment of His promise."

He then reached into his bag and pulled out a **CANDLE**.  
**"Teach the children** that the candle symbolizes that Christ is the light of the world, and when we see this great light we are reminded of He who displaces the darkness."

Once again he reached into his bag and removed a **WREATH** and placed it on the tree.

**"Teach the children** that the wreath symbolizes the real nature of love. Real love never ceases.  
Love is one continuous round of affection."

He then pulled from his bag an **ORNAMENT** of himself.

**"Teach the children** that I, St Nick, (Santa Claus) symbolize the generosity and good will we feel during the month of December."

He then brought out a **HOLLY LEAF**.

**"Teach the children** that the holly plant represents immortality. It represents the crown of thorns worn by c Savior. The red holly represents the blood shed by Him."

Next he pulled from his bag a **GIFT** and said,  
**"Teach the children** that God so loved the world that **HE** gave **HIS** only begotten **SON...**" "Thanks be to God for his unspeakable gift.

**"Teach the children** that the **WISE MEN** bowed before the holy babe and presented Him with gold, frankincense and myrrh. We should always give gifts in the same spirit of the wise men."

Santa then reached in his bag and pulled out a **CANDY CANE** and hung it on the tree.

**"Teach the children** that the candy cane represents the shepherds' crook. The crook on the staff helps to bring back strayed sheep to the flock. The candy cane is the symbol that we are our brother's keeper."

He reached in again and pulled out an **ANGEL**.  
**"Teach the children** that it was the angels that heralded in the glorious news of the Savior's birth. The angels sang 'Glory to God in the highest, on earth peace and good will toward men.'

Suddenly I heard a soft twinkling sound, and from his bag he pulled out a **BELL**.

**"Teach the children** that as the lost sheep are found by the sound of the bell, it should ring mankind to the fold. The bell symbolizes guidance & return."

Santa looked back and was pleased. He looked back at me and I saw that the twinkle was back in his eyes. He said,

**"Remember, teach the children** the true meaning of Christmas and do not put me in the center,

for I am but a humble servant of the One that is,

★ and I bow down to worship **HIM**, our **LORD**, our **GOD**."





Diocese of Superior  
Catholic Committee on Scouting  
***Religious Awards***



About a year ago, a Scout Religious Awards Resource Book was developed and distributed to parishes and Girl Scout and Boy Scout council offices within the Diocese of Superior. More than 300 copies have been distributed to date. This page is a summary of the religious emblems offered to Scouts and others in youth organizations.

***Family of God***

- For children in grades 2 and 3;
- The purpose of this program is to help girls to discover the presence of God in their daily life as a member of their family and parish;
- Designed to be completed within the family.

***I Live My Faith***

- For children in grades 4, 5, and 6;
- This program is designed to enable youth to become more aware of the place that God and religion play in daily life. It places emphasis on developing self-awareness and potential as an ever growing human person involved in family, community and church.
- Designed to be completed within the family.

***Marian Medal***

- For youth in grades 7 through 10;
- This program offers young people an opportunity to learn about the Blessed Virgin Mary. Through a series of activities and projects, the participants will gain some insights into their relationship with God, Mary, the saints, their families, friends, and the world around them.
- Designed to be completed in a group with a counselor.

***Spirit Alive***

- For youth age 15 and older in grades 9 through 12;
- This program helps young people grow in awareness of the Holy Spirit, the third person of the Holy Trinity. Youth will examine the revelation of the Holy Spirit through sacred Scriptures, how the Holy Spirit has manifested itself in the history of the people of God, and ways the Holy Spirit enlivens personal spirituality.
- Designed to be completed in a group with a counselor.

***Light of Christ***

- Participant must be a registered Tiger or Wolf Cub of the Catholic faith (grade 1 or 2);
- This program is designed for Tiger and Wolf Cubs as a means to come to know Jesus in a more personal way.
- Designed to be completed within the family.

***Parvuli Dei***

- Participant must be a registered Bear Cub or Webelos Scout of the Catholic faith (grades 3, 4, and 5);
- This program is designed to help the scout discover the presence of God in his daily life as a member of his family and parish through a wide range of activities. It helps the scout develop a positive self-image through contributions he makes to the group and community;
- Designed to be completed within the family.

***Ad Altare Dei***

- For registered Boy Scouts in grades 7 and 8;
- The purpose of this program is to help Scouts develop a fully Christian way of life in a faith community. The program is based on the seven sacraments.
- Designed to be completed in a group with a counselor.

***Pope Pius XII***

- For registered youth members of a Boy Scout troop or Venture Crew of the Catholic faith in grades 9 - 12;
- The purpose of this program is to more fully develop a Christian way of life within a faith community. Participants explore their baptismal call to bring about an awareness of their current and future calls from God. God's calls to self, community and church are all intertwined and impact daily life. Participants will explore this intertwining to fully understand their primary vocation of giving witness to the Gospel of Christ.

***Workbooks for both the youth participants and adult counselors may be obtained by contacting Kathy Drinkwine at [kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) or 715 394 0216.***

## *Diocesan Catholic Committee on Scouting Welcomes New Chaplain*

Fr. Ed Anderson, currently pastor of the Spooner-Shell Lake-Sarona cluster of parishes has recently been appointed chaplain of the Diocese of Superior Catholic Committee on Scouting. Fr. Anderson replaces Fr. Tom Thompson who served the committee for many years.

The committee meets several times each year, hosts the annual Scout Recognition Day in Superior, and exhibits at the annual Fall Conference. The committee is seeking to increase its membership. Interested individuals with some Scouting experience should contact Kathy Drinkwine at [kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) or 715 394 0216.

## *Scout Patches for Everyone!*

The Boy Scout National Catholic Committee on Scouting (NCCS) has developed a series of patches on the Rosary and on American saints.

The Rosary Patches and activities began in 2003. There are five different patches, one for each set of Mysteries of the Rosary and one for learning to pray the rosary.

The Footsteps of American Saints Patches series is being introduced over a four year period. In 2008 the first set of saints patches became available. This set includes: Saint Peter Claver, Saint Elizabeth Ann Seton, Saint Isaac Joques, Blessed Kateri Tekakwitha, and Saint John Neumann. The 2009 set includes: Saint Frances Xavier Cabrini, Blessed André Bessette, Blessed Mother Marianne Cope, Saint Katharine Drexel, and Blessed (now Saint) Damien of Molokai .

All ten patches for the first two sets are available at this time. They will continue to be available as long as the patches may be obtained from the NCCS.

Each set of patches becomes available in January. The following will be introduced in January 2010: Saint Isidore (the Farmer), Blessed Junípero Serra, Blessed Carlos Rodriguez, Saint Camillus de Lellis, and Saint Jane Frances de Chantal. In January 2011 Blessed Marie-Rose Durocher, Saint Paul of the Cross, Saint Rose Philippine Duchesne, Blessed Miguel Agustin Pro, and Our Lady of Guadalupe will be available.

A real advantage of these two series of activities is that you do not have to be a scout to earn them. In fact, you don't even have to be a kid to earn them. Adults are included in the prescribed activities as well. Teachers in Catholic schools might want to have the class earn them as a continuing group activity. Religious education programs can use these as an addition to their curriculum as needed. Families can earn the patches together.

Anyone earning the patches will be invited to receive their patch from the Bishop at the annual Scout Recognition Day in the spring. Further information may be obtained by contacting Kathy Drinkwine at [kdrinkwine@catholicdos.org](mailto:kdrinkwine@catholicdos.org) or 715 394 0216.



Happy Autumn to All! Have you ever checked out the website for the United States Conference of Catholic Bishops - especially the area devoted to the Charter and safe environment issues? There is a lot of good information there. Here is a sampling of what you can find.

Peace & Blessings to All,  
Kathy Drinkwine

## Magisterial Teachings on the Protection of God's Children Developed by Carol Martin for United States Conference of Catholic Bishops

*Why is it important to know the specifics of the Magisterial Teachings of the Catholic Church on child sexual abuse?*

One out of every five female children and one out of every six male children will be sexually abused before they reach eighteen years of age. Sexual abuse occurs to approximately 18% of all children and youth in the United States of America. The whole of society is affected by the pain of sexual abuse of minors.

Knowing what the Magisterial Teaching actually says and that it applies to all children and youth, offers validation to those who have been abused. It also allows the voice of the Church, the teachings of the Church, to be clearly heard.

Since the Dallas Charter for the Protection of Children and Youth was written in 2002 there has been much work in education and prevention efforts concerning sexual abuse of minors. The basis of the Charter is found in the Magisterial Teachings of the Catholic Church.

*Where can I find the Magisterial Teachings on Child Sexual Abuse and what do they say?*

You can find specific teachings about child sexual abuse and the need to treat children with respect in a number of sources.

The church document "*Familiaris Consortio*" #26 validates the necessity of treating children and youth with respect, something that is profoundly missing when one is sexually abused. The title is *The Rights of Children*: "Special attention must be devoted to the children by developing a profound esteem for their personal dignity, and a great respect and generous concern for their rights. This is true for every child, but it becomes all the more urgent the smaller the child is and the more it is in need of everything, when it is sick, suffering or handicapped."

Further, the Catechism of the Catholic Church, #2356, states: "Rape is the forcible violation of the sexual intimacy of another person. It does injury to justice and charity. Rape deeply wounds the respect, freedom, and physical and moral integrity to which every person has a right. It causes grave damage that can mark the victim for life. It is always an intrinsically evil act. Graver still is the rape of children committed by parents (incest) or those responsible for the education of the children entrusted

to them" (found in the index of the Catechism of the Catholic Church under violence).

The Office of Child and Youth Protection already provides training of adults and children regarding safety of children and youth.

*How does knowing the Church's teachings on child sexual abuse interface with the Charter?*

The *Catechism of the Catholic Church* states "It causes grave damage that can mark the victim for life" and is analogous to the Charter statement. The charter states: "The damage caused by sexual abuse of minors is devastating and long-lasting."

*The Charter already states the Church teachings in so many words. Why emphasize the Magisterial Teachings?*

Knowing these teachings exist along with the Charter offers validation to survivors of sexual abuse. Reminding ourselves as Catholics that these teachings exist is also an expression of respect for those who have been harmed by sexual abuse regardless of the source of the abuse.

Openness in presenting the Magisterial Teachings also recognizes the right of all people to be treated with respect and the harm done in the loss of this right.

The Magisterial Teachings also note that sexual abuse of minors is an act of violence. Unlike other sexual sins such as fornication, sexual abuse of minors is the sin of the adult person perpetrating this form of violence, not the victim.

Child sexual abuse in any form is also always an "intrinsically evil act".

"By acknowledging and teaching the existence of intrinsic evil in given human acts, [as in sexual abuse of minors] the Church remains faithful to the integral truth about [all humanity], she thus respects and promotes the person in their dignity and vocation." *Veritatis Splendor* #83

Essentially, the teaching is written so that children are supported to grow in a loving and safe manner. All efforts to provide for the emotional, spiritual and physical well being of a child will allow God gifts to be available to enrich the whole Church and the wider world.



What are some ways Catholics could live out the teachings in relating to survivors of sexual abuse?

1. Become aware of how adults and children who are survivors of sexual abuse are treated in faith environments. Are they welcomed and invited to be participants of the community?
2. Avoid generalizing what you have heard about the aftermath of sexual abuse. Listen openly to the singular experiences of survivors of sexual abuse. Remember that each person who has been sexually abused is a unique individual created by God.
3. Keep in mind that preventing child sexual abuse helps carry out the teachings of the Church. Make use of the Office of Child and Youth Protection materials for abuse prevention.
4. Promote safe environment programs that educate both our children and adult Catholics to observe for signs of abuse in children and youth.

What is appropriate in considering the good of children in regards to preventing and intervening in child sexual abuse?

"We must provide acceptance, love, esteem, emotional, and spiritual concern for every child that comes into this world"  
*Familiaris Consortio* #26

Teaching all to respect minors and that it is their right to live in safe environments is part of Church teachings. When implemented, these teachings provide safety for minors and the respect due to those who have already experienced the trauma of sexual abuse.

Through scripture and Catholic teachings we are all called to protect the life and dignity of all human persons. Preventing child abuse is a necessary response to what we are called to do as Church, God's Church.

By placing every child at the heart of the kingdom of God, let us remember our Lord's words:

*"Let the children come to me, do not hinder them; for to such belongs to the Kingdom of heaven." Matthew 19:14*

#### REFERENCES:

Catechism of the Catholic Church #2356

*Veritatis Splendor* #83  
Encyclical Letter of Pope John Paul II

*Familiaris Consortio* #26  
Apostolic Exhortation of Pope John Paul II

Holy Scripture Matthew 19:14

Charter for Protection of Children and Young People

### **USCCB -Secretariat of Child and Youth Protection has also gathered information on resources. Here are some web sites devoted to child protection:**

[www.apa.org/topics/topicsabuse.html](http://www.apa.org/topics/topicsabuse.html) - American Psychological Association Resources about Child Abuse.

[www.cfchildren.org](http://www.cfchildren.org) - Programs and prevention curricula focus on the topics of youth violence, bullying, child abuse, and personal safety.

[www.darkness2light.org/default.asp](http://www.darkness2light.org/default.asp) - Resource site and materials to provide adults with information to prevent, recognize, and react responsibly to reduce child sexual abuse through education and public awareness. Educational booklets, bookrack cards, and posters are available in English and Spanish.

[www.fbi.gov](http://www.fbi.gov) - Federal Bureau of Investigation site with resources for Internet safety for parents, Kids' Page for K-12 students, and child safety tips.

[www.missingkids.com](http://www.missingkids.com) and/or [www.ncmec.org](http://www.ncmec.org) - The National Center for Missing and Exploited Children web site, a comprehensive resource for educators, parents & guardians, childcare providers, attorneys, and media, providing information about missing children, reporting exploitation, keeping children & teens safe, and child/teen sexual exploitation prevention.

[www.NetSmartz.org](http://www.NetSmartz.org) - The NetSmartz Workshop is an interactive, educational safety resource from the National Center for Missing & Exploited Children® (NCMEC) and Boys & Girls Clubs of America (BGCA) for children aged 5 to 17, parents, guardians, educators, and law enforcement that uses age-appropriate, 3-D activities to teach children and teens how to stay safer on the Internet.

[www.NetSmartz411.org](http://www.NetSmartz411.org) - Premier online resource and Help Desk for answering questions about Internet safety, computers, the Web, and a knowledge base for answers to questions about the online world.

[www.nfcym.org](http://www.nfcym.org) - The National Federation for Catholic Youth Ministry site provides information for youth ministry coordinators to support a pastoral response to young people, to foster awareness of and education on sexual abuse issues, and to promote authentic dialogue.

[www.nsopr.gov](http://www.nsopr.gov) - United States Department of Justice National Sex Offender Public Offender Registry.

[www.safeyouth.org/scripts/index.asp](http://www.safeyouth.org/scripts/index.asp) - National Youth Violence Prevention Resource Center is a federal resource for communities working to prevent violence committed by and against young people. Its mission is to provide key leaders in communities with dynamic resources to help support their efforts to plan, develop, implement, and evaluate youth violence prevention efforts.

<http://www.nctsn.org> Established by Congress in 2000, the National Child Traumatic Stress Network (NCTSN) is a unique collaboration of academic and community-based service centers whose mission is to raise the standard of care and increase access to services for traumatized children and their families across the United States.



*Every child ...*

*brings us God's smile  
and invites us to recognize  
that life is His gift,  
a gift to be welcomed with love  
and preserved with care  
always and at every moment.*

*Pope Benedict XVI*

## RESPECT LIFE ESSAY CONTEST

### DIOCESE OF SUPERIOR

THEME: EVERY CHILD BRINGS US GOD'S SMILE

WHAT: In 250-300 words, write an essay explaining what the theme, "Every Child Brings Us God's Smile", means to you. What can you do to help other people understand that children are gifts from God?

REQUIREMENTS: Entries must have:

contestant's name	grade	school name
home address	home phone number	parish
school/religious education program		teacher's name

WHEN: Essay must be postmarked by Monday, December 21, 2009.

WHO: Grades 5-8 and Grades 9-12; Prizes awarded in both categories:  
1<sup>st</sup> place: \$25                      2<sup>nd</sup> place: \$15                      3<sup>rd</sup> place: \$10

WHERE: Send essays to: Jo Cizek / RESPECT LIFE OFFICE  
810 Wapogasset Lake Lane Road  
Amery, WI 54001

Further ?'s, Contact Jo Cizek: 715-268-2496, [jcizek@amerytel.net](mailto:jcizek@amerytel.net)