

Lesson 6 – Pray Always

Grade 3 – Chapter 6

KEY CONCEPT

Prayer is the raising of one's mind and heart to God. Prayer is an important part of a Catholic's daily life.

QUICK SESSION OVERVIEW

STEP 1 - WELCOME

STEP 2 - INVITE

STEP 3 - DISCOVER

STEP 4 - LIVE

STEP 5 - CLOSING

HELPFUL HINT OF THE DAY

Redirect Behavior

-Kids don't always hear what you say but how you say it. A firm, confident voice is different than just a frustrated, angry one.

-Tell them to stop. If you find yourself yelling, you are losing control of the group.

-Being specific about your directions lets them know what is needed. Being prepared and stating this upfront will help you lead effectively.

-Sometimes we all just need to move around, so lead them in an activity that might get them out of their seats or the classroom.

STEP 1 - WELCOME

TIP

Community Activity – activity sheet

STEP 2 – INVITE

TIP

Let us Pray

- **Say prayer**
- **Say Hail Mary**

Use this story after the opening prayer, before talking about the importance of prayer.

- Read aloud the part of Joel. Pause after each line, and have the children share what God could be saying to answer him.
- After having the children recall times when God answered their prayers, transition back to the lesson instruction.

Hear Me, God

Joel is praying to God. Imagine what God could be saying to answer him.

Joel: Lord, did you hear me singing at Mass on Sunday?

- What might God say to Joel?

Joel: Lord, sometimes it's hard to sing. I don't always know all the words.

- What advice might God give Joel?
- What do you say when you pray?

- **Read God's word and then ask the What do you wonder questions.**

STEP 3 – DISCOVER

TIP

Jesus teaches us how to pray.

- **Read the paragraph.**
- **God's Word – Can read it or have the students say the Our Father along with you.**
- **Talk about answers to prayers (catechist background section pg. 108)**

How to pray

- **Read paragraph and God's word.**
- **Activity – Do M& M prayer**

Ways we pray

- **Read paragraph**

Prayer Forms

- **Write different faith words on a small white board or piece of paper and discuss forms of prayers.**
- **Activity – Do Time for Prayer sheet**

STEP 4 – LIVE

TIP

Our Catholic Life

- **Read paragraph**
- **Review ways to pray.**
- **Optional Activity – The children can make a paper chain of people who we can pray for or reasons why to pray after class. (Take some paper to write their prayer on it and then attach the strips together to make a chain.)**

Take Homes:

- **Remind students to share Family and Faith section with their parents.**
- **Chapter and unit reviews.**

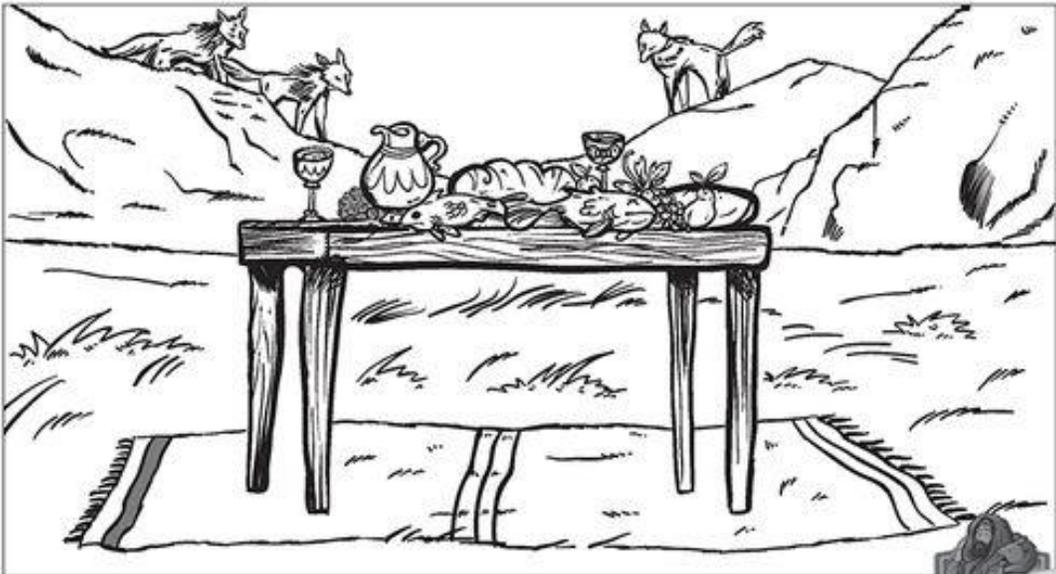
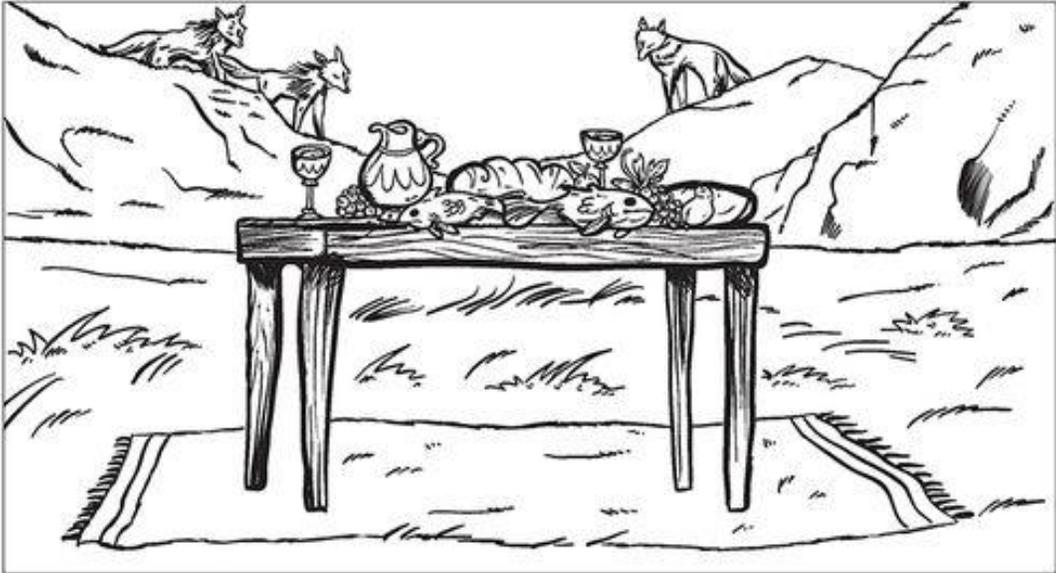
STEP 5 – CLOSING

TIP

Pray of Petition or other prayer

THE LORD IS MY SHEPHERD

Spot 8 differences between the two pictures.



The Prayer of Faith

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective. James 5:16 (NIV)



O Q G T O S D S C M F S I C K
 S J F G R E Q M F A H A O G L
 K R J E L Y T P O N I A I R T
 L I D A S C V R R O Z W P T Z
 K L E G S O C A G I N I K P H
 E H N N W N T I I N A L X S Y
 C O I M B F R S V T J P H N R
 S S R L T E N E E U C E J E I
 I J C K L S W A N Y O N E C G
 D L H E E S C J S I N G G R H
 S K U T P O W E R F U L R R T
 C K R X K R S C V R A I S E E
 X U C Y P R A Y E R K X L Z O
 L N H S H N N T R O U B L E U
 I P G E F F E C T I V E P U S

trouble	songs	church	confess	prayer
anyone	praise	anoint	sins	righteous
happy	sick	faith	forgiven	powerful
sing	elders	raise	healed	effective

m&m Prayer



“Now to him who is able to do iMmeasurably More than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen.” Eph. 3:20-21

Pass around a handful of m&m candies for each child to hold. (You may put them in sandwich bags so children are not tempted to eat them.) Pray according to the following colors.

For each **GREEN** candy, thank God for one gift or good thing in your life (family, love, health, enough, etc.) .

For each **BLUE** candy, pray for a friend or neighbor who needs help or who needs to know Jesus.

For each **RED** candy, pray for someone you love.

For each **YELLOW** candy, pray for our leaders or those God put in charge (church, school, government).

For each **ORANGE** candy, pray for someone who is sick or hurt and needs to be healed

For each **BROWN** candy, pray for yourself. Tell God something you are sorry for, something that is worrying you or something you need help with.

Afterwards, celebrate God's power to answer prayer by feasting on the candies.

Time for Prayer

Read the following stories. Below each story, write a prayer that the character might say. Then, write your own story and prayer.

Wayne just had the best day ever at school. He got an A on his math quiz. His teacher said that she liked his painting of a giraffe, and he and his friends won their soccer game during gym class. Wayne's prayer:

Gab is afraid. Her mother just told her that they will soon be moving to another town in another state. Gab thinks she will be lonely in a new town. Gab's prayer:

Todd is angry. He had a fight with his best friend, Theo. Now Todd's mother tells him that he has to apologize and make up with Theo, but Todd still thinks that the fight was all Theo's fault. Todd's prayer:

Your story _____

Your character's prayer _____
